



Exceptional
Student Results

Table 1. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	112,377	100.0	42.8	23.6	538.6	547.3
	Not Exceptional	89,010	79.2	42.9	21.1	538.7	547.3
	Academically/Intellectually Gifted (AIG)	8,680	7.7	94.5	80.7	551.1	560.3
	AIG Reading	1,400	1.2	>=95%	80.0	551.9	556.7
	AIG Mathematics	1,904	1.7	89.4	68.2	547.9	559.9
	AIG Reading and Math	2,152	1.9	>=95%	91.3	553.4	561.9
	AIG Intellectually Gifted	1,677	1.5	90.6	73.8	549.6	559.9
	Academically and Intellectually Gifted	1,547	1.4	>=95%	89.5	552.9	562.2
	Students with Disabilities	14,995	13.3	13.2	6.4	530.6	539.9
	Autism	1,712	1.5	12.6	5.8	530.5	539.3
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	15	0.0	13.3	<=5%	528.7	537.5
	Serious Emotional Disability	253	0.2	10.0	<=5%	530.7	537.8
	Hearing Impairment	118	0.1	12.0	5.1	530.3	540.1
	Intellectual Disability - Mild	734	0.7	<=5%	<=5%	525.6	533.2
	Intellectual Disability - Moderate	60	0.1	<=5%	<=5%	525.4	533.3
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	6,140	5.5	<=5%	<=5%	528.0	537.7
	Multiple Disabilities	18	0.0	11.1	5.6	527.8	535.1
	Other Health Impairment	2,405	2.1	7.5	<=5%	529.3	538.0
	Orthopedic Impairment	37	0.0	21.6	10.8	535.5	540.7
	Speech or Language Impairment	3,404	3.0	38.0	21.2	537.6	547.1
	Traumatic Brain Injury	56	0.0	<=5%	<=5%	527.6	534.2
	Visual Impairment incl. Blindness	41	0.0	24.4	9.8	533.7	542.8
	English Learners	12,374	11.0	18.5	6.8	532.3	543.0
	Migrant Students	150	0.1	18.0	6.7	532.4	543.1
	Homeless Students	2,364	2.1	15.2	5.4	532.0	540.0
	Foster Care Students	536	0.5	24.3	10.4	534.6	543.9
	Military Connected Students	3,456	3.1	55.3	31.2	541.5	550.0

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 4	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score Reading	Scale Score Mathematics
	All Students	113,140	100.0	45.3	27.7	543.6	547.2
	Not Exceptional	82,530	72.9	41.9	21.0	543.3	546.3
	Academically/Intellectually Gifted (AIG)	15,795	14.0	>=95%	84.5	555.0	559.7
	AIG Reading	2,648	2.3	94.0	75.5	555.3	555.5
	AIG Mathematics	3,718	3.3	93.2	74.3	551.7	559.4
	AIG Reading and Math	5,523	4.9	>=95%	92.8	556.5	560.9
	AIG Intellectually Gifted	1,344	1.2	92.5	78.2	553.6	559.0
	Academically and Intellectually Gifted	2,562	2.3	>=95%	94.0	557.1	562.4
	Students with Disabilities	15,227	13.5	11.8	6.1	533.7	539.1
	Autism	1,602	1.4	13.6	7.5	534.4	539.0
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	14	0.0	7.1	<=5%	529.9	535.6
	Serious Emotional Disability	331	0.3	12.5	5.2	534.3	538.2
	Hearing Impairment	102	0.1	14.7	5.9	533.3	539.4
	Intellectual Disability - Mild	778	0.7	<=5%	<=5%	527.0	533.2
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	527.0	533.3
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	7,201	6.4	<=5%	<=5%	531.5	537.8
	Multiple Disabilities	42	0.0	<=5%	<=5%	530.2	534.2
	Other Health Impairment	2,783	2.5	8.1	<=5%	533.6	537.9
	Orthopedic Impairment	43	0.0	11.6	7.0	537.1	538.4
	Speech or Language Impairment	2,175	1.9	43.6	26.1	543.2	547.5
	Traumatic Brain Injury	49	0.0	6.1	<=5%	531.6	536.6
	Visual Impairment incl. Blindness	47	0.0	36.2	19.1	540.5	543.2
	English Learners	12,922	11.4	22.6	9.5	537.2	543.0
	Migrant Students	189	0.2	19.6	7.4	535.3	542.0
	Homeless Students	2,397	2.1	16.6	7.3	536.2	539.7
	Foster Care Students	491	0.4	27.3	14.5	539.9	543.1
	Military Connected Students	3,305	2.9	57.7	35.4	546.6	549.7

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 5	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	113,717	100.0	41.3	25.1	548.0	546.8
	Not Exceptional	82,118	72.2	36.4	17.3	547.3	545.8
	Academically/Intellectually Gifted (AIG)	17,293	15.2	94.0	80.6	559.4	559.6
	AIG Reading	2,980	2.6	92.5	72.0	559.5	555.0
	AIG Mathematics	3,573	3.1	88.1	67.2	555.8	559.3
	AIG Reading and Math	6,503	5.7	>=95%	89.5	560.9	561.0
	AIG Intellectually Gifted	1,366	1.2	87.7	71.4	557.5	558.4
	Academically and Intellectually Gifted	2,871	2.5	>=95%	90.5	561.3	562.1
	Students with Disabilities	14,683	12.9	8.0	<=5%	538.8	537.6
	Autism	1,560	1.4	12.5	6.4	539.9	538.2
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	11	0.0	<=5%	<=5%	537.8	536.5
	Serious Emotional Disability	362	0.3	7.2	<=5%	540.0	536.4
	Hearing Impairment	96	0.1	15.6	7.3	541.1	540.7
	Intellectual Disability - Mild	820	0.7	<=5%	<=5%	534.2	531.8
	Intellectual Disability - Moderate	73	0.1	<=5%	<=5%	533.8	532.1
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,312	6.4	<=5%	<=5%	537.4	536.8
	Multiple Disabilities	31	0.0	<=5%	<=5%	534.1	532.4
	Other Health Impairment	3,031	2.7	6.1	<=5%	539.0	537.0
	Orthopedic Impairment	22	0.0	27.3	9.1	545.2	538.8
	Speech or Language Impairment	1,260	1.1	41.6	24.4	548.2	547.1
	Traumatic Brain Injury	57	0.1	<=5%	<=5%	537.5	535.3
	Visual Impairment incl. Blindness	48	0.0	29.2	18.8	544.4	542.0
	English Learners	11,567	10.2	11.5	<=5%	540.4	541.3
	Migrant Students	168	0.1	11.4	5.4	539.6	540.2
	Homeless Students	2,357	2.1	12.0	<=5%	541.3	539.1
	Foster Care Students	445	0.4	20.6	8.6	543.5	541.5
	Military Connected Students	3,326	2.9	52.1	31.7	550.8	549.1

