



# 2014–2015 NC Final Exams of World History, American History I, American History II, and Civics & Economics

## North Carolina Assessment Specifications

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### **Purpose of the Assessments**

- NC Final Exams were developed to replace locally developed assessments, providing teachers and principals with a common measure for all students state-wide during a given testing window.
- North Carolina’s Final Exams for High School Social Studies courses will measure students’ academic progress in the NC *Essential Standards*, adopted by the North Carolina State Board of Education in June 2010. The NC *Essential Standards* are posted at:  
<http://www.ncpublicschools.org/acre/standards/new-standards>.
- NC Final Exam scores (along with any other relevant end-of-course or end-of-grade assessment scores) will be used in the Educational Value Added Assessment System (EVAAS) to produce student growth measures to satisfy Standards 6 and 8 of the North Carolina Educator Evaluation System. For more information on the North Carolina Educator Evaluation System, go to: <http://www.ncpublicschools.org/effectiveness-model/>.
- NC State Board of Education policy GCS-A-016 directs schools to use the results from all course-specific NC Final Exams as a minimum of 20% of the student’s final course grade.
- NC Final Exams will not be used for school and district accountability under the READY Accountability Model or for Federal reporting purposes.

### **Developing Assessments**

North Carolina educators were recruited and trained to write new items for the NC Final Exams. The diversity among the item writers and their knowledge of the current standards was addressed during recruitment. Trained North Carolina educators also review items and suggest improvements, if necessary. The use of North Carolina educators to develop and review items strengthens the instructional validity of the items.

### **Curriculum and Assessment Cycle**

- 2010: North Carolina State Board of Education adoption of the NC *Essential Standards*.
- 2012–13: Operational administration of the Measures of Student Learning: Common Exams.
- 2013–14: Redesign and subsequent first operational administration of the NC Final Exams.
- 2014–15: Second operational administration of the NC Final Exams.

### **Prioritization of Standards**

- Members of the Test Development section of the North Carolina Department of Public Instruction (NCDPI) invited teachers to collaborate and develop recommendations for a prioritization of the standards indicating the relative importance of each standard, the anticipated

instructional time, and the appropriateness of the standard for multiple-choice and constructed response item formats.

□ Tables 1–4 describe the percentage range of total score points that will appear on the NC Final Exam forms. All of these NC Final Exams will contain both multiple-choice items and a constructed response item. The multiple-choice items are worth one point each and the constructed response item is worth two points. In order to ensure that the four dimensions of historical thinking remain central to the history tests, item developers incorporated Standard 1 across as many items as possible. The table of test specification weights describe the percent of total score points, rather than the percent of total items.

*Table 1. Test Specification Weights for the World History NC Final Exam*

Standard 1	Standard 2	Percent of Total Score Points
WH.1	WH.2	16% to 20%
WH.1	WH.3	8% to 12%
WH.1	WH.4	8% to 12%
WH.1	WH.5	8% to 12%
WH.1	WH.6	8% to 12%
WH.1	WH.7	12% to 16%
WH.1	WH.8	20% to 24%
Total		100%

*Table 2. Test Specification Weights for the American History I NC Final Exam*

Standard 1	Standard 2	Percent of Total Score Points
AH1.H.1	AH1.H.2	12% to 18%
AH1.H.1	AH1.H.3	10% to 15%
AH1.H.1	AH1.H.4	25% to 30%
AH1.H.1	AH1.H.5	11% to 15%
AH1.H.1	AH1.H.6	8% to 12%
AH1.H.1	AH1.H.7	13% to 17%
AH1.H.1	AH1.H.8	3% to 7%
Total		100%

*Table 3. Test Specification Weights for the American History II NC Final Exam*

Standard 1	Standard 2	Percent of Total Score Points
AH2.H.1	AH2.H.2	15% to 20%
AH2.H.1	AH2.H.3	18% to 22%
AH2.H.1	AH2.H.4	15% to 21%
AH2.H.1	AH2.H.5	11% to 15%
AH2.H.1	AH2.H.6	11% to 15%
AH2.H.1	AH2.H.7	12% to 16%
AH2.H.1	AH2.H.8	3% to 7%
Total		100%

*Table 4. Test Specification Weights for the Civics and Economics NC Final Exam*

Standard	Percent of Total Score Points
CE.C&G.1	8% to 12%
CE.C&G.2	11% to 15%
CE.C&G.3	13% to 17%
CE.C&G.4	3% to 7%
CE.C&G.5	3% to 7%
CE.PFL.	21% to 25%
CE.E.	28% to 32%
Total	100%

### **Cognitive Rigor**

The items on the NC Final Exams in Social Studies were aligned to the NC *Essential Standards* using the Revised Bloom's Taxonomy (RBT). To learn more about RBT go to: <http://www.ncpublicschools.org/acre/standards/>.

