

**ANNUAL MEASUREABLE OBJECTIVES (AMO) TARGETS**  
Based on Data/Assessments Administered in the 2012–13 School Year

<b>Reading</b>	<b>2012–13 Baseline and Targets (Year 1)</b>		<b>2013–14 Targets (Year 2)</b>		<b>2014–15 Targets (Year 3)</b>		<b>2015–16 Targets (Year 4)</b>		<b>2016–17 Targets (Year 5)</b>		<b>2017–18 Targets (Year 6)</b>	
	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>
<b>Subgroups</b>												
Total (All students)	43.9	52.3	49.5	57.1	55.1	61.9	60.7	66.7	66.3	71.5	71.9	76.3
American Indian	29.0	35.8	36.1	42.2	43.2	48.6	50.3	55.0	57.4	61.4	64.5	67.8
Asian	61.5	64.5	65.4	68.1	69.3	71.7	73.2	75.3	77.1	78.9	81.0	82.5
Black	25.6	33.2	33.0	39.9	40.4	46.6	47.8	53.3	55.2	60.0	62.6	66.7
Hispanic	28.8	40.9	35.9	46.8	43.0	52.7	50.1	58.6	57.2	64.5	64.3	70.4
Two or More Races	45.7	55.0	51.1	59.5	56.5	64.0	61.9	68.5	67.3	73.0	72.7	77.5
White	56.6	63.8	60.9	67.4	65.2	71.0	69.5	74.6	73.8	78.2	78.1	81.8
Economically Disadvantaged	28.7	36.0	35.8	42.4	42.9	48.8	50.0	55.2	57.1	61.6	64.2	68.0
Limited English Proficient	9.4	5.0	18.5	14.5	27.6	24.0	36.7	33.5	45.8	43.0	54.9	52.5
Student with Disabilities	12.9	14.0	21.6	22.6	30.3	31.2	39.0	39.8	47.7	48.4	56.4	57.0
Academically or Intellectually Gifted	90.7	92.8	91.6	93.5	92.5	94.2	93.4	94.9	94.3	95.0	95.0	95.0

Effective with the Elementary and Secondary Education Act (ESEA) Flexibility Waiver obtained by North Carolina in May 2012, all subgroup targets are set using a calculation to reduce by one-half the percent of non-proficient students in 6 years. Because of the transition to new assessments and a new accountability model, 2012–13 is the baseline year and Year 1; therefore, the targets will be reduced by one-half by 2017–18.

Note: Targets are capped at 95% in order to align with the Family Educational Rights and Privacy Act (FERPA) guidelines on reporting. School data cannot be reported above 95%. Therefore, targets cannot be set above 95%.

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<b>Math</b>	<b>2012–13 Baseline and Targets (Year 1)</b>		<b>2013–14 Targets (Year 2)</b>		<b>2014–15 Targets (Year 3)</b>		<b>2015–16 Targets (Year 4)</b>		<b>2016–17 Targets (Year 5)</b>		<b>2017–18 Targets (Year 6)</b>	
	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>
<b>Subgroups</b>												
Total (All students)	42.3	38.4	48.1	44.6	53.9	50.8	59.7	57.0	65.5	63.2	71.3	69.4
American Indian	27.0	29.1	34.3	36.2	41.6	43.3	48.9	50.4	56.2	57.5	63.5	64.6
Asian	71.2	63.0	74.1	66.7	77.0	70.4	79.9	74.1	82.8	77.8	85.7	81.5
Black	22.2	20.6	30.0	28.5	37.8	36.4	45.6	44.3	53.4	52.2	61.2	60.1
Hispanic	32.7	29.5	39.4	36.6	46.1	43.7	52.8	50.8	59.5	57.9	66.2	65.0
Two or More Races	42.0	38.1	47.8	44.3	53.6	50.5	59.4	56.7	65.2	62.9	71.0	69.1
White	53.8	48.4	58.4	53.6	63.0	58.8	67.6	64.0	72.2	69.2	76.8	74.4
Economically Disadvantaged	27.7	24.4	34.9	32.0	42.1	39.6	49.3	47.2	56.5	54.8	63.7	62.4
Limited English Proficient	17.4	5.3	25.7	14.8	34.0	24.3	42.3	33.8	50.6	43.3	58.9	52.8
Student with Disabilities	12.4	9.7	21.2	18.7	30.0	27.7	38.8	36.7	47.6	45.7	56.4	54.7
Academically or Intellectually Gifted	91.7	82.2	92.5	84.0	93.3	85.8	94.1	87.6	94.9	89.4	95.0	91.2