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	113,385	100.0	40.8	20.9	550.9	546.5
	Not Exceptional	83,050	73.2	36.1	13.7	550.1	545.4
	Academically/Intellectually Gifted (AIG)	16,660	14.7	93.6	73.0	562.7	559.1
	AIG Reading	3,602	3.2	91.3	64.7	562.5	554.6
	AIG Mathematics	3,310	2.9	87.3	53.4	558.3	558.5
	AIG Reading and Math	6,152	5.4	>=95%	84.5	564.6	561.2
	AIG Intellectually Gifted	1,319	1.2	90.6	69.3	561.7	559.3
	Academically and Intellectually Gifted	2,277	2.0	>=95%	85.4	564.8	561.5
	Students with Disabilities	13,880	12.2	6.5	<=5%	541.9	538.1
	Autism	1,377	1.2	14.1	6.9	544.2	539.7
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	4	0.0	*	*	*	*
	Serious Emotional Disability	453	0.4	8.8	<=5%	543.0	537.6
	Hearing Impairment	105	0.1	10.6	<=5%	542.4	538.4
	Intellectual Disability - Mild	803	0.7	<=5%	<=5%	538.1	534.1
	Intellectual Disability - Moderate	48	0.0	<=5%	<=5%	538.3	533.7
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,325	6.5	<=5%	<=5%	541.0	537.7
	Multiple Disabilities	24	0.0	<=5%	<=5%	539.4	535.8
	Other Health Impairment	3,017	2.7	5.8	<=5%	542.3	537.7
	Orthopedic Impairment	31	0.0	29.0	9.7	550.1	541.9
	Speech or Language Impairment	593	0.5	36.4	18.6	549.9	545.9
	Traumatic Brain Injury	42	0.0	<=5%	<=5%	541.0	536.0
	Visual Impairment incl. Blindness	56	0.0	23.2	12.5	547.5	543.5
	English Learners	10,168	9.0	7.7	<=5%	542.7	539.8
	Migrant Students	183	0.2	12.2	<=5%	543.0	539.3
	Homeless Students	2,129	1.9	11.7	<=5%	544.4	539.1
	Foster Care Students	453	0.4	19.5	6.2	546.5	541.2
	Military Connected Students	3,188	2.8	51.1	25.6	553.6	548.5

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1. 2022-23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>	<u>Above Level 3³</u>	<u>Above Level 4⁴</u>	<u>Scale Score</u> <u>Reading</u>	<u>Scale Score</u> <u>Mathematics</u>
	All Students	115,334	100.0	40.0	22.8	552.7	546.3
	Not Exceptional	84,194	73.0	34.8	15.5	551.9	545.1
	Academically/Intellectually Gifted (AIG)	17,535	15.2	92.4	74.7	563.9	558.5
	AIG Reading	3,732	3.2	87.8	65.2	563.7	553.7
	AIG Mathematics	3,565	3.1	87.3	59.0	560.1	558.0
	AIG Reading and Math	6,838	5.9	>=95%	85.4	565.6	560.5
	AIG Intellectually Gifted	1,258	1.1	90.3	71.5	563.0	558.9
	Academically and Intellectually Gifted	2,142	1.9	>=95%	85.1	565.6	560.8
	Students with Disabilities	13,792	12.0	6.1	<=5%	543.1	538.4
	Autism	1,357	1.2	15.4	7.0	545.4	540.1
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	9	0.0	*	*	*	*
	Serious Emotional Disability	498	0.4	6.9	<=5%	544.0	537.9
	Hearing Impairment	97	0.1	11.3	7.2	544.7	540.8
	Intellectual Disability - Mild	865	0.7	<=5%	<=5%	538.4	535.5
	Intellectual Disability - Moderate	41	0.0	<=5%	<=5%	538.2	536.1
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	7,117	6.2	<=5%	<=5%	542.4	538.3
	Multiple Disabilities	24	0.0	<=5%	<=5%	539.9	535.3
	Other Health Impairment	3,292	2.9	5.8	<=5%	543.7	538.1
	Orthopedic Impairment	25	0.0	16.7	<=5%	543.7	540.1
	Speech or Language Impairment	368	0.3	33.8	20.2	551.5	545.5
	Traumatic Brain Injury	58	0.1	<=5%	<=5%	542.3	537.9
	Visual Impairment incl. Blindness	37	0.0	27.0	13.5	550.4	543.2
	English Learners	10,366	9.0	7.3	<=5%	544.0	539.9
	Migrant Students	156	0.1	14.7	<=5%	545.3	540.3
	Homeless Students	2,036	1.8	12.2	<=5%	546.1	539.7
	Foster Care Students	498	0.4	16.5	5.8	547.8	540.3
	Military Connected Students	3,038	2.6	50.6	29.1	555.8	548.1