### **Types of Items and Supplementary Materials**

The NC Final Exams will consist of four-response-option multiple-choice items and two constructed response items.

The constructed response item type allows students to demonstrate their understanding of social studies concepts by using facts to support ideas through written expression. Students will write their responses on the lines provided on the answer sheet. Students must not write beyond the end of the lines or in the margins. Words written in the margins or unlined areas of the answer sheet will not be scored. Students must not add more lines to the answer sheet. Words written on extra lines will not be scored. Scorers only review for the specific criteria as stated in the item. Additional information not required in the answer does not increase the student's score. It is permissible to respond in bullets. The answer sheet (i.e., Multiple-Choice and Constructed Response) may be reviewed at <http://www.ncpublicschools.org/accountability/common-exams/answer-sheets/>. The answer sheet may be shared with students to familiarize them with the expectations.

Many of the items will require students to process factual content as they read, interpret, and/or analyze stimulus material, including maps, graphs, and excerpts of primary and secondary-source documents.

A complete list of the supplemental test materials (i.e., *NC Final Exams Materials List*) may be reviewed at <http://www.ncpublicschools.org/accountability/common-exams/>.

Released items are available at <http://www.ncpublicschools.org/accountability/common-exams/released-items/>. Released items may be used by school systems to help acquaint students with items. These materials must not be used for personal or financial gain.

### Testing Structure and Test Administration Time

- The NC Final Exams of World History, American History I, and American History II will contain 40 items: 38 multiple-choice items and two constructed response items.
- The NC Final Exam of Civics and Economics will contain 43 items: 41 multiple-choice items and two constructed response items.
- Included in the total item counts are embedded multiple-choice field test items that will not count toward the students score but will be used for purposes of developing items for future test forms.
- The exams include two constructed response items. One constructed response item is an embedded field test item and will not be included in the student’s score but will be used for purposes of developing items for future test forms. One constructed response item is operational and will be included in the student’s score.
- Students will be given 120 minutes to answer all items. Students should monitor the clock to ensure they allow themselves adequate time to respond to all items.
- Appendices A-D show the number of operational items for each clarifying objective for the 2014–2015 tests. Note that future coverage of objectives could vary within the constraints of the content category weights in *Tables 1–4*.

### Test Cycle and Delivery Mode

- The NC Final Exams are administered to students enrolled in fall and spring courses. A list of course codes that align with the 2014–2015 NC Final Exams (i.e., *Course Codes that Align with the NC Final Exams*) is available at <http://www.ncpublicschools.org/accountability/common-exams/>.
- The NC Final Exams are available for paper-and-pencil mode. However, transition to online administrations is proceeding during the 2014–2015 academic year.

NC Final Exam	Fall 2014 Delivery Mode Option(s)	Spring 2015 Delivery Mode Options
World History	Paper-and-Pencil and Online via NCTest	Paper-and-Pencil and Online via NCTest
American History I	Paper-and-Pencil only	Paper-and-Pencil and Online via NCTest
American History II	Paper-and-Pencil only	Paper-and-Pencil and Online via NCTest
Civics and Economics	Paper-and-Pencil and Online via NCTest	Paper-and-Pencil and Online via NCTest

**Appendix A**  
**World History NC Final Exam 2014–15**  
**Number of Items by Clarifying Objectives**

The following table shows the number of operational test items for each clarifying objective. Note that future coverage of objectives could vary within the constraints of the test specification weights in *Tables 1–4*. Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.

World History Clarifying Objectives	Number of Items Per Objective*
WH.H.2.1	1
WH.H.2.2	1
WH.H.2.3	1
WH.H.2.4	1
WH.H.2.5	–
WH.H.2.6	1
WH.H.2.7	–
WH.H.2.8	1
WH.H.2.9	1
WH.H.3.1	1
WH.H.3.2	1
WH.H.3.3	2
WH.H.3.4	–
WH.H.4.1	1
WH.H.4.2	2
WH.H.4.3	1
WH.H.4.4	–
WH.H.5.1	1
WH.H.5.2	–
WH.H.5.3	2
WH.H.5.4	1
WH.H.6.1	2
WH.H.6.2	1
WH.H.6.3	1
WH.H.6.4	–
WH.H.7.1	2

WH.H.7.2	1
WH.H.7.3	–
WH.H.7.4	1
WH.H.7.5	–
WH.H.7.6	–
WH.H.8.1	–
WH.H.8.2	2
WH.H.8.3	3
WH.H.8.4	–
WH.H.8.5	2
WH.H.8.6	–
WH.H.8.7	1

\* Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.

