

**North Carolina Community College System
Report of Student Performance on the
North Carolina Competency Standard
Classes of 2000 - 2001**

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Background

North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of high schools possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship. Since 1978, all North Carolina students receiving a high school diploma have been required to fulfill a competency standard. Institutions in the North Carolina Community College System that issue diplomas are mandated to require that adult high school students meet the competency standard before receiving a diploma.

The original competency test consists of a minimum skills multiple-choice test in reading and a minimum skills multiple-choice test in mathematics. Each test has 120 test items. On the reading test, a score of 87 or higher is required to meet the proficiency standard. On the mathematics test, a score of 77 or higher is required. Several forms of each test exist and the tests are equated so that the proficiency cutoff is the same on each form. This standard was implemented in 1978 and is now called the “old” competency test or standard.

In 1995, a new requirement was implemented by the State Board of Education. It represents a more rigorous standard than the old minimum competency requirement. The “new” standard requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must meet the proficiency standard of Achievement Level III or above beginning with the North Carolina End-of-Grade (EOG) Tests in Reading and Mathematics administered at the end of grade 8.

The Achievement Level III or above standard requires a student to take the grade 8 End-of-Grade tests in reading and mathematics, or equivalent tests given as competency tests at the high school level. The Achievement Level III performance on the EOG reading tests are scale scores at or above 156, where the scale ranges from about 100 to about 200. The Achievement Level III performance on the EOG mathematics tests were scale scores at or above 165 until the 2000-2001 school year, when the minimum score was rescaled to 256. Students who do not achieve these scores have not met the competency standard.

The institutions in the North Carolina Community College System are required to use either the old or new standard. The new standard is applied to students who entered the ninth grade in the academic year 1994-1995 or later. The old standard is applied to

students who entered the ninth grade earlier than the 1994-1995 academic year. For both the old and new standards, students who do not meet the proficiency standard must be given multiple opportunities to take equivalent forms of the competency tests. Students are required to retake only the tests for which they do not meet the standard, so students who meet the reading requirement and do not meet the mathematics requirement need only retake mathematics.

Special accommodations are available for students with disabilities or students who are identified as limited English proficient. The accommodations that are available include Braille, large print, assistive technology, Braille writer, Cranmer abacus, dictation to scribe, interpreter or sign language, magnification device, marking answers in the test book (instead of the answer sheet), having the test read aloud (mathematics test only), word processor, hospital or homebound administrations, multiple testing sessions, scheduled extended time, testing in a separate room, and English/native language dictionary or electronic translator.

Introduction

This report shows the performance of students in the North Carolina Community College System who took the competency tests during the 2000 - 2001 academic year. The tests were scanned centrally by North Carolina State University, Technical Outreach for Public Schools (NCSU-TOPS) in collaboration with the North Carolina Department of Public Instruction and the State Board of Education through a contractual agreement. The data from all participating institutions were combined. The data include both “old” and “new” competency test data. Four hundred and eighty-five students took the old competency test and 740 took the new test. The tables and figures in this report show data for the old standard, the new standard, and the two standards combined.

Students were tested throughout the academic year at 41 community colleges. Of the students included in this report, about 24% were tested in November, 2000, 20% in December, 2000; 1% in February, 2001; 33% in March, 2001; 21% in April, 2001; and 1% in May, 2001.

Findings

Table 1 shows the results of data scanned by NCSU-TOPS for all test administrations in the 2000-2001 academic year for all participating institutions combined. NCSU-TOPS scanned and scored 1,225 student answer sheets. Of that number, 778 took the reading tests and 910 took the mathematics tests. Some students took both parts of the test. About 76.5% of the students taking reading met the requirement in reading. In mathematics, about 65.2% of the students tested met the requirement.

Table 1 also contains the numbers tested and numbers meeting the requirements disaggregated by gender, ethnic group, old/new standard, exceptionality, and accommodations of the tests. It should be noted that not all students completed the student information on the answer sheet. The numbers of students who did *not* complete

the student information are: 61 of 1,225 for ethnicity, 49 of 1,225 for gender, and 400 of 1,225 for exceptionality.

