



21<sup>st</sup> CENTURY  
COMMUNITY LEARNING CENTERS  
PROGRAM



**MID-YEAR**  
**Performance Report**  
(Required submission to NCDPI)

Program: \_\_\_\_\_

County: \_\_\_\_\_

Cohort # \_\_\_\_\_

Submitted to:

**N.C. Department of Public Instruction**

Support Services Section  
North Carolina Department of Public Instruction  
6350 Mail Service Center  
Raleigh, NC 27699-6350



## 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER Program Summary Profile Sheet



Cohort \_\_\_\_\_ Program Name \_\_\_\_\_ County \_\_\_\_\_

Program Director \_\_\_\_\_ Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Fiscal Agency \_\_\_\_\_

Fiscal Agent Address \_\_\_\_\_

Fiscal Agent Contact Person/ Title \_\_\_\_\_

Fiscal Agent Phone \_\_\_\_\_ Fiscal Agent Contact Email \_\_\_\_\_

Type of Program:  LEA     Community-Based     Faith-Based     For Profit     University

Site	Program Site/Center Information (Complete for each site/center)	# of Students per RFP goals	# of Students Actually Served this school year	# of Students Served 30+ Days this school year
1.	In this box, include the following: <ul style="list-style-type: none"> <li>• Site/Center Name</li> <li>• Address</li> <li>• Site Coordinator</li> <li>• Site Coordinator Email</li> <li>• Site Coordinator Phone</li> </ul> (Expand the cells as necessary)			
2.				
3.				
4.				
5.				

**Mid-Year Performance Report**

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## **Instructions**

This set of forms is your mid-year performance report for the 21st Century Community Learning Center grant. The two purposes of the Mid-year Performance Report (MPR) are to (1) demonstrate that substantial progress has been made toward meeting the objectives of the project as outlined in your grant application, and (2) collect data that addresses the performance indicators for the 21st Century Community Learning Centers program. Submission of the Mid-Year Performance Report (MPR) is a requirement of your grant.

Please read through all the forms before you answer any of the questions. This will give you a better understanding of exactly what information is being requested from you. Feel free to add pages to any narrative section of the report as needed, but please do not change the formatting of any of the tables.

Your completed MPR should be sent to (due date will be provided):

Support Services Section  
North Carolina Department of Public Instruction  
6350 Mail Service Center  
Raleigh, NC 27699-6350

**If you have any comments or concerns regarding the status of your individual submission of this form, contact the Education Consultant assigned to your region or Marguerite Peebles at (919) 807-3940 or [Mpeebles@dpi.state.nc.us](mailto:Mpeebles@dpi.state.nc.us).**

**Definitions** – See the *21<sup>st</sup> CCLC Annual Performance Report* for Definitions

# 1. Program Requirements

Please describe the implementation status of the program requirements in the table below. You may extend this table onto another page as needed.

<b>Program Requirements</b>
<b>A. Academic</b>
<p><b>Integration of NC Standard Course of Study thorough cultural activities.</b></p> <p>1. Status (check one):    ___ in progress    ___ completed</p> <p>2. Describe key accomplishments and challenges:</p>
<p><b>Alignment to NC Standard Course of Study and strong linkages between after-school program and school day.</b></p> <p>1. Status (check one):    ___ in progress    ___ completed</p> <p>2. Describe key accomplishments and challenges:</p>
<p><b>Clear focus on academic enrichment in core subjects (math, science, and reading).</b></p> <p>1. Status (check one):    ___ in progress    ___ completed</p> <p>2. Describe key accomplishments and challenges:</p>
<p><b>Implement programs/activities with rigorous scientific research to document their ability to enhance student learning.</b></p> <p>1. Status (check one):    ___ in progress    ___ completed</p> <p>2. Describe key accomplishments and challenges:</p>
<p><b>Efforts to implement programs/activities using the <i>Principles of Effectiveness</i> (conducting needs assessment, developing measurable goals &amp; objectives, using effective research-based programs and instructional strategies, developing performance indicators and evaluating programs and parent involvement).</b></p> <p>1. Status (check one):    ___ in progress    ___ completed</p> <p>2. Describe key accomplishments and challenges:</p>

## Program Requirements

**Program is serving schools that have been designated low performing (based on Title 1 criteria) and have a high concentration of poor students.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishments and challenges:

## B. Enrichment

**Implement activities that promote cultural development (e.g. art, music, dance).**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishments and challenges:

**Implement activities that promote social development, develop personal and civic responsibility, and reduce disciplinary problems.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishments and challenges:

**Implement activities that address nutrition, health, and prevention needs.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishments and challenges:

## C. Community and Parent Engagement

**Services provided to parents of students served.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishments and challenges:

**Program Requirements**

**Efforts to build strong community and parent support.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Efforts to collaborate with community groups.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**D. Operations and Management**

**Program has a full time director.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Provide a safe, orderly and caring environment for students.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Transportation needs of participating students are met.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Quality teachers and administrators with criminal records checks completed and liability insurance obtained.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Program Requirements**

**Fiscal agents have a fidelity bond or are a LEA or approved educational institution.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Program has current fire, building, outdoor play areas and equipment inspections.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Components of the 21<sup>st</sup> CCLC are available for public view by the Department of Public Instruction's monitoring team.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**E. Evaluation and Sustainability**

**Documentation of academic/ affective growth in students.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

**Have a sustainability plan for funding in third year and thereafter.**

1. Status (check one): \_\_\_ in progress \_\_\_ completed
2. Describe key accomplishment and/or challenges:

## 2. Implementation Status of Planned Components and Activities

Please provide an update of the current status of your program, including the extent to which you have implemented all planned components and activities. If a planned component or activity was not conducted as scheduled, explain why. Briefly describe key accomplishments and challenges. Include any anecdotal information about your program's impact on students, parents, or the community and explain how it may have affected decisions to modify components and activities. You may also wish to identify any problems that have hampered the success of your program and how it has affected decisions about activities. (Include additional pages as necessary to describe the status of all components and activities.)

### **A. Status of Components and Activities**

Provide a general summary of the current status of your program, including the extent to which all planned components and activities have been implemented.

1. Component/activity #1:
2. Component/activity #2:
3. Component/activity #3:

*[add more as needed]*

### **B. Modifications to Components and Activities**

Describe whether the planned component/activity has been implemented as initially planned, modified in some way, or dropped entirely.

1. Component/activity #1:
2. Component/activity #2:
3. Component/activity #3:

*[add more as needed]*

### **C. Rationale for Changes**

Describe the reasons for the changes made to the initial plans or designs for the component or activity.

1. Component/activity #1:
2. Component/activity #2:
3. Component/activity #3:

*[add more as needed]*

### 3. Recent and Emerging Implementation Problems

List any implementation problems your program has experienced in the past year and emerging problems. (Include additional pages as necessary to describe all problems and their resolution.)

#### **A. Problems Encountered**

Provide a general summary of the potential problems or are current problems which may require attention.

1. Problem #1:
2. Problem #2:
3. Problem #3:

*[add more as needed]*

#### **B. Resolution of Problems**

Describe what you intend to do or are doing to resolve each problem, and what will be done to avoid similar problems in the future. If a solution has not been developed yet, indicate that you are still trying to develop one.

1. Problem #1:
2. Problem #2:
3. Problem #3:

*[add more as needed]*