



# Communication Webinar: 2016–17 Data Release

August 23, 2017

# READY



# Overview

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- Implementation of ESSA begins with the 2017–18 school year
- Today's Discussion
  - Accountability Measures
  - Reports
  - Timeline



# Accountability Measures

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Percent of students who met either Grade Level Proficiency (Level 3 and above) or College and Career Readiness (Level 4 and above) on the following assessments

- End-of-Grade Tests
  - English Language Arts/Reading (Grades 3–8)
  - Mathematics (Grades 3–8)
  - Science (Grades 5 and 8)
- End-of-Course Tests
  - English II
  - NC Math I
  - Biology



# Accountability Measures

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- ACT®
  - Percent of students (11<sup>th</sup> graders) who have a composite score of at least 17 (UNC system admission minimum)
- ACT WorkKeys
  - Percent of Career and Technical Education (Completers) graduates who achieved a Silver Certificate or better
- Math Course Rigor
  - Percent of graduates who successfully completed NC Math 3



# Accountability Measures

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- Graduation Rate
  - Four-year: Percent of students who entered the 9<sup>th</sup> grade in 2013–14 and graduated in 2016–17
  - Five-year: Percent of students who entered the 9<sup>th</sup> grade in 2012–13 and graduated in 2016–17
- Graduation Project
  - Percent of schools that implemented and completed a graduation project



# September 7, 2017 Release

Report	Description
Growth (EVAAS)	School-level designations of exceeded, met or did not meet
Student Achievement Data	Percent of students at Level 3 and above and at Level 4 and above on EOGs/EOCs  Percent of students meeting the benchmarks for the ACT, ACT WorkKeys, and Math Course Rigor
Participation	Reported at the school-level: ELA/reading, mathematics, science, ACT, and ACT WorkKeys
School Performance Grades	School designations of A–F based on student achievement (80%) and school accountability growth (20%)  Calculation includes four-year graduation rate only
Graduation Rates	Four- and Five-Year Cohorts



# Released Data Format

**Data is masked if there are fewer than 10 records**

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- 2016–17 State, District, and School Level Summary Data
  - Percent Grade Level Proficient (Level 3 and above) and Percent On-track College and Career Ready (Level 4 and above) on EOGs/EOCs
  - Other High School Indicators, Growth, School Performance Grades, and Graduation Rate
- 2016–17 School Performance Grade, School Performance Score and Growth Status
- 2016–17 State, District, and School Level Participation Report
  - Participation for all assessments
- 2016–17 State, District, and School Level End-of-Course and End-of-Grade Achievement Level Report
  - Percent of students at each achievement level
- 2016–17 State, District, and School Level Other Indicators Report
  - High school indicators other than end-of-course test scores
- 2016–17 State, District, and School Level Drilldown Performance Data
  - All indicators disaggregated by student groups



# Timeline

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<b>September 7, 2017</b>	Present growth data, performance data, School Performance Grades and the 2016–17 Cohort Graduation Rate to the State Board of Education <ul style="list-style-type: none"><li>• State-level</li><li>• District-level</li><li>• School-Level</li></ul>
<b>September 7–15, 2017</b>	Data Correction Window
<b>October 5, 2017</b>	State Board of Education approves any data corrections
<b>November 29, 2017</b>	NC School Report Card Published (contact Rebecca Chong, <a href="mailto:Rebecca.chong@dpi.nc.gov">Rebecca.chong@dpi.nc.gov</a> – 919-807-3690)



# Read to Achieve Data

- All Reading Intervention data for retained students is due to DPI by September 1
- Read to Achieve End of Year Results – posted to district websites by September 1
- Should include:
  - Third graders demonstrating proficiency and not demonstrating proficiency
  - Number and percentage of students with a Good Cause Exemption
  - Number and percentage of students who passed an alternative assessment
  - Total number of students retained (includes third grade, 3/4 Transition classes and 4<sup>th</sup> grade Accelerated classes)
  - Number of percentage of first and second graders who are demonstrating and not demonstrating reading comprehension at grade level



# Every Student **READY**

Questions?

