

Questions Log from Webinar on 5/27/09

Q: Will we have access to print your Power Point?[\[Kim Johnson\]](#) [[k4johnson@randolph.k12.nc.us](#)] [\[Deleted\]](#) [Q: 2:10 PM] [A: 9:46 AM]
A: Yes. We will be posting it to the ASIS webpage.

Audience Question:

Q: How many persons per LEA can we send to K-2 assessment training?[\[Trixie Brooks\]](#) [[tbrooks@vcs.k12.nc.us](#)] [Q: 2:16 PM] [A: 9:47 AM]
A: 2-4 persons per LEA.

Q: WRESA would like to host K-2 assessment trainings for the western region?[\[Carol Bennett\]](#) [[cbennett@wresa.org](#)] [Q: 2:17 PM] [A: 9:48 AM]

A: OK. Thank you. We will contact you in the next day or two.

Q: Excuse the ignorance, but what is the ASIS webpage?[\[Wendy Buck\]](#) [[wendy.buck@jonesnc.net](#)] [Q: 2:17 PM] [A: 9:49 AM]
A: Academic Services and Instructional Support. Go to [www.ncpublicschools.org/academicServices/](#) We will be getting to this.

Audience Question:

Q: Who were the K2 Assessment CDs sent to at the Central Office level? Superintendents or Curriculum Directors?[\[Cathy Dunbar\]](#) [[cdunbar@mail.pamlico.k12.nc.us](#)] [Q: 2:18 PM] [A: 9:50 AM]
A: 1 per LEA sent to the Curriculum and Instruction person.

Audience Question:

Q: Is the training both days or one day?[\[Vickie Smith\]](#) [[vickie.smith@orange.k12.nc.us](#)] [Q: 2:18 PM] [A: 9:50 AM]
A: One day.

Q: is the 312 phone # for this a long distance call?[\[Melanie Taylor\]](#) [[mtaylor@ess.k12.nc.us](#)] [Q: 2:23 PM] [A: 9:54 AM]

A: Yes.

Q: I did not receive the assessment CD.[\[Greg Little\]](#) [[litleg.co@ragsd.org](#)] [\[Deleted\]](#) [Q: 2:24 PM] [A: 9:55 AM]

A: They're coming. They have not yet been sent. We'll contact you.

Audience Question:

Q: Can we have the AP credit info in writing?[\[Twanna Morales\]](#) [[morales@twh@scs.k12.nc.us](#)] [\[Deleted\]](#) [Q: 2:24 PM] [A: 9:55 AM]
A: Yes, upon SBE approval. Rebecca will be sending out a memo within two weeks.

Audience Question:

Q: If both grades are entered, then the student is enrolled in the course both times. If it is an EOC course and they pass the first time, do they still take it two times. [\[Dairine Meadows\]](#) [[dmeadows@bcswan.net](#)] [Q: 2:26 PM] [A: 9:58 AM]
A: No. If they pass the first time, they should not re-take the EOC.

Q: but how do you reflect that in NCWISE?[\[Susan Brooks\]](#) [[susan_brooks@scs.k12.nc.us](#)] [Q: 2:30 PM]

We are working on a strategy to address this.

Q: Will Accountability not require a test for all students that have a course code for an EOC course?[\[Ceretha Mitchell\]](#) [[mitchellc@tcs.k12.nc.us](#)] [Q: 2:31 PM]

The goal is to create a process to identify the student who is "recovering" credit and that student's test performance from the initial test taken. This should not involve coding a course with a generic code, which creates a problem on the student's transcript. There will be a process developed to indicate which students need to re-take the EOCs that will NOT involve using the course codes.

Audience Question:

Q: For credit recovery courses, is seat time requirement reduced?[\[Mary Webb\]](#) [[mary.webb@cms.k12.nc.us](#)] [Q: 2:26 PM] [A: 10:00 AM]
A: This is a local decision. The student must have taken the course and failed it.

Q: Is there any discussion with SBE to over just one option for GPA calculation?[\[Kim Johnson\]](#) [[k4johnson@randolph.k12.nc.us](#)] [Q: 2:32 PM]

There is an intent to review and assign a task force to study this.