Figure 1 graphically depicts the performance of students on the reading standard for all students and by ethnic group, with data presented for both the old, new, and combined standards. Figure 2 shows the same for mathematics.

Table 2 and Table 3 present information by institution for all institutions in the North Carolina Community College System that sent student data to be scanned by NCSU-TOPS during the 2000-2001 academic year. The data are also included for the various ethnic groups. Table 2 shows the reading results and Table 3 shows the mathematics results.

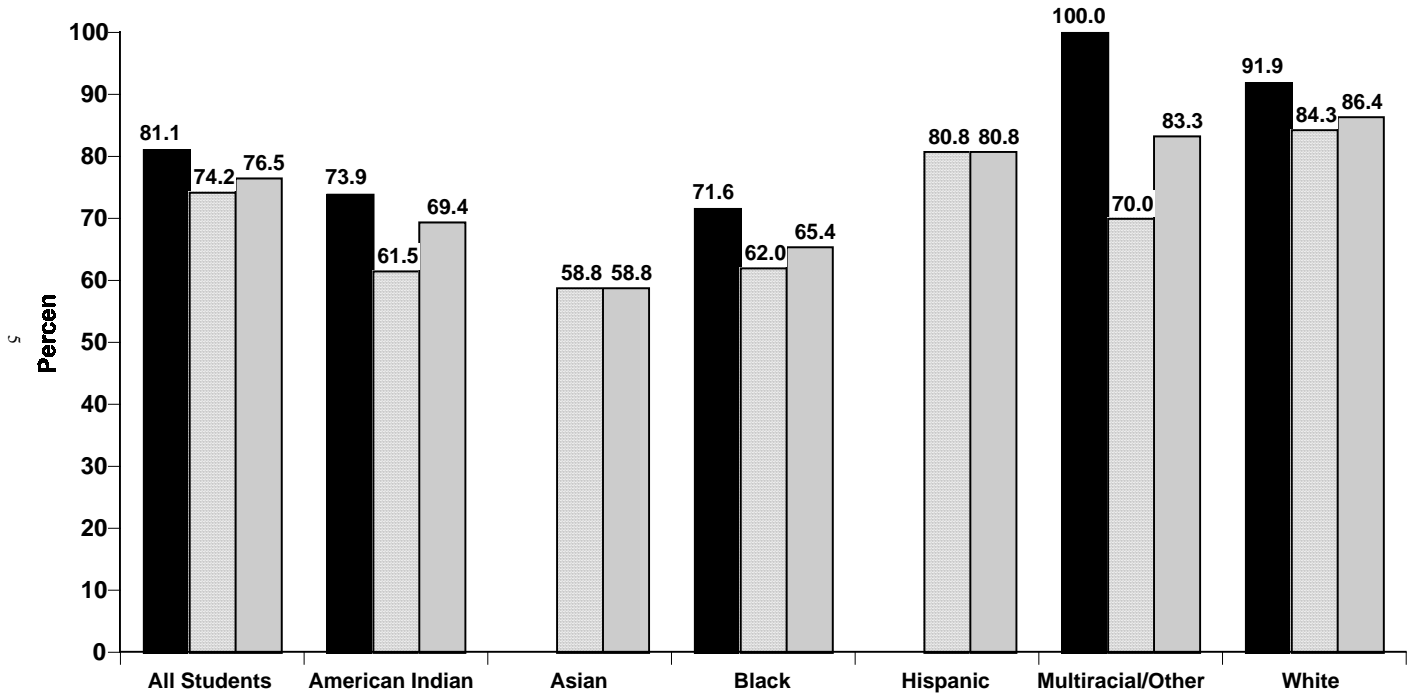
Finally, Table 4 gives more detailed information for each institution. The data for reading and mathematics are disaggregated by gender, ethnic group, old/new standard, exceptionality, and accommodation. Some categories are missing because the institution did not have students fitting a particular category, or because students did not fill out the student information on the answer sheet. Some categories, such as gender or ethnic group, do not add up to the total number of students tested because some students did not fill out the information on the answer sheet.

