

Timeline for Implementation of the High School Exit Standards

October 2004

The North Carolina State Board of Education approved using the five required end-of-course assessments and a graduation project as the framework for the new high school exit standards.

December 2004 – January 2005

Stakeholders were asked to respond to an on line survey regarding proposals for implementing the new high school exit standards.

January 2005

The department hosted six regional information sessions around the state to present the framework for the new high school exit standards.

January 2005

The department presented several sessions for the media and the public on the framework for the new high school exit standards.

January – February 2005

The department summarized the feedback from the survey and the information sessions; and developed answers to Frequently Asked Questions (FAQs) regarding the proposals.

February 2005

A brief summary was presented to the North Carolina State Board of Education.

March 2005

The North Carolina State Board of Education is scheduled to discuss the full summary from the survey and information sessions.

April 2005

The North Carolina State Board of Education is scheduled to make a decision as to how the framework for the new high school exit standards will be implemented.

May 2005

The North Carolina State Board of Education approved new high school exit standards requiring students entering the ninth grade for the first time in 2006-07 and beyond to perform at Level III (with one standard error of measurement) or above on five EOC assessments (Algebra I, Biology, English I, Civics & Economics, and U.S. History) and to successfully complete a graduation project. The exit standards will only apply to students following the Career Preparation, College/Technical Preparation, or College/University Preparation courses of study. Students following the Occupational Course of Study are required to meet rigorous exit standards as outlined in State Board of Education policy HSP-N-004 (16 NCAC 6D. 0503).

The State Board of Education also approved the retesting, remediation, and review process that is consistent with the current retesting opportunities for end-of-grade assessments at grades 3, 5, and 8. Students will be given **two retest opportunities**. The second retest opportunity must be preceded by focused intervention/remediation.

June 2005 – June 2006

The NCDPI will develop additional details for implementing the EOC assessments and graduation project requirements. On a regular basis, the NCDPI will inform the North Carolina State Board of Education and stakeholders of the most up-to-date details regarding implementing the exit standards.