

**2011–12
Special Conditions**

Condition	Code	ABCs Procedure
K-2 Feeder	1	A school that serves only students in kindergarten, first grade, or second grade and sends its students to one or more receiving schools that have a third grade. ABCs awards are based on the growth of students in the school that receives the largest percentage of the K-2 students. The K-2 school can make expected growth, high growth, or receive no recognition. K-2 schools cannot receive recognition as an Honor School of Excellence, School of Excellence, School of Distinction, School of Progress, Priority School, or be identified as a Low-Performing school.
Senior High Schools	2	Senior high schools (schools with grades 10-12 only) Grades 9-12 option: Grades 10-12 data can be combined with Grade 9 data from feeder junior high schools. All courses and components are part of the model; Algebra I scores of ninth graders who took the course in an earlier grade are included when computing the performance composite; and incentive awards are prorated to reflect the special arrangement.
Senior High Schools	3	Senior high schools (schools with grades 10-12 only) Grades 10-12 option: English I is not included unless more than 10% of students in grade 10 take English I, and Algebra I scores of tenth graders who took the course while in an earlier grade are included when computing the performance composite.
K-3 Feeder	4	A school that serves only students in kindergarten, first grade, second grade, or third grade and sends its students to one or more receiving schools that have a fourth grade. ABCs growth is based on the growth of students in the school that receives the largest percentage of the K-3 students. The K-3 performance composite is based on the EOG scores at the end of third grade. (Note: K-3 schools are not identified as Low-Performing based on their inherited growth status, but are designated as Priority Schools instead. Other ABCs statuses are assigned as usual.) Reports of AMO targets for K-3 schools are based on the third grade scores.
Data Requirements	9	To calculate the growth for the ABCs, schools must have 30 scores contributing to the growth composite and those scores must be for students who have been in membership at least 140 days as of the first day of EOG testing. (The 140-day membership rule does not apply to EOC testing.) Schools with fewer than 30

		<p>scores contributing to the growth composite have insufficient data. Schools (other than Alternative/Special Schools) that have insufficient data are not included in the ABCs growth and performance calculations, so they are not given an ABCs status. Based on SBE policy GCS-C-013, Alternative Schools are included in the ABCs even though they may have insufficient data. If the Alternative School does not meet the data requirements, it is so indicated in the report. The only designations that an alternative school can receive are: High Growth, Expected Growth, or No Recognition.</p>
Confidence Interval	*	<p>Before placing a school in the low performing status, a confidence interval is applied to the performance composite. Should the confidence interval include a performance composite of 50, the school will not be placed in the low performing status; instead it will remain as a no recognition school.</p>
School Specific	#	<p>School specific notes will appear when this symbol is selected (should any exist)</p>
	~	<p>No special Conditions</p>
Special School	S	<p>Based on SBE policy GCS-C-013, a special school will not receive an ABCs status or recognition and be eligible for identification as low-performing schools.</p>