**Table 1. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
State Total Results: Percent Proficient in Reading and Mathematics**

Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
<i>State</i>						
All Students	778	595	76.5	910	593	65.2
<i>Gender</i>						
Male	304	215	70.7	314	200	63.7
Female	446	358	80.3	564	373	66.1
<i>Ethnic Group</i>						
American Indian	36	25	69.4	50	29	58.0
Asian	17	10	58.8	5	5	100.0
Black	286	187	65.4	369	189	51.2
Hispanic	26	21	80.8	22	21	95.5
Multi-Racial/Other	18	15	83.3	21	18	85.7
White	360	311	86.4	400	306	76.5
<i>Standard</i>						
New Competency Standard	519	385	74.2	586	379	64.7
Old Competency Test	259	210	81.1	324	214	66.0
<i>Exceptional Classification</i>						
Not Exceptional	527	417	79.1	614	417	67.9
Academically Gifted	4	4	100.0	3	3	100.0
Educable Mentally Handicapped	8	2	25.0	7	1	14.3
Specified Learning Disabled	2	2	100.0	2	2	100.0
Other Health Impaired	1	*	*	0		
Orthopedically Impaired	2	2	100.0	4	0	0.0
<i>Accommodation</i>						
Traumatic Brain Injured	1	*	*	1	*	*
Dictation to Scribe	1	*	*	0		
Student Marks in Test Book	1	*	*	0		
Test Administrator Reads Test Aloud	3	2	66.7	3	2	66.7
Scheduled Extended Time	2	1	50.0	2	0	0.0
English/Native Lang. Dictionary/Electronic	1	*	*	0		

*Note: Data are not reported for populations of one.

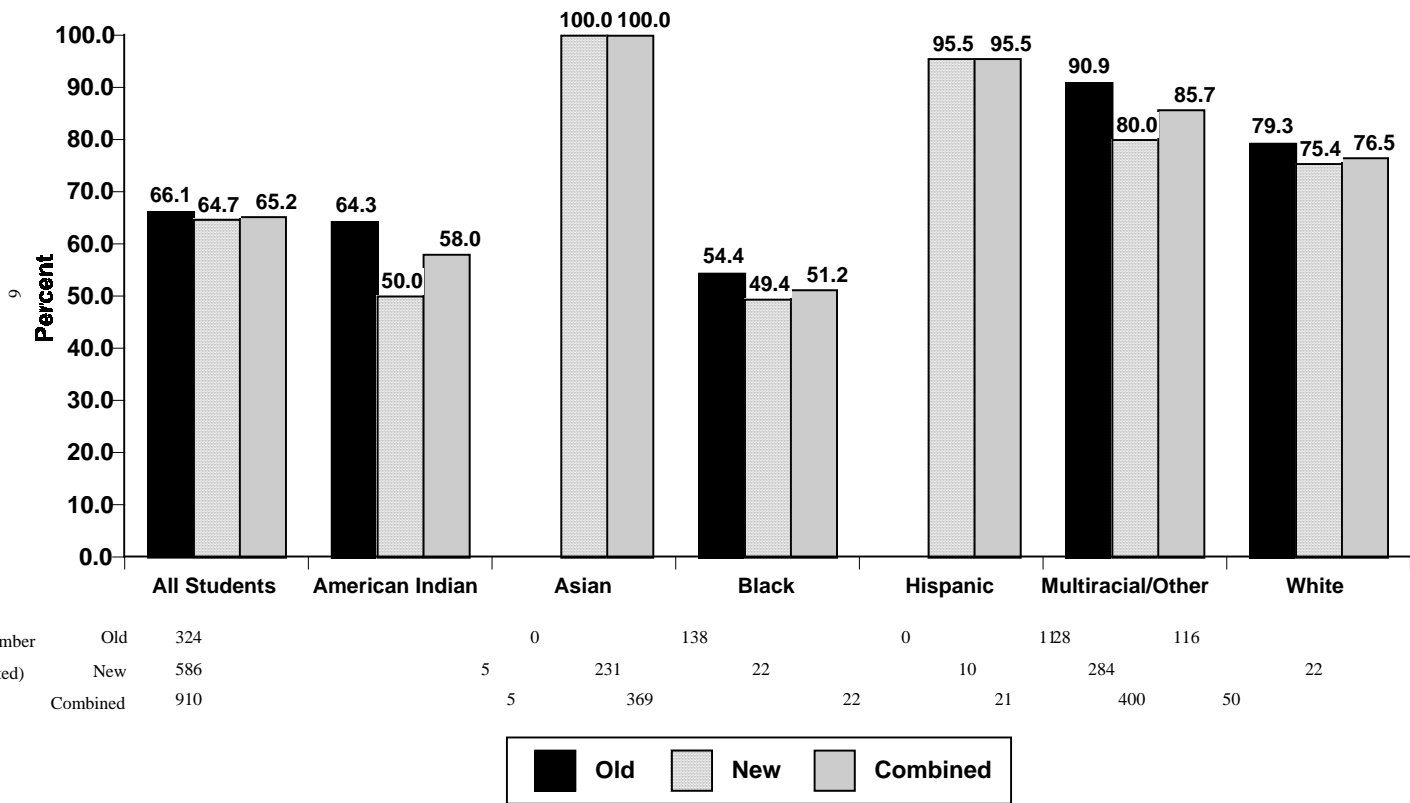
**Figure 1. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard Classes of 2000-2001
Percent Proficient by Ethnicity for Old and New Standards
Reading**



