

ABCs At-A-Glance

Recognition Categories	Criteria	Awards/Consequences	Conditions	
Most Improved 25/10 schools	K-8 schools that have the state's 25 highest values on the exemplary growth/gain composite High schools that have the state's 10 highest values on the exemplary growth/gain composite	Statewide banquet Dated banner Certificate School incentive awards	<ul style="list-style-type: none"> • Testing Requirements <ol style="list-style-type: none"> 1. K-8 Schools must test at least 98% of <u>eligible</u> students. 2. High Schools must test at least 95% of all students enrolled in courses for credit. 3. Schools must not have excessive exemptions. • Schools that violate testing requirements DO NOT qualify for incentive awards. 	
Schools of Excellence	Have at least 90 percent At or Above Grade Level / Level III (performance composite) AND meet at least expected growth/gain	Statewide banquet Dated banner Certificate School incentive awards		
Schools of Distinction	Have at least 80 percent of students performing At or Above Grade Level/Level III (performance composite), irrespective of growth/gain	Plaque Certificate School incentive awards (if expected or exemplary growth/gain is made)		
Schools Making Exemplary Growth/Gain	Have an exemplary growth/gain composite of zero or greater	Certificate School incentive awards (\$1500 per certified staff; \$500 per teacher assistant)		
Schools Making Expected Growth/Gain	Have an expected growth/gain composite of zero or greater	Certificate School incentive awards (\$750 per certified staff; \$375 per teacher assistant)		
Schools Receiving No Recognition	Do not meet expected growth/gain standards, BUT have at least (\geq) 50% of students At or Above Grade Level/Level III (performance composite)			
Low-Performing Schools	Fail to meet expected growth/gain standard AND have significantly less than 50% students At or Above Grade Level/Level III (performance composite) AND are designated low-performing by SBE or Violate testing requirements for two years AND are designated low-performing by SBE	Assistance team may be assigned		<ul style="list-style-type: none"> • Confidence interval applied to determine identification as Low-Performing school. (Schools <u>not</u> designated Low-Performing by confidence interval are designated No Recognition.)

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Standard	Indicator	Measures	Special Conditions	Goal
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