

Acronyms Frequently Used in Academic Services at NCDPI

ACRE	Accountability and Curriculum Revision Effort
APR	Annual Performance Report
ASIS	Academic Services and Instructional Support
AYP	Adequate Yearly Progress
CANG	Comprehensive Assessment: Next Generation
CEDARS	Common Education Data Analysis and Reporting System
CIPA	Child Internet Protection Act
CIPP	Continuous Improvement Performance Plan
CSPR	Consolidated State Performance Report
CTE	Career and Technical Education
DMG	Data Management Group
DST	District and School Transformation
DWR	Data Warehouse Repository
EDEN	Education Data Exchange Network
ESEA	Elementary and Secondary Education Act, reauthorized as No Child Left Behind (NCLB)
FAPE	Free and Appropriate Education
FERPA - HIPPA	Family Educational Rights and Privacy Act, and Health Insurance Portability and Accountability Act of 1996
FRC	Future Ready Core
GCS	Globally Competitive Students
HRS	Healthy Responsible Students
IDMS	Integrated Data Management System
LFI	Leadership for Innovation
LRE	Least Restrictive Environment
MDR	Metadata Repository
NAEP	National Assessment of Educational Progress
NCWISE	North Carolina Window of Information on Student Education
P21	Partnership for 21st Century Students and Schools
PBS	Positive Behavior Support
PISA	Program for International Student Assessment
PMS	Portfolio Management System
RTI	Response to Intervention
SIP	State Improvement Plan; School Improvement Plan
SOW	Scope of Work
SPP	State Performance Plan
SSOS	Statewide System of Support
TCP	Twenty-first Century Professionals
TCS	Twenty-first Century Systems
TIMSS	Trends in International Mathematics and Science Study

Description of Federal Titles under No Child Left Behind

Title I: Improving Academic Achievement of the Disadvantaged, includes

- Improving Basic Programs Operated by Local Educational Agencies
- Reading First
- Early Reading First
- William F. Goodling Even Start Family Literacy Program
- Education of Migratory Children
- Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk

Title II: Improving Teacher Quality, includes

- Teacher and Principal Training and Recruiting Fund, Grants to States
- School Leadership
- Advanced Certification/Credentialing
- Early Childhood Educator Professional Development
- Mathematics and Science Partnerships
- Troops-to-Teachers
- Transitions to Teaching
- Enhancing Education Through Technology

Title III - Language Instruction for limited English proficient and immigrant students

- ACCESS for ELLs: Assessing Comprehension and Communication in English State-to-State for English Language Learners; the annual English language proficiency assessment effective with the 2008-09 school year
- AMAOs: Annual Measurable Achievement Objectives; three targets Limited English Proficient (LEP) students must meet: (1) annual increases in the percentage of students making progress in learning English using data from the state-designated English language proficiency test, (2) annual increases in the percentage of students attaining English language proficiency using data from the state-designated English language proficiency test, (3) making district Adequate Yearly Progress (AYP) for the LEP subgroup
- ELL: English Language Learner; another name given to LEP students.
- ESL: English as a Second Language; a method of instruction for students who are learning English as a new language
- LEP: Limited English Proficient; the identification given to students who scored below Superior in at least one subtest on the former state-mandated English language proficiency test, the IPT, or students who have a composite score less than 5.0 or any domain less than 5.0 on the W-APT.

- NOM: National Origin Minority student; one who lists a language other than English on the Home Language Survey
- SIOP: Sheltered Instruction Observation Protocol
- W-APT: WIDA-ACCESS Placement Test; a screener used for initial identification of limited English proficient (LEP) students
- WIDA: World-Class Instruction Design and Assessment; North Carolina joined the WIDA Consortium and adopted the WIDA standards and assessment June, 2008

Title IV - Safe and Drug Free Schools and Communities and 21st Century Learning Centers (after school programs)

Title V - Promoting Informed Parental Choice and Innovative Programs

[Title VI](#) - Flexibility and Accountability, includes grants for state assessments and NAEP

[Title VII](#) - Indian, Native Hawaiian and Alaska Native Education, includes Indian Education provisions

[Title VIII](#) - Impact Aid Program, includes real property acquisition, school construction, and federally connected children.

Title IX (of NCLB) - includes definitions and general provisions of NCLB, like prayer certifications; not to be confused with Title IX of the Education Amendments of 1972, which provided for gender equity

The *No Child Left Behind Act* also amended and reauthorized the education-related provisions of the *McKinney-Vento Homeless Assistance Act*, which is sometimes called "*McKinney-Vento*," or "*Homeless*"