



# Alternative School Accountability Model Discussion

Accountability Services Webinar  
September 29, 2014

North Carolina Department of  
Public Instruction





# Alternative School Accountability Model

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Thank you for joining us today!

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# Alternative School Accountability

## Current Status

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- Current model for alternative schools is Local Options Model for use in ABCs (GCS-C-013 and GCS-C-022)
  - With elimination of ABCs model current policy is out of alignment with READY and School Performance Grades
  - With creation of School Performance Grades a new model better suited for providing designations to alternative schools is warranted



# Alternative School Accountability

## Current Status

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- According to General Statute for alternative schools
  - “As part of its evaluation of the effectiveness of these programs, the State Board shall, through the application of the accountability system developed under G.S. 115C-83.15 and G.S. 115C-105.35, measure the educational performance and growth of students placed in alternative schools and alternative programs. **If appropriate, the Board may modify this system to adapt to the specific characteristics of these schools.**”



# Alternative School Accountability

## Timeline of model development

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- August State Board Meeting Discussion Item
  - Gathered feedback from SBE regarding the intent for evaluating alternative schools
    - Agreed in principle that these schools should have a different evaluation other than A–F letter grades
    - Acknowledged that another model should be designed for alternative schools
  
- August-September
  - Gathered input on an optimal model



# Alternative School Accountability

## Timeline of model development

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### ➤ Present model ideas

- Accountability Coordinators Fall Meeting
  - September 23, 2014
- North Carolina Association of Alternative Educators Fall Conference
  - September 26, 2014
- Alternative Schools Webinar
  - September 29, 2014



# Alternative School Accountability

## Timeline of model development

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- November State Board Meeting
  - Propose new alternative schools accountability model effective with 2014–15
  - Receive approval to remove alternative schools from A–F model for 2013–14
  
- December-January
  - If new model is approved
    - Local Options will not be collected
    - Data collection processes will be reviewed and any changes will be made and provided to field



# Alternative School Accountability

## New Model Proposal

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- The new model can be broken into 3 components.
  - A. Determine how schools wish to participate in accountability reporting
  - B. Calculate data for the current year
  - c. Determine designation for school



# Alternative School Accountability

## New Model Proposal

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- Determine how schools will participate in accountability reporting
  1. Participate in A–F system in exact same way as all other schools
  2. Return all results back to sending school(s) and receive no designations
  3. Participate in Alternative Progress Model



# Alternative School Accountability

## New Model Proposal

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### 1. Participate in A–F system

- Schools elect to participate in A–F system and are evaluated in the same way as all other “traditional” schools in letter grade system
  - School/Superintendent/Local Board decides at beginning of each school year (designated date)

### 2. Return all test scores back to base school(s)

- School receives no designations, reporting notes all data sent back to base school(s)
  - School/Superintendent/Local Board decides at beginning of each school year (designated date)



# Alternative School Accountability

## New Model Proposal

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### 3. Participate in Alternative Progress Model

- School/Superintendent/Local Board decides at beginning of each school year (designated date)
- Alternative Progress Model measures performance of school compared to itself in the previous year
- School given a designation for reporting purposes
  - **Progressing**
    - » School increases score by at least specified amount over previous year
  - **Maintaining**
    - » School maintains score between a specified amount +/- over previous year
  - **Declining**
    - » School decreases score by at least specified amount over previous year



# Alternative School Accountability

## New Model Proposal

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- Calculate data for current year
  1. Participate in A–F system
    - a) Current A-F model calculations
    - b) All data collected through current systems
  2. Return all results back to sending school(s) for accountability model
  3. Alternative Progress Model



# Alternative School Accountability

## Alternative Progress Model Components

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### **Student Persistence (20%)**

- Student still in school at the end of the school year after attending an alternative school any time during the school year
  - Measured as percent of students still enrolled in a school anywhere in North Carolina at the end of the school year after appearing in any data collection at the alternative school

### **Student Achievement (20%)**

- Percent students proficient on indicators based on 3-year average
  - Total students numerator and denominator for 3-year
  - Must be assessed at alternative school to be included in calculation
  - Includes all available data used for calculating School Performance Grades



# Alternative School Accountability

## Alternative Progress Model Components

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### Growth (60%)

#### ➤ EVAAS Growth

- Working with EVAAS team to develop an alternative growth model
  - Remove 140 day membership rule and calculate as a percentage for all students taking assessments at alternative school
  - Use student enrollment data to provide percentage of student growth to alternative school if student is enrolled in another school in same LEA (remaining percentage is not attributed to other school)
  - Use 3-years of growth or 3-year average growth measure to create index
    - » First 2 years will likely need to be 1-year result then 2-year average, before becoming 3-year rolling average



# Alternative School Accountability Progress Model—Calculating Yearly Score

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In order to find the baseline and to calculate future numbers use following methodology

Calculation of Data for Current Year

Component	Component Score	Multiply By	Adjusted Points
Student Persistence	85.6	.20	17.1
Student Achievement	14.7	.20	2.9
Growth	64.8	.60	38.9
<b>Total</b>			<b>41.8</b>



# Alternative School Accountability

## New Model Proposal

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- Determine Rating For Schools
  1. Participate in A–F system
    - a) School awarded A-F letter grade
    - b) Follow all requirements for reporting in A-F System
  2. Return all results back to sending school(s)  
receive no designations
  3. Receive Alternative Progress Model designation
    - a) Progressing/Maintaining/Declining



# Alternative School Accountability Progress Model—Determining Designation

In order to assign a designation to an alternative school compare the current year score to the previous year score and determine the amount of change.

Designations	Change from Previous Year
Progressing	Greater than +‘x’ point change
Maintaining	Between +‘x’ and –‘x’ point change
Declining	Greater than –‘x’ point change

Calculation of Change for  
Designation

Year	Points	Rating
2014	38.4	*
2015	41.8	<b>Progressing</b>
<b>Change</b>	<b>+3.4</b>	



# Every Student **READY**

Questions  
Comments  
Feedback





# Additional Comments and Feedback

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THANK YOU