

**North Carolina Testing Program**  
**North Carolina Alternate Assessment System**  
***NCEXTENDI (Reading and Math Grades 3-8 and 10, Science Grades 5, 8, and 10, and Writing Grades 4, 7, and 10)***  
**Eligibility Criteria**

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The *NCEXTENDI* Alternate Assessment is designed for students with disabilities who:

- Have a current IEP;
- Are enrolled in grades 3–8 or 10 according to the Student Information Management System (e.g., SIMS/NCWISE);
- Are instructed in the North Carolina *Standard Course of Study* Extended Content Standards in **ALL** assessed content areas; and
- Have a **SIGNIFICANT COGNITIVE DISABILITY** (i.e., exhibit severe and pervasive delays in **ALL** areas of conceptual, linguistic and academic development and also in adaptive behavior areas, such as communication, daily living skills and self-care).

The vast majority of students with disabilities do not have a significant cognitive disability. The *NCEXTENDI* is **NOT** appropriate for students who:

- are being instructed in **ANY OR ALL** of the general grade-level content standards of the North Carolina *Standard Course of Study*;
- demonstrate delays only in academic achievement;
- demonstrate delays due primarily to behavioral issues;
- demonstrate delays only in selected areas of academic achievement; or
- if in high school, are pursuing a North Carolina high school diploma (including students enrolled in the Occupational Course of Study).

The *NCEXTENDI* Alternate Assessment is designed for students who have a severe intellectual disability; it is **NOT** designed for students who have a specific learning disability.