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score Reading	Scale Score Mathematics
	All Students	119,939	100.0	20.1	6.8	556.5	536.6
	Not Exceptional	87,412	72.9	21.0	6.4	555.6	537.2
	Academically/Intellectually Gifted (AIG)	18,923	15.8	68.4	38.4	567.7	547.1
	AIG Reading	3,745	3.1	67.9	37.3	567.5	545.6
	AIG Mathematics	4,221	3.5	63.0	30.5	563.7	547.8
	AIG Reading and Math	7,284	6.1	75.6	49.1	569.7	549.6
	AIG Intellectually Gifted	1,157	1.0	59.2	28.0	566.6	545.8
	Academically and Intellectually Gifted	2,516	2.1	75.3	48.4	569.4	549.3
	Students with Disabilities	13,791	11.5	<=5%	<=5%	547.4	531.0
	Autism	1,331	1.1	9.0	<=5%	550.5	532.8
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	15	0.0	7.1	<=5%	549.4	530.3
	Serious Emotional Disability	475	0.4	<=5%	<=5%	548.3	530.1
	Hearing Impairment	87	0.1	<=5%	<=5%	548.7	532.9
	Intellectual Disability - Mild	897	0.7	<=5%	<=5%	542.9	527.4
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	541.3	527.6
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,134	5.9	<=5%	<=5%	546.8	531.1
	Multiple Disabilities	21	0.0	<=5%	<=5%	543.9	528.0
	Other Health Impairment	3,403	2.8	<=5%	<=5%	547.9	531.0
	Orthopedic Impairment	29	0.0	14.3	<=5%	552.0	532.8
	Speech or Language Impairment	232	0.2	16.9	6.0	555.1	535.4
	Traumatic Brain Injury	58	0.0	<=5%	<=5%	545.7	529.6
	Visual Impairment incl. Blindness	52	0.0	22.5	15.0	553.7	535.4
	English Learners	10,208	8.5	<=5%	<=5%	547.6	532.5
	Migrant Students	163	0.1	6.6	<=5%	548.0	533.2
	Homeless Students	2,124	1.8	6.7	<=5%	549.9	532.0
	Foster Care Students	506	0.4	13.5	<=5%	551.8	533.9
	Military Connected Students	2,879	2.4	34.9	13.3	559.7	540.1

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grades 3–8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	687,892	100.0	39.2	21.7	548.5	545.5
	Not Exceptional	508,314	73.9	36.0	16.1	547.8	544.8
	Academically/Intellectually Gifted (AIG)	94,886	13.8	93.0	76.7	561.0	558.8
	AIG Reading	18,107	2.6	89.5	66.8	561.4	554.0
	AIG Mathematics	20,291	2.9	88.0	62.8	557.1	558.5
	AIG Reading and Math	34,452	5.0	≥95%	87.3	563.2	560.7
	AIG Intellectually Gifted	8,121	1.2	89.4	71.6	558.1	558.8
	Academically and Intellectually Gifted	13,915	2.0	≥95%	88.1	562.3	561.5
	Students with Disabilities	86,368	12.6	8.3	≤5%	539.1	537.5
	Autism	8,939	1.3	12.9	6.2	540.2	538.3
	Deaf-Blindness	6	0.0	*	*	*	*
	Deafness	68	0.0	7.5	≤5%	537.4	535.5
	Serious Emotional Disability	2,372	0.3	7.8	≤5%	541.3	536.1
	Hearing Impairment	605	0.1	11.7	≤5%	539.6	538.9
	Intellectual Disability - Mild	4,897	0.7	≤5%	≤5%	534.7	532.5
	Intellectual Disability - Moderate	334	0.0	≤5%	≤5%	533.6	532.5
	Intellectual Disability - Severe	7	0.0	*	*	*	*
	Specific Learning Disability	42,229	6.1	≤5%	≤5%	538.1	536.6
	Multiple Disabilities	160	0.0	≤5%	≤5%	535.3	533.6
	Other Health Impairment	17,931	2.6	6.1	≤5%	540.0	536.5
	Orthopedic Impairment	187	0.0	19.7	7.9	543.1	539.1
	Speech or Language Impairment	8,032	1.2	39.3	22.5	542.8	546.8
	Traumatic Brain Injury	320	0.0	≤5%	≤5%	537.7	534.9
	Visual Impairment incl. Blindness	281	0.0	27.1	14.9	545.3	541.8
	English Learners	67,605	9.8	12.6	≤5%	540.3	540.2
	Migrant Students	1,009	0.1	13.9	≤5%	540.6	539.7
	Homeless Students	13,407	1.9	12.6	≤5%	541.3	538.4
	Foster Care Students	2,929	0.4	20.4	8.4	543.9	540.7
	Military Connected Students	19,192	2.8	51.5	28.8	551.0	548.1

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8**

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	1,419	100.0	26.5	<=5%	428.9	448.1
	Exceptionality Code Missing⁴	33	2.3	30.3	9.1	427.6	447.0
	All Students with Disabilities	1,386	97.7	26.4	<=5%	428.9	448.1
	Autism	731	51.5	23.0	<=5%	427.6	447.7
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	5	0.4	*	*	*	*
	Intellectual Disability - Mild	104	7.3	59.6	9.6	437.3	455.0
	Intellectual Disability - Moderate	248	17.5	28.2	<=5%	432.2	449.7
	Intellectual Disability - Severe	56	3.9	17.9	<=5%	425.3	445.1
	Specific Learning Disability	6	0.4	*	*	*	*
	Multiple Disabilities	144	10.1	12.0	<=5%	423.5	443.3
	Other Health Impairment	56	3.9	41.8	<=5%	430.1	448.7
	Orthopedic Impairment	2	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	31	2.2	19.4	<=5%	429.0	447.1
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	English Learners	156	11.0	32.1	6.4	431.4	450.7
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	47	3.3	41.3	6.5	429.9	448.9
	Foster Care Students	18	1.3	11.1	<=5%	432.4	448.8
	Military Connected Students	22	1.6	18.2	<=5%	427.8	447.4

