

## North Carolina End-of-Grade Tests of Reading and Mathematics Number of Items and Total Test Time (Minutes)

### Grades 6 and 7

The current North Carolina End-of-Grade Tests of Mathematics measure the 2003 mathematics goals and objectives as defined in the North Carolina *Standard Course of Study*. The following chart provides the number of test items and the total test time for each part of the North Carolina End-of-Grade Tests at grades 6–7. The chart also includes the combined mathematics and reading total number of items and test time. The total test time does not include time for the test administrator to read general instructions to students, for students to code the background information, or for students to take scheduled breaks, where appropriate.

Note: For the end-of-grade mathematics tests at grades 6 and 7, the time stated is the time that the North Carolina Department of Public Instruction estimates that it will take for approximately 98% of the tested students to complete the tests. The time estimates are based on the 2004-2005 field test data and are provided to assist administrators in scheduling the mathematics testing sessions. At the school level, provisions must be made for students who will need time beyond that scheduled to complete the mathematics tests.

### Grades 6 and 7

End-of-Grade	Number of Items	Total Test Time
<b>Mathematics</b>		
Calculator Active:	<b>54</b>	<b>135</b>
Calculator Inactive:	<b>28</b>	<b>60</b>
<b>Mathematics Tests Total</b>	<b>82</b>	<b>195</b>
<b>Reading Comprehension</b>	<b>56</b>	<b>115</b>
<b>Mathematics and Reading Comprehension Combined Total</b>	<b>138</b>	<b>310</b>

*October 2005*

## North Carolina End-of-Grade Tests of Reading and Mathematics Number of Items and Total Test Time (Minutes)

### Grade 8

The current North Carolina End-of-Grade Tests of Mathematics measure the 2003 mathematics goals and objectives as defined in the North Carolina *Standard Course of Study*. The following chart provides the number of test items and the total test time for each part of the North Carolina End-of-Grade Tests at grade 8. The chart also includes the combined mathematics and reading total number of items and test time. The total test time does not include time for the test administrator to read general instructions to students, for students to code the background information, or for students to take scheduled breaks, where appropriate.

Note: For the end-of-grade mathematics tests at grade 8, the time stated is the time that the North Carolina Department of Public Instruction estimates that it will take for approximately 98% of the tested students to complete the tests. The time estimates are based on the 2004-2005 field test data and are provided to assist administrators in scheduling the mathematics testing sessions. At the school level, provisions must be made for students who will need time beyond that scheduled to complete the mathematics tests.

### Grade 8

End-of-Grade	Number of Items	Total Test Time
<b>Mathematics</b>		
All Calculator Active:	<b>80</b>	<b>150</b>
<b>Mathematics Tests Total</b>	<b>80</b>	<b>150</b>
<b>Reading Comprehension</b>	<b>56</b>	<b>115</b>
<b>Mathematics and Reading Comprehension Combined Total</b>	<b>136</b>	<b>265</b>

*October 2005*

## North Carolina End-of-Grade Tests of Reading and Mathematics

### Administration Time Grades 6–7 and Grade 8

The current North Carolina End-of-Grade Tests of Mathematics measure the 2003 mathematics goals and objectives as defined in the North Carolina *Standard Course of Study*. The following chart for the end-of-grade tests at grades 6–8 provides the time for students to code the student background information, the time for reading general instructions to students, the actual test time, and the time for scheduled stretch breaks, when appropriate.

Note: For the end-of-grade mathematics tests at grades 6–8, the time stated is the time that the North Carolina Department of Public Instruction estimates that it will take for approximately 98% of the tested students to complete the tests. The time estimates are based on the 2004-2005 field test data and are provided to assist administrators in scheduling the mathematics testing sessions. At the school level, provisions must be made for students who will need time beyond that scheduled to complete the mathematics tests.

Student Background Information/Student Survey	Grades	Items	Minutes
(Required prior to an end-of-grade test administration)	6–8	NA	26

Mathematics	Grades	Items	Minutes
<u><i>Mathematics Test/Calculator Active</i></u>	6–7	54	135
2 Three-Minute Break			6
General Instructions			12
<b>Total for Calculator Active <u>Only</u></b>		<b>54</b>	<b>153</b>
<u><i>Mathematics Test/Calculator Inactive</i></u>	6–7	28	60
1 Three-Minute Break			3
General Instructions			12
<b>Total for Calculator Inactive <u>Only</u></b>		<b>28</b>	<b>75</b>

Mathematics	Grades	Items	Minutes
<u><i>Mathematics Test/ All Calculator Active</i></u>	8	80	150
2 Three-Minute Break			6
General Instructions			12
<b>Total for Calculator Active <u>Only</u></b>		<b>80</b>	<b>168</b>

<b>Reading Comprehension</b>	<b>Grades</b>	<b>Items</b>	<b>Minutes</b>
<b><u>Reading Comprehension Test</u></b>	6–8	56	115
One Break			3
General Instructions			9
<b>Total for Reading Comprehension</b>		<b>56</b>	<b>127</b>
<b>Totals for Grades 6 and 7 Mathematics and Reading Comprehension</b>	6 and 7	<b>138</b>	<b>381</b>
<b>Totals for Grade 8 Mathematics and Reading Comprehension</b>	8	<b>136</b>	<b>321</b>

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