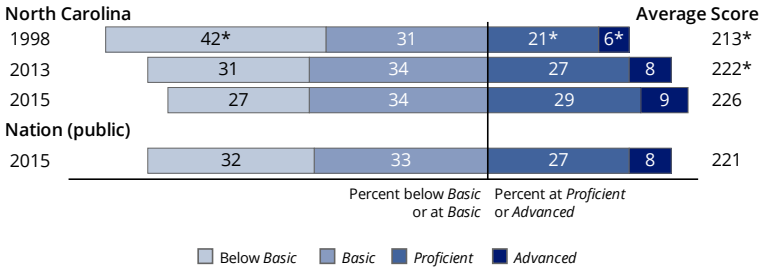
The Nation's Report Card

2015 Reading State Snapshot Report
North Carolina ▪ Grade 4 ▪ Public Schools

Overall Results

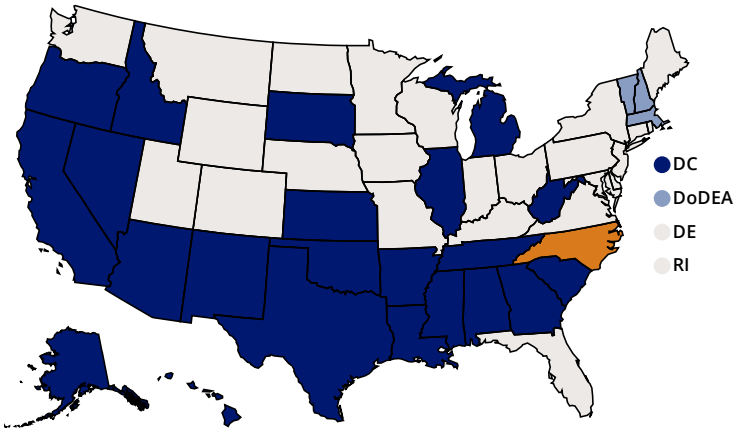
- In 2015, the average score of fourth-grade students in North Carolina was 226. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in North Carolina in 2015 (226) was higher than their average score in 2013 (222) and in 1998 (213).
- The percentage of students in North Carolina who performed at or above the NAEP *Proficient* level was 38 percent in 2015. This percentage was not significantly different from that in 2013 (35 percent) and was greater than that in 1998 (27 percent).
- The percentage of students in North Carolina who performed at or above the NAEP *Basic* level was 73 percent in 2015. This percentage was not significantly different from that in 2013 (69 percent) and was greater than that in 1998 (58 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2015 to Other States/Jurisdictions

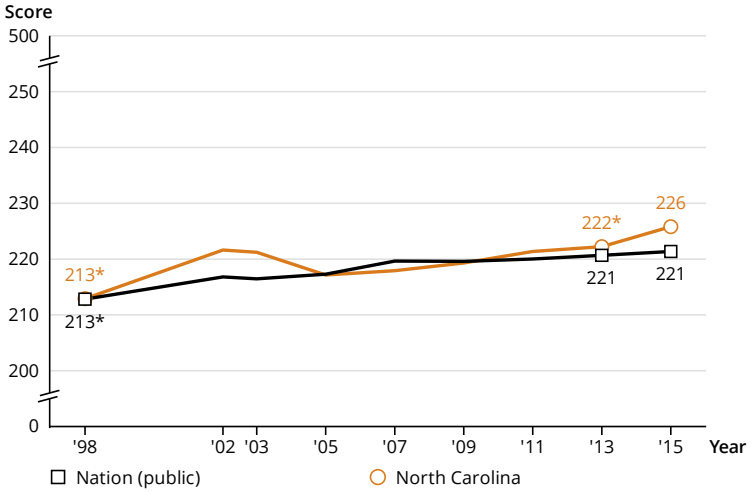


In 2015, the average score in North Carolina (226) was

- lower than those in 4 states/jurisdictions
- higher than those in 23 states/jurisdictions
- not significantly different from those in 24 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above *Basic*	Percentage at or above *Proficient*	Percentage at *Advanced*
Race/Ethnicity					
White	50	236	83	51	15
Black	25	214	60	23	3
Hispanic	18	212	61	23	2
Asian	3	242	84	59	20
American Indian/Alaska Native	1	198	45	19	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	228	76	47	9
Gender					
Male	51	222	68	34	7
Female	49	230	77	43	12
National School Lunch Program					
Eligible	60	215	62	25	4
Not eligible	39	242	88	59	18

\# Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 22 points lower than that for White students. This performance gap was narrower than that in 1998 (30 points).
- In 2015, Hispanic students had an average score that was 24 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2015, female students in North Carolina had an average score that was higher than that for male students by 9 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (26 points).

ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2015 Reading Assessments.