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 4	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score	Scale Score
	All Students	1,444	100.0	24.9	<=5%	438.9	448.5
	Exceptionality Code Missing⁴	19	1.3	36.8	5.3	441.7	451.2
	All Students with Disabilities	1,425	98.7	24.7	<=5%	438.9	448.4
	Autism	732	50.7	24.5	<=5%	437.9	448.6
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	123	8.5	35.0	<=5%	444.9	450.8
	Intellectual Disability - Moderate	295	20.4	26.8	<=5%	441.4	449.2
	Intellectual Disability - Severe	49	3.4	<=5%	<=5%	431.2	442.5
	Specific Learning Disability	3	0.2	*	*	*	*
	Multiple Disabilities	140	9.7	14.4	<=5%	434.4	444.5
	Other Health Impairment	53	3.7	32.1	<=5%	442.2	450.2
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	3	0.2	*	*	*	*
	Traumatic Brain Injury	20	1.4	20.0	<=5%	438.7	447.4
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	176	12.2	28.4	<=5%	439.3	449.8
	Migrant Students	0	0.0	*	*	*	*
	Homeless Students	40	2.8	40.0	<=5%	442.0	450.7
	Foster Care Students	13	0.9	23.1	7.7	437.5	447.1
	Military Connected Students	36	2.5	11.1	<=5%	439.1	447.0

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 5	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,393	100.0	28.1	<=5%	449.3	449.4
	Exceptionality Code Missing⁴	18	1.3	11.1	<=5%	442.2	444.1
	All Students with Disabilities	1,375	98.7	28.4	<=5%	449.4	449.5
	Autism	623	44.7	25.0	<=5%	448.7	449.2
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	151	10.8	45.7	6.0	455.2	454.3
	Intellectual Disability - Moderate	280	20.1	31.2	6.8	450.9	451.2
	Intellectual Disability - Severe	53	3.8	13.2	<=5%	441.0	443.4
	Specific Learning Disability	7	0.5	*	*	*	*
	Multiple Disabilities	173	12.4	20.9	<=5%	447.0	446.3
	Other Health Impairment	60	4.3	36.7	<=5%	449.2	448.1
	Orthopedic Impairment	2	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	22	1.6	27.3	<=5%	449.2	447.1
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	English Learners	171	12.3	33.9	6.4	449.3	450.8
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	29	2.1	31.0	<=5%	450.6	447.9
	Foster Care Students	17	1.2	29.4	<=5%	445.4	442.1
	Military Connected Students	25	1.8	24.0	<=5%	449.3	451.6

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score	Scale Score
	All Students	1,390	100.0	26.9	<=5%	459.3	449.9
	Exceptionality Code Missing⁴	21	1.5	33.3	9.5	464.4	452.6
	All Students with Disabilities	1,369	98.5	26.8	<=5%	459.2	449.9
	Autism	574	41.3	27.4	<=5%	458.4	450.4
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	155	11.2	43.9	9.7	466.5	453.6
	Intellectual Disability - Moderate	327	23.5	23.4	<=5%	459.9	450.2
	Intellectual Disability - Severe	53	3.8	5.8	<=5%	450.0	444.3
	Specific Learning Disability	7	0.5	*	*	*	*
	Multiple Disabilities	169	12.2	13.6	<=5%	454.5	444.8
	Other Health Impairment	55	4.0	41.8	5.5	461.8	450.3
	Orthopedic Impairment	4	0.3	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	18	1.3	27.8	5.6	461.0	449.9
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	181	13.0	19.9	<=5%	458.9	449.3
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	26	1.9	23.1	11.5	461.4	451.2
	Foster Care Students	20	1.4	15.0	<=5%	457.3	447.3
	Military Connected Students	34	2.4	29.4	5.9	456.1	448.7

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 7	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,375	100.0	31.5	<=5%	469.8	450.5
	Exceptionality Code Missing⁴	9	0.7	*	*	*	*
	All Students with Disabilities	1,366	99.3	31.6	<=5%	469.8	450.5
	Autism	567	41.2	30.6	<=5%	469.0	450.6
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	2	0.1	*	*	*	*
	Intellectual Disability - Mild	197	14.3	55.8	9.6	476.8	455.2
	Intellectual Disability - Moderate	318	23.1	28.0	<=5%	470.1	450.8
	Intellectual Disability - Severe	49	3.6	8.2	<=5%	463.4	447.5
	Specific Learning Disability	4	0.3	*	*	*	*
	Multiple Disabilities	158	11.5	15.3	<=5%	463.2	444.3
	Other Health Impairment	43	3.1	44.2	<=5%	474.4	450.5
	Orthopedic Impairment	7	0.5	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	14	1.0	28.6	7.1	470.0	447.9
	Visual Impairment incl. Blindness	2	0.1	*	*	*	*
	English Learners	206	15.0	28.2	<=5%	470.0	450.2
	Migrant Students	0	0.0	*	*	*	*
	Homeless Students	37	2.7	32.4	5.4	472.7	450.8
	Foster Care Students	24	1.7	41.7	<=5%	471.3	453.3
	Military Connected Students	30	2.2	30.0	<=5%	469.9	448.3