Q: Will both the "F" and the new grade after credit recovery be included in the GPA computation?[\[Alesia Burnette\]](#) [[burnetteat@rss.k12.nc.us](#)] [Q: 2:33 PM] YES

Q: Is the credit recovery course grade averaged with the failing grade on ncwise since both are listed on the transcript?[\[rebecca smith\]](#) [[smithrs@rss.k12.nc.us](#)] [Q: 2:33 PM] YES

Audience Question:

Q: If a student passes an EOC but fails the course for local standards will have to retake the EOC if a second course code is entered, the student will have to retake the EOC I believe.[\[Ceretha Mitchell\]](#) [[mitchellc@tcs.k12.nc.us](#)] [Q: 2:27 PM] [A: 10:02 AM]
A: We will address the coding issue. Credit recovery should not require a coding procedure. In other words, "recovered" courses should be coded as the same course initially taken.

Q: Will the state ever develop a standard honors curriculum for each course to address the issue just discussed?[\[Keith Beamon\]](#) [[keithbeamon@johnston.k12.nc.us](#)] [Q: 2:34 PM]

DPI will not develop honors curriculum for each course- it is the expectation that each LEA refers to the approved standard course of study and enhances it to include the rigor necessary based upon the guidelines in the Honors Implementation Guide provided by DPI

Q: If it is coded as the same number, then they will fall into the test build and required to take the test.[\[Dairine Meadows\]](#) [[dmeadows@bcswan.net](#)] [Q: 2:34 PM]

The goal is to create a process to identify the student who is "recovering" credit and that student's test performance from the initial test taken. This should not involve coding a course with a generic code, which creates a problem on the student's transcript. There will be a process developed to indicate which students need to re-take the EOCs that will NOT involve using the course codes. Stay tuned for a memo from Rebecca on this.

Q: Is it a possibility that the state will choose a standardized resource for credit recovery?[\[Trixie Brooks\]](#) [[tbrooks@vcs.k12.nc.us](#)] [Q: 2:35 PM] This is unlikely due to the profusion of options for credit recovery and concerns about equitable access.

Audience Question:

Q: How can we justify providing a full grade for recovery credit? If a student is only receiving instruction for 40 hours of recovery work...how is that consistent with the 135 hours of instruction that is supposed to create a credit?[\[Sandy Kinzel\]](#) [[skinzel@currtuck.k12.nc.us](#)] [Q: 2:28 PM] [A: 10:04 AM]
A: This solution is the best we could arrive at. So long as all students are treated the same state-wide, this will be an acceptable solution.

Q: When the policy is adopted, will we have to go backwards and retro-fit those transcripts with the duplicate courses (coded as recovery)?[\[Sandy Kinzel\]](#) [[skinzel@currtuck.k12.nc.us](#)] [Q: 2:35 PM]

Q: If the credit recovery course is in NCWISE, it will force the kid to take the EOC again. Is this what we need to do?[\[Keith Beamon\]](#) [[keithbeamon@johnston.k12.nc.us](#)] [Q: 2:35 PM] We are trying to work out the details on how to handle this. Information will be forthcoming.

Q: Has there been any consideration to LEO and face to face college classes counting as 6 quality points just as an AP classes?[\[Annette Brown\]](#) [[annette.brown@craven.k12.nc.us](#)] [Q: 2:35 PM] We are continuing to discuss the credit issue, and this particular question has been raised, but not addressed at this time.

Q: This may not be the place to ask this, but we are having some problems with entering CC classes in NCWISE. These are courses that are not on the state course code list or on the crosswalks. [\[Nancy Cantrell\]](#) [[nancy.cantrell@mcsk-12.org](#)] [Q: 2:36 PM] SWAT team is addressing; may initiate a project to ensure a more efficient process. We are aware that there is work to do; we are not there yet.

Q: Could we possibly code recovery classes a different way in NCWISE to alert transcript readers of the difference?[\[Sandy Kinzel\]](#) [[skinzel@currtuck.k12.nc.us](#)] [Q: 2:36 PM] We are seeking a resolution on this: if we do not code the course using a standard code, the student does not receive credit for the credit recovered.

Q: On the recording of both failed grade and credit recovery grade on the transcript, do we implement that now or beginning next year?[\[Ann Stalnaker\]](#) [[stalnaker@hickoryschools.net](#)] [Q: 2:36 PM] This would go into effect on July 1, 2009

Q: Will the failed course count in the student's GPA?(Greg Little)[litleg.co@rrgsd.org] [Q: 2:38 PM] Both the initial failing mark and the recovered mark will be included in the GPA.

