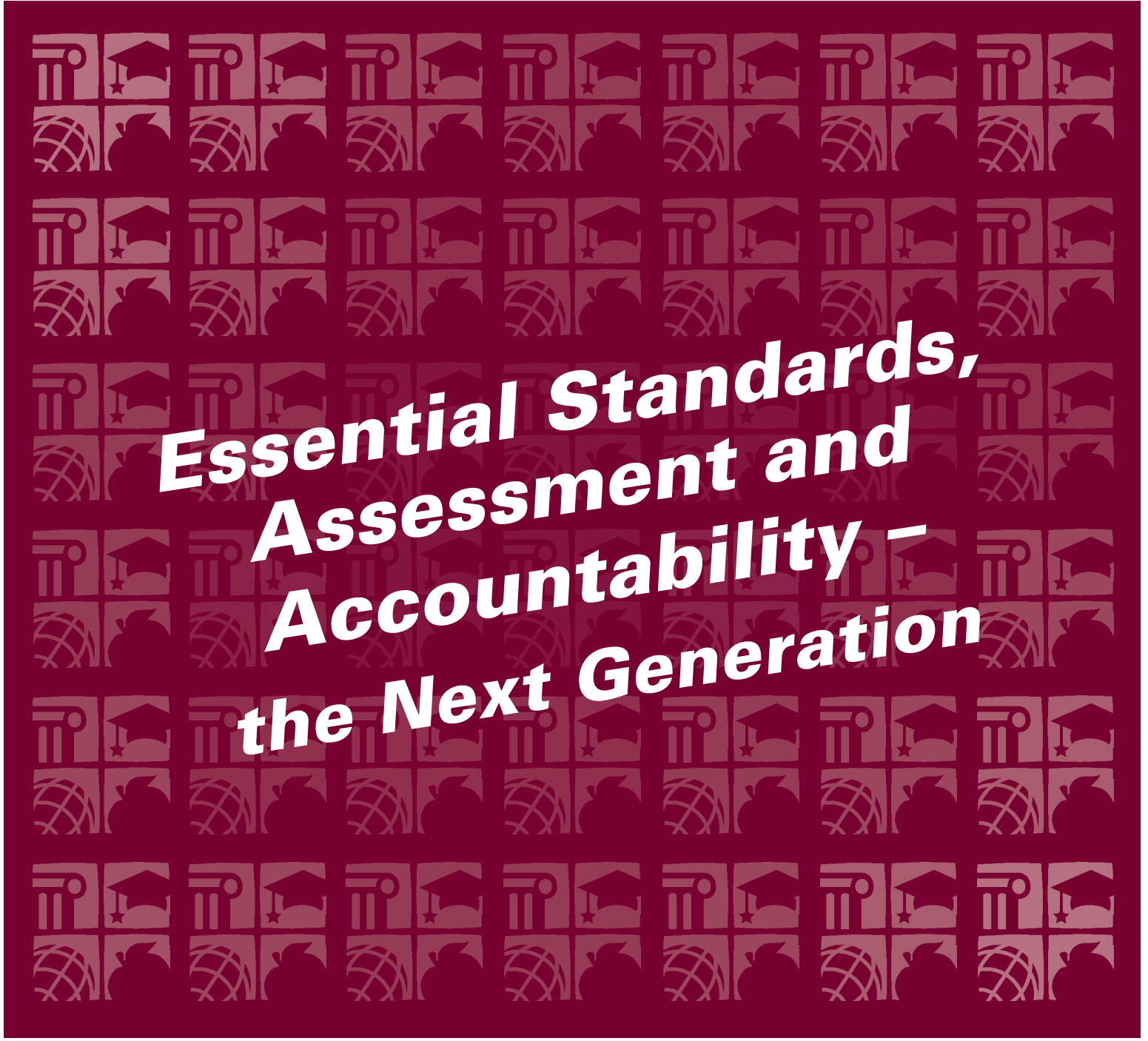


2009 ACCOUNTABILITY CONFERENCE

February 18-20, 2009

Joseph S. Koury Convention Center, Greensboro, NC
Sheraton Greensboro Hotel at Four Seasons



Essential Standards, Assessment and Accountability – the Next Generation



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction | Accountability Services

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The guiding mission of the North Carolina State Board of Education is that every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century.

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WELCOME TO THE 2009 ACCOUNTABILITY CONFERENCE!

Greetings! We begin the 2009 Accountability Conference looking forward to sharing knowledge and experiences that will aid in the delivery of accountability services across the state of North Carolina. As always, we are committed to addressing current and emerging issues in school-based and system-wide accountability.

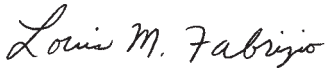
This year's theme: "Essential Standards, Assessment and Accountability – the Next Generation" examines the intricate balance among assessment, content standards, and the vision needed to meet the goals of the North Carolina State Board of Education.

The conference program reflects a wealth of information to assist you in implementing the requirements of the current accountability program and to ensure you gain an understanding of the future direction for assessments and accountability in North Carolina. The conference also is an excellent opportunity to network with colleagues and collaborate on ideas.

The next few years will be very challenging for us due to the current economic situation. However, we are confident that by working together as a team we will be able to meet the demands placed upon us.

Thank you for your attendance at this conference and for all that you do to improve the academic achievement of all students in North Carolina's schools. Please enjoy the conference.

Best Wishes,



LOU FABRIZIO, Director of
Accountability Policy and Communications



GARY WILLIAMSON, Director of
Accountability Operations

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THE NEXT GENERATION OF STANDARDS ASSESSMENT AND ACCOUNTABILITY

There have been ongoing efforts by states to revise standards, assessments, and accountability to increase student achievement. North Carolina has continually been a leader in these efforts and the publication of the North Carolina State Board of Education's *Framework For Change (FFC)* calls for our state to again lead educational reform in the United States. The FFC provides a clear, broad directive to improve standards, assessments, and accountability and represents an opportunity for the Department of Public Instruction (DPI) to lead, with the help of engaged stakeholders, a collaborative revision process that contributes to accomplishing the State Board of Education's (SBE) goals for students.

The spirit of the *Framework For Change* is that every public school student will graduate from high school, globally competitive for work and postsecondary education, and prepared for life in the 21st century.

ESSENTIAL STANDARDS:

What students must know, understand and be able to do to be prepared to compete in the 21st century.

The essential standards will be those skills, understandings, and learning experiences that all students must master and/or complete at each grade level or course in order to move to the next level of learning. Essential standards will clarify what must be learned at each level and lessen the chance that critical knowledge is overlooked.

Essential standards will provide the focal point for professional development, teacher education programs, instructional technology uses, and supporting documents.

Definitions

CURRICULUM is a plan for the management of time, materials, and learning experiences that contains content standards, scope, and sequence.

ESSENTIAL STANDARDS are content standards that focus on big, powerful ideas and enduring understandings. Essential standards are assessed in the classroom via formative, benchmark, and summative assessments.

These standards will be identified based on three main criteria:

- 1) Endurance: Standards will provide students with knowledge and skills that are valuable beyond a single test. For example, reading comprehension skills will endure.
- 2) Leverage: Standards will provide knowledge and skill that will be of value in multiple disciplines. For example, writing persuasively will serve a student in many disciplines.
- 3) Readiness: Standards will provide students the ability to move to the next grade level or next level of learning.

SUPPORTING OBJECTIVES are sub-sets of supporting standards.

STRANDS are organizing features that provide vertical alignment K-12 and are prevailing concepts that permeate a discipline.

PERFORMANCE INDICATORS are descriptions (or assessment items) at each grade level that indicate how students demonstrate mastery of content and cognitive skills.

CURRICULUM INTEGRATION is when skills and knowledge from multiple disciplines are taught in relation to one another promoting conceptual understandings.

INTERDISCIPLINARY STUDY is when concepts are derived from content standards of two or more disciplines and taught by one or more teachers to demonstrate the interconnectedness of multiple disciplines and promote the expansion of a shared body of knowledge and skills.

ASSESSMENTS:

The tools or processes used to determine what students know, understand and are able to do at any point in time.

The next generation assessment system will include formative, benchmark and summative assessments based on the new standards. The Department of Public Instruction will develop new and aligned assessments based on the essential standards including appropriate extensions for students with disabilities. The new assessment system will:

- be aligned with The North Carolina Graduation Project;
- include performance-based, authentic, real-world tasks; and
- assist teachers in identifying where necessary adjustments to instruction are needed.

ACCOUNTABILITY:

A system to ensure SBE, DPI, district leaders, school leaders and teachers are preparing students to compete in the 21st century.

The purpose of the ABCs accountability system is to ensure that adults in the educational system are responsible for achieving challenging yet attainable achievement goals for their students every year, and that parents and the public have a clear, comparable understanding of the performance of students within North Carolina's public schools.

SPECIAL GUESTS / PRESENTERS

JUNE ST. CLAIR ATKINSON, ***State Superintendent of Public Instruction***



June St. Clair Atkinson has served as the North Carolina State Superintendent of Public Instruction since August 2005. Dr. Atkinson is the first woman elected to the post of State Superintendent. She oversees more than 1.4 million students in over 2,300 public schools.

As State Superintendent, Dr. Atkinson heads the North Carolina Department of Public Instruction, an agency which she served for nearly 30 years as a chief consultant and director in the areas of business education, career and technical education, and instructional services. A former business education teacher, Dr. Atkinson has been involved in instruction and curriculum development throughout her career. Improving instructional quality and student learning, creating environments that enable teachers' and students' success, and ensuring that education is modern and relevant are key priorities for Dr. Atkinson.