(Number	Old	259	0	102	0	8	99	23
Tested)	New	519	17	184	26	10	261	13
	Combined	778	17	286	26	18	360	36



**Figure 2. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient by Ethnicity for Old and New Standards
Mathematics**



**Table 2. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading by Ethnic Group for Institutions**

Institution	All Students			Native American Indian			Asian			Black		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	778	595	76.5	36	25	69.4	17	10	58.8	286	187	65.4
BLADEN CC	10	6	60.0							7	4	57.1
BLUE RIDGE CC	2	2	100.0									
BRUNSWICK CC	3	2	66.7							1	*	*
CALDWELL CC TI	11	11	100.0							1	*	*
CAPE FEAR CC	18	13	72.2							4	2	50.0
CARTERET CC	16	14	87.5							3	3	100.0
CENTRAL CAROLINA CC	44	30	68.2	0			1	*	*	19	13	68.4
CENTRAL PIEDMONT CC	112	93	83.0				8	4	50.0	45	34	75.6
CLEVELAND CC	19	17	89.5							5	4	80.0
COASTAL CAROLINA CC	11	11	100.0							4	4	100.0
COL. OF ALBEMARLE	9	5	55.6							5	3	60.0
CRAVEN CC	7	7	100.0							1	*	*
DAVIDSON COUNTY CC	22	18	81.8							5	4	80.0
DURHAM TECH CC	12	11	91.7							8	7	87.5
EDGECOMBE CC	6	3	50.0							6	3	50.0
FAYETTEVILLE TECH CC	14	14	100.0							4	4	100.0
FORSYTH TECH CC	34	28	82.4							16	12	75.0
GASTON COLLEGE	31	23	74.2	1	*	*				11	5	45.5
GUILFORD TECH CC	49	35	71.4				3	0	0.0	22	12	54.5
ISOTHERMAL CC	32	25	78.1							1	*	*
JAMES SPRUNT CC	1	*	*				1	*	*			
JOHNSTON CC	21	12	57.1							9	4	44.4
LENOIR CC	8	7	87.5							6	5	83.3
MARTIN CC	2	1	50.0							2	1	50.0
MONTGOMERY CC	11	5	45.5				2	2	100.0	5	2	40.0
NASH CC	13	8	61.5							8	4	50.0
PITT CC	2	2	100.0							1	*	*
RANDOLPH CC	7	6	85.7									
RICHMOND C C	15	3	20.0	1	*	*				6	1	16.7
ROBESON CC	91	61	67.0	32	22	68.8				33	16	48.5
SANDHILLS CC	5	4	80.0							4	3	75.0
SOUTH PIEDMONT CC	14	12	85.7							5	3	60.0
SOUTHEASTERN CC	8	5	62.5							4	3	75.0
SOUTHWESTERN CC	1	*	*							1	*	*
STANLY CC	18	14	77.8	0						0		
VANCE-GRANVILLE CC	35	23	65.7	1	*	*				17	10	58.8
WAKE TECH CC	2	2	100.0									
WAYNE CC	16	15	93.8	1	*	*				9	8	88.9
WESTERN PIEDMONT CC	8	8	100.0				2	2	100.0	1	*	*
WILKES CC	31	30	96.8							2	2	100.0
WILSON TECH CC	7	7	100.0							5	5	100.0

