



# PUBLIC SCHOOLS OF NORTH CAROLINA

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## North Carolina NAEP 2005 Reading and Mathematics Release

### What are the differences between NAEP and the North Carolina End-of-Grade Tests?

- These are different assessment systems based on different standards. The EOG tests are based on the North Carolina *Standard Course of Study* while the NAEP assessments are based on the NAEP Frameworks.
- The EOG tests are administered to all students at a grade level (approximately 100,000 students per grade) while the NAEP assessments are taken by a sample of students statewide at the grades tested (approximately 4,000 students per grade).
- The EOG tests have consequences for some students due to the Student Accountability Standards policy in grades 3, 5 and 8. Some LEAs also have a similar policy for grades 4, 6 and 7. This would provide more motivation on the part of the students taking the EOG tests than for the NAEP assessments.
- Students get individual test results when they take the EOG tests; no individual or school scores are generated for students taking the NAEP assessments.
- The formats for the assessments are different. The EOG tests contain all multiple-choice items while the NAEP assessments contain some constructed-response items in addition to the multiple-choice items.
- The assessments have different reporting scales.
- The standard setting procedures and processes used to determine proficiency are different for each system.
- North Carolina has provided accommodations for students with disabilities and English language learners on the EOG tests since the beginning of the state testing program while NAEP assessments have only provided accommodations for these students since 1998 (accommodations for the EOG are different from the NAEP accommodations).

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