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,478	100.0	25.3	<=5%	479.6	449.3
	Exceptionality Code Missing⁴	15	1.0	26.7	<=5%	480.5	447.2
	All Students with Disabilities	1,463	99.0	25.3	<=5%	479.6	449.3
	Autism	585	39.6	24.4	<=5%	478.7	449.6
	Deaf-Blindness	2	0.1	*	*	*	*
	Deafness	2	0.1	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	185	12.5	43.8	5.9	485.3	453.9
	Intellectual Disability - Moderate	360	24.4	20.6	<=5%	479.9	448.8
	Intellectual Disability - Severe	66	4.5	6.1	<=5%	473.9	444.6
	Specific Learning Disability	7	0.5	*	*	*	*
	Multiple Disabilities	171	11.6	17.6	<=5%	476.1	444.6
	Other Health Impairment	55	3.7	43.6	18.2	484.2	453.5
	Orthopedic Impairment	5	0.3	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	21	1.4	23.8	<=5%	478.9	447.3
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	190	12.9	19.7	<=5%	480.2	450.7
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	25	1.7	28.0	<=5%	482.4	449.6
	Foster Care Students	22	1.5	22.7	9.1	481.8	452.0
	Military Connected Students	38	2.6	31.6	<=5%	479.4	449.8

¹"Number Tested" is the number of students who participated in the end-of-grade **NCEXTEND1** alternate assessment in grades 3–8 reading. **NCEXTEND1** is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grades 3–8	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	8,499	100.0	27.2	<=5%	454.3	449.3
	Exceptionality Code Missing⁴	115	1.4	27.8	6.1	449.2	448.7
	All Students with Disabilities	8,384	98.6	27.2	<=5%	454.4	449.3
	Autism	3,812	44.9	25.6	<=5%	451.7	449.2
	Deaf-Blindness	5	0.1	*	*	*	*
	Deafness	2	0.0	*	*	*	*
	Serious Emotional Disability	16	0.2	62.5	25.0	463.8	456.5
	Hearing Impairment	12	0.1	16.7	<=5%	451.8	448.4
	Intellectual Disability - Mild	915	10.8	47.3	7.7	464.4	453.9
	Intellectual Disability - Moderate	1,828	21.5	26.0	<=5%	457.5	450.0
	Intellectual Disability - Severe	326	3.8	9.2	<=5%	448.3	444.6
	Specific Learning Disability	34	0.4	73.5	11.8	465.2	457.9
	Multiple Disabilities	955	11.2	15.8	<=5%	450.8	444.7
	Other Health Impairment	322	3.8	39.9	6.5	456.2	450.2
	Orthopedic Impairment	23	0.3	39.1	8.7	466.0	451.2
	Speech or Language Impairment	3	0.0	*	*	*	*
	Traumatic Brain Injury	126	1.5	23.8	<=5%	451.5	447.7
	Visual Impairment incl. Blindness	5	0.1	*	*	*	*
	English Learners	1,080	12.7	26.8	<=5%	456.1	450.3
	Migrant Students	4	0.0	*	*	*	*
	Homeless Students	204	2.4	34.0	<=5%	453.4	449.8
	Foster Care Students	114	1.3	24.6	<=5%	457.0	448.9
	Military Connected Students	185	2.2	24.3	<=5%	455.5	448.8

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Scale Score Science</u>
	All Students	113,653	100.0	65.2	53.8	251.9
	Not Exceptional	82,063	72.2	64.8	51.0	251.1
	Academically/Intellectually Gifted (AIG)	17,290	15.2	≥95%	≥95%	263.8
	AIG Reading	2,979	2.6	≥95%	≥95%	262.5
	AIG Mathematics	3,576	3.1	≥95%	94.6	261.4
	AIG Reading and Math	6,502	5.7	≥95%	≥95%	265.0
	AIG Intellectually Gifted	1,366	1.2	≥95%	94.1	262.4
	Academically and Intellectually Gifted	2,867	2.5	≥95%	≥95%	266.2
	Students with Disabilities	14,678	12.9	28.2	19.4	242.4
	Autism	1,560	1.4	31.2	23.4	242.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	11	0.0	27.3	9.1	239.9
	Serious Emotional Disability	364	0.3	27.2	21.4	242.1
	Hearing Impairment	96	0.1	30.2	19.8	243.2
	Intellectual Disability - Mild	813	0.7	≤5%	≤5%	233.6
	Intellectual Disability - Moderate	73	0.1	≤5%	≤5%	231.6
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	7,313	6.4	24.5	15.2	241.8
	Multiple Disabilities	30	0.0	6.7	≤5%	234.6
	Other Health Impairment	3,033	2.7	27.4	18.4	242.4
	Orthopedic Impairment	22	0.0	45.5	31.8	247.0
	Speech or Language Impairment	1,258	1.1	66.4	54.1	252.4
	Traumatic Brain Injury	57	0.1	12.3	10.5	237.4
	Visual Impairment incl. Blindness	48	0.0	50.0	39.6	249.0
	English Learners	11,553	10.2	36.8	24.1	244.4
	Migrant Students	168	0.1	32.7	23.8	243.6
	Homeless Students	2,352	2.1	34.7	24.0	244.0
	Foster Care Students	441	0.4	48.3	34.2	246.8
	Military Connected Students	3,324	2.9	79.0	67.7	255.2

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score Science
	All Students	119,834	100.0	70.3	61.6	250.8
	Not Exceptional	87,329	72.9	70.1	59.7	249.7
	Academically/Intellectually Gifted (AIG)	18,917	15.8	>=95%	>=95%	262.9
	AIG Reading	3,744	3.1	>=95%	>=95%	261.4
	AIG Mathematics	4,217	3.5	>=95%	>=95%	259.8
	AIG Reading and Math	7,283	6.1	>=95%	>=95%	264.8
	AIG Intellectually Gifted	1,159	1.0	>=95%	>=95%	263.0
	Academically and Intellectually Gifted	2,514	2.1	>=95%	>=95%	264.7
	Students with Disabilities	13,774	11.5	32.1	24.0	241.2
	Autism	1,330	1.1	48.2	41.1	245.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	15	0.0	33.3	20.0	241.3
	Serious Emotional Disability	470	0.4	33.0	24.5	241.1
	Hearing Impairment	84	0.1	38.1	29.8	243.4
	Intellectual Disability - Mild	892	0.7	<=5%	<=5%	234.2
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	233.2
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	7,134	6.0	30.8	21.8	240.9
	Multiple Disabilities	22	0.0	9.1	9.1	235.8
	Other Health Impairment	3,400	2.8	33.8	25.5	241.5
	Orthopedic Impairment	28	0.0	60.7	46.4	249.6
	Speech or Language Impairment	232	0.2	65.5	56.0	250.2
	Traumatic Brain Injury	58	0.0	25.9	17.2	238.8
	Visual Impairment incl. Blindness	52	0.0	67.3	57.7	250.0
	English Learners	10,202	8.5	32.2	22.1	241.1
	Migrant Students	164	0.1	37.2	25.6	241.9
	Homeless Students	2,116	1.8	40.4	30.0	242.8
	Foster Care Students	499	0.4	53.7	40.9	245.2
	Military Connected Students	2,880	2.4	85.8	79.9	255.2

