Districtwide Assessments

NCTP
Table 4

As mandated by the Individuals with Disabilities Education Improvement Act (IDEA), all children with disabilities must be included in any districtwide assessments (with necessary accommodations or alternate assessments as appropriate) that are conducted and their participation and performance must be reported with the same frequency and detail as for children without disabilities.

Student: _____ Grade: _____ Date: _____

School: _____ School System: _____

Specifics Regarding Accommodation Use:[1]

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		Administration with Accommodations																				LEA Alternate Assessments		
		Test Format			Assistive Technologies/Devices and Special Test Arrangements											Test Environment								
List Districtwide Assessment(s)	**Standard Administration**	Braille Edition	Large Print Edition	One Test Item Per Page Edition	Assistive Technologies/Devices Specify: _____	Braille Writer/Slate and Stylus (and Braille Paper)	Cranmer Abacus	Dictation to a Scribe	Interpreter/Transliterator Signs/Cues Test (not for test of reading skills)	Keyboarding Devices	Magnification Devices	Student Marks Answers in Test Book	Student Reads Test Aloud to Self	Test Administrator Reads Test Aloud (not for test of reading skills) (Circle One: Read everything Read by student request Other[1])		Hospital/Home Testing	Multiple Testing Sessions (Explain: _____)	Scheduled Extended Time (Estimated Amount: _____)	Testing in a Separate Room (Circle one: Small Group or One-on-one)		Other Accommodations[1]	Alternate Assessment with Grade-Level Academic Achievement Standards (AA-GLAS)	Alternate Assessment with Alternate Academic Achievement Standards (AA-AAS)	Alternate Assessment with Modified Academic Achievement Standards (AA-MAS) (if developed by LEA)

[1]Specify the accommodation to be used on the lines above under "Specifics Regarding Accommodation Use."

Please refer to the guidelines provided by your specific school system (LEA) for information about specific accommodations.