Dr. Atkinson has received numerous awards and held many professional offices. Her most recent honors are the Women of Achievement Award from the General Federation of Women's Club, the Distinguished Alumna Award from the North Carolina State University College of Education, the Inclusive Leadership Award from the North Carolina Association of Educators, the Friends of Education Award from the North Carolina Association of Supervision and Curriculum Development, and Education Educator Hall of Fame Award from East Carolina University.

She is the past President of the National Business Education Association, the Southern Regional Education Board's High Schools that Work, and the National Association of State Directors of Career and Technical Education. In addition to her many honors, she has been published in numerous magazines and professional organization yearbooks as well as authoring two books related to technology and making presentations to business and other educational groups in 43 states and throughout North Carolina.

Dr. Atkinson grew up in rural Bedford County, Va., where she attended public schools and graduated from Staunton River High School, Moneta, Va., in 1966. She received a B.S. in Business Education from Radford University in 1969, an M.S. in Vocational and Technical Education from Virginia Tech in 1974, and a Doctorate in Educational Leadership and Policy from North Carolina State University in 1996. After graduating from Radford, Dr. Atkinson taught high school in Roanoke, Va., and Charlotte, N.C. In Charlotte, Dr. Atkinson's teaching assignments required that she work with business people to find meaningful employment for her students. Seeing that her students were prepared for both further education and work became her passion.

REBECCA GARLAND, ***Chief Academic Officer, NCDPI***



Rebecca Garland is the Chief Academic Officer for the Department of Public Instruction, a post she has held for three months. Before assuming this position, Dr. Garland served as the Executive Director of the NC State Board of Education. In her thirty plus years in education, she has been a teacher in the Harnett County School System, a DPI consultant in Content and Gifted Education, a Director of Middle Schools/Arts/and Gifted Education for Alamance-Burlington Schools, and an Associate Superintendent for Curriculum and Instruction for Orange County Schools. Dr. Garland holds a BA in History from UNC-G, a Master's in Education from Campbell University, and a Doctorate in Educational Leadership from NC State University. In addition to serving on a number of boards and commissions, she spends her time reading political thrillers and attending Wolfpack sports events. Dr. Garland is married and has one child who is an assistant principal in a large NC high school.

ANGELA HINSON QUICK, ***Deputy Chief Academic Officer, NCDPI***



Angela Quick is the Deputy Chief Academic Officer. She was one of the first North Carolina Teaching Fellows and has served as a high school biology teacher, a high school principal and a magnet programs director. She has experience in school districts in North and South Carolina and in Georgia. Ms. Quick was honored twice as Teacher of the Year and as the Watauga County Schools Principal of the Year in 2007. She was selected as the Most Outstanding Young Educator of Moore County in 1995. Ms. Quick has served as a member of the Superintendent's Faculty Advisory Panel and was selected for the Leadership Academy Program for Future Administrators. In addition, she participated in the US-China Partnership and Exchange in 2006.

LOU FABRIZIO, Director of Accountability Policy and Communications, NCDPI



Lou Fabrizio was named the Director of Accountability Services with the North Carolina Department of Public Instruction in August 1996. In this capacity, he oversaw the ABCs accountability program, the statewide testing program, and the implementation of NC's accountability and assessment

requirements for the federal *No Child Left Behind* (NCLB) Act. In October of 2008, he was named the Director of Accountability Policy & Communications to provide more time to work within the state and across the nation in communicating with various audiences about North Carolina's next generation of assessments and accountability programs based on the State Board of Education's *Framework for Change*.

Dr. Fabrizio currently serves on the national Standing Task Force on Assessment and the Assessment Subcommittee of the Council of Chief State School Officers' (CCSSO) Education Information Management Advisory Consortium. In October 2007, Dr. Fabrizio was appointed by U.S. Secretary of Education Margaret Spellings to the National Assessment Governing Board (NAGB) which sets policies for the National Assessment of Educational Progress (NAEP). Several months later he was assigned as Vice Chair of the Committee on Standards, Design and Methodology and became a member of the NAGB Executive Committee.

He previously has served on other national committees including the Technical Advisory Committee for the Voluntary National Test, a committee for the National Academy of Sciences that addressed district-level reporting of NAEP, the NAEP 2001 Mathematics Assessment Framework Steering Committee, the Negotiated Rulemaking Committee for standards and assessments in 2002 under NCLB and CCSSO's Elementary and Secondary Education Act Reauthorization Task Force from 2006 to 2008.

During the 1979-80 school year, he was one of 13 individuals selected in North Carolina's initial class of fellows in the Education Policy Fellowship Program with the Institute for Educational Leadership. On October 7, 2001, *The News and Observer* in Raleigh, NC named him the "Tar Heel of the Week." Prior to his current position at DPI, Dr. Fabrizio was a National Assessment Consultant with CTB/McGraw-Hill, a Title I Evaluation Consultant with DPI, a Head Start Director in Wake County, N.C., and a mathematics/science teacher in Washington, D.C. He received his B.S. in Physics from Georgetown University, and received both his M.S. in Educational Administration and Supervision and his Ph.D. in Educational Research and Policy Analysis from North Carolina State University in Raleigh.

He is married to Katherine Kilburn Fabrizio, a psychotherapist in private practice in Raleigh, and has three daughters.

GARY L. WILLIAMSON, Director of Accountability Operations, NCDPI



Gary L. Williamson is Director of Accountability Operations in the North Carolina Department of Public Instruction. Williamson received his Ph.D. from Stanford University in Mathematical Methods in Educational Research; an M.S. in Statistics from Stanford University; an M.Ed. in

Educational Research and Evaluation from the University of North Carolina at Greensboro; and a B.S. in Mathematics from the University of North Carolina at Chapel Hill. In addition to academic specializations in mathematical models for growth and longitudinal data analysis, Williamson has over 30 years of experience in educational research, including large-scale assessment, program evaluation, and high-stakes accountability systems.

DANE LINN, Director of Education Division, National Governor Association



As Director of the Education Division at the National Governors Association Center for Best Practices (NGA), Dane oversees all education-related policy research, analysis, and resource development. He regularly provides consultation and tailored analysis to the nation's governors on a host of issues

including *No Child Left Behind*, early childhood, elementary, secondary, and postsecondary education. Under Dane's leadership, NGA's work continues to assist governors on developing policies that increase the number of students who graduate from high school ready for postsecondary education and the workplace.

Recognized as a national expert in his field, Dane has authored numerous reports on issues ranging from school finance and teacher quality to school redesign and pay for performance. He recently spearheaded NGA's national initiative *Redesigning the American High School*, launched by former Governor Mark Warner of Virginia during his tenure as NGA Chair.

Prior to his work at NGA, Dane worked at the West Virginia Department of Education where he was responsible for ensuring the implementation of the Individuals with Disabilities Education Act. Before that, he served as legislative liaison to the House of Delegates. His professional experience in education began as an elementary school teacher and principal.

A graduate of Cabrini College, Dane received a master's degree from Marshall University Graduate College and is currently a Ph.D. candidate at Virginia Polytechnic Institute and State University.

SCHEDULE AT-A-GLANCE

WEDNESDAY :: FEBRUARY 18, 2009

8:00 – 10:40 am BREAK refreshments available *(includes coffee, soft drinks and water)*

Location: Conference Registration Area

8:00 – 5:00 pm Registration/Help Desk **Location:** Desks 3 & 4

8:00 – 5:00 pm Exhibits **Location:** Guilford D

9:00 – 9:15 am Welcome: Lou Fabrizio, Gary Williamson, Sarah McManus and Tammy Howard **Location:** Guilford EFG

9:15 – 10:00 am Presenter: Lt. Governor Walter Dalton **Location:** Guilford EFG

10:00 – 10:30 am Presenter: Dane Linn, Director of Education Division, National Governor Association **Location:** Guilford EFG

Auditorium II

Auditorium III

Auditorium IV

Biltmore

Guilford C

10:45 – 11:45

1 NC Writing Assessment Pilot

Angela Quick
Jim Kroening
Phyllis Blue
Stephen Martin
Shawn Clemons
Janie Costello

2 Testing and NC WISE

Terra Dominguez
Phyllis Price

3 Online Computer Skills Item Response Times

John Klaric

4 Using E* Assessment to Complete K12 Assessment Running Records

Sonya Vannoy

5 Part A: Effect Size Can Tell a Lot!
Part B: Future Ready Core

Michael Gallagher

NOON – 2:00 pm

Keynote Luncheon: June St. Clair Atkinson, State Superintendent
Location: Guilford EFG

2:15 – 3:15

6 NC Writing Assessment Pilot

Angela Quick
Jim Kroening
Phyllis Blue
Stephen Martin
Shawn Clemons
Janie Costello

7 Graduate Data Verification System

Angela Harrison
John Gilmore

8 The Nuts and Bolts of OTISS

Brian Swiger

9 Use ABCTools09 to Develop Plans to Improve Teacher and Student Performance

Geneva N. Squire
Tyrana Battle

10 Peer Review: Federal Requirements and Implications for North Carolina

Tammy Howard
Nadine McBride
Melinda Taylor

3:15 – 4:00 pm

BREAK refreshments available *(includes coffee, soft drinks, and water)*
Location: Guilford D

3:45 – 4:45

11 AYP by the Numbers

Marion (Butch) Hudson, Jr.

