North Carolina Testing Program

End-of Course, *NCEXTEND2* OCS, and Grade 10 Tests

NCTP Table 2

Student: _____ Grade: _____ Date: _____

School: _____ School System: _____

Specifics Regarding Accommodation Use:[1]

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	Administration with Accommodations																						NC Alternate Assessments
		Test Format			Assistive Technologies/Devices and Special Test Arrangements											Test Environment							
	Standard Administration	Braille Edition	Large Print Edition	One Test Item Per Page	Assistive Technologies/Devices Specify: _____	Braille Writer/Slate and Stylus (and Braille Paper)	Cranmer Abacus	Dictation to a Scribe (will not receive convention score for writing assessment)	Interpreter/Transliterator Signs/Cues Test (not for test of reading skills)	Keyboarding Devices	Magnification Devices	Student Marks Answers in Test Book	Student Reads Test Aloud to Self	Test Administrator Reads Test Aloud (not for test of reading skills) (Circle One: Read everything Read by student request Other[1])	Hospital/Home Testing	Multiple Testing Sessions (Explain: _____)	Scheduled Extended Time (Estimated Amount: _____)	Testing in a Separate Room (Circle one: Small Group or One-on-one)	Other Accommodations[1]	NCEXTEND1[4]
***End-of-Course Test*[2]**																							
Algebra I																							
Algebra II																							
Biology																							
Civics & Economics																							
English I									■					■									
Geometry																							
Physical Science																							
U.S. History																							
Writing Assessment at Grade 10																							
Writing[3]				■																			■
NCEXTEND1 at Grade 10																							
Reading, Mathematics, Writing and Science	■																						
NCEXTEND2 Alternate Assessment for OCS																							
Occupational English I										■					■								
Occupational Math I																							
Life Skills Science I and II																							
Writing at Grade 10[3]				■																			
Other:																							

[1] Specify the accommodation to be used. Use of an accommodation not located in the state accommodations publications requires completion of the appropriate Accommodation Notification Form, available through the school test coordinator. Use of certain unauthorized accommodations may invalidate test results.

[2] Students must meet eligibility requirements to participate in an alternate assessment. Not all accommodations are available for students participating in the online administrations of end-of-course tests. The following accommodations are **NOT** available for an online administration: Braille Edition, Large Print Edition, One Test Item Per Page Edition, and Student Marks Answers in Test Book.

[3] To receive a valid conventions score when using Assistive Technology Devices and/or Keyboarding Devices, the spell check, grammar check, online thesaurus, outlining program, prediction software, and electronic spellers must be disabled prior to testing writing.

[4] Students participating in the ***NCEXTEND1*** at grade 10 must do so for all applicable content areas: reading, mathematics, writing, and science.

Please refer to the *Testing Students with Disabilities* publication for information about specific accommodations. Revised 9/09