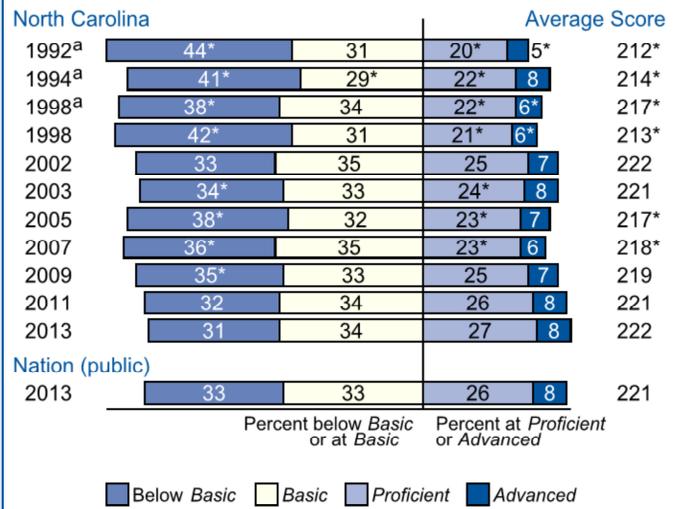


Overall Results

In 2013, the average score of fourth-grade students in North Carolina was 222. This was not significantly different from the average score of 221 for public school students in the nation. The average score for students in North Carolina in 2013 (222) was not significantly different from their average score in 2011 (221) and was higher than their average score in 1992 (212). The score gap between higher performing students in North Carolina (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1992 (50 points). The percentage of students in North Carolina who performed at or above the NAEP *Proficient* level was 35 percent in 2013. This percentage was not significantly different from that in 2011 (34 percent) and was greater than that in 1992 (25 percent). The percentage of students in North Carolina who performed at or above the NAEP *Basic* level was 69 percent in 2013. This percentage was not significantly different from that in 2011 (68 percent) and was greater than that in 1992 (56 percent).

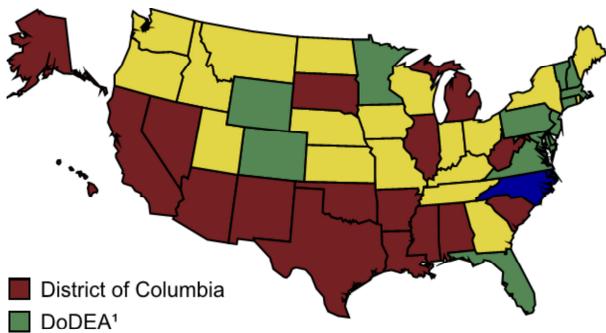
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

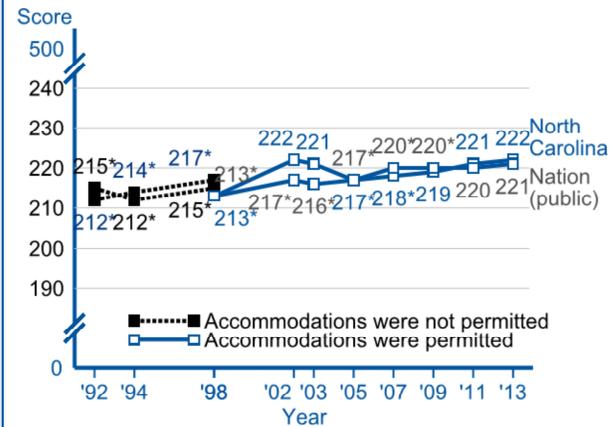
Compare the Average Score in 2013 to Other States/Jurisdictions



* Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **North Carolina** (222) was lower than those in 14 states/jurisdictions, higher than those in 18 states/jurisdictions, and not significantly different from those in 19 states/jurisdictions.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	49	232	81	47	11
Black	26	210	55	20	2
Hispanic	16	210	56	23	4
Asian	3	238	81	57	20
American Indian/Alaska Native	2	206	55	16	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	225	71	38	10
Gender					
Male	51	219	65	32	6
Female	49	226	73	39	10
National School Lunch Program					
Eligible	58	211	58	22	3
Not eligible	41	237	84	53	15

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

In 2013, Black students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (26 points). In 2013, Hispanic students had an average score that was 22 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met. In 2013, female students in North Carolina had an average score that was higher than male students by 8 points. In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (26 points).