

**ABCs Awards and Recognition Categories
Effective with the 2003-04 School Year**

School Status Labels

<i>Performance Level</i> Based on Percent of Students' Scores at or above Achievement Level III	<i>Academic Growth</i>	
	Schools Making Expected Growth or High Growth	Schools Making Less than Expected Growth
90% to 100%	Met AYP*	Honor Schools of Excellence
	AYP* Not Met	School of Excellence
80% to 89%	School of Distinction	
60% to 79%	School of Progress	
50% to 59%	Priority School	
Less than 50%	Priority School	Low-Performing***

Additional Recognition

25/10 Most Improved Schools in Academic Growth: The 25 Most Improved K-8 schools and 10 Most Improved High Schools are those that attain the State's highest values on the high growth composite.

Incentive Awards

- In schools attaining the High Growth standard, certified staff members each receive up to \$1,500 and teacher assistants up to \$500.
- In schools attaining the Expected Growth standard (but less than High Growth), certified staff members each receive up to \$750 and teacher assistants up to \$375.

*** Adequate Yearly Progress (AYP)**

Adequate Yearly Progress (AYP) is required by the No Child Left Behind (NCLB) Act of 2001 and is defined in the Consolidated State Application Accountability Workbook (April 22, 2003). See: <http://www.ncpublicschools.org/nclb/consapplications.html>

***** Sanctions**

The term "low-performing" (required by G.S. 115C-105.37) applies to a school that does not meet the expected growth standard and has a performance composite of less than 50%. Such schools are subject to the statutory requirements regarding parental notification, state assistance, personnel, and other matters.