Q: So then my understanding is this; if a student fails a class, takes credit recovery, say this summer using NovaNet, the school system determines seat time AND the course is recorded in NCWise as a recovered course not under the name of the original course. So if that is correct would a student failing Algebra II that takes it this summer on NovaNet and passes; we would record that as Algebra II recovered? Is that right; or just Algebra II and leave the first one failed on the transcript so it shows twice?(Carol White)[carol.white@dpsnc.net] [Q: 2:39 PM] Your understanding is correct.

Audience Question:

Q: In credit recovery, is only the recovered score averaged for class rank purposes, even tho' both original and recovered scores are captured/retained?(Pegina Ash)[rash@swainmail.org] [Q: 2:29 PM] [A: 10:09 AM]

A: Both the initial score AND the recovered score are to be included on the transcript and will be included for class rank purposes.

Q: Will Essential Standards for ELA 6-9 be out in draft form by August?(Anna Frost)[anna.frost@dpsnc.net] [Q: 2:41 PM] No, the drafts for English K-9, 11, and 12 will be posted to the ACRE web site in February 2010. The grade 10 draft is available from <http://www.ncpublicschools.org/acre/standards/>

Q: NRMPs wants to know the details of what is in the PD modules(Connie Luper)[cluper@nrms.k12.nc.us] [Q: 2:41 PM] The first module that will be ready in August is entitled: Formative Assessment: An Essential Component of a Comprehensive Balanced Assessment System, and it provides information about the SBE's vision of what the system should be.

Q: So if a takes the class fails it and then takes the recovery class, do they automatically have to take the EOC test again?(Sandy Kinzel)[skinzal@curr.tuck.k12.nc.us] [Q: 2:45 PM] No, the EOC is taken only in instances where it was not passed in the initial course-taking.

Q: When will the transition document be ready?(Stephen Martin)[smartin@caa.k12.nc.us] [Q: 2:46 PM] The draft for K-5 will be completed by June; final cannot be provided until the SBE gives final approval on the math standards.

Q: Will at least 1-2 of the Formative PD modules be ready for use by August 2009?(Kim Johnson)[kjjohnson@randolph.k12.nc.us] [Q: 2:50 PM] Yes, at least one should be.

Audience Question:

Q: My 1st grade teachers have been quite upset at the new standards that are expected for their grade level in math. We were all under the impression that the new standards would not be as broad as previous standards and would cover information at a deeper level. What are these standards based on?(Lydia Lovell)[llovel@mtlary.k12.nc.us] [Q: 2:41 PM] [A: 10:26 AM]

A: Standards are intended to be deep, not broad. ACHIEVE standards, National Council of Teachers of Math., Singapore, Japan standards.

Q: Will the teachers who took the writing Moodle last year need to retake the revised Moodle this fall?(Keith Beamon)[keithbeamon@johnston.k12.nc.us] [Q: 3:00 PM] The revised Moodle will be comprised of exemplars and content specific anchor sets. The updated Moodle will be viewed as an implementation resource.

Q: since renewal credit requirements are to be tied to subject area requirements for teachers, do you anticipate that this licensure requirement will change based on the budget shortfall and the staff development funding issues(rebecca smith)[rsmith@rss.k12.nc.us] [Q: 3:05 PM] We do not have an answer to this.

Audience Question:

Q: The initial information that we received related to the Essential Standards was that they would be more in-depth with fewer objectives. As our teachers have worked to review to the ES, we have not found this to be true. They are more in depth, but also more objectives to be taught/learned. Please clarify the intent of the Essential Standards.(Sara McCall)[sara.mccall@yadkin.k12.nc.us] [Q: 2:41 PM] [A: 10:42 AM]

A: Answered via audio.

Audience Question:

Q: Are you going to post the timeline on the web?(donna Senter)[dsenter@clevelandcountyschools.org] [Q: 2:42 PM] [A: 10:43 AM]

A: It is already posted online on the ACRE website. The web address is: www.dpi.state.nc.us/acre/

Audience Question:

Q: When will the transition math suggestions be available?(Sara McCall)[sara.mccall@yadkin.k12.nc.us] [Q: 2:46 PM] [A: 10:46 AM]

A: The draft for K-5 will be completed by June; final cannot be provided until the SBE gives final approval on the math standards.