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2. 2022–23 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

<u>Grades 5 & 8</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Scale Score Science</u>
	All Students	233,487	100.0	67.8	57.8	251.3
	Not Exceptional	169,392	72.5	67.5	55.5	250.4
	Academically/Intellectually Gifted (AIG)	36,207	15.5	>=95%	>=95%	263.3
	AIG Reading	6,723	2.9	>=95%	>=95%	261.9
	AIG Mathematics	7,793	3.3	>=95%	>=95%	260.5
	AIG Reading and Math	13,785	5.9	>=95%	>=95%	264.9
	AIG Intellectually Gifted	2,525	1.1	>=95%	>=95%	262.7
	Academically and Intellectually Gifted	5,381	2.3	>=95%	>=95%	265.5
	Students with Disabilities	28,452	12.2	30.1	21.7	241.8
	Autism	2,890	1.2	39.0	31.6	243.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	26	0.0	30.8	15.4	240.7
	Serious Emotional Disability	834	0.4	30.5	23.1	241.5
	Hearing Impairment	180	0.1	33.9	24.4	243.3
	Intellectual Disability - Mild	1,705	0.7	<=5%	<=5%	233.9
	Intellectual Disability - Moderate	129	0.1	<=5%	<=5%	232.3
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	14,447	6.2	27.6	18.5	241.4
	Multiple Disabilities	52	0.0	7.7	5.8	235.1
	Other Health Impairment	6,433	2.8	30.8	22.2	241.9
	Orthopedic Impairment	50	0.0	54.0	40.0	248.5
	Speech or Language Impairment	1,490	0.6	66.2	54.4	252.1
	Traumatic Brain Injury	115	0.0	19.1	13.9	238.1
	Visual Impairment incl. Blindness	100	0.0	59.0	49.0	249.5
	English Learners	21,755	9.3	34.6	23.1	242.9
	Migrant Students	332	0.1	34.9	24.7	242.8
	Homeless Students	4,468	1.9	37.4	26.8	243.4
	Foster Care Students	940	0.4	51.2	37.8	246.0
	Military Connected Students	6,204	2.7	82.2	73.3	255.2

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Total Score Science</u>
	All Students	1,382	100.0	50.7	15.8	448.6
	Exceptionality Code Missing⁴	18	1.3	27.8	5.6	441.8
	Students with Disabilities	1,364	98.7	51.0	16.0	448.7
	Autism	620	44.9	43.2	13.1	447.4
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability-Mild	148	10.7	79.1	29.7	455.2
	Intellectual Disability-Moderate	278	20.1	62.9	19.1	451.3
	Intellectual Disability-Severe	53	3.8	20.8	<=5%	440.5
	Specific Learning Disability	7	0.5	*	*	*
	Multiple Disabilities	172	12.4	40.7	8.7	445.7
	Other Health Impairment	60	4.3	60.0	26.7	448.8
	Orthopedic Impairment	2	0.1	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	20	1.4	55.0	25.0	448.7
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	English Learners	169	12.2	48.5	13.0	448.4
	Migrant Students	1	0.1	*	*	*
	Homeless Students	29	2.1	72.4	10.3	450.4
	Foster Students	17	1.2	47.1	17.6	443.9
	Military Connected Students	25	1.8	48.0	<=5%	448.5

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Total Score Science
	All Students	1,460	100.0	56.2	18.0	478.9
	Exceptionality Code Missing⁴	14	1.0	64.3	14.3	479.6
	Students with Disabilities	1,446	99.0	56.1	18.0	478.9
	Autism	579	39.7	51.1	15.9	478.1
	Deaf-Blindness	2	0.1	*	*	*
	Deafness	2	0.1	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability-Mild	185	12.7	84.3	37.3	485.8
	Intellectual Disability-Moderate	353	24.2	57.5	13.0	479.1
	Intellectual Disability-Severe	66	4.5	30.3	<=5%	473.7
	Specific Learning Disability	7	0.5	*	*	*
	Multiple Disabilities	168	11.5	41.1	13.7	473.9
	Other Health Impairment	55	3.8	72.7	38.2	483.5
	Orthopedic Impairment	4	0.3	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	21	1.4	57.1	14.3	478.3
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	English Learners	186	12.7	55.4	11.3	479.5
	Migrant Students	1	0.1	*	*	*
	Homeless Students	25	1.7	52.0	16.0	479.2
	Foster Students	21	1.4	71.4	19.0	481.6
	Military Connected Students	37	2.5	54.1	13.5	480.1

