

**Schools Requiring Adjustments for ABCs**

**2002-03**

<b>Condition</b>	<b>ABCs Adjustment</b>
<b>K-2 Feeder</b>	<p>A K-2 feeder school serves only students in grades K-2 and sends its students to one or more receiving schools that have a third grade. ABCs awards to the K-2 are based on the ABCs classification of school that receives the largest proportion of K-2 students.</p> <p><b>Note:</b> This is a change from the procedure used in previous years and is made to allow full inclusion of K-2 schools and to align with the requirements of the No Child Left Behind Act (NCLB).</p> <p>The K-2 feeder can make expected growth, exemplary growth, or receive no recognition. K-2 schools cannot receive recognition as a Most Improved School in academic growth/gain, School of Excellence/Distinction, or be identified as a low-performing school. K-2 schools will receive the adequate yearly progress (AYP) designations of the school that receives the largest proportion of the K-2 students.</p>
<b>Special Schools</b>	<p>Special schools that are identified with an assigned school code and appropriate school type include:</p> <ul style="list-style-type: none"> <li>◆ Vocational and Career Centers where students can take special vocational courses as well as academic courses,</li> <li>◆ Special Education Schools that serve exclusively students with disabilities who are following extensions of the Standard Course of Study and who take alternate assessments,</li> <li>◆ Hospital Schools that serve students who are hospitalized for short or long-term stays.</li> </ul> <p>These special schools are eligible for participation in the ABCs using the feeder pattern. They will receive prorated incentive awards based on the status (expected growth or exemplary growth) attained by the individual schools they serve. If none of the schools served by the special school receives an incentive award, the special school receives no incentive award. These schools will not be assigned a status for ABCs reporting purposes, and therefore they are not subject to low-performing status.</p> <p>These schools will be assessed for AYP in the same manner as all schools, based on the alternate assessment data for the schools.</p> <p>Other "special" schools DO NOT QUALIFY for the feeder pattern, but must follow the standard ABCs format and AYP procedures.</p>