12 Graduate Data Verification System

Angela Harrison
John Gilmore

13 The Nuts and Bolts of Testing from the Testing Technician Perspective

Susie Bradley
Dona McMenamin
Regina Mullinax

14 Hands-on Session to Apply What You Have Learned about ABCTools09 to Your Data

Geneva N. Squire
Tyrana Battle

15 Meet Your Accountability Change and Control Board (CCB) Members

Sharon Allen
Hannah Youngblood

THURSDAY :: FEBRUARY 19, 2009

7:00 – 8:30 am Breakfast Buffet (*Nametag Required*) **Location:** Guilford EFG
8:00 – 5:00 pm Registration/Help Desk **Location:** Desks 3 & 4
8:00 – 5:00 pm Exhibits **Location:** Guilford D

| Auditorium II | Auditorium III | Auditorium IV | Biltmore | Colony B | Colony C | |
|--|---|---|---|---|---|---------------|
| 16 The NC Extended Content Standards in Science and NCEXTEND1 <i>Elizabeth Curtiss</i> | 17 WWW Dot Accountability: Learning More about the Accountability Website <i>Brian Swiger Iris Garner</i> | 18 Using the Academy of Reading & Math As a Tool to Successfully Increase Student EOG Scores <i>Teresa Faucette Lillie Cox</i> | 19 Building a Longitudinal Database at NCDPI <i>Adam Levinson</i> | 20 Overview of NCLB Data, Data Collection and Reports <i>Kenneth Barbour</i> | 21 Local Assessments: Are They Earning Their Keep? <i>Janet S. Jenkins</i> | 8:20 – 9:20 |
| 22 Test, Retest 1, Retest 2: How to Get It All Done <i>Alice Parker Hannah Youngblood Kristy Stephenson</i> | 23 Creating the Framework For Change <i>Sarah McManus</i> | 24 Maximizing Teacher Effectiveness Using SAS® EVAAS® <i>Marty Ward June Rivers</i> | 25 Basic Calculations of the ABCs Growth Model <i>Steve Welch</i> | 26 WinScan32 101 <i>George Stubblefield</i> | 27 AYP By the Numbers <i>Marion (Butch) Hudson, Jr</i> | 9:30 – 10:30 |
| 28 Formative Assessment Item Bank Collaborative <i>William Warren</i> | 29 A Statewide System of Support <i>Pat Ashley Donna Brown</i> | 30 Tips for Using MS Access to Merge Testing/Accountability Data with Demographic Data from NC WISE or Other Sources <i>Sharon Allen</i> | 31 ACRE Project - Symposium <i>Gary Williamson Cindy Williamson</i> | 32 WinScan32 in Depth <i>George Stubblefield</i> | 33 A.I.M. High with NAEP Tools <i>Iris Garner Carmella Fair</i> | 10:45 – 11:45 |
| <p>NOON – 1:30 pm WORKING Luncheon: <i>Rebecca Garland, Associate State Superintendent/Chief Academic Officer, NCDPI</i> Location: Guilford EFG</p> | | | | | | |
| 34 SQL for Beginners – How to Use SQL in ABC Tools <i>Donald C. Rhodes</i> | 35 Policy Update - P3 <i>Sarah McManus</i> | 36 Surviving the End-of-Year Process <i>Cynthia Magee Tyrana Battle</i> | 37 ACRE Project – Symposium <i>Gary Williamson Cindy Williamson</i> | 38 Finding Gold: Maximizing the Use of Information Provided on the EOG Reading Comprehension and English I EOC Student Score Reports <i>Heather Koons Tammy Howard</i> | 39 ABCTools Software for ABCs and NCLB <i>Kenneth Barbour</i> | 1:45 – 2:45 |
| 40 Improving Student Achievement Through the Use of Technology and New Formative Assessments <i>Debbie Owens</i> | 41 Creating MS Excel Pivot Charts Using ABC Tools Data to Analyze Teacher Effectiveness <i>Donna K. Crook Geneva N. Squire</i> | 42 The North Carolina Graduation Project <i>Johanna Chase</i> | 43 Academic Growth for ACRE <i>Gary Williamson</i> | 44 Quantiles: The Math Version of Lexiles <i>Samantha S. Burg</i> | 45 Overview of the ABCs and NCLB Data Collection System and How the Databases Are Setup <i>Kenneth Barbour</i> | 3:00 – 4:00 |
| <p>4:00 – 4:15 pm BREAK refreshments available (<i>includes coffee, soft drinks, and water</i>) Location: Guilford D</p> | | | | | | |
| 46 Improving Student Achievement Through the Use of Technology and New Formative Assessments <i>Debbie Owens</i> | 47 Creating MS Excel Pivot Charts Using ABC Tools Data to Analyze Teacher Effectiveness <i>Donna K. Crook Geneva N. Squire</i> | 48 The Nuts and Bolts of OTISS <i>Brian Swiger</i> | 49 Innovative Items – The Future of Science Performance Assessment is Now <i>Denny Way Tracy Freeman</i> | 50 No Session | 51 Test Coordinator Updates <i>Lou Fabrizio Gary Williamson Sarah McManus Tammy Howard</i> | 4:15 – 5:15 |

FRIDAY :: FEBRUARY 20, 2009

8:00 – 10:45 am BREAK refreshments available (*includes coffee, soft drinks and water*)

Location: *Conference Registration Area*

8:00 – Noon Registration/Help Desk **Location:** *Desks 3 & 4*

| | Auditorium II | Auditorium III | Auditorium IV | Guilford EFG | | |
|---------------------|---|--|--|--|--|--|
| 8:30 – 9:30 | 52 Using MySQL: Data Mining & Verification for Beginners <i>David J. Millush</i> | 53 Getting Students and Teachers Ready for Math Constructed Response Questions in the Next Generation of Assessments <i>Michael Gallagher</i> | 54 Getting Your Data Reading: Audits and High School Screening Processes <i>Kristy Stephenson</i> | | | |
| 9:45 – 10:45 | | | | 55 Meet the RACS and RCCs <i>Emery Partee</i> | | |

11:00 – NOON CLOSING General Session **Location:** *Guilford EFG*

SESSION ABSTRACTS

WEDNESDAY :: FEBRUARY 18, 2009

| | |
|----------------------------|---|
| 8:00 am – 5:00 pm | Registration/Help Desk Location: <i>Desks 3 & 4</i> |
| 8:00 – 5:00 pm | BREAK refreshments available (<i>Includes coffee, soft drinks, and water</i>) Location: <i>conference Registration Area</i> |
| 8:00 – 5:00 pm | Exhibits Location: <i>Guilford D</i> |
| 9:00 – 9:15 am | Welcome: <i>Lou Fabrizio, Gary Williamson, Sarah McManus and Tammy Howard</i> Location: <i>Guilford EFG</i> |
| 9:15 am – 10:00 am | Presenter: <i>Lt. Governor Walter Dalton</i> Location: <i>Guilford EFG</i> |
| 10:00 am – 10:30 am | Presenter: <i>Dane Linn, Director, Education Division, National Governors Association</i> Location: <i>Guilford EFG</i> |

BENCHMARKING FOR SUCCESS: ENSURING U.S. STUDENTS RECEIVE A WORLD-CLASS EDUCATION

Never before have national governments so eagerly compared their educational outcomes to the best in the world. The motive for comparison is not to see how they rank, but to identify and learn strategies from the top performers and rapid improvers to boost their country's own performance. The 21st century's knowledge and innovation economy favors workers who have postsecondary education or job training with skills in math, reading, complex problem-solving and communication. Available jobs will go to the best educated candidate no matter where he or she lives, which means that Americans will face more competition than ever for work. In this session learn how the education agenda of our nation's governors will ensure U.S. students are prepared to seize the opportunities our knowledge-based economy has to offer.

KEY TAKEAWAYS:

- Identify and learn strategies from countries that are top performers and rapid improvers.
- Explore the skills favored in a 21st century economy.
- Understand the global competition your students must be prepared to face for available jobs.
- Learn how our nation's education agenda will ensure U.S. students are prepared to seize opportunities.

10:45 – 11:45 CONCURRENT SESSION ABSTRACTS

1 2008-2009 NC WRITING ASSESSMENT PILOT

Presenters: *Angela Quick, Deputy Chief Academic Officer, NCDPI; Jim Kroening, Accountability Services, NCDPI; Phyllis Blue, Middle Grades English/Language Arts, NCDPI; Stephen Martin and Shawn Clemons, Caldwell County Schools; Janie Costello, Winston-Salem/Forsyth County Schools*

Location: *Auditorium II*

The North Carolina Writing Assessment System, a part of the overall response by the NCDPI to the *Framework for Change* approved by the State Board of Education in June, 2008, is currently being piloted statewide this school year. Participants will gain insight into how LEAs organize professional development activities, develop testing plans, organize collaboration among curriculum, testing, and IT staff, and handle logistical planning.

2 TESTING AND NC WISE

Presenters: *Terra Dominguez, NC WISE Training Coordinator, NCDPI; Phyllis Price, Accountability QA Analyst, NCDPI*

Location: *Auditorium III*

Information will be provided on how to use NC WISE to perform required job responsibilities such as creating ACC and member files for ABC Tools and running reports. The session will also discuss the NC WISE process to indicate whether a student has or has not met the Exit Standards based on their EOC scores as well as the Test Upload Process for importing test scores into NC WISE.

3 ONLINE COMPUTER SKILLS ITEM RESPONSE TIMES

Presenter: John Klaric, Consultant, NCDPI

Location: Auditorium IV

This session will examine the relationships between item response times and the deviations between items' observed raw scores and theta-conditional 3PL predicted response probabilities. Item response data from a 54-item Online Computer Skills Assessment were analyzed. These data included observed dichotomous (0/1) scores and item response times (sec). Examinees were 8th graders; the test is a portion of the high school graduation requirement in a southern state. Item responses exhibited local item independence, as indicated by correlations between pairs of item residuals formed by deviations between observed scored responses and item's response probabilities (Yen's Q_3 statistic [1993]). For any given item, the semipartial correlation between the residual and that item's response time was small in magnitude. The maximum proportion of variance in the residual explained by variance in item response time was slightly greater than 5%.

