

## North Carolina Testing Program Operational Calendar

### 2017–18 School Year–Summer

Assessment	Testing Window
W–APT (Kindergarten only) <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
WIDA Screener <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
READY End-of-Course (EOC) Assessments—Biology, English II, and NC Math 1	Final 5 instructional days of the summer school course
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments <sup>2</sup>	July 18–July 31, 2017
Read to Achieve Test—Grade 3 <sup>3</sup>	Locally determined date at the conclusion of reading camp

#### Summer School Administrations of End-of-Grade and End-of-Course Assessments for 2016–17 Accountability

Districts/charter schools may administer end-of-grade (EOG) and end-of-course (EOC) assessments during summer programs. Summer program scores uploaded to the North Carolina Department of Public Instruction (NCDPI) by 5:00 p.m. June 30, 2017 will be included in 2016–17 accountability calculations. Summer program scores uploaded to the NCDPI after June 30, 2017, will be included in the 2017–18 accountability analysis. Summer school administration scores will be counted only for proficiency, not growth.

<sup>1</sup> Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instruments for identification of English Learner (EL) students are the WIDA Screener for grades 1–12 and the W-APT for kindergarten. The identification and the subsequent placement of EL students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as ELs must be administered the ACCESS for ELLs 2.0<sup>®</sup> or the Alternate ACCESS for ELLs<sup>®</sup> during the annual English language proficiency testing window.

<sup>2</sup> Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

<sup>3</sup> Students who have not demonstrated reading proficiency at or above the third-grade level by the end of the third-grade year are provided an opportunity to take the Read to Achieve Test at the end of reading camp on a day designated by the local education agency (LEA).

## 2017–18 School Year–Fall

Assessment	Testing Window
W–APT (Kindergarten only) <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
WIDA Screener <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
Beginning-of-Grade 3 English Language Arts/Reading Test <sup>2</sup>	Begins on the 11 <sup>th</sup> day of the school year and continues through the 15 <sup>th</sup> day.
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments <sup>3</sup>	September 11–September 22, 2017
PreACT® (Grade 10)	October 16–November 30, 2017
College and Career Readiness Alternate Assessment (CCRAA) at Grade 10	October 16–November 30, 2017
ACT® WorkKeys—Standard and Accommodated Administrations (Paper/Pencil)	November 27–December 8, 2017
READY End-of-Course (EOC) Assessments—Biology, English II, and NC Math 1	Final 5 instructional days of the semester (4x4/semester courses)
NC Final Exams <sup>4</sup>	Final 5 instructional days of the semester (4x4/semester courses)
Read to Achieve Test—Grade 3 <sup>5</sup>	Locally determined date by November 1, 2017

<sup>1</sup> Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instruments for identification of English Learner (EL) students are the WIDA Screener for grades 1–12 and the W-APT for kindergarten. The identification and the subsequent placement of EL students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as ELs must be administered the ACCESS for ELLs 2.0<sup>®</sup> or the Alternate ACCESS for ELLs<sup>®</sup> during the annual English language proficiency testing window.

<sup>2</sup>The Beginning-of-Grade 3 English Language Arts/Reading Test is part of the North Carolina Read to Achieve program.

<sup>3</sup>Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

<sup>4</sup>The grade 4 science and the grades 4 and 5 social studies NC Final Exams are only available for spring administrations.

<sup>5</sup>Students with a retained reading label in a 3/4 transitional class or a grade 4 accelerated class are provided an additional opportunity to satisfy the Read to Achieve legislation by passing the Read to Achieve Test by November 1.

**.2017–18 School Year–Spring**

<b>Assessment</b>	<b>Testing Window</b>
W–APT (Kindergarten only) <sup>1</sup>	Initial assessment required within 14 calendar days if the student enrolls after the beginning of the school year.
WIDA Screener <sup>1</sup>	Initial assessment required within 14 calendar days if the student enrolls after the beginning of the school year.
ACCESS for ELLs 2.0 <sup>® 1</sup>	January 29–March 9, 2018
Alternate ACCESS for ELLs <sup>®1</sup>	January 29–March 9, 2018
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments <sup>2</sup>	February 1–February 14, 2018
ACT <sup>®</sup> WorkKeys—Standard and Accommodated Administrations (Paper/Pencil)	February 12–23, 2018
ACT <sup>®</sup> —Initial Test Date (Paper/Pencil)	February 27, 2018
ACT <sup>®</sup> —Makeup Test Date (Paper/Pencil)	March 20, 2018
ACT <sup>®</sup> —Accommodations Testing Window	February 27–March 13, 2018
ACT <sup>®</sup> —Online	February 27 and 28; March 1, 6, 7 and 8
College and Career Readiness Alternate Assessment at Grade 11	February 27–March 13, 2018
<b>NCEXTEND1</b> Alternate Assessment—Grade 11	February 27–March 13, 2018
<b>NCEXTEND1</b> Alternate Assessment—English Language Arts/Reading, Mathematics Grades 3–8, Science Grades 5 and 8	Final 10 instructional days of the school year
<b>NCEXTEND1</b> Alternate Assessment—Biology, English II, and Math I	Final 10 instructional days of the school year
READY End-of-Course (EOC) Assessments—Biology, English II, and NC Math 1	Final 5 instructional days of the semester (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)
READY End-of-Grade (EOG) Assessments—English Language Arts/Reading, Mathematics Grades 3–8, Science Grades 5 and 8	Final 10 instructional days of the school year
Read to Achieve Test—Grade 3 <sup>3</sup>	Final 10 instructional days of the school year
Grade 3 End-of-Grade (EOG) English Language Arts/Reading Retest <sup>3</sup>	Final 10 instructional days of the school year
NC Final Exams	Final 5 instructional days of the semester (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)

<sup>1</sup> Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instruments for identification of English Learner (EL) students are the WIDA Screener for grades 1–12 and the W-APT for kindergarten. The identification and the subsequent placement of EL students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as ELs must be administered the ACCESS for ELLs 2.0<sup>®</sup> or the Alternate ACCESS for ELLs<sup>®</sup> during the annual English language proficiency testing window.

<sup>2</sup> Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

<sup>3</sup>Students at grade 3 who failed to demonstrate reading proficiency appropriate for a third-grade student on the regular (first) administration of the EOG English Language Arts/Reading assessment may take the Read to Achieve Test and/or the EOG English Language Arts/Reading Retest as an option to satisfy the requirements of the Read to Achieve legislation.

## 2017–18 School Year–National Assessment of Educational Progress (NAEP) and International Assessments<sup>1</sup>

Assessment	Testing Window
NAEP Civics, Geography, and US History at Grade 8	January 29–March 9, 2018
NAEP TEL (Technology and Engineering Literacy) at Grade 8	January 29–March 9, 2018
International Computer and Information Literacy Study (ICILS) at Grade 8	March–April 2018

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<sup>1</sup> The National Center for Education Statistics (NCES) selects a nationwide sample of schools and students for participation in NAEP and International Assessments 2017–18. Local education agencies (LEAs) and schools selected to participate will be notified by June 2017.