

Goal of RttT: Advance Core Education Reforms

College- and career-ready standards and high quality, valid, and reliable assessments for all students, including ELLs and students with disabilities

Pre-K to higher education data systems that meet the principles in the America COMPETES Act

Teacher effectiveness and equitable distribution of effective teachers

Intensive support and effective interventions for lowest-performing schools

RttT Assurances:

**Improved
PK-20 Data
Systems**

**State
Longitudinal
Data Systems
(SLDS)**

**Data Systems
to Support
Instruction**

NC CEDARS

UID

Data Warehouse

NC P20+

**Benchmark
(Classroom, School,
District)**

**Formative Assessment
(Classroom)**



NC SLDS

www.ncpublicschools.org/cedars/

Please contact us at:

cedars-info@dpi.state.nc.us



ACRE

Accountability and Curriculum Reform Effort

A Simple Vision

Essential Standards

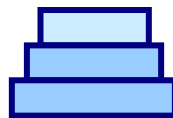
Assessments

Accountability



The Drafted Essential Standards have the same aims as the aims proposed for the Common Core...

- ***Focused***
- ***Rigorous***
- ***Coherent***



Summative
(Statewide)

Benchmark
(Classroom, School,
District)

Formative Assessment
(Classroom)

Essential Standards

Note: This does not mean more sequestered testing like the EOGs or EOGs.

To Evaluate Knowledge...

- o Transparent

- o Non-Evaluative

District Controlled

To Inform Instruction...

- o Centralized Benchmarking

Diagnostic Tools and

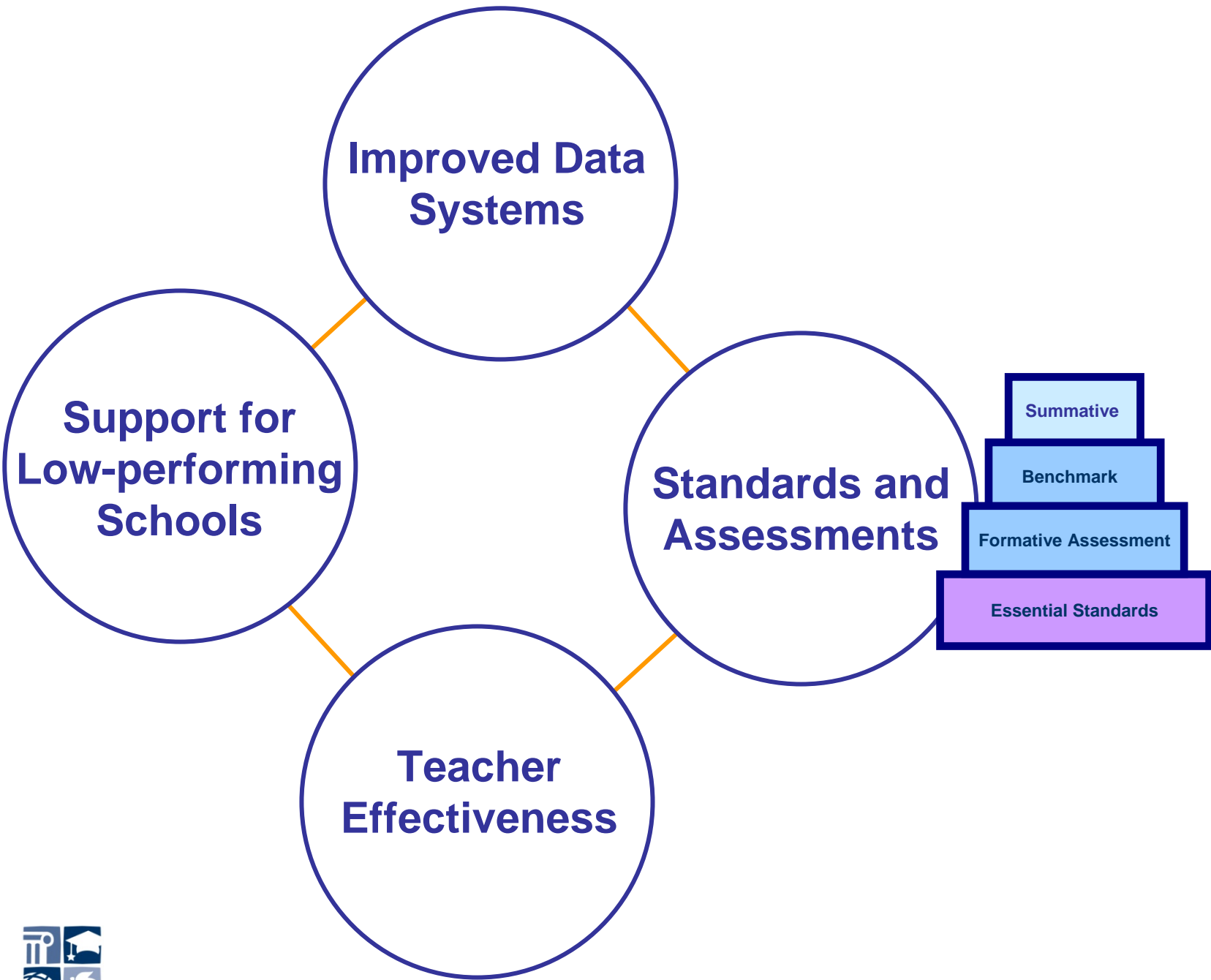
Professional

- o Systematic Formative Assessment Modules

Student Learning

Built on what is most important for students to learn in the 21st century





E. Turning Around the Lowest-Achieving Schools

Key Elements:

- New, modified definition of what is “lowest achieving”
- Efforts that build on success of transformation model already in operation
- Enhance STEM focus in NC by expanding successful model

Three Primary Goals:

1. Dramatically improve achievement in the persistently lowest-achieving schools
2. Raise district-wide performance in those districts with a high concentration of persistently lowest-achieving schools
3. Provide new opportunities for students in the lowest-achieving schools and districts to attend schools that will better support their achievement and lead them to college and career readiness.

D. Great Teachers and Leaders

Key Elements:

- All initiatives within context of expectations for teacher and principal effectiveness
- NC Educator Evaluation System (NCEES) rolled out completely Statewide
- Various initiatives to increase supply of teachers in rural areas
- Comprehensive professional development initiative to train all educators on new Statewide content (e.g., standards, assessments, using data to inform instruction)