4 USING E* ASSESSMENT TO COMPLETE K12 ASSESSMENT RUNNING RECORDS

Presenter: Sonya Vannoy, Literacy Coordinator, State Board of Education, NCDPI

Location: Biltmore

E* Assessment product will be demonstrated using a Palm. This tool aids a teacher in performing a running record, checking for recall and comprehension, and assessing fluency in a fraction of the time that it can be done using pencil and paper. Demonstration will be followed with a question and answer session by participants.

5 PART A: EFFECT SIZE CAN TELL A LOT! PART B: FUTURE READY CORE

Presenter: Michael Gallagher, Consultant, Test Development, NCDPI

Location: Guilford C

Part A: Mathematics proficiency rates provide an incomplete view of LEA and school achievement. We can use our own math skills on test data to provide other important summary information. Effect size will be discussed as an analysis approach to put the differing scales of EOG, EOC, SAT, and even TIMSS onto a comparable metric. *Part B:* The Future Ready Core will be in effect for students entering grade 9 in fall 2009. What are sources for information about the Future Ready Core?

12:00 - 2:00 :: KEYNOTE LUNCHEON

Location: Guilford EFG

Presenters: June St. Clair Atkinson, State Superintendent of Public Instruction

2:15 – 3:15 CONCURRENT SESSION ABSTRACTS

6 2008-2009 NC WRITING ASSESSMENT PILOT

Presenters: Angela Quick, Deputy Chief Academic Officer, NCDPI; Jim Kroening, Accountability Services, NCDPI; Phyllis Blue, Middle Grades English/Language Arts, NCDPI; Stephen Martin and Shawn Clemons, Caldwell County Schools; Janie Costello, Winston-Salem/Forsyth County Schools

Location: Auditorium II

The North Carolina Writing Assessment System, a part of the overall response by the NCDPI to the *Framework for Change* approved by the State Board of Education in June 2008, is currently being piloted statewide this school year. Participants will gain insight into how LEAs organize professional development activities; develop testing plans; organize collaboration among curriculum, testing, and IT staff; and handle logistical planning.

7 GRADUATE DATA VERIFICATION SYSTEM

Presenters: Angela Harrison, Statistical Research Assistant, NCDPI; John Gilmore, NC WISE Business Services, NCDPI

Location: Auditorium III

This session will focus on the process of preparing the Graduate Survey. The survey utilizes data elements from NC WISE and the Oracle APEX application to generate reports. The North Carolina Department of Public Instruction (NCDPI) requires all local education agencies (LEA) to submit the annual North Carolina High School Graduate Survey. The North Carolina High School Graduate Survey will provide data to satisfy a requirement of the *No Child Left Behind* and Annual Yearly Progress (AYP) calculations, cohorts rates, and career technical education. This data is also utilized in the annual publication of the *North Carolina Public Schools Statistical Profile*.

8 THE NUTS AND BOLTS OF OTISS

Presenter: Brian Swiger, Operations Consultant, Testing Policy, NCDPI

Location: Auditorium IV

How do I enter a testing irregularity into the online system? How do I add student information and submit the report to the next level? How do I manage user accounts? These questions and more will be answered on a step-by-step walk-through of the Online Testing Irregularity Submission System (OTISS). New design features implemented through the collection of user feedback will be demonstrated followed by a question and answer session.

9 USE ABCTOOLS09 TO DEVELOP PLANS TO IMPROVE TEACHER AND STUDENT PERFORMANCE

Presenters: Geneva N. Squire, Data Consultant, Career-Tech & K-12 Math Coordinator; Tyrana Battle, Northeast Regional Accountability Coordinator

Location: Biltmore

Session attendees will learn how to generate student, teacher, subject and grade-level predictions for EOGs and EOCs. ABCTools09 and pivot tables from Microsoft Excel can be used to assist in planning remediation, focused intervention, and acceleration.

10 PEER REVIEW: FEDERAL REQUIREMENTS AND IMPLICATIONS FOR NORTH CAROLINA

Presenters: Tammy Howard, Section Chief, Test Development, NCDPI; Nadine LeBarron McBride, Psychometrician, NCDPI; Melinda Taylor, Psychometrician, NCDPI

Location: Guilford C

As a condition of the *No Child Left Behind Act of 2001* (NCLB), states must submit a report and documentation that they have complied with seven different components of the federal requirements for the content standards and assessment systems of states. This report and documentation is reviewed by “peer reviewers,” a team of experts from other states or independent consultants knowledgeable of state content standards and assessment. This session will share information about requirements for peer review that the state must meet and feedback the state has received as a result of peer review.

3:15 – 4:00 BREAK

Refreshments available (*Includes coffee, soft drinks, and water*) **Location:** Guilford D

3:45 – 4:45 CONCURRENT SESSION ABSTRACTS

11 AYP BY THE NUMBERS

Presenter: Marion (Butch) Hudson, Jr., Charter School Accountability Consultant, NCDPI

Location: Auditorium II

Which student scores count in AYP? How many times are student scores used to calculate AYP? How can we determine which students to “target” to help meet AYP? Can some schools’ AYP for 2008-09 be approximated now? Answers to these questions and more will be discussed as we look at how target tables and other data can be analyzed with an AYP slant. This session is designed to give test coordinators and other administrators tools and ideas to help classroom teachers look at their students in an AYP sort of way.

12 GRADUATE DATA VERIFICATION SYSTEM

Presenters: Angela Harrison, Statistical Research Assistant, NCDPI; John Gilmore, NC WISE Business Services, NCDPI

Location: Auditorium III

This session will focus on the process of preparing the Graduate Survey. The survey utilizes data elements from NC WISE and the Oracle APEX application to generate reports. The North Carolina Department of Public Instruction (NCDPI) requires all local education agencies (LEA) to submit the annual North Carolina High School Graduate Survey. The North Carolina High School Graduate Survey will provide data to satisfy a requirement of the *No Child Left Behind* and Annual Yearly Progress (AYP) calculations, cohorts rates and career technical education. This data is also utilized in the annual publication of the *North Carolina Public Schools Statistical Profile*.

13 THE NUTS AND BOLTS OF TESTING FROM THE TESTING TECHNICIAN PERSPECTIVE

Presenters: Susie Bradley, Testing & Technology Support Analyst, Gaston County School; Dona McMenamain, Testing Technician, Hoke County Schools; Regina Mullinax, Testing Technician, Union County Schools

Location: Auditorium IV

Learn the nuts and bolts of testing from the experts. This session will cover topics such as: ordering materials; inventorying materials; packaging materials for the schools; scanning/scoring, matching, uploading to Secure Shell; uploading to NC WISE; and using the testing software.

14 HANDS-ON SESSION TO APPLY WHAT YOU HAVE LEARNED ABOUT ABCTOOLS09 TO YOUR DATA

Presenters: Geneva N. Squire, Data Consultant, Career-Tech and K-12 Math Coordinator; Tyrana Battle, Northeast Regional Accountability Coordinator

Location: Biltmore

Session attendees will use their own data files to generate student, teacher, subject and grade-level predictions for EOGs and EOCs. ABCTools09 and pivot tables from Microsoft Excel will be used to assist in planning remediation, focused intervention, and acceleration.

15 MEET YOUR ACCOUNTABILITY CHANGE AND CONTROL BOARD (CCB) MEMBERS

Presenters: Sharon Allen, Co-Chair, Accountability Change and Control Board; Hoke County Schools; Hannah Youngblood, Executive Director of Testing and Accountability

Location: Guilford C

Meet the current members of the Accountability CCB, discover the purpose of the CCB, find out types of issues the CCB addresses, and learn how to become a member of the CCB.

THURSDAY :: FEBRUARY 19, 2009

| | |
|----------------|---|
| 7:00 – 8:30 am | Breakfast Buffet Location: <i>Guilford EFG</i> |
| 8:00 – 5:00 pm | Registration/Help Desk Location: <i>Desks 3 & 4</i> |
| 8:00 – 5:00 pm | Exhibits Location: <i>Guilford D</i> |

8:20 – 9:20 CONCURRENT SESSION ABSTRACTS

16 THE NC EXTENDED CONTENT STANDARDS IN SCIENCE AND NCEXTEND1

Presenters: *Elizabeth Curtiss, Guilford County Schools*

Location: *Auditorium II*

Participants will learn how some of the more challenging aspects of the North Carolina *Standard Course of Study* Extended Content Standards can be taught. Science concepts at the middle and high school levels can appear to be beyond some students' grasp; however, this presentation will demonstrate how these and related topics can be made relevant and are teachable to students with significant cognitive disabilities.

17 WWW DOT ACCOUNTABILITY: LEARNING MORE ABOUT THE ACCOUNTABILITY WEBSITE

Presenters: *Brian Swiger, Consultant, Division of Accountability Services, NCDPI; Iris Garner, NAEP Coordinator, Division of Accountability Services*

Location: *Auditorium III*

"You can find out more about this on the NCDPI Web site." How many times have you heard this during a presentation? The Accountability Website contains many pages and links. In this session, participants are given a tour of the Website and shown the easiest way to navigate to the information they need most. A site map will be distributed to attendees.

18 USING THE ACADEMY OF READING & MATH AS A TOOL TO SUCCESSFULLY INCREASE STUDENT EOG SCORES

Presenters: *Teresa Faucette, Principal, Graham Middle School; Lillie Cox, Assistant Superintendent for Curriculum and Instruction, Graham Middle School*

Location: *Auditorium IV*

Using the Academy of Reading & Math, Graham Middle School, Graham, NC, increased the number of students who passed the NC Math EOG. Other schools across the state had equally successful implementations! Learn how to do it!