Q: When will written information be provided on DPI's website regarding the Grade 7 Writing Pilot year 2 and requirements for LEA's who do not choose to participate? [Anna Frost][anna.frost@dpsnc.net] [Q: 3:21 PM] The requirements for the 2009-10 Writing Instructional System may be found at: <http://www.ncpublicschools.org/docs/accountability/testing/writing/writingpilotapr09.pdf>

Q: Is CTE still planning their summer conference even though budget cuts are pretty deep?(Nancy Cantrell)[nancy.cantrell@mcsk-12.org] [Q: 3:24 PM] This has not yet been resolved.

Audience Question:

Q: Credit Recovery Grade Issue--If everyone defaulted to a 70 for any failed course that is then passed via credit recovery, one might accomplish the same standardization goal rather than tracking two grades. Otherwise, the student who "recovers" an average (for example 68 org + 80 recov) actually may benefit over the student who originally passed with a 75, etc.(Nancy Holmes)[nholmes@harnett.k12.nc.us] [Q: 2:48 PM] [A: 10:55 AM]

A: We have considered many different scenarios and have had many discussions with NC WISE folks. The system we suggested seemed to be the most equitable over all.

Audience Question:

Q: Is the Formative PD being aligned or consideration given to the new Teacher Evaluation instrument and new Teaching Standards?...because our folks need support. It's a great set of Standards and a wonderful instrument, but our teachers don't understand artifacts and feedback and FORMATIVE assessments as they should, so this PD would be great if it is well aligned...and help to make the connections.(Regina Ash)[rash@swainmail.org] [Q: 2:51 PM] [A: 10:57 AM]

A: Yes, this is being considered and we will address this as best we can.

Q: Questions for Rebecca Payne(Denise Bowling)[dbowling@chocs.k12.nc.us] [Q: 3:29 PM]

Q: What is the status of CTE courses proposed to SBE for honors credit?(Denise Bowling)[dbowling@chocs.k12.nc.us] [Q: 3:30 PM] CTE has reviewed courses to add to the list of Honors courses. A report with recommendations is going to the SBE in August 2009.

Audience Question:

Q: I understood you to say if a student fails a class first semester and retakes the class second semester that is credit recovery, one might accomplish the EOC first semester he does not have to retake it second semester. That seems to be in conflict with the position accountability has always taken, if the student is in the course for credit, they take the test(Sandy Kinzel)[skinzal@curr.tuck.k12.nc.us] [Q: 2:58 PM] [A: 11:00 AM]

A: You understood that correctly. If the student fails the course, but passes the EOC, the student does not have to retake the EOC. Yes, this would be new, assuming the SBE approves it.

Audience Question:

Q: Can K-2 Literacy Assessment still be different from the state's assessments if the local board approves it? Also, are the LEA's responsible for paying for all of the books needed for Running Records?(Colleen Sain)[colleen.sain@cabarrus.k12.nc.us] [Q: 2:59 PM] [A: 11:02 AM]

A: Yes, it can be different, just as it is now. But, there has to be an assessment and the LEAs are responsible for paying for the materials.

Audience Question:

Q: August is too late for us to get new modules.(Sara McCall)[sara.mccall@yadkin.k12.nc.us] [Q: 2:59 PM] [A: 11:05 AM]

A: Formative assessment modules will be targeted to the new standards and assessments, so the 2011-12 SY is the operational year. 2010-11 will be the year for professional development, so 2009-10 and 2010-11 are available for preparation.

Audience Question:

Q: Will teachers that have already taken the Moodle PD have to take it again?(Molly White)[molly_white@pender.k12.nc.us] [Q: 2:59 PM] [A: 11:06 AM]

A: No. They will need to view the NEW module, but not re-take old modules. The new module will have the content-specific samples and exemplars.

Audience Question:

Q: Is there a plan to provide more specific individual student test results so that remediation before "retest 1" can be more effective?(Emma Jackson)[ejackson@nhcs.net] [Q: 3:09 PM] [A: 11:14 AM]

A: All efforts have been made to gather more diagnostic information from the test, but the results are very unreliable. We would hope that schools have other information about student strengths and weaknesses derived from instruction and/or formative assessment to inform student remediation.