Effective with the Elementary and Secondary Education Act (ESEA) Flexibility Waiver obtained by North Carolina in May 2012, all subgroup targets are set using a calculation to reduce by one-half the percent of non-proficient students in 6 years. Because of the transition to new assessments and a new accountability model, 2012–13 is the baseline year and Year 1; therefore, the targets will be reduced by one-half by 2017–18.

Note: Targets are capped at 95% in order to align with the Family Educational Rights and Privacy Act (FERPA) guidelines on reporting. School data cannot be reported above 95%. Therefore, targets cannot be set above 95%.

**ANNUAL MEASUREABLE OBJECTIVES (AMO) TARGETS**  
Based on Data/Assessments Administered in the 2012–13 School Year

<b>Science</b>	<b>2012–13 Baseline and Targets (Year 1)</b>		<b>2013–14 Targets (Year 2)</b>		<b>2014–15 Targets (Year 3)</b>		<b>2015–16 Targets (Year 4)</b>		<b>2016–17 Targets (Year 5)</b>		<b>2017–18 Targets (Year 6)</b>	
	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>	<b>3–8</b>	<b>HS</b>
<b>Subgroups</b>												
Total (All students)	52.2	51.0	57.0	55.9	61.8	60.8	66.6	65.7	71.4	70.6	76.2	75.5
American Indian	39.9	35.0	45.9	41.5	51.9	48.0	57.9	54.5	63.9	61.0	69.9	67.5
Asian	70.5	70.0	73.5	73.0	76.5	76.0	79.5	79.0	82.5	82.0	85.5	85.0
Black	32.6	30.8	39.3	37.7	46.0	44.6	52.7	51.5	59.4	58.4	66.1	65.3
Hispanic	39.5	40.1	45.6	46.1	51.7	52.1	57.8	58.1	63.9	64.1	70.0	70.1
Two or More Races	54.1	52.4	58.7	57.2	63.3	62.0	67.9	66.8	72.5	71.6	77.1	76.4
White	64.7	61.7	68.2	65.5	71.7	69.3	75.2	73.1	78.7	76.9	82.2	80.7
Economically Disadvantaged	37.6	35.2	43.8	41.7	50.0	48.2	56.2	54.7	62.4	61.2	68.6	67.7
Limited English Proficient	16.4	6.0	24.8	15.4	33.2	24.8	41.6	34.2	50.0	43.6	58.4	53.0
Student with Disabilities	20.6	19.9	28.5	27.9	36.4	35.9	44.3	43.9	52.2	51.9	60.1	59.9
Academically or Intellectually Gifted	93.0	88.7	93.7	89.8	94.4	90.9	95.0	92.0	95.0	93.1	95.0	94.2

Effective with the Elementary and Secondary Education Act (ESEA) Flexibility Waiver obtained by North Carolina in May 2012, all subgroup targets are set using a calculation to reduce by one-half the percent of non-proficient students in 6 years. Because of the transition to new assessments and a new accountability model, 2012–13 is the baseline year and Year 1; therefore, the targets will be reduced by one-half by 2017–18.