* Note: Data are not reported for populations of one.

**Table 2 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading by Ethnic Group for Institutions**

Institution	All Students			Hispanic			Multiracial and Other			White		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	778	595	76.5	26	21	80.8	18	15	83.3	360	311	86.4
BLADEN CC	10	6	60.0							3	2	66.7
BLUE RIDGE CC	2	2	100.0							2	2	100.0
BRUNSWICK CC	3	2	66.7							2	2	100.0
CALDWELL CC TI	11	11	100.0				1	*	*	9	9	100.0
CAPE FEAR CC	18	13	72.2							6	6	100.0
CARTERET CC	16	14	87.5	1	*	*	1	*	*	11	10	90.9
CENTRAL CAROLINA CC	44	30	68.2	2	0	0.0	2	2	100.0	19	13	68.4
CENTRAL PIEDMONT CC	112	93	83.0	6	3	50.0	5	5	100.0	47	47	100.0
CLEVELAND CC	19	17	89.5	1	*	*				13	12	92.3
COASTAL CAROLINA CC	11	11	100.0	2	2	100.0				5	5	100.0
COL. OF ALBEMARLE	9	5	55.6							4	2	50.0
CRAVEN CC	7	7	100.0	2	2	100.0				4	4	100.0
DAVIDSON COUNTY CC	22	18	81.8							17	14	82.4
DURHAM TECH CC	12	11	91.7	1	*	*	0			3	3	100.0
EDGECOMBE CC	6	3	50.0									
FAYETTEVILLE TECH CC	14	14	100.0	1	*	*	1	*	*	8	8	100.0
FORSYTH TECH CC	34	28	82.4	4	4	100.0	2	1	50.0	12	11	91.7
GASTON COLLEGE	31	23	74.2				1	*	*	18	16	88.9
GUILFORD TECH CC	49	35	71.4	1	*	*				22	21	95.5
ISOTHERMAL CC	32	25	78.1							19	14	73.7
JAMES SPRUNT CC	1	*	*									
JOHNSTON CC	21	12	57.1	1	*	*	1	*	*	10	6	60.0
LENOIR CC	8	7	87.5							2	2	100.0
MARTIN CC	2	1	50.0									
MONTGOMERY CC	11	5	45.5							4	1	25.0
NASH CC	13	8	61.5							5	4	80.0
PITT CC	2	2	100.0							1	*	*
RANDOLPH CC	7	6	85.7							7	6	85.7
RICHMOND C C	15	3	20.0				1	*	*	7	2	28.6
ROBESON CC	91	61	67.0	0			2	2	100.0	22	20	90.9
SANDHILLS CC	5	4	80.0				0			1	*	*
SOUTH PIEDMONT CC	14	12	85.7	2	2	100.0				7	7	100.0
SOUTHEASTERN CC	8	5	62.5							2	1	50.0
SOUTHWESTERN CC	1	*	*							0		
STANLY CC	18	14	77.8							16	12	75.0
VANCE-GRANVILLE CC	35	23	65.7	1	*	*	1	*	*	12	8	66.7
WAKE TECH CC	2	2	100.0									
WAYNE CC	16	15	93.8				0			6	6	100.0
WESTERN PIEDMONT CC	8	8	100.0							5	5	100.0
WILKES CC	31	30	96.8	1	*	*				27	26	96.3
WILSON TECH CC	7	7	100.0							2	2	100.0

* Note: Data are not reported for populations of one.