Audience Question:

Q: When might the new scholars req's go into effect?[Scott Elliott](mailto:scottelliott@tcsnc.org) [scottelliott@tcsnc.org] [Q: 3:15 PM] [A: 11:15 AM]

A: 2009-10 school year, pending SBE approval.

Audience Question:

Q: For HS credit for EOC courses taken in MS, do students have to have a level 3 or 4 on the EOC or does SEM count for students to earn HS credit?[Mary Webb](mailto:marywebb@cms.k12.nc.us) [marywebb@cms.k12.nc.us] [Q: 3:17 PM] [A: 11:16 AM]

A: If it is an EOC course, they must score a Level 3 (Proficient). Otherwise, they must pass the course.

Audience Question:

Q: Is the "Academic Scholars Program" the same as the "NC Scholars Program"?[Annette Brown](mailto:annette.brown@craven.k12.nc.us) [annette.brown@craven.k12.nc.us] [Q: 3:19 PM] [A: 11:19 AM]

A: Yes, it is.

Q: Is CEDARS also to be used to collect teacher and principal evaluation ratings as mentioned in May SBE meeting?[Regina Ash](mailto:regina.ash@swainmail.org) [[rash@swainmail.org](mailto:regina.ash@swainmail.org)] [Q: 3:21 PM] [A: 11:24 AM]

A: At this time, CEDARS is not slated to capture these data.

There are ongoing discussions about the data collection and evaluation of the teacher and principal evaluation data, and this may be handled through MCREL.

Audience Question:

Q: Will you email this powerpoint out or post on the web so we can share it with other district instructional leaders and principals?[Ann Stalnaker](mailto:ann.stalnaker@hickoryschools.net) [[stalnaker@hickoryschools.net](mailto:ann.stalnaker@hickoryschools.net)] [Q: 3:22 PM] [A: 11:24 AM]

A: This will be posted on the Academic Services website.

Q: Re: teacher & principal eval ratings being collected: they are to be collected and equated to student achievement - per feds... I just didn't know how the info was to be collected.[Regina Ash](mailto:regina.ash@swainmail.org) [[rash@swainmail.org](mailto:regina.ash@swainmail.org)] [Q: 3:56 PM]

Audience Question:

Q: Are you still going to require NCCER certification in specific areas for the 2009-2010 SY?[Nancy Cantrell](mailto:nancy.cantrell@mcsk-12.org) [nancy.cantrell@mcsk-12.org] [Q: 3:26 PM] [A: 11:28 AM]

A: Our intent is to require this for 2010-11, if possible.

Audience Question:

Q: Is there a timeline for implementing the new scholars requirements? Thanks![Scott Elliott](mailto:scottelliott@tcsnc.org) [scottelliott@tcsnc.org] [Q: 3:29 PM] [A: 11:33 AM]

A: If approved by the SBE, it would start with ninth graders in 2009-10.

Audience Question:

Q: LET'S KEEP DOING THE WEBINARS! THEY ARE MORE TIME AND MONEY EFFICIENT. THANKS FOR SETTING THIS UP![Colleen Sain](mailto:colleen.sain@cabarnus.k12.nc.us) [colleen.sain@cabarnus.k12.nc.us] [Q: 3:51 PM] [A: 11:34 AM]

A: Good feedback. I like them too! (Belinda)

Audience Question:

Q: The one concern I have about the Honors validation study that was conducted is that it was requested in November of last school year, schools were selected in January, and then teachers had to submit their documentation soon afterward...while they were in the middle of teaching, grading etc. I am worried that we are making these assessments of the "honors" curriculum based on an evaluation process that was not that valid. As with so much these days, the turnaround time is affecting the quality of what you are getting. For example, the review of the essential standards is a quick turn around time here at the end of the school year and I'm concerned that our curriculum experts in the field are not having the quality time to truly evaluate these standards.[Sandy Kinzel](mailto:sandy.kinzel@cumtuck.k12.nc.us) [[skinzel@cumtuck.k12.nc.us](mailto:sandy.kinzel@cumtuck.k12.nc.us)] [Q: 3:54 PM] [A: 11:36 AM]

A: We will take this under consideration.

Someone asked for a definition of credit recovery - here is the one we are using:

Credit Recovery is traditionally defined as a way to "recover" credit for a course that a student was previously unsuccessful in earning academic credit towards graduation.