The Academy of Reading is an intense reading remediation program which enables students to master decoding skills and increase reading fluency. Using Oral Reading Fluency benchmark tests as well as the new RTI tracking tool, all students in the school can be tested and appropriate services delivered and tracked for all students in a school.

The Academy of Math provides students with math concepts at their current instructional level reviewing the language of math: Terms, the process of math, operations, and the application of math: Word Problems so that students can successfully interpret and calculate the prose questions on the NC math EOG.

19 BUILDING A LONGITUDINAL DATABASE AT NCDPI

Presenter: *Adam Levinson, Director, Policy and Strategic Planning, NCDPI*

Location: *Biltmore*

This session will provide an overview of the critical work that is underway at NCDPI to build a longitudinal data system that incorporates a unique student ID, data warehouse, and reporting functions. This system, called CEDARS (which stands for Common Education Data Analysis and Reporting System), is being developed under the auspices of a grant from the US Department of Education. It will extract data from many user systems to produce a secure, quality controlled data repository.

20 OVERVIEW OF NCLB DATA, DATA COLLECTION, AND REPORTS

Presenter: *Kenneth Barbour, Divisional Chief Information Officer, Accountability, NCDPI*

Location: *Colony B*

This session will cover NCLB basics along with a high-level process overview of information on where to find rules, reference tables, and reports for NCLB.

21 LOCAL ASSESSMENTS: ARE THEY EARNING THEIR KEEP?

Presenter: *Janet S. Jenkins, Director of Student Assessment, Kannapolis*

Location: *Colony C*

This session provides an overview of how one district uses reliability, validity, and item quality of local assessments as well as their correlation and regression to EOGs. The discussion includes information about how these analyses have contributed to decisions about instruction and using assessments.

9:30 – 10:30 CONCURRENT SESSION ABSTRACTS

22 TEST, RETEST 1, RETEST 2: HOW TO GET IT ALL DONE

Presenters: *Alice Parker, Coordinator of Testing, Johnston County Schools; Hannah Youngblood, Executive Director of Testing & Accountability, Johnston County Schools; Kristy Stephenson, Testing Coordinator, Johnston County Schools*

Location: *Auditorium II*

Need help with trying to figure out how to get everything done within the testing window for end-of-the-year testing? Come and join us for a sharing session on scheduling the “Big” Scan Day, makeup’s, and retests. We will be discussing preparation prior to testing, scanning processes, and forms used by the LEA testing office and school test coordinators.

23 CREATING THE FRAMEWORK FOR CHANGE

Presenter: *Sarah McManus, Section Chief, Testing Policy and Operations*

Location: *Auditorium III*

NCDPI is being strategic in implementing the improvements to the standards, assessments, and accountability. In preparing for the next generation of assessments, some key thoughts include preparation, transparency, and partnership. Join the partnership that is integral in creating the frame for the picture of North Carolina’s students’ future.

24 MAXIMIZING TEACHER EFFECTIVENESS USING SAS® EVAAS®

Presenters: *Marty Ward, Director of Research and Evaluation, W-S/Forsyth Co Schools; June Rivers, EVAAS Manager, SAS Institute*

Location: *Auditorium IV*

SAS® EVAAS® has been available to North Carolina schools and districts for several years, and use in North Carolina has evolved as knowledge of its utility for the maximization of teacher and school effectiveness has increased. This session blends the research of Bill Sanders and his colleagues on the impact of teaching effectiveness on student learning with the application of SAS® EVAAS® in schools to promote and support professional learning communities.

25 BASIC CALCULATIONS OF THE ABCs GROWTH MODEL

Presenter: *Steve Welch, Testing Coordinator, Lincoln County Schools*

Location: *Biltmore*

This session will cover the basic calculations in the ABCs growth model and some of their uses. Topics addressed will include change scale, how target scores are calculated, how to use target scores to differentiate instruction, how individual growth scores are calculated, how to use growth scores to ascertain best practices, and how all the scores are combined to create a school’s overall performance and growth report.

26 WINSCAN32 101

Presenter: *George Stubblefield, Accountability IT Support, NCDPI*

Location: *Colony B*

This session will cover basic operations in the use of the software programs WinScan32 and IndivRpt32 used for scanning, scoring, and printing results for the 2008-2009 accountability year. Topics covered will be installing the software, selecting a test, scanning tests, error checking, editing data files, and reporting.

27 AYP BY THE NUMBERS

Presenter: *Marion (Butch) Hudson, Jr., Charter School Accountability Consultant, NCDPI*

Location: *Colony C*

Which student scores count in AYP? How many times are student scores used to calculate AYP? How can we determine which students to “target” to help meet AYP? Can some schools’ AYP for 2008-09 be approximated now? Answers to these questions and more will be discussed as we look at how target tables and other data can be analyzed with an AYP slant. This session is designed to give test coordinators and other administrators tools and ideas to help classroom teachers look at their students in an AYP sort of way.

10:45 – 11:45 CONCURRENT SESSION ABSTRACTS

28 FORMATIVE ASSESSMENT ITEM BANK COLLABORATIVE

Presenter: *William H. Warren, Director, Data Warehouse Consortium*

Location: *Auditorium II*

This session discusses the collaborative formed to develop formative assessment items to be used among member districts. Several districts across North Carolina have been together working on formative assessment questions aligned to state standards. Cumberland County Schools and Charlotte-Mecklenburg Schools are two districts most instrumental in the formation of this group. There are currently six districts participating in the collaborative and associated institutes. This session will discuss the following:

- The current state of the assessment items that are available to members,
- The process of adding and retrieving items from the item bank,
- The process of jurying and approving assessment questions, and
- The structure for allowing districts to either provide assessment questions or use the questions that others have provided.

29 A STATEWIDE SYSTEM OF SUPPORT

Presenters: *Pat Ashley, Director, District & School Transformation, NCDPI; Donna Brown, Interim Section Chief, Program Monitoring, NCDPI*

Location: Auditorium III

Since the fall of 2007, the North Carolina Department of Public Instruction has redesigned its organizational structure in order to effectively implement a new comprehensive framework of support for schools and districts. The statewide system of support provides customized technical assistance designed to build the capacity of LEA and school staff to improve schools and sustain improvement efforts. Services are coordinated through the operation of three roundtable structures. The collaboration of staff across the agency provides services for districts in corrective action, for schools implementing turnaround efforts, and for other low-performing schools.

30 TIPS FOR USING MS ACCESS TO MERGE TESTING/ ACCOUNTABILITY DATA WITH DEMOGRAPHIC DATA FROM NC WISE OR OTHER SOURCES

Presenter: *Sharon Allen, Testing and Accountability Coordinator, Hoke County Schools*

Location: Auditorium IV

Learn how to merge testing/accountability data with demographic data in MS Access. This session will focus on using MS Access and how to import data, query data, and create a report. Prior knowledge of MS Access would be helpful.

31 ACRE PROJECT: SYMPOSIUM

Presenters: *Gary Williamson, Director of Accountability Operations, NCDPI; Cindy Williamson, Director, K-12 Curriculum, Instruction and Technology*

Location: Biltmore

The Accountability and Curriculum Redesign Effort (ACRE) is the implementation strategy for the DPI *Response to the SBE Framework for Change*. This session will contain an overview of ACRE – its purpose, organizational structure, and the activities of its committees and working groups. The session will cover the work of the Essential Standards Committee and its five working groups (K-12 Mathematics, K-12 Science, Occupational, English 10, and Computer Skills), the Assessment and Accountability Committee and its four working groups (New Accountability Models, Comprehensive Assessment-Next Generation, Writing, and Innovative Assessment Research Team), as well as an opportunity for discussion of the next generation of content standards, assessments, and accountability in North Carolina.

32 WINSCAN32 IN DEPTH

Presenter: *George Stubblefield, Accountability IT Support Specialist, NCDPI*

Location: Colony B

This session will cover more advanced operations in the use of the software programs WinScan32 and IndivRpt32 used for scanning, scoring, and printing results for the 2008-2009 accountability year. Topics covered will be importing membership files, the “match process,” the “CONVID” process, exporting data files, exporting goals and achievement levels.

33 A.I.M. HIGH WITH NAEP TOOLS

Presenters: *Iris Garner, NC NAEP Consultant, NCDPI; Carmella Fair, Consultant, NCDPI*

Location: Colony C

This session is specifically designed to create an awareness of the resources that NAEP has available. The data explorer, questions tool, and item maps are all available free of charge. These tools can help your team AIM (Achieve results, Investigate strategies, and Master objectives) high. Do not miss this opportunity to get the tools you need to AIM high and be successful!

12:00 - 1:30 :: WORKING LUNCHEON

Location: Guilford EFG

Presenters: *Rebecca Garland, Associate State Superintendent/ Chief Academic Officer, NCDPI*

1:45 – 2:45 CONCURRENT SESSION ABSTRACTS

34 SQL FOR BEGINNERS – HOW TO USE SQL IN ABC TOOLS

Presenter: *Donald C. Rhodes, Director of Testing & Accountability, Pitt County Schools*

Location: Auditorium II

This session will demonstrate how to create SQL statements that are useful at district and school levels. Examples of SQL used in Pitt County will be given to attendees such as SQL statements that can be used for audits for HS AYP grade 10 Algebra I, English I, and Grade 11 science, to determine who needs to take computer skills etc.

35 POLICY UPDATE - P3

Presenter: *Sarah McManus, Section chief, Testing Policy and Operations*

Location: Auditorium III

This presentation will provide an overview and context for recent policy changes surrounding the North Carolina Testing Program. A greater understanding of the current policies can contribute to smooth implementation and accurate data. Start with a greater understanding of the policy, create your plan, and align your practice.

