

## 2018–19 School Performance Grades and School Accountability Growth by Percentage of Students Identified as Economically Disadvantaged

This report contains the School Performance Grades and school accountability growth designations for schools by the percentage of Economically Disadvantaged Students (EDS). The percent EDS is divided into five strata: 0–20%, 21–40%, 41–60%, 61–80%, and 81–100%. Each table below shows whether the percent of schools is within +/- 3 percentage points of the state-level data or above/below this range.

Green: +/- 3 percentage points of the state-level percentages

Blue: 3 percentage points or more above the state-level percentages

Yellow: 3 percentage points or more below the state-level percentages

Due to changes to the economically disadvantaged status of schools from year to year, comparisons are limited.

Table 1. *Number and Percent of Schools by Letter Grade and EDS Percent Ranges\**

Percent EDS	Measure	School Performance Grade					
		A	B	C	D	F	Total
<b>State Level</b>	Percent	8.0	29.3	41.1	18.1	3.6	2,543
<b>0–20%</b>	Number	91	110	33	5	0	239
	Percent	38.1	46.0	13.8	2.1	0.0	
<b>21%–40%</b>	Number	66	292	118	19	2	497
	Percent	13.3	58.8	23.7	3.8	0.4	
<b>41%–60%</b>	Number	40	264	494	139	17	954
	Percent	4.2	27.7	51.8	14.6	1.8	
<b>61%–80%</b>	Number	5	79	356	230	49	719
	Percent	0.7	11.0	49.5	32.0	6.8	
<b>81%–100%</b>	Number	1	0	43	67	23	134
	Percent	0.7	0.0	32.1	50.0	17.2	

\*Due to rounding, the percent of schools may not total 100%.

Table 2. *Growth Status and EDS Percent Ranges\**

Percent EDS	Measure	Growth Status			
		Exceeded	Met	Did Not Meet	Total
<b>State Level</b>	Percent	27.5	45.8	26.7	2,523
<b>0–20%</b>	Number	86	89	58	233
	Percent	36.9	38.2	24.9	
<b>21%–40%</b>	Number	158	234	95	487
	Percent	32.4	48.0	19.5	
<b>41%–60%</b>	Number	254	443	248	945
	Percent	26.9	46.9	26.2	
<b>61%–80%</b>	Number	167	335	219	721
	Percent	23.2	46.5	30.4	
<b>81%–100%</b>	Number	29	55	53	137
	Percent	21.2	40.1	38.7	

\*Due to rounding, the percent of schools may not total 100%.