**Appendix B**  
**American History I NC Final Exam 2014–15**  
**Number of Items by Clarifying Objectives**

The following table shows the number of operational test items for each clarifying objective. Note that future coverage of objectives could vary within the constraints of the test specification weights in *Tables 1–4*. Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.

American History I Clarifying Objectives	Number of Items Per Objective*
AH1.H.2.1	1
AH1.H.2.2	4
AH1.H.3.1	2
AH1.H.3.2	2
AH1.H.3.3	–
AH1.H.3.4	–
AH1.H.4.1	3
AH1.H.4.2	2
AH1.H.4.3	2
AH1.H.4.4	3
AH1.H.5.1	1
AH1.H.5.2	4
AH1.H.6.1	1
AH1.H.6.2	2
AH1.H.7.1	2
AH1.H.7.2	2
AH1.H.7.3	2
AH1.H.8.1	1
AH1.H.8.2	1
AH1.H.8.3	–
AH1.H.8.4	–

\* Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.

**Appendix C**  
**American History II NC Final Exam 2014–15**  
**Number of Items by Clarifying Objectives**

The following table shows the number of operational test items for each clarifying objective. Note that future coverage of objectives could vary within the constraints of the test specification weights in *Tables 1–4*. Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.

American History II Clarifying Objectives	Number of Items Per Objective*
AH2.H.2.1	2
AH2.H.2.2	4
AH2.H.3.1	3
AH2.H.3.2	3
AH2.H.3.3	1
AH2.H.3.4	–
AH2.H.4.1	1
AH2.H.4.2	2
AH2.H.4.3	1
AH2.H.4.4	2
AH2.H.5.1	2
AH2.H.5.2	3
AH2.H.6.1	3
AH2.H.6.2	–
AH2.H.7.1	2
AH2.H.7.2	2
AH2.H.7.3	2
AH2.H.8.1	1
AH2.H.8.2	1

\* Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.

**Appendix D**  
**Civics and Economics NC Final Exam 2014–15**  
**Number of Items by Clarifying Objectives**

The following table shows the number of operational test items for each clarifying objective. Note that future coverage of objectives could vary within the constraints of the test specification weights in *Tables 1–4*. Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.

Civics and Economics Clarifying Objectives	Number of Items Per Objective*
CE.C&G.1.1	1
CE.C&G.1.2	–
CE.C&G.1.3	–
CE.C&G.1.4	1
CE.C&G.1.5	1
CE.C&G.2.1	1
CE.C&G.2.2	1
CE.C&G.2.3	–
CE.C&G.2.4	2
CE.C&G.2.5	–
CE.C&G.2.6	–
CE.C&G.2.7	–
CE.C&G.2.8	1
CE.C&G.3.1	1
CE.C&G.3.2	1
CE.C&G.3.3	1
CE.C&G.3.4	–
CE.C&G.3.5	–
CE.C&G.3.6	2
CE.C&G.3.7	–
CE.C&G.3.8	1
CE.C&G.4.1	–
CE.C&G.4.2	–
CE.C&G.4.3	1
CE.C&G.4.4	–
CE.C&G.4.5	1
CE.C&G.5.1	1
CE.C&G.5.2	–

CE.C&G.5.3	–
CE.C&G.5.4	1
CE.C&G.5.5	–
CE.PFL.1.1	–
CE.PFL.1.2	2
CE.PFL.1.3	–
CE.PFL.1.4	1
CE.PFL.1.5	–
CE.PFL.1.6	1
CE.PFL.2.1	1
CE.PFL.2.2	1
CE.PFL.2.3	1
CE.PFL.2.4	1
CE.PFL.2.5	–
CE.E.1.1	–
CE.E.1.2	–
CE.E.1.3	2
CE.E.1.4	–
CE.E.1.5	2
CE.E.1.6	–
CE.E.2.1	1
CE.E.2.2	1
CE.E.2.3	1
CE.E.2.4	–
CE.E.3.1	2
CE.E.3.2	1
CE.E.3.3	1

\* Some objectives not designated with tested items (i.e., “–”) may be a prerequisite objective, may be tested within the context of another objective or may be included as an embedded field test item.