36 SURVIVING THE END-OF-YEAR PROCESS

Presenters: *Cynthia Magee, Accountability Coordinator, Southwest Region; Tyrana Battle, Accountability Coordinator, Northeast Region*

Location: Auditorium IV

This session is designed to familiarize new test coordinators with the end-of-year process for testing and accountability. Emphasis will be placed on the end-of-year checklist, data processing features in ABCTools, editing and uploading WinScan files, and data verification using files posted on the secure shell.

37 ACRE PROJECT: SYMPOSIUM

Presenters: *Gary Williamson, Director of Accountability Operations, NCDPI; Cindy Williamson, Director, K-12 Curriculum, Instruction and Technology*

Location: Biltmore

The Accountability and Curriculum Redesign Effort (ACRE) is the implementation strategy for the DPI Response to the SBE Framework for Change. This session will contain an overview of ACRE – its purpose, organizational structure, and the activities of its committees and working groups. The session will cover the work of the Essential Standards Committee and its five working groups (K-12 Mathematics, K-12 Science, Occupational, English 10, and Computer Skills), the Assessment and Accountability Committee and its four working groups (New Accountability Models, Comprehensive Assessment-Next Generation, Writing, and Innovative Assessment Research Team), as well as an opportunity for discussion of the next generation of content standards, assessments, and accountability in North Carolina.

38 FINDING GOLD: MAXIMIZING THE USE OF INFORMATION PROVIDED ON THE EOG READING COMPREHENSION AND ENGLISH I EOC STUDENT SCORE REPORTS

Presenters: *Heather Koons, Metametrics, Inc; Tammy Howard, Section Chief, Test Development, Division of Accountability Services, NCDPI*

Location: Colony B

In professional learning communities and school improvement teams, data drives discussions about making the best decisions for student learning. This session provides strategies for maximizing the utility of the information provided on the student score reports for the reading comprehension EOG and English I EOC tests. While the tests are summative assessments, information provided in the reports can be used immediately to help inform instruction for students. The use of the Lexile measure provided on the EOG reports is highlighted and specific strategies for differentiating instruction are shared. The reading scale score and achievement levels are discussed in terms of appropriate interpretations and strategies for addressing student growth needs. Understanding the expectations of the tests and achievement level descriptors can inform instruction and enhance student skills with analyzing texts on state and

other standardized tests. Recent research on increasing the effectiveness of summer reading programs is also shared, along with tools to help students, parents, and educators select reading materials.

39 ABCTOOLS SOFTWARE FOR ABCs AND NCLB

Presenter: *Kenneth Barbour, Divisional Chief Information Officer, Accountability, NCDPI*

Location: Colony C

This session will cover data changes for 2009 ABCs and NCLB. In addition, details will be shared on how data flows through the accountability collection system to final reports.

3:00 – 4:00 CONCURRENT SESSION ABSTRACTS

40 IMPROVING STUDENT ACHIEVEMENT THROUGH THE USE OF TECHNOLOGY AND NEW FORMATIVE ASSESSMENTS

Presenter: *Debbie Owens, Executive Director, Educational Partnerships*

Location: Auditorium II

The Cycle of Improvement is an easy, repeatable cycle that starts with a benchmark assessment for each child to determine strengths and weaknesses. This assessment data is reported immediately, accurately, is research-based, and provided to all stakeholders so that the data can be interpreted immediately. This is critical so that classroom instruction can be adjusted based on what the student data is telling us and the appropriate interventions can be prescribed to each child. In addition, ongoing progress monitoring must occur for all students, which will immediately alert all stakeholders if the instruction or intervention is working for your at risk students and if your proficient students continue to grow as well. Finally, the benchmark and progress monitoring data must also be used to determine where there are areas of opportunity for professional development for teachers, coaches, and principals. This ongoing repeatable improvement cycle is key to ensure that all students at grades K-3 are proficient in reading and math.

41 CREATING MS EXCEL PIVOT CHARTS USING ABC TOOLS DATA TO ANALYZE TEACHER EFFECTIVENESS

Presenters: *Donna K. Crook, Database Coordinator, Cabarrus County Schools; Geneva N. Squire, Data Consultant, Accountability Career-Tech & K-12 Math Coordinator*

Location: Auditorium III

Pick up where EVAAS leaves off. Create easy-to-use, dynamic Excel PivotCharts that allow stakeholders in your district to analyze effectiveness between schools, grade levels, teachers, classrooms, teams, blocks, ethnicity, etc. according to scale score and/or academic change in an easy-to-use graphic. Do “what if” scenarios to see how one student’s score can effect the overall class growth as well as the ability to compare other factors such as attendance, discipline, and exceptionality - basically anything in an electronic format! Find patterns between grade levels, schools, predicted scores, or

teaching strategies that can influence overall district or school's growth using ABC Tools' files you already have at your fingertips.

42 THE NORTH CAROLINA GRADUATION PROJECT

Presenter: *Johanna Chase, Health Curriculum Consultant, NCDPI*

Location: *Auditorium IV*

The NC Graduation Project is a comprehensive, sequential assessment system that supports students in demonstrating their conceptual understandings, application of functional knowledge to real world situations, and life skills through a 21st century performance-based process. This session will highlight the NC Graduation Project and its correlation to existing instructional goals and assessment in North Carolina public schools.

43 ACADEMIC GROWTH FOR ACRE

Presenters: *Gary Williamson, Director of Accountability Operations, NCDPI*

Location: *Biltmore*

This session will explore a vision for academic growth in the context of ACRE. The vision invokes a longer-term (e.g., P-20) perspective for growth. The presentation will illustrate how this creates a foundation for new growth standards that can inform instruction and can be used to align students' growth with postsecondary aspirations. The session will commence following the second scheduled ACRE symposium.

44 QUANTILES: THE MATH VERSION OF LEXILES

Presenter: *Samantha S. Burg, Research Associate, MetaMetrics, Inc.*

Location: *Colony B*

This spring NCDPI will begin linking EOG mathematics/EOC scores with the Quantile Framework® for Mathematics. As a result, Quantile measures will be available for students in the fall and will be reported on yearly score reports for each student starting in spring 2010. Similar to the Lexile Framework for Reading, the Quantile Framework is a vertical, developmental scale. A student's Lexile measure is an indicator of reading achievement, a student's Quantile measure is an indicator of mathematics achievement. A Lexile measure offers teachers and parents a way to find appropriate books for a student's reading level. A Quantile measure matches appropriate math skills and topics given a student's mathematical readiness. In addition, the Quantiles.com Website provides free resources that contain Quantile measures and identifies the specific skills covered in textbooks, Websites, games, "Math at Home," and many other resources useful for both educators and parents.

45 OVERVIEW OF THE ABCS AND NCLB DATA COLLECTION SYSTEM AND HOW THE DATABASES ARE SETUP

Presenter: *Kenneth Barbour, Divisional Chief Information Officer, Accountability, NCDPI*

Location: *Colony C*

This session will cover ABCs and NCLB data tables and where data originates, and provide data flow and changes from 2008 data collection.

4:00 – 4:15 BREAK

Refreshments available (*Includes coffee, soft drinks, and water*) **Location:** *Guilford D*

4:15 – 5:15 CONCURRENT SESSION ABSTRACTS

46 IMPROVING STUDENT ACHIEVEMENT THROUGH THE USE OF TECHNOLOGY AND NEW FORMATIVE ASSESSMENTS

Presenter: *Debbie Owens, Executive Director, Educational Partnerships*

Location: *Auditorium II*

The Cycle of Improvement is an easy, repeatable cycle that starts with a benchmark assessment for each child to determine strengths and weaknesses. This assessment data is reported immediately, accurately, is research-based, and provided to all stakeholders so that the data can be interpreted immediately. This is critical so that classroom instruction can be adjusted based on what the student data is telling us and the appropriate interventions can be prescribed to each child. In addition, ongoing progress monitoring must occur for all students, which will immediately alert all stakeholders if the instruction or intervention is working for your at risk students and if your proficient students continue to grow as well. Finally, the benchmark and progress monitoring data must also be used to determine where there are areas of opportunity for professional development for teachers, coaches, and principals. This ongoing repeatable improvement cycle is key to ensure that all students at grades K-3 are proficient in reading and math.

47 CREATING MS EXCEL PIVOT CHARTS USING ABC TOOLS DATA TO ANALYZE TEACHER EFFECTIVENESS

Presenters: Donna K. Crook, Database Coordinator, Cabarrus County Schools; Geneva N. Squire, Data Consultant, Accountability Career-Tech & K-12 Math Coordinator

Location: Auditorium III

Pick up where EVAAS leaves off. Create easy-to-use, dynamic Excel PivotCharts that allow stakeholders in your district to analyze effectiveness between schools, grade levels, teachers, classrooms, teams, blocks, ethnicity, etc. according to scale score and/or academic change in an easy-to-use graphic. Do “what if” scenarios to see how one student’s score can effect the overall class growth as well as the ability to compare other factors such as attendance, discipline, and exceptionality - basically anything in an electronic format! Find patterns between grade levels, schools, predicted scores or teaching strategies that can influence overall district or school’s growth using ABC Tools’ files you already have at your fingertips.

48 THE NUTS AND BOLTS OF OTISS

Presenter: Brian Swiger, Operations Consultant, Testing Policy, NCDPI

Location: Auditorium IV

How do I enter a testing irregularity into the online system? How do I add student information and submit the report to the next level? How do I manage user accounts? These questions and more will be answered on a step-by-step walk-through of the Online Testing Irregularity Submission System (OTISS). New design features implemented through the collection of user feedback will be demonstrated followed by a question and answer session.

