

Join the Formative Assessment in Writing website: Let's Make This Happen

In October 2007, the NCDPI 6-12 English/Language Arts section along with the Appalachia Regional Comprehensive Center (ARCC) conducted The Journey – Writing through Formative Assessment Institute featuring Margaret Heritage, the leader of the Data Use Program of the Accountability and Assessment Comprehensive Center (AACC). The Institute helped NC educators learn “how” to incorporate elements of formative assessment (FA) into writing instruction. As an out-growth from the Institute, Margaret Heritage partnered with NCDPI to develop an on-line professional learning community (PLC) which will be piloted February 2008 – June 2008. You are invited to join the online PLC pilot.

Why should an educator be interested in registering and becoming a member of this on-line professional learning community pilot (PLC)?

NC has been given this “golden” opportunity to lead the nation in using this “new” type of professional learning community. One where educators can communicate with each other from across the state, asking each other questions about writing instruction, writing assessments, etc...and even getting experts’ advice and guidance from across the nation. This interactive website provides opportunities for us to be involved in webinars to keep us abreast of the latest research and developments with formative assessment and writing instruction. The site can open doors for any educator who might feel alone, has tried every known strategy, and needs direction on where to go next. The opportunities are endless; we first have to decide to commit to joining and participating in the on-line PLC.

Requirements for Participation

- Interested 6-12 English/Language Arts teachers must be registered (Registration form is attached)
- Participants must actively participate in the PLC (*The NCDPI will provide CEU certificates at the end of the on-line professional learning community pilot.*)
- Participants will be expected to attend the following webinars. (Internet connection and phone line required)

Introduction to the Community Site Effective Use of Feedback	February 28	3:30
How to Use an Assessment Planner	March 15	3:30
How to Incorporate Student Self-and Peer-Assessment	May 21	3:30

If you are interested in becoming a member of this PLC, please complete the information form next sheet and email or fax it to:

Tanja Carroll tc Carroll@dpi.state.nc.us or 919.807.3772(fax)

Registration - Contact Information for
NC On-line Pilot Professional Learning Community:
Improving Writing Instruction through
Formative Assessment

Email to or Fax to: Tanja Carroll tcarroll@dpi.state.nc.us or
919.807.3772(fax)

Once Tanja has processed your information, she will send you an "Information Packet" that includes: how to complete the membership survey, steps to access the website and participate in the webinars.

Name: _____

Contact Address: _____

Contact Email: _____

Contact Phone Number; _____

Name of School: _____

Name of School System: _____

Place of Employment: _____

Address of Employment: _____

Your Position/Title: _____

Content Area (s): _____

Grade Level(s): _____