

NORTH CAROLINA TESTING PROGRAM ASSESSMENT OPTIONS

2011–12

GRADES 9–12	GENERAL ASSESSMENT OPTIONS¹		ALTERNATE ASSESSMENT OPTIONS¹
	General Test Administration	General Test Administration with Accommodations	<i>NCEXTENDI²</i>
Measured NC Standard Course of Study (NCSCS) Content	Grade Level/Course	Grade Level/Course	Extended Content Standards
Academic Achievement Standards (Cut scores)	Grade-Level/Course Academic Achievement Standards ³	Grade-Level/Course Academic Achievement Standards ³	Alternate Academic Achievement Standards ⁴
Test Format End-of-Course	Multiple-Choice	Multiple-Choice	
Test Format Reading, Math, Science Grade 10 (Alternate Assessment Only)			Performance Tasks
Test Format Writing Grade 10	Extended Informational Response	Extended Informational Response	Performance Tasks
Eligible Students⁵	All Students	Students who are limited English Proficient (LEP) who meet specific criteria, ⁵ students with disabilities who have an IEP or a Section 504 Plan, and students with a transitory impairment	Students with disabilities enrolled at grade 10 who have a current IEP and meet specific criteria ⁵

¹ North Carolina does not provide any general assessment or alternate assessment in a language other than English.

² Eligible students participate with or without accommodations.

³ **Grade-Level/Course Academic Achievement Standards:** Academic achievement standards are aligned with grade-level or course content and set forth the expectations of student performance.

⁴ **Alternate Academic Achievement Standards:** Alternate academic achievement standards are aligned with the grade-level Extended Content Standards of the North Carolina *Standard Course of Study* and are expectations of student performance that differ in complexity from grade-level academic achievement standards.

⁵ Specific eligibility criteria are listed on page 2 of this document.

Specific Eligibility Criteria for Students with Disabilities

NCEXTENDI	<p>The NCEXTENDI Alternate Assessment is designed</p> <ul style="list-style-type: none"> • The student must have a current IEP. • The student is enrolled in grade 10 according to the student information management system (i.e., NC WISE). • The student is instructed in the North Carolina <i>Standard Course of Study</i> Extended Content Standards in ALL assessed content areas. • The student has a SIGNIFICANT COGNITIVE DISABILITY (i.e., exhibits severe and pervasive delays in ALL areas of conceptual, linguistic, and academic development and also in adaptive behavior areas, such as communication, daily living skills, and self-care). <p>The vast majority of students with disabilities do not have a significant cognitive disability. The <i>NCEXTENDI</i> is NOT appropriate for students who:</p> <ul style="list-style-type: none"> • are being instructed in ANY or ALL of the general grade-level content standards of the North Carolina <i>Standard Course of Study</i>; • demonstrate delays only in academic achievement; • demonstrate delays due primarily to behavioral issues; • demonstrate delays only in selected areas of academic achievement; or • if in high school, are pursuing a North Carolina high school diploma (including students enrolled in the Occupational Course of Study).
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Specific Eligibility Criteria for Students Identified as Limited English Proficient

Accommodations	<ul style="list-style-type: none"> • To be eligible for accommodations for state tests of reading, mathematics, and/or for courses in which an end-of-course test is required, students identified as limited English proficient (LEP) must have: <ul style="list-style-type: none"> ○ scored below Level 5 Bridging on the reading subtest of the W-APT™ or ACCESS for ELLs®. • To be eligible for accommodations on the writing assessment at grade 10, students identified as LEP must have: <ul style="list-style-type: none"> ○ scored below Level 5 Bridging on the writing subtest of the W-APT™ or ACCESS for ELLs®.
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Note: Students identified as LEP who are in their first school year in U. S. schools are exempt from the administration of the English I end-of-course test **IF** they have scored below Level 4.0 Expanding on the state-identified English language proficiency reading placement test ([GCS-C-021 \[16 NCAC 6G .0312\]](#)).