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<b>The ACT</b>	<b>2012–13 Baseline and Targets (Year 1)</b>	<b>2013–14 Targets (Year 2)</b>	<b>2014–15 Targets (Year 3)</b>	<b>2015–16 Targets (Year 4)</b>	<b>2016–17 Targets (Year 5)</b>	<b>2017–18 Targets (Year 6)</b>
<b>Subgroups</b>						
Total (All students)	58.5	62.7	66.9	71.1	75.3	79.5
American Indian	43.9	49.5	55.1	60.7	66.3	71.9
Asian	71.9	74.7	77.5	80.3	83.1	85.9
Black	33.4	40.1	46.8	53.5	60.2	66.9
Hispanic	44.2	49.8	55.4	61.0	66.6	72.2
Two or More Races	60.0	64.0	68.0	72.0	76.0	80.0
White	71.9	74.7	77.5	80.3	83.1	85.9
Economically Disadvantaged	39.4	45.5	51.6	57.7	63.8	69.9
Limited English Proficient	6.9	16.2	25.5	34.8	44.1	53.4
Student with Disabilities	16.3	24.7	33.1	41.5	49.9	58.3
Academically or Intellectually Gifted	95.0	95.0	95.0	95.0	95.0	95.0

Effective with the Elementary and Secondary Education Act (ESEA) Flexibility Waiver obtained by North Carolina in May 2012, all subgroup targets are set using a calculation to reduce by one-half the percent of non-proficient students in 6 years. Because of the transition to new assessments and a new accountability model, 2012–13 is the baseline year and Year 1; therefore, the targets will be reduced by one-half by 2017–18.

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<b>ACT WorkKeys</b>	<b>2012–13 Baseline and Targets (Year 1)</b>	<b>2013–14 Targets (Year 2)</b>	<b>2014–15 Targets (Year 3)</b>	<b>2015–16 Targets (Year 4)</b>	<b>2016–17 Targets (Year 5)</b>	<b>2017–18 Targets (Year 6)</b>
<b>Subgroups</b>						
Total (All students)	67.3	70.6	73.9	77.2	80.5	83.8
American Indian	59.2	63.3	67.4	71.5	75.6	79.7
Asian	74.0	76.6	79.2	81.8	84.4	87.0
Black	50.6	55.5	60.4	65.3	70.2	75.1
Hispanic	65.2	68.7	72.2	75.7	79.2	82.7
Two or More Races	67.3	70.6	73.9	77.2	80.5	83.8
White	75.7	78.1	80.5	82.9	85.3	87.7
Economically Disadvantaged	57.9	62.1	66.3	70.5	74.7	78.9
Limited English Proficient	15.9	24.3	32.7	41.1	49.5	57.9
Student with Disabilities	29.7	36.7	43.7	50.7	57.7	64.7
Academically or Intellectually Gifted	93.9	94.5	95.0	95.0	95.0	95.0

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<b>Passing Math III*</b>	<b>2012–13 Baseline and Targets (Year 1)</b>	<b>2013–14 Targets (Year 2)</b>	<b>2014–15 Targets (Year 3)</b>	<b>2015–16 Targets (Year 4)</b>	<b>2016–17 Targets (Year 5)</b>	<b>2017–18 Targets (Year 6)</b>
<b>Subgroups</b>						
Total (All students)	95.0	95.0	95.0	95.0	95.0	95.0
American Indian	95.0	95.0	95.0	95.0	95.0	95.0
Asian	95.0	95.0	95.0	95.0	95.0	95.0
Black	94.6	95.0	95.0	95.0	95.0	95.0
Hispanic	95.0	95.0	95.0	95.0	95.0	95.0
Two or More Races	95.0	95.0	95.0	95.0	95.0	95.0
White	95.0	95.0	95.0	95.0	95.0	95.0
Economically Disadvantaged	94.7	95.0	95.0	95.0	95.0	95.0
Limited English Proficient	88.6	89.7	90.8	91.9	93.0	94.1
Student with Disabilities	81.9	83.7	85.5	87.3	89.1	90.9
Academically or Intellectually Gifted	95.0	95.0	95.0	95.0	95.0	95.0

\*Also referred to as Math Course Rigor

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