

North Carolina Testing Program Required Testing 2008–09

Operational tests administered statewide in the North Carolina Testing Program are located in the following boxes. **Blue font** denotes those alternate assessments for eligible students with disabilities as required by IDEA and NCLB. Eligible students identified as limited English proficient also participate in state-designated alternate assessments. Field tests/special studies may be administered annually in selected subjects and grades at randomly selected sites. Some North Carolina students also participate in the National Assessment of Educational Progress (NAEP) at grades 4, 8, and 12 or ages 9, 13, and 17. Footnotes attached.

Grade Level	Reading	Mathematics	Social Studies	Science	Writing	Other
3	Pretest ¹ NCCLAS ³ NCEXTEND1 ³ EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³	Pretest ¹ NCCLAS ³ NCEXTEND1 ³ EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³				W-APT ² ACCESS ²
4	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³			Writing Grade 4 ⁵ NCCLAS ³ NCEXTEND1 ³	W-APT ² ACCESS ²
5	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³		EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³		W-APT ² ACCESS ²
6	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³				W-APT ² ACCESS ²
7	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³			Writing Grade 7 ⁵ NCCLAS ³ NCEXTEND1 ³	W-APT ² ACCESS ²
8	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³	EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³		EOG ⁴ NCCLAS ³ NCEXTEND2 ³ NCEXTEND1 ³		Computer Skills ⁶ W-APT ² ACCESS ²
9	English I ⁷ NCCLAS ³ NCEXTEND2 OCS ⁸ NCEXTEND1 ³	Algebra I ⁷ NCCLAS ³ NCEXTEND2 OCS ⁸		Physical Science ⁷ NCCLAS ³		W-APT ² ACCESS ²
10	NCEXTEND1 ³	Geometry ⁷ NCCLAS ³ NCEXTEND1 ³	Civics and Economics ⁷ NCCLAS ³	Biology ⁷ NCCLAS ³ NCEXTEND2 OCS ⁸ NCEXTEND1 ³	Informational ⁹ NCCLAS ³ NCEXTEND2 OCS ⁸ NCEXTEND1 ³	W-APT ² ACCESS ²
11		Algebra II ⁷ NCCLAS ³	US History ⁷ NCCLAS ³	Chemistry ⁷ NCCLAS ³		W-APT ² ACCESS ²
12	NC Competency ¹⁰	NC Competency ¹⁰		Physics ⁷ NCCLAS ³		W-APT ² ACCESS ²

¹ The grade 3 pretest is administered during the first three weeks of school.

² Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA Access Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ scores or previous IPT scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

³ Students with disabilities and students identified as limited English proficient who do not participate in the standard administration of the pretest, end-of-grade tests, end-of-course tests, or the writing assessment must be administered an appropriate state-designated alternate assessment (e.g., NCCLAS, *NCEXTEND2*, or *NCEXTEND1*). The *NCEXTEND2* is not available for the pretest; students with disabilities whose IEP teams feel that *NCEXTEND2* is the appropriate assessment for spring 2009 end-of-grade testing should participate in the standard administration of the pretest—grade 3.

⁴ The end-of-grade (EOG) tests are administered during the last three weeks of school. LEAs have the flexibility to expand the window by seven school days to accommodate retesting.

⁵ For the 2008–09 school year, all students at grades 4 and 7, including students who are repeating the grade, will participate in one of the following writing assessments: the North Carolina Writing Assessment System Pilot (i.e., general education and *NCEXTEND2* students), NCCLAS, or *NCEXTEND1*. The LEA must ensure that all students, including students with disabilities and students identified as limited English proficient, are included in the writing assessments.

⁶ All students are required to demonstrate computer proficiency as a graduation requirement. The North Carolina Online Test of Computer Skills is designed to measure the competencies of the K–8 Computer Skills Curriculum adopted by the State Board of Education in 2004 and is intended for grade eight students. However, effective with the 2008–09 school year, students are allowed to take the online computer skills test as early as the fall of the sixth grade. Regardless of the year a student is administered the test for the first time, students who have not met the computer skills proficiency requirement must have at least one opportunity per year to take the test until the requirement has been met.

⁷ End-of-course tests (paper/pencil and online) are administered during the last week (block schedule or summer school) or the last two weeks (traditional schedule) of the instructional period. LEAs have the flexibility to expand the window by seven school days to accommodate retesting. All students enrolled in the course regardless of the student’s grade level are required to participate.

⁸ *NCEXTEND2* OCS is given at the conclusion of Occupational English, Occupational Math I, and after both Life Skills I and II have been completed. *NCEXTEND2* OCS Writing is administered in March to students at grade 10 enrolled in the Occupational Course of Study (OCS).

⁹ A general writing assessment aligned with curriculum expectations as specified in the North Carolina Standard Course of Study is administered at grade 10 (informational). Results are used in combination with English I to comply with the *No Child Left Behind Act* (NCLB) of 2001 requirements.

¹⁰ Students who entered the ninth grade prior to the 2006–2007 school year who have not met the competency standard in reading and/or mathematics, have at least one opportunity each year in grades 9–12 to take the North Carolina High School Competency Test.

Notes:

- The North Carolina Checklist of Academic Standards (NCCLAS) is an on grade-level subject-specific or course-specific alternate assessment in which teachers utilize a checklist to evaluate student performance on subject-specific or course-specific standards.
- The *NCEXTEND2* is a modified multiple-choice end-of-grade (EOG) test based on modified grade-level academic achievement standards.
- *NCEXTEND1* is a performance task-based alternate assessment based on alternate achievement standards for students with significant cognitive disabilities.
- *NCEXTEND2* OCS is a modified multiple-choice test based on modified academic achievement standards.
- *NCEXTEND2* OCS Writing is an alternate assessment aligned with the curriculum expectations as specified in the North Carolina *Occupational Course of Study* for students at grade 10 who are participating in the Occupational Course of Study (OCS).
- In order to fulfill the high school testing requirements under NCLB, the North Carolina High School Comprehensive Test of Mathematics is administered to a small number of students who do not take Algebra I by the end of 10th grade.