49 INNOVATIVE ITEMS – THE FUTURE OF SCIENCE PERFORMANCE ASSESSMENT IS NOW

Presenters: Denny Way, Pearson; Tracy Freeman, Pearson

Location: Biltmore

Please join Pearson as we explore the emerging area of innovative item types in science assessment. As technology plays a greater role in teaching and learning, educators benefit from the limitless possibilities for assessment delivery. North Carolina educators are no strangers to online-testing and poised for this next generation of online test delivery.

Innovative items consist of a range of interactive computer-based performance tasks including elaborate simulations with virtual labs and virtual tools. Such assessments measure higher order thinking skills, allow students to demonstrate what they know and can do in an engaging environment, while providing teachers deep insight into students’ understanding of science as it relates to state standards. Attendees will view sample items and gain an in-depth understanding of the unique considerations relative to item development, delivery, scoring, and policy issues when planning and implementing these assessments as part of large-scale testing.

50 NO SESSION Location: Colony B

51 TEST COORDINATOR UPDATES

Presenters: Lou Fabrizio, Director of Accountability Policy & Communications, NCDPI; Gary Williamson, Director of Accountability Operations, NCDPI; Sarah McManus, Section Chief, Testing Policy & Operations, Accountability Services, NCDPI; Tammy Howard, Section Chief, Test Development, Accountability Services, NCDPI

Location: Colony C

This session will brief Testing/Accountability Directors and Test Coordinators on changes to occur in 2008-09 within each of the Accountability Division sections. A question and answer opportunity will also be provided.

FRIDAY :: FEBRUARY 20, 2009

8:00 – 10:45 am Refreshments available
(Includes coffee)
Location: in front of Desks 3 & 4

8:00 – Noon Registration/Help Desk
Location: Desks 3 & 4

8:30 – 9:30 CONCURRENT SESSION ABSTRACTS

52 USING MYSQL: DATA MINING AND VERIFICATION FOR BEGINNERS

Presenter: David J. Millush, Accountability Coordinator, Carteret County

Location: Auditorium II

Learn to “drill down” into your accountability and testing data with MySQL to produce the critical information your principals and teachers want and need. This is an easy-to-understand session on using the MySQL feature of ABCTools to generate the information you want and need. This session will cover the basic features of MySQL queries and how to create custom data tables and reports.

53 GETTING STUDENTS AND TEACHERS READY FOR MATH CONSTRUCTED RESPONSE QUESTIONS IN THE NEXT GENERATION OF ASSESSMENTS

Presenter: Mike Gallagher, Consultant, Test Development, Accountability, NCDPI

Location: Auditorium III

The Response to the *Framework for Change: The Next Generation of School Standards, Assessments, and Accountability* (October 2008) recommends the use of constructed response questions on future North Carolina tests. The Response also calls for a balanced assessment system of formative, benchmark, and summative assessments. This session describes constructed response questions and gives examples of their use. The session will also give an approach teachers can use right away to use constructed response questions to get ready for the next generation tests and to improve performance on current EOC and EOG tests.

54 GETTING YOUR DATA READING: AUDITS AND HIGH SCHOOL SCREENING PROCESSES

Presenter: *Kristy Stephenson, Accountability Coordinator, Johnston County Schools*

Location: *Auditorium IV*

Tips and processes will be shared to help test coordinators get test data ready for ABCs growth calculations and AYP calculations. The presentation will include an explanation of how to use ABCTools to screen for missing predictor scores, the high school comprehensive exam, as well as other useful screenings to help “clean up” data before the end of the year data submission.

9:45 – 10:45 CONCURRENT SESSION ABSTRACTS

55 MEET THE RACS AND RCCS

Presenters: *Emery Partee, Ad Hoc RAC and Consultant, NCDPI*

Location: *Guilford EFG*

Learn which RAC and RCC will serve your LEA after the number of accountability regions increases from six to eight. The presentation will include an explanation of where and from whom your LEA will receive its primary accountability services after the proposed re-alignment. For those who are scheduled to have a new or different RAC and RCC, this will be an opportunity for introductions and associations.

11:00 – 12:00 :: CLOSING SESSION

Location: *Guilford EFG*

VENDORS / EXHIBITORS

GUILFORD D

HOURS: Wednesday :: 8:00 – 5:00 / Thursday :: 8:00 – 5:00

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EDUCATION ACRONYMS

In education, as in most specialized professions, educators use terms that may be unfamiliar to the general public. For example, most people associate the ABCs with the alphabet and having pep with energy. But if an educator uses these terms, they take on a new meaning. It's not surprising that parents and others new to public schools often feel confused. This list of the more commonly used acronyms or abbreviations and their meanings has been developed to assist everyone in public schools communicate more effectively.

ABCS – The ABCs of Public Education is North Carolina's comprehensive plan to improve public schools. The plan is based on three goals: 1) strong accountability, "A," 2) mastery of basic skills, "B" and 3) localized control, "C." The ABCs was implemented in 1996-97. The model focuses on schools meeting growth expectations for student achievement as well as on the overall percentage of students who score at or above grade level. The model uses end-of-grade tests in grades 3-8 in reading and mathematics to measure growth at the elementary and middle school levels and end-of-course tests to measure growth at the high school level and at the middle school level where appropriate. Certified staff receive bonuses based on student growth and schools receive recognition based on the percentage of students' scores at or above grade level.

ACRE – Accountability and Curriculum Revision Effort. This describes all of the work underway by the NCDPI to implement the recommendations contained in the State Board of Education's "Framework for Change: The Next Generation of Assessments and Accountability" document. This document describes a new vision of the North Carolina Standard Course of Study, student testing, and district and school accountability.

ACT – American College Testing. An assessment taken by students as a precursor to college/university admission.

ADM – Average Daily Membership. The number of days a student is in membership at a school divided by the number of days in a school month or school year.

AP – Advanced Placement. A program that enables high school students to complete college-level courses for college placement and/or credit.

AYP – Adequate Yearly Progress. All public schools, in North Carolina and throughout the country, must measure and report AYP as outlined in the federal No Child Left Behind law. AYP measures the yearly progress of different groups of students at the school, district and state levels against yearly targets in reading and mathematics. Target goals are set for attendance and graduation rates as well. If a school misses one target, it does not make AYP.

CECAS – Comprehensive Exceptional Children Accountability System. A secure Web-based student information system for exceptional children that supports online case management, compliance monitoring, data analysis, and federal and state reporting requirements.

ELL – English Language Learner. Student whose first language is one other than English and who needs language assistance to participate fully in the regular curriculum.

EOC – End-of-Course. Tests designed to assess the competencies defined by the NC SCOS for each of the following courses: Algebra I, Algebra II, English I, Biology, Chemistry, Geometry, Physical Science, Physics, Civics and Economics, and U.S. History. Tests are taken during the last two weeks of school for students on a traditional calendar and the last week for students on the block schedule and summer school students.

EOG – End-of-Grade. Tests in reading and mathematics that are taken by students in grades 3-8 during the last three weeks of the school year.

ESEA – Elementary and Secondary Education Act. This is the principal federal law affecting K-12 education. When the ESEA of 1965 was reauthorized and amended in 2001, it was renamed the No Child Left Behind (NCLB) Act.

ESL – English as a Second Language. A program model that delivers specialized instruction to students who are learning English as a new language.

FRL – Free and Reduced Priced Lunch. Children qualify, based upon parent or guardian financial status, to receive either free or reduced priced lunch through a federal governmental program.

IDEA – Individuals with Disabilities Education Act. This federal law, reauthorized in 2004, is designed to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living.

IEP – Individualized Education Program. The IEP is a written statement for a student with a disability that is developed, at least annually, by a team of professionals knowledgeable about the student and the parent. The plan describes the strengths of the child and the concerns of the parents for enhancing the education of their child, and when, where, and how often services will be provided. The IEP is required by federal law for all exceptional children and must include specific information about how the student will be served and what goals he or she should be meeting.

IPT – IDEA Proficiency Test. Test used to determine the appropriate assessment for limited English proficient students.

LEA – Local Education Agency. Synonymous with a local school system or a local school district, indicating that a public board of education or other public authority maintains administrative control of the public schools in a city or county.

LEP – Limited English Proficient. Students whose first language is one other than English who need language assistance to participate fully in the regular curriculum and the statewide assessment system.

NAEP – National Assessment of Educational Progress. Also known as the “Nation’s Report Card,” NAEP assesses the educational achievement of elementary and secondary students in various subject areas. It provides data for comparing the performance of students in North Carolina to that of their peers in the nation.

NCDPI – The North Carolina Department of Public Instruction. The NCDPI administers the policies adopted by the State Board of Education and offers instructional, financial, technological and personnel support to all public school systems in the state.

NC WISE – North Carolina Window of Information for Student Education. This secure Web-based tool provides educators with direct and immediate access to a full spectrum of data on a student’s entire career in the North Carolina schools.

NCCLAS – The North Carolina Checklist of Academic Standards is an alternate assessment designed to measure grade-level competencies of students identified as limited English proficient and some students with disabilities.

NCEXTEND2 – The North Carolina EXTEND2 is an alternate assessment designed to measure grade-level competencies of students with disabilities using modified achievement standards in a simplified multiple choice format.

NCEXTEND1 – The North Carolina EXTEND1 is an alternate assessment designed to measure the performance of students with significant cognitive disabilities using alternate achievement standards.

NCHSCT – North Carolina High School Comprehensive Tests of Reading and Mathematics for Grade 10. This is a multiple-choice test designed to assess the English language arts and mathematics competencies a student should have mastered by the end of the 10th grade. Most North Carolina students now take English I and Algebra I end-of-course assessments and the Grade 10 Writing Assessment instead of the NCHSCT. The NCHSCT are used only to assess students who are following a course of study that does not require them to take the English I or Algebra I end-of-course assessments or the Grade 10 Writing Assessment.