**Table 3. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Mathematics by Ethnic Group for Institutions**

Institution	All Students			Native American Indian			Asian			Black		
	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
STATE	910	593	65.2	50	29	58.0	5	5	100.0	369	189	51.2
BLADEN CC	9	4	44.4							6	2	33.3
BLUE RIDGE CC	2	2	100.0									
BRUNSWICK CC	2	1	50.0							1	*	*
CALDWELL CC TI	7	7	100.0							0		
CAPE FEAR CC	25	14	56.0							6	2	33.3
CARTERET CC	19	13	68.4							5	3	60.0
CENTRAL CAROLINA CC	49	24	49.0	2	1	50.0	0			23	8	34.8
CENTRAL PIEDMONT CC	128	97	75.8				3	3	100.0	60	36	60.0
CLEVELAND CC	17	16	94.1							4	4	100.0
COASTAL CAROLINA CC	11	10	90.9							4	3	75.0
COL. OF ALBEMARLE	12	5	41.7							5	2	40.0
CRAVEN CC	7	7	100.0							1	*	*
DAVIDSON COUNTY CC	19	11	57.9							6	1	16.7
DURHAM TECH CC	20	11	55.0							15	6	40.0
EDGECOMBE CC	8	2	25.0							8	2	25.0
FAYETTEVILLE TECH CC	21	19	90.5							8	6	75.0
FORSYTH TECH CC	33	23	69.7							17	12	70.6
GASTON COLLEGE	43	22	51.2	1	*	*				18	5	27.8
GUILFORD TECH CC	57	37	64.9				0			31	14	45.2
ISOTHERMAL CC	41	29	70.7							2	1	50.0
JAMES SPRUNT CC	1	*	*				1	*	*			
JOHNSTON CC	23	13	56.5							11	4	36.4
LENOIR CC	6	5	83.3							4	3	75.0
MARTIN CC	2	1	50.0							2	1	50.0
MONTGOMERY CC	8	4	50.0				0			6	4	66.7
NASH CC	12	7	58.3							7	3	42.9
PITT CC	7	4	57.1							6	3	50.0
RANDOLPH CC	6	4	66.7									
RICHMOND C C	12	4	33.3	1	*	*				5	2	40.0
ROBESON CC	103	62	60.2	44	26	59.1				29	13	44.8
SANDHILLS CC	9	4	44.4							5	3	60.0
SOUTH PIEDMONT CC	16	9	56.3							5	1	20.0
SOUTHEASTERN CC	10	5	50.0							6	3	50.0
SOUTHWESTERN CC	2	2	100.0							1	*	*
STANLY CC	28	20	71.4	1	*	*				2	2	100.0
VANCE-GRANVILLE CC	52	27	51.9	0						30	17	56.7
WAKE TECH CC	2	2	100.0									
WAYNE CC	28	17	60.7	1	*	*				18	10	55.6
WESTERN PIEDMONT CC	10	6	60.0				1	*	*	1	*	*
WILKES CC	32	31	96.9							2	2	100.0
WILSON TECH CC	11	11	100.0							9	9	100.0

*Note: Data are not reported for populations of one.

