

North Carolina End-of-Grade Tests of Reading Comprehension and Mathematics

Number of Items and Total Test Time (Minutes)

Grades 3–5

The following chart provides the number of test items and the total test time for each part of the North Carolina End-of-Grade Tests at grades 3–5. The chart also includes the combined mathematics and reading total number of items and test time. The total test time does not include time for the test administrator to read general instructions to students, for students to code the background information, or for students to take scheduled breaks, where appropriate.

Note: For the end-of-grade mathematics tests at grades 3–5, the time stated is the time that the North Carolina Department of Public Instruction estimates that it will take for approximately 98% of the tested students to complete the tests. The time estimates are based on the 2004-2005 field test data and are provided to assist administrators in scheduling the mathematics testing sessions. At the school level, provisions must be made for students who will need time beyond that scheduled to complete the mathematics tests.

Grades 3–5

End-of-Grade	Number of Items	Total Test Time
Mathematics		
Calculator Active:	54	135
Calculator Inactive:	28	60
Mathematics Tests Totals	82	195
Reading Comprehension Totals	50	115
Mathematics and Reading Comprehension Combined Totals	132	310

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End-of-Grade Test Administration Time Grades 3–5

The following chart for the end-of-grade tests at grades 3–5 provides the time for students to code the student background information, the time for reading general instructions to students, the actual test time, and the time for scheduled stretch breaks, when appropriate.

Note: For the end-of-grade mathematics tests at grades 3–5, the time stated is the time that the North Carolina Department of Public Instruction estimates that it will take for approximately 98% of the tested students to complete the tests. The time estimates are based on the 2004-2005 field test data and are provided to assist administrators in scheduling the mathematics testing sessions. At the school level, provisions must be made for students who will need time beyond that scheduled to complete the mathematics tests.

Student Background Information/Student Survey	Grades	Items	Minutes
(Required prior to an end-of-grade test administration)	3–5	NA	20
Mathematics	Grades	Items	Minutes
<u>Mathematics Test/Calculator Active</u> 2 Three-Minute Breaks General Instructions Total for Calculator Active <u>Only</u>	3–5	54	135 6 12 153
<u>Mathematics Test/Calculator Inactive</u> 1 Three-Minute Break General Instructions Total for Calculator Inactive <u>Only</u>	3–5	28	60 3 12 75
Reading Comprehension	Grades	Items	Minutes
<u>Reading Comprehension Test</u> 2 Three-Minute Breaks General Instructions Total for Reading Comprehension	3–5	50	115 6 9 130
Totals for Grades 3–5 Mathematics and Reading Comprehension		132	378