NCLB – No Child Left Behind. NCLB is the 2001 reauthorization of the Elementary and Secondary Education Act of 1965 and represents a sweeping change in the federal government’s role in local public education. NCLB’s primary goal is for all public school children to be proficient or above in reading and mathematics by 2013-14. Title I schools that do not meet certain student achievement standards face sanctions under this law.

PEP – Personalized Education Plan. An individualized educational plan designed to improve a student’s performance to grade-level proficiency.

PEP – Principals’ Executive Program. This preparation program for principals provides relevant and rigorous professional development opportunities based on the best current theories and practices.

PSAT – Pre-Scholastic Assessment Test. Normally taken by high school juniors as a practice test for the SAT. Some schools use the PSAT as a diagnostic tool to identify areas where students may need additional assistance or placement in more rigorous courses.

SAS – Student Accountability Standards. Statewide standards North Carolina public schools students are required to meet as one consideration for promotion from grades 3, 5 and 8 and high school graduation.

SAT – The SAT is often taken by high school juniors and seniors as a precursor to college/university admission. It assesses a student’s verbal, mathematical and writing skills.

SBE – State Board of Education. The State Board of Education is charged with supervising and administering “the free public school system and the educational funds provided for its support.” The Board consists of the Lieutenant Governor, the Treasurer, and eleven members appointed by the Governor and confirmed by the General Assembly in Joint Session.

SCOS OR SCS – North Carolina Standard Course of Study. The NC SCOS is the guiding document outlining what should be taught in North Carolina public school classrooms.

SEA – State Education Agency. Federal term for each state education department. SEA is another name for NCDPI.

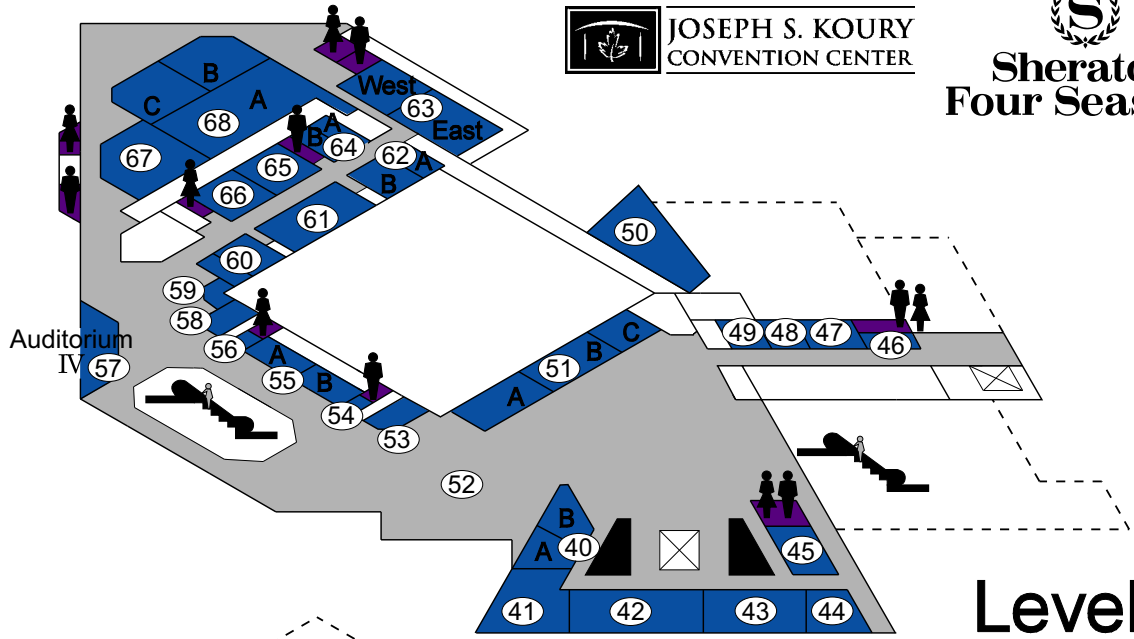
SIMS – Student Information Management System. SIMS is a state-level warehouse of student information (for example, attendance, course information, and other data that must be reported on a state and federal level). This system is currently being replaced by NC WISE.

SIP – School Improvement Plan. A plan that includes strategies for improving student performance, how and when improvements will be implemented, use of state funds, requests for waivers, etc. Plans are in effect for no more than three years.

TIMS – Transportation Information Management System. The computer system used by North Carolina school districts for routing and scheduling school buses to ensure safe and efficient bus routes.

Level 3

- 40 Heritage
- 41 Olympia
- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torry Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



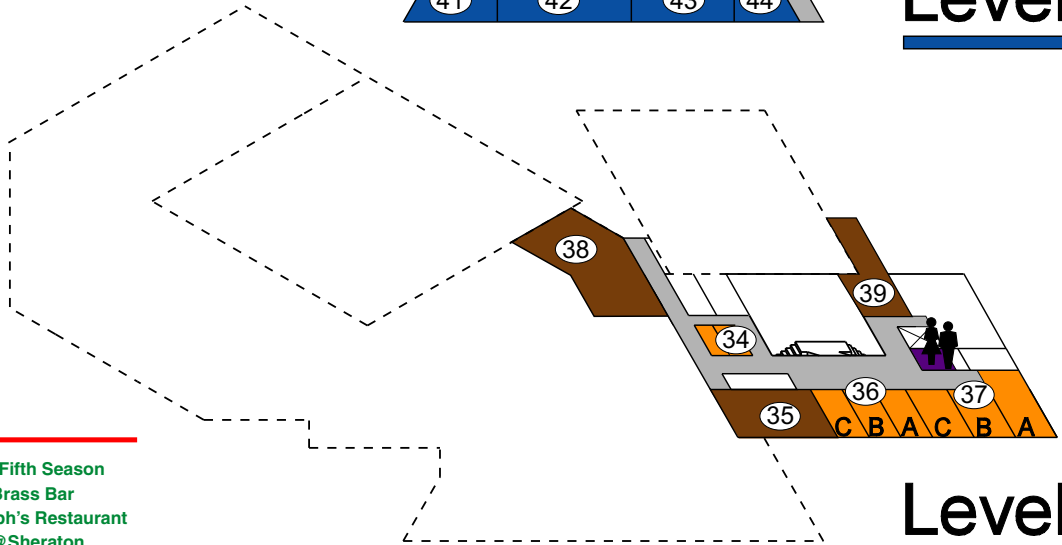
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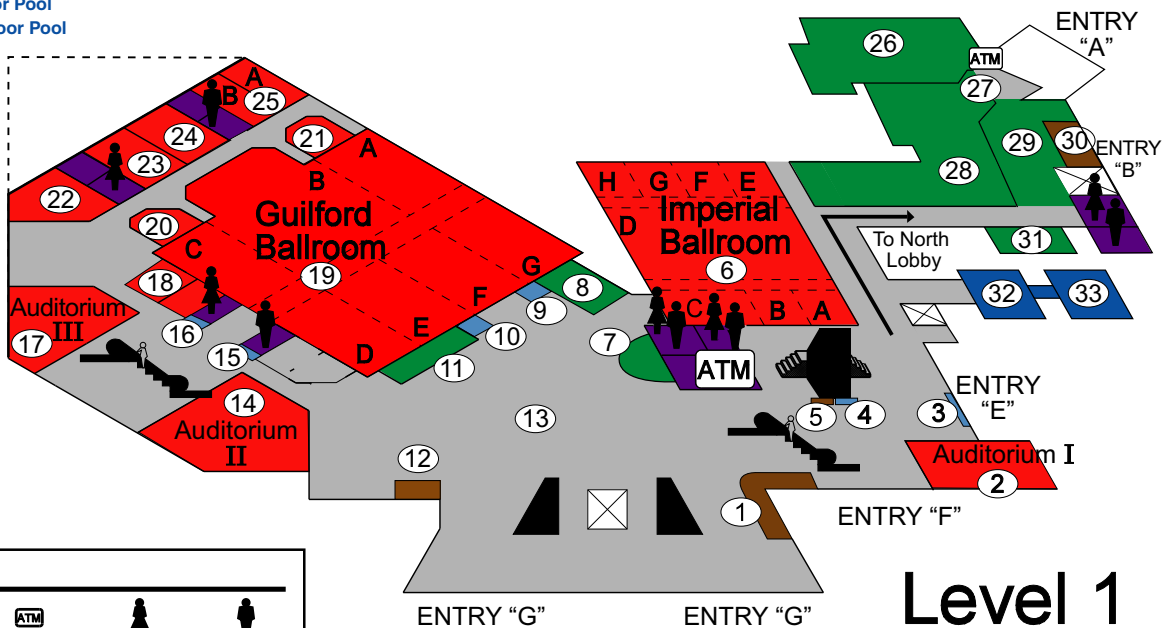
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- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



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Level 1

- 1 Hotel Registration
- 2 Auditorium I
- 3 Convention Desk I
- 4 Convention Desk II
- 5 Concierge
- 6 Imperial Ballroom
- 7 The Bar Down Under
- 8 Skylite Café
- 9 Convention Desk III
- 10 Convention Desk IV
- 11 Café Espresso
- 12 Gift Shop
- 13 Prefunction Area I
- 14 Auditorium II
- 15 Convention Desk V
- 16 Convention Desk VI
- 17 Auditorium III
- 18 Cardinal
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- 21 Gate City
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- 23 Blandwood
- 24 Morehead
- 25 Biltmore
- 26 Club Fifth Season
- 27 The Brass Bar
- 28 Joseph's Restaurant
- 29 Link@Sheraton
- 30 Administration
- 31 The Connection Bar
- 32 Indoor Pool
- 33 Outdoor Pool



ENTRY "G" ENTRY "G"

Level 1