**Table 3 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Mathematics by Ethnic Group for Institutions**

Institution	All Students			Hispanic			Multiracial and Other			White		
	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
STATE	910	593	65.2	22	21	95.5	21	18	85.7	400	306	76.5
BLADEN CC	9	4	44.4							3	2	66.7
BLUE RIDGE CC	2	2	100.0							2	2	100.0
BRUNSWICK CC	2	1	50.0							1	*	*
CALDWELL CC TI	7	7	100.0				1	*	*	6	6	100.0
CAPE FEAR CC	25	14	56.0							6	5	83.3
CARTERET CC	19	13	68.4	1	*	*	0			13	10	76.9
CENTRAL CAROLINA CC	49	24	49.0	1	*	*	2	2	100.0	20	11	55.0
CENTRAL PIEDMONT CC	128	97	75.8	6	6	100.0	6	6	100.0	52	46	88.5
CLEVELAND CC	17	16	94.1	1	*	*				12	11	91.7
COASTAL CAROLINA CC	11	10	90.9	2	2	100.0				5	5	100.0
COL. OF ALBEMARLE	12	5	41.7							6	3	50.0
CRAVEN CC	7	7	100.0	2	2	100.0				4	4	100.0
DAVIDSON COUNTY CC	19	11	57.9							13	10	76.9
DURHAM TECH CC	20	11	55.0	0			1	*	*	4	4	100.0
EDGECOMBE CC	8	2	25.0									
FAYETTEVILLE TECH CC	21	19	90.5	1	*	*	1	*	*	11	11	100.0
FORSYTH TECH CC	33	23	69.7	1	*	*	1	*	*	14	9	64.3
GASTON COLLEGE	43	22	51.2				0			24	16	66.7
GUILFORD TECH CC	57	37	64.9	3	3	100.0				22	20	90.9
ISOTHERMAL CC	41	29	70.7							28	19	67.9
JAMES SPRUNT CC	1	*	*									
JOHNSTON CC	23	13	56.5	1	*	*	2	2	100.0	9	6	66.7
LENOIR CC	6	5	83.3							2	2	100.0
MARTIN CC	2	1	50.0									
MONTGOMERY CC	8	4	50.0							2	0	0.0
NASH CC	12	7	58.3							5	4	80.0
PITT CC	7	4	57.1							1	*	*
RANDOLPH CC	6	4	66.7							6	4	66.7
RICHMOND C C	12	4	33.3				1	*	*	5	2	40.0
ROBESON CC	103	62	60.2	1	*	*	1	*	*	27	20	74.1
SANDHILLS CC	9	4	44.4				2	1	50.0	2	0	0.0
SOUTH PIEDMONT CC	16	9	56.3	1	*	*				8	6	75.0
SOUTHEASTERN CC	10	5	50.0							2	1	50.0
SOUTHWESTERN CC	2	2	100.0							1	*	*
STANLY CC	28	20	71.4							22	16	72.7
VANCE-GRANVILLE CC	52	27	51.9	0			1	*	*	17	9	52.9
WAKE TECH CC	2	2	100.0									
WAYNE CC	28	17	60.7				2	1	50.0	7	5	71.4
WESTERN PIEDMONT CC	10	6	60.0							8	5	62.5
WILKES CC	32	31	96.9	1	*	*				28	27	96.4
WILSON TECH CC	11	11	100.0							2	2	100.0

*Note: Data are not reported for populations of one.

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Bladen Community College						
All Students	10	6	60.0	9	4	44.4
Male	7	5	71.4	4	2	50.0
Female	3	1	33.3	5	2	40.0
Black	7	4	57.1	6	2	33.3
White	3	2	66.7	3	2	66.7
New Competency Standard	6	3	50.0	3	1	33.3
Old Competency Test	4	3	75.0	6	3	50.0
Not Exceptional	10	6	60.0	9	4	44.4
Blue Ridge Community College						
All Students	2	2	100.0	2	2	100.0
Male	1	*	*	1	*	*
Female	1	*	*	1	*	*
White	2	2	100.0	2	2	100.0
New Competency Standard	2	2	100.0	2	2	100.0
Not Exceptional	2	2	100.0	2	2	100.0
Brunswick Community College						
All Students	3	2	66.7	2	1	50.0
Male	1	*	*	1	*	*
Female	2	2	100.0	1	*	*
Black	1	*	*	1	*	*
White	2	2	100.0	1	*	*
New Competency Standard	3	2	66.7	2	1	50.0
Old Competency Test	0			0		
Not Exceptional	0			0		
Caldwell Community College and Technical Institute						
All Students	11	11	100.0	7	7	100.0
Male	4	4	100.0	1	*	*
Female	7	7	100.0	6	6	100.0
Black	1	*	*	0		
Multi-Racial/Other	1	*	*	1	*	*
White	9	9	100.0	6	6	100.0
New Competency Standard	11	11	100.0	7	7	100.0
Not Exceptional	11	11	100.0	7	7	100.0

