

ABCs Results<sup>1</sup>  
 Eleven -Year Summary Chart Part I  
 1996-97 to 2006-07  
 (October 9, 2007)

*Note: Comparisons across years should be made with caution due to the evolution of the model as reflected in the footnotes below.*

Category	1996-97 <sup>2</sup>		1997-98 <sup>3</sup>				1998-99 <sup>4</sup>		1999-00		2000-01		2001-02		2002-03		2003-04		2004-05 <sup>10</sup>	
	#	%	K-8	%	HS	%	K-8/HS	%	K-8/HS	%	K-8/HS	%	K-8/HS	%	K-8/HS	%	K-8/HS	%	K-8/HS	%
Honor Schools of Excellence <sup>5</sup>																	563	25.2	496	22.0
Schools of Excellence	12	0.7	24	1.4	0	0.0	50	2.5	73	3.5	171	7.9	300	13.7	473	21.3	33	1.5	43	1.9
Schools of Distinction <sup>6</sup>	158	9.7	289	16.8	1	0.2	408	20.6	509	24.1	640	29.7	647	29.5	886	39.9	640	28.7	608	27.0
Schools Making High Growth <sup>7</sup>	531	32.5	1137	66.0	265	63.2	1156	58.2	956	45.2	521	24.1	779	35.5	1618	72.9	785	35.2	585	26.0
Schools Making Expected Growth	395	24.2	308	17.9	83	19.8	456	23.0	520	24.6	769	35.6	863	39.3	476	21.4	891	39.9	974	43.2
Schools Not Making Expected Growth <sup>8</sup>	706	43.3	276	16.0	65	15.5	371	18.7	639	30.2	865	40.1	552	25.2	127	5.7	556	24.9	695	30.8
Low-Performing Schools Made Expected or High Growth	123	7.5	15	0.9	15	3.6	13	0.7	44	2.1	31	1.4	19	0.9	6	0.3	2	0.1	4	0.2
Total ABCs Schools <sup>9</sup>	1632		1722		419		1985		2115		2158		2194		2221		2232		2254	

Category	2005-06 <sup>11</sup>		2006-07 <sup>11</sup>	
	K-8/HS #	%	K-8/HS #	%
Honor Schools of Excellence <sup>5</sup>	64	2.7	84	3.5
Schools of Excellence	5	0.2	9	0.4
Schools of Distinction <sup>6</sup>	305	13.0	461	19.2
Schools Making High Growth <sup>7</sup>	263	11.2	586	24.3
Schools Making Expected Growth	1013	43.1	1145	47.6
Schools Not Making Expected Growth <sup>8</sup>	1077	45.8	676	28.1
Low-Performing Schools	54	2.3	45	1.9
Made Expected or High Growth	1276	54.2	1731	71.9
Total ABCs Schools <sup>9</sup>	2353		2407	

<sup>1</sup> ABCs results for 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 reflect State Board of Education actions through October 2, 1997, October 1, 1998, October 7, 1999, October 5, 2000, November 1, 2001, October 3, 2002, September 10, 2003, October 6, 2004, November 3, 2005, November, 2006, and October 9, 2007, respectively.

<sup>2</sup> The first year of implementation of the ABCs was in 1996-97; only K-8 schools were included in the model.

<sup>3</sup> The ABCs high school model was first implemented in 1997-98. (Schools whose grades spanned K-12 were included in statistical summaries for both K-8 and high schools, so there is duplication in these counts.)

<sup>4</sup> The comprehensive ABCs model has been applied since 1998-99; there is no duplication in these counts.

<sup>5</sup> Honor Schools of Excellence, approved by the SBE in 2003-04, refers to Schools of Excellence that met AYP.

<sup>6</sup> Beginning in 2002, *Schools of Distinction* were required to make at least expected growth for the first time.

<sup>7</sup> *High Growth* was referred to as *Exemplary Growth* prior to 2002.

<sup>8</sup> *Schools Not Making Expected Growth* was included in two categories prior to 2002: *Schools Receiving No Recognition* and *Low Performing Schools*.

<sup>9</sup> *Total ABCs Schools* is the total number of schools participating in the ABCs for a given year; this total does not reflect the sum of the column; *Schools of Excellence*, *Schools of Distinction*, and *Low-Performing Schools* are not exclusive categories and may include schools that appear in other categories.

<sup>10</sup> All totals for 2004-05 do not include grade 6 reading in growth calculations; however, grade 6 reading is used in performance composite calculations.

<sup>11</sup> ABCs results for 2005-06 and 2006-07 are based on a revised accountability model and are not comparable to those from previous years.