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3. 2022–23 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	
Biology	All Students	115,976	100.0	54.6	47.5	250.1
	Not Exceptional	84,534	72.9	50.9	42.5	249.2
	Academically/Intellectually Gifted (AIG)	19,893	17.2	93.7	89.9	260.3
	AIG Reading	4,137	3.6	92.3	87.6	258.7
	AIG Mathematics	4,055	3.5	87.3	81.3	257.4
	AIG Reading and Math	8,853	7.6	≥95%	94.0	261.9
	AIG Intellectually Gifted	761	0.7	92.0	86.7	260.1
	Academically and Intellectually Gifted	2,087	1.8	≥95%	94.6	262.0
	Students with Disabilities	11,686	10.1	15.9	12.2	240.1
	Autism	1,101	0.9	34.5	29.0	244.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	13	0.0	15.4	15.4	241.8
	Serious Emotional Disability	365	0.3	18.6	15.6	240.9
	Hearing Impairment	90	0.1	15.6	15.6	239.0
	Intellectual Disability - Mild	819	0.7	≤5%	≤5%	232.8
	Intellectual Disability - Moderate	67	0.1	≤5%	≤5%	231.1
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	5,949	5.1	13.8	10.1	240.1
	Multiple Disabilities	16	0.0	6.3	6.3	234.6
	Other Health Impairment	3,062	2.6	16.1	11.9	240.2
	Orthopedic Impairment	41	0.0	41.5	36.6	246.9
	Speech or Language Impairment	46	0.0	63.0	52.2	251.9
	Traumatic Brain Injury	57	0.0	8.8	7.0	238.5
	Visual Impairment incl. Blindness	57	0.0	45.6	40.4	249.5
	English Learners	6,458	5.6	14.2	10.7	239.9
	Migrant Students	93	0.1	30.1	21.5	243.4
	Homeless Students	1,568	1.4	23.5	18.3	242.5
	Foster Care Students	353	0.3	30.9	22.4	243.9
	Military Connected Students	2,533	2.2	71.7	65.3	254.0

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3. 2022–23 End-of-Course General Test Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3	Percent At or Above Level 4	Mean Scale Score
English II	All Students	119,929	100.0	59.1	35.0	550.1
	Not Exceptional	88,172	73.5	57.3	29.0	549.4
	Academically/Intellectually Gifted (AIG)	19,337	16.1	>=95%	81.7	559.6
	AIG Reading	4,116	3.4	>=95%	82.0	559.3
	AIG Mathematics	4,106	3.4	89.9	88.7	556.1
	AIG Reading and Math	8,693	7.2	>=95%	73.8	561.3
	AIG Intellectually Gifted	720	0.6	92.2	89.2	558.3
	Academically and Intellectually Gifted	1,702	1.4	>=95%	64.1	560.9
	Students with Disabilities	12,558	10.5	15.3	<=5%	540.6
	Autism	1,188	1.0	31.2	15.2	543.6
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	16	0.0	<=5%	<=5%	535.9
	Serious Emotional Disability	429	0.4	22.8	10.3	542.3
	Hearing Impairment	86	0.1	17.4	5.8	540.2
	Intellectual Disability - Mild	838	0.7	<=5%	<=5%	535.4
	Intellectual Disability - Moderate	67	0.1	<=5%	<=5%	535.7
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	6,448	5.4	12.8	<=5%	540.3
	Multiple Disabilities	16	0.0	6.3	6.3	537.2
	Other Health Impairment	3,255	2.7	16.6	5.4	541.0
	Orthopedic Impairment	40	0.0	50.0	17.5	547.6
	Speech or Language Impairment	55	0.0	56.4	34.5	549.7
	Traumatic Brain Injury	64	0.1	7.8	<=5%	538.3
	Visual Impairment incl. Blindness	52	0.0	38.5	13.5	545.3
	English Learners	7,457	6.2	12.9	<=5%	540.2
	Migrant Students	133	0.1	24.1	9.8	542.8
	Homeless Students	1,647	1.4	31.2	12.1	544.1
	Foster Care Students	413	0.3	30.5	11.4	544.0
	Military Connected Students	2,927	2.4	72.9	43.0	552.6

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3. 2022–23 End-of-Course General Test Results
Statewide Performance of Exceptional Students
NC Math 1

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
NC Math 1	All Students	129,140	100.0	49.9	26.4	547.7
	Not Exceptional	94,912	73.5	46.3	19.6	546.5
	Academically/Intellectually Gifted (AIG)	20,155	15.6	94.1	75.0	559.2
	AIG Reading	4,598	3.6	93.7	54.5	558.2
	AIG Mathematics	3,952	3.1	86.3	72.4	554.8
	AIG Reading and Math	7,808	6.0	≥95%	83.1	561.2
	AIG Intellectually Gifted	1,201	0.9	≥95%	79.9	560.3
	Academically and Intellectually Gifted	2,596	2.0	≥95%	84.5	561.5
	Students with Disabilities	14,288	11.1	12.2	≤5%	539.4
	Autism	1,371	1.1	25.6	12.5	542.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	19	0.0	26.3	5.3	540.7
	Serious Emotional Disability	466	0.4	11.2	≤5%	539.0
	Hearing Impairment	111	0.1	18.0	5.4	540.0
	Intellectual Disability - Mild	929	0.7	≤5%	≤5%	535.4
	Intellectual Disability - Moderate	79	0.1	≤5%	≤5%	535.0
	Intellectual Disability - Severe	2	0.0	*	*	*
	Specific Learning Disability	7,361	5.7	11.0	≤5%	539.3
	Multiple Disabilities	18	0.0	5.6	≤5%	536.5
	Other Health Impairment	3,622	2.8	11.0	≤5%	539.2
	Orthopedic Impairment	40	0.0	27.5	25.0	542.9
	Speech or Language Impairment	141	0.1	58.2	29.8	549.1
	Traumatic Brain Injury	74	0.1	6.8	≤5%	538.1
	Visual Impairment incl. Blindness	54	0.0	31.5	14.8	543.1
	English Learners	10,906	8.4	17.7	≤5%	540.6
	Migrant Students	151	0.1	23.2	5.3	541.3
	Homeless Students	2,042	1.6	18.4	5.2	540.6
	Foster Care Students	534	0.4	21.3	5.8	541.2
	Military Connected Students	3,158	2.4	62.3	33.9	550.2

