

**North Carolina Testing Program  
Required Testing 2014–2015**

The required operational tests administered statewide in the North Carolina Testing Program are located in the following chart. **Blue font** denotes the alternate assessments that are available to eligible students who have appropriate documentation. In addition, field tests/special studies may be administered annually in selected subjects and grades, and some North Carolina students participate in the National Assessment of Educational Progress (NAEP) at grades 4, 8, and 12 or ages 9, 13, and 17. The North Carolina Final Exams (NCFE) are also administered as part of the North Carolina Teacher Evaluation Process and Standard Eight of the School Executive Evaluation Process.

Grade Level	English Language Arts/Reading	Mathematics	Science	Other	Limited English Proficient
3	Beginning-of-Grade 3 English Language Arts/Reading Test <sup>1</sup>				W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
3	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>			
4	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>			W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
5	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>		W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
6	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>			W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
7	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>			W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
8	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	EOG <sup>2</sup> <i>NCEXTENDI<sup>4</sup></i>	ACT <sup>®</sup> Explore <sup>5</sup>	W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
9		Math I <sup>6</sup>			W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
10	English II <sup>6</sup> <i>NCEXTENDI<sup>4</sup></i>	<i>NCEXTENDI<sup>4</sup></i>	Biology <sup>6</sup> <i>NCEXTENDI<sup>4</sup></i>	ACT Plan <sup>7</sup> College and Career Readiness Alternate Assessment Grade 10 <sup>4</sup>	W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
11				The ACT <sup>8</sup> College and Career Readiness Alternate Assessment Grade 11 <sup>4</sup> <i>NCEXTENDI Grade 11<sup>4</sup></i>	W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>
12				ACT WorkKeys <sup>9</sup>	W-APT <sup>3</sup> ACCESS <sup>3</sup> <i>Alternate ACCESS<sup>3,4</sup></i>

*Footnotes are located on the following page.*

<sup>1</sup>The Beginning-of-Grade 3 (BOG3) English Language Arts Reading Test is administered between the 11<sup>th</sup> and 15<sup>th</sup> day of the school year. The test establishes a baseline measure of beginning of third-grade students' English Language Arts/Reading skills.

<sup>2</sup>The end-of-grade (EOG) tests are administered during the last 10 days of school.

<sup>3</sup>Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT). The identification and the subsequent placement of LEP students in English as a Second Language (ESL) services are guided at the state level by the NCDPI K–12 Curriculum and Instruction Division. All students identified as LEP (based solely upon W-APT or ACCESS scores) must be administered the ACCESS for ELLs or its alternate (Alternate ACCESS for ELLs) during the annual English language proficiency testing window in the spring.

<sup>4</sup>Eligible students who do not participate in the standard administration with or without accommodations must be administered an appropriate state-designated alternate assessment with or without accommodations.

<sup>5</sup>The ACT Explore is administered to help eighth graders explore a broad range of options for their future. It prepares students not only for their high school coursework but for their post–high school choices as well.

<sup>6</sup>End-of-course tests (online and paper-and-pencil) are administered during the last 5 days of the course (4x4/semester courses) or the last 10 days (traditional yearlong courses) of the instructional period. All students enrolled in the course regardless of the student's grade level are required to participate.

<sup>7</sup>The ACT Plan is a curriculum-based college readiness achievement test administered to 10<sup>th</sup> graders. ACT Plan helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post graduation years.

<sup>8</sup>The ACT is a college admissions test administered to 11<sup>th</sup> grade students. The ACT measures what students have learned in their courses and measures their skills in English, math, science, and reading.

<sup>9</sup>ACT WorkKeys is a job skills assessment administered to 12<sup>th</sup> grade students who are Career Technical Education (CTE) Concentrators. ACT WorkKeys helps students understand how they can improve their skills for better-paying jobs. Scores help employers determine whether individuals are qualified for positions.

Notes:

- End-of-course tests are given at the end of the course regardless of the grade in which the course is taken. The chart shows the grade in which students typically take the course.
- The Alternate ACCESS for ELLs is an assessment of English language proficiency (ELP) for eligible students in grades 1–12 who are identified as English language learners (ELLs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment.
- **NCEXTENDI** is a performance task-based alternate assessment designed to assess students with significant cognitive disabilities. It is based on alternate academic achievement standards aligned with the grade-level state-adopted Extended Content Standards.
- ACT Explore and ACT Plan. Per G.S. §115C-174.22, “to the extent funds are made available for this purpose, and except as otherwise provided in G.S. §115C-174.11 (c)(4), the State Board shall plan for and require the administration of diagnostic tests in the eighth and tenth grades that align to the ACT test in order to help diagnose student learning and provide for students an indication of whether they are on track to be remediation-free at a community college or university.”
- The ACT. Per G.S. §115C-174.11 (c)(4), “to the extent funds are made available, the State Board shall plan for and require the administration of the ACT test for all students in the 11<sup>th</sup> grade unless the student has already taken a comparable test and scored at or above a level set by the State Board.”
- College and Career Readiness Alternate. Per G.S. §115C-174.11 (c)(4), “the State Board of Education shall require the administration of an alternate to the ACT ... to a student who (i) exhibits severe and pervasive delays in all areas of conceptual, linguistic, and academic development and in adaptive behaviors, including communication, daily living skills, and self-care, (ii) is following the extended content standards of the Standard Course of Study as provided in G.S. §115C-81, or is following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree, and (iii) has a written parental request for an alternate assessment.”
- ACT WorkKeys. Per G.S. §115C-174.25, “to the extent funds are made available for this purpose, the State Board shall plan for and require local school administrative units to make available the appropriate ACT WorkKeys tests for all students who complete the second level of vocational/career courses.”