

ABCs Results¹
Sixteen-Year Summary Chart
1996-97 to 2011-12
(Updated July 27, 2012)

Note: Comparisons across years should be made with caution due to the evolution of the accountability model as reflected in the footnotes at the bottom of Page 2.

Category	1996-97 ²		1997-98 ³				1998-99 ⁴		1999-00		2000-01		2001-02		2002-03		2003-04		2004-05 ¹⁰	
	K-8		K-8		HS		K-8/HS		K-8/HS		K-8/HS		K-8/HS		K-8/HS		K-8/HS		K-8/HS	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Honor Schools of Excellence ⁵																	563	25.2	496	22.0
Schools of Excellence	12	0.7	24	1.4	0	0	50	2.5	73	3.5	171	7.9	300	13.7	473	21.3	33	1.5	43	1.9
Schools of Distinction ⁶	158	9.7	289	16.8	1	0.2	408	20.6	509	24.1	640	29.7	647	29.5	886	39.9	640	28.7	608	27.0
Schools Making High Growth ⁷	531	32.5	1,137	66	265	63.2	1,156	58.2	956	45.2	521	24.1	779	35.5	1,618	72.9	785	35.2	585	26.0
Schools Making Expected Growth	395	24.2	308	17.9	83	19.8	456	23	520	24.6	769	35.6	863	39.3	476	21.4	891	39.9	974	43.2
Schools Not Making Expected Growth ⁸	706	43.3	276	16	65	15.5	371	18.7	639	30.2	865	40.1	552	25.2	127	5.7	556	24.9	695	30.8
Low-Performing Schools Made Expected or High Growth	123	7.5	15	0.9	15	3.6	13	0.7	44	2.1	31	1.4	19	0.9	6	0.3	2	0.1	4	0.2
Total ABCs Schools ⁹	1,632		1,722		419		1,985		2,115		2,158		2,194		2,221		2,232		2,254	

Category	2005-06 ¹¹		2006-07 ¹¹		2007-08 ¹¹		2008-09 ¹¹		2009-10 ¹¹		2010-11 ¹¹		2011-12 ¹¹	
	K-8/HS		K-8/HS		K-8/HS		K-8/HS		K-8/HS		K-8/HS		K-8/HS	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Honor Schools of Excellence ⁵	64	2.7	84	3.5	29	1.2	122	4.9	201	8.1	212	8.5	278	11.2
Schools of Excellence	5	0.2	9	0.4	4	0.2	5	0.2	15	0.6	41	1.6	16	0.6
Schools of Distinction ⁶	305	13.0	461	19.2	205	8.5	500	20.2	717	28.8	698	28.0	704	28.4
Schools Making High Growth ⁷	263	11.2	586	24.3	1,330	55.0	976	39.5	1,304	52.3	1,042	41.7	1,091	44.0
Schools Making Expected Growth	1,013	43.1	1,145	47.6	654	27.0	1,025	41.5	887	35.6	991	39.7	883	35.6
Schools Not Making Expected Growth ⁸	1,077	45.8	676	28.1	434	17.9	471	19.1	300	12.0	464	18.6	471	19.0
Low-Performing Schools	54	2.3	45	1.9	100	4.1	75	3.0	16	0.6	14	0.6	15	0.6
Made Expected or High Growth	1,276	54.2	1,731	71.9	1,984	82.1	2,001	80.9	2,191	88.0	2,033	81.4	1,974	79.5
Total ABCs Schools ⁹	2,353		2,407		2,418		2,472		2,491		2,497		2,482	

¹ABCs results for 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, 2010-11, and 2011-12 reflect State Board of Education actions through October 2, 1997, October 1, 1998, October 7, 1999, October 5, 2000, November 1, 2001, October 3, 2002, September 10, 2003, October 6, 2004, 2005, December 7, 2006, October 9, 2007, January 12, 2009, October 1, 2009, October 14, 2010, October 6, 2011, and August 2, 2012, respectively.

²The first year of implementation of the ABCs was in 1996-97; only K-8 schools were included in the model.

³The ABCs high school model was first implemented in 1997-98. (Schools whose grades spanned K-12 were included in statistical summaries for both K-8 and high schools, so there is duplication in these counts.)

⁴The comprehensive ABCs model has been applied since 1998-99; there is no duplication in these counts.

⁵Honor Schools of Excellence, approved by the SBE in 2003-04, refers to Schools of Excellence that met AYP.

⁶Beginning in 2002, *Schools of Distinction* were required to make at least expected growth for the first time.

⁷*High Growth* was referred to as *Exemplary Growth* prior to 2002.

⁸*Schools Not Making Expected Growth* was included in two categories prior to 2002: *Schools Receiving No Recognition* and *Low Performing Schools*.

⁹*Total ABCs Schools* is the total number of schools participating in the ABCs for a given year; this total does not reflect the sum of the column; Schools of Excellence, Schools of Distinction, and Low-Performing Schools are not exclusive categories and may include schools that appear in other categories.

¹⁰All totals for 2004-05 do not include grade 6 reading in growth calculations; however, grade 6 reading is used in performance composite calculations.

¹¹ABCs results for 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, 2010-11, and 2011-12 are based on a revised accountability model and are not comparable to those from previous years.

Note: Starting in 2008-09, retest scores for End-of-Grade assessments in grades 3-8 reading and mathematics and in grades 5 and 8 science were incorporated into the ABCs performance composite; starting in 2009-10, retest scores for End-of-Course assessments were incorporated into the ABCs performance composite. These results are not comparable to those of previous years.