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3. 2022–23 End-of-Course General Test Results
Statewide Performance of Exceptional Students
NC Math 3

Course	Category	Number		Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	Scale Score
NC Math 3	All Students	106,740	100.0	58.9	36.5	551.7
	Not Exceptional	79,861	74.8	54.9	29.6	550.4
	Academically/Intellectually Gifted (AIG)	18,636	17.5	93.0	79.6	561.0
	AIG Reading	3,877	3.6	86.1	63.1	557.0
	AIG Mathematics	3,909	3.7	91.6	76.6	559.7
	AIG Reading and Math	8,468	7.9	>=95%	86.6	562.8
	AIG Intellectually Gifted	692	0.6	92.5	79.8	561.9
	Academically and Intellectually Gifted	1,690	1.6	>=95%	89.3	563.5
	Students with Disabilities	8,384	7.9	21.9	6.9	544.1
	Autism	683	0.6	47.0	25.3	549.0
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	10	0.0	10.0	<=5%	541.4
	Serious Emotional Disability	237	0.2	19.4	7.2	543.2
	Hearing Impairment	53	0.0	45.3	17.0	547.3
	Intellectual Disability - Mild	200	0.2	6.5	<=5%	540.3
	Intellectual Disability - Moderate	5	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	4,704	4.4	19.1	<=5%	543.7
	Multiple Disabilities	7	0.0	*	*	*
	Other Health Impairment	2,360	2.2	19.6	6.1	543.7
	Orthopedic Impairment	24	0.0	45.8	16.7	547.3
	Speech or Language Impairment	42	0.0	73.8	45.2	552.6
	Traumatic Brain Injury	34	0.0	23.5	5.9	543.5
	Visual Impairment incl. Blindness	25	0.0	56.0	36.0	549.5
	English Learners	4,894	4.6	26.9	9.9	545.0
	Migrant Students	91	0.1	42.9	18.7	548.0
	Homeless Students	1,317	1.2	30.3	12.0	545.6
	Foster Care Students	273	0.3	28.2	9.9	545.5
	Military Connected Students	2,442	2.3	67.6	43.4	553.3

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3a. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
Biology	All Students	1,148	100.0	53.0	9.8	488.9
	Exceptionality Code Missing⁴	9	0.8	*	*	*
	All Students with Disabilities	1,139	99.2	52.9	9.7	488.9
	Autism	404	35.2	51.2	10.4	488.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	153	13.3	80.4	19.6	495.0
	Intellectual Disability - Moderate	294	25.6	54.4	5.1	489.9
	Intellectual Disability - Severe	58	5.1	22.4	<=5%	481.4
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	153	13.3	34.6	5.9	482.8
	Other Health Impairment	52	4.5	51.9	17.3	490.6
	Orthopedic Impairment	0	0.0	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	13	1.1	76.9	7.7	491.0
	Visual Impairment incl. Blindness	5	0.4	*	*	*
	English Learners	130	11.3	52.3	<=5%	488.3
	Migrant Students	0	0.0	*	*	*
	Homeless Students	29	2.5	62.1	13.8	491.3
	Foster Care Students	11	1.0	45.5	27.3	489.2
	Military Connected Students	19	1.7	36.8	5.3	484.6

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3a. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number	Percent	Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above</u> <u>Level 3³</u>	<u>At or Above</u> <u>Level 4³</u>	<u>Scale</u> <u>Score</u>
English II	All Students	1,147	100.0	32.8	5.2	489.4
	Exceptionality Code Missing ⁴	9	0.8	*	*	*
	All Students with Disabilities	1,138	99.2	32.7	5.0	489.4
	Autism	405	35.3	29.1	6.4	489.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	151	13.2	58.9	9.3	495.3
	Intellectual Disability - Moderate	292	25.5	32.5	<=5%	490.3
	Intellectual Disability - Severe	58	5.1	6.9	<=5%	482.1
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	154	13.4	22.1	<=5%	484.1
	Other Health Impairment	53	4.6	41.5	7.5	491.8
	Orthopedic Impairment	0	0.0	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	13	1.1	38.5	7.7	492.3
	Visual Impairment incl. Blindness	5	0.4	*	*	*
	English Learners	129	11.2	26.4	<=5%	488.4
	Migrant Students	0	0.0	*	*	*
	Homeless Students	28	2.4	39.3	<=5%	490.9
	Foster Care Students	11	1.0	45.5	<=5%	490.7
	Military Connected Students	19	1.7	26.3	5.3	486.8

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3a. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
NC Math 1

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above Level 3³</u>	<u>At Level 4³</u>	<u>Scale Score</u>
NC Math 1	All Students	1,143	100.0	42.1	6.8	449.1
	Exceptionality Code Missing ⁴	9	0.8	*	*	*
	All Students with Disabilities	1,134	99.2	42.0	6.9	449.1
	Autism	404	35.3	42.8	6.9	449.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	153	13.4	66.0	17.0	454.6
	Intellectual Disability - Moderate	290	25.4	41.7	5.2	450.3
	Intellectual Disability - Severe	57	5.0	10.5	<=5%	440.3
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	153	13.4	26.8	<=5%	442.7
	Other Health Impairment	52	4.5	44.2	7.7	448.4
	Orthopedic Impairment	0	0.0	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	13	1.1	38.5	<=5%	449.3
	Visual Impairment incl. Blindness	5	0.4	*	*	*
	English Learners	127	11.1	41.7	7.1	449.0
	Migrant Students	0	0.0	*	*	*
	Homeless Students	29	2.5	37.9	10.3	450.9
	Foster Care Students	11	1.0	45.5	<=5%	447.1
	Military Connected Students	19	1.7	36.8	5.3	443.9

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing