North Carolina Testing Program

Grades 3-8 Tests (Including Field and Pilot Tests)

NCTP Table 1

Student: _____ Grade: _____ Date: _____

School: _____ School System: _____

Specifics Regarding Accommodation Use:[1]

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	Administration with Accommodations																				NC Alternate Assessments	
		Test Format			Assistive Technologies/Devices and Special Test Arrangements										Test Environment							
	Standard Administration	Braille Edition	Large Print Edition	One Test Item Per Page Edition	Assistive Technologies/Devices Specify: _____	Braille Writer/Slate and Stylus (and Braille Paper)	Cranmer Abacus	Dictation to Scribe	Interpreter/Transliterator Signs/Cues Test (not for test of reading skills)	Keyboarding Devices	Magnification Devices	Student Marks Answers in Test Book	Student Reads Test Aloud to Self	Test Administrator Reads Test Aloud (not for test of reading skills) (Circle One: Read everything Read by student request Other[1])	Hospital/Home Testing	Multiple Testing Sessions (Explain: _____)	Scheduled Extended Time (Estimated Amount: _____)	Testing in a Separate Room (Circle one: Small Group or One-on-one)	**Other Accommodations[1]**	**NCEXTEND2[3]**	**NCEXTEND1[4]**
End-of-Grade Tests: 3-8																						
Reading/Grade ___									■					■								
Mathematics/Grade ___																						
Science Test: 5 and 8																						
Science/Grade ___																						
NAEP[2] : 4 and 8																						
Reading/Grade ___				■					■					■	■					■		■
Writing/Grade ___				■				■							■					■		■
Mathematics/Grade ___				■											■					■		■
Science/Grade ___				■											■					■		■
Other:																						

[1]Specify the accommodation to be used. Use of an accommodation not located in the state accommodations publications requires completion of the appropriate Accommodation Notification Form that is available through the school test coordinator. Use of certain unauthorized accommodations may invalidate test results.

[2] Note: NAEP (grades 4 and 8) is a national test administered to a representative sample of students for national comparisons. School personnel must refer to the test publisher's manual for accommodation information. Every effort must be made to ensure that selected students have an opportunity to participate in NAEP using the available accommodations from the test publisher. IEP teams are reminded that NAEP is not a high stakes test for students.

[3] Students participating in the ***NCEXTEND2*** Alternate Assessment for EOG may require testing accommodations. Please mark all testing accommodations as specified in the student's IEP.

[4] Students participating in the ***NCEXTEND1*** must do so for all content areas applicable to the students' grades (i.e., reading and mathematics for grades 3, 4, 6, and 7; and reading, mathematics, and science for grades 5 and 8).

Please refer to the *Testing Students with Disabilities* publication for information about specific accommodations.