

North Carolina Testing Program Required Testing 2011–12

Operational tests administered statewide in the North Carolina Testing Program are located in the following boxes. **Blue font** denotes those alternate assessments for eligible students with disabilities as required by IDEA and NCLB. Eligible students identified as limited English proficient also participate in state-designated alternate assessments. Field tests/special studies may be administered annually in selected subjects and grades at randomly selected sites. Some North Carolina students also participate in the National Assessment of Educational Progress (NAEP) at grades 4, 8, and 12 or ages 9, 13, and 17. Footnotes attached on the next page.

Grade Level	Reading	Mathematics	Social Studies	Science	Writing	Other
3	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³				W-APT ² ACCESS ²
4	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³				W-APT ² ACCESS ²
5	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³		EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³		W-APT ² ACCESS ²
6	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³				W-APT ² ACCESS ²
7	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³				W-APT ² ACCESS ²
8	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³	EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³		EOG ¹ <i>NCEXTEND2</i> ³ <i>NCEXTEND1</i> ³		W-APT ² ACCESS ²
9	English I ⁴	Algebra I ⁴				W-APT ² ACCESS ²
10	<i>NCEXTEND1</i> ³	<i>NCEXTEND1</i> ³		Biology ⁴ <i>NCEXTEND1</i> ³	Informational ⁵ <i>NCEXTEND1</i> ³	W-APT ² ACCESS ²
11						W-APT ² ACCESS ²
12						W-APT ² ACCESS ²

¹ The end-of-grade (EOG) tests are administered during the last 22 days of school.

² Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI K-12 Curriculum, Instruction, and Technology Division. All students identified as limited English proficient (based solely upon W-APT™ or ACCESS scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window in the spring.

³ Students with disabilities and students identified as limited English proficient who do not participate in the standard administration of end-of-grade tests, end-of-course tests, or the writing assessment must be administered an appropriate state-designated alternate assessment (e.g., **NCEXTEND2** or **NCEXTEND1**).

⁴ End-of-course tests (paper-and-pencil and online) are administered during the last 12 days of the course (4x4/semester courses or summer session courses) or the last 17 days (traditional yearlong courses) of the instructional period. All students enrolled in the course regardless of the student's grade level are required to participate.

⁵ A general writing assessment aligned with curriculum expectations as specified in the North *Carolina Standard Course of Study* is administered at grade 10 (informational). Results are used in combination with English I to comply with the *No Child Left Behind Act of 2001* (NCLB) requirements.

Notes:

- The **NCEXTEND2** is designed to assess students with disabilities who are working toward grade-level achievement but are having continued difficulty in making progress in the same time frame as students without disabilities. It is a modified multiple-choice end-of-grade (EOG) alternate assessment based on modified academic achievement standards aligned with grade-level content for the grade in which the student is enrolled.
- **NCEXTEND1** is a performance task-based alternate assessment designed to assess students with significant cognitive disabilities. It is based on alternate academic achievement standards aligned with the grade-level Extended Content Standards of the North Carolina *Standard Course of Study*.