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Cape Fear Community College						
All Students	18	13	72.2	25	14	56.0
Male	6	3	50.0	4	2	50.0
Female	5	5	100.0	9	5	55.6
Black	4	2	50.0	6	2	33.3
White	6	6	100.0	6	5	83.3
New Competency Standard	10	8	80.0	12	7	58.3
Old Competency Test	8	5	62.5	13	7	53.8
Not Exceptional	2	2	100.0	3	2	66.7
Carteret Community College						
All Students	16	14	87.5	19	13	68.4
Male	11	9	81.8	8	4	50.0
Female	5	5	100.0	11	9	81.8
Black	3	3	100.0	5	3	60.0
Hispanic	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	0		
White	11	10	90.9	13	10	76.9
New Competency Standard	14	12	85.7	16	11	68.8
Old Competency Test	2	2	100.0	3	2	66.7
Not Exceptional	16	14	87.5	19	13	68.4
Central Carolina Community College						
All Students	44	30	68.2	49	24	49.0
Male	22	14	63.6	25	12	48.0
Female	21	15	71.4	24	12	50.0
American Indian	0			2	1	50.0
Asian	1	*	*	0		
Black	19	13	68.4	23	8	34.8
Hispanic	2	0	0.0	1	*	*
Multi-Racial/Other	2	2	100.0	2	2	100.0
White	19	13	68.4	20	11	55.0
New Competency Standard	38	25	65.8	42	22	52.4
Old Competency Test	6	5	83.3	7	2	28.6
Not Exceptional	30	17	56.7	40	16	40.0
Educable Mentally Handicapped	1	*	*	0		
Orthopedically Impaired	1	*	*	0		
Dictation to Scribe	1	*	*	0		

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Central Piedmont Community College						
All Students	112	93	83.0	128	97	75.8
Male	57	49	86.0	59	48	81.4
Female	54	44	81.5	69	49	71.0
Asian	8	4	50.0	3	3	100.0
Black	45	34	75.6	60	36	60.0
Hispanic	6	3	50.0	6	6	100.0
Multi-Racial/Other	5	5	100.0	6	6	100.0
White	47	47	100.0	52	46	88.5
New Competency Standard	74	57	77.0	78	57	73.1
Old Competency Test	38	36	94.7	50	40	80.0
Not Exceptional	80	71	88.8	100	78	78.0
Academically Gifted	4	4	100.0	3	3	100.0
Specified Learning Disabled	2	2	100.0	2	2	100.0
Other Health Impaired	1	*	*	0		
Orthopedically Impaired	1	*	*	1	*	*
Student Marks in Test Book	1	*	*	0		
Test Administrator Reads Test Aloud	1	*	*	0		
English/Native Lang. Dictionary/Elec	1	*	*	0		
Cleveland Community College						
All Students	19	17	89.5	17	16	94.1
Male	5	4	80.0	4	3	75.0
Female	14	13	92.9	13	13	100.0
Black	5	4	80.0	4	4	100.0
Hispanic	1	*	*	1	*	*
White	13	12	92.3	12	11	91.7
New Competency Standard	12	10	83.3	10	9	90.0
Old Competency Test	7	7	100.0	7	7	100.0
Not Exceptional	19	17	89.5	17	16	94.1
Coastal Carolina Community College						
All Students	11	11	100.0	11	10	90.9
Male	3	3	100.0	3	3	100.0
Female	7	7	100.0	7	6	85.7
Black	4	4	100.0	4	3	75.0
Hispanic	2	2	100.0	2	2	100.0
White	5	5	100.0	5	5	100.0
New Competency Standard	11	11	100.0	11	10	90.9
Not Exceptional	10	10	100.0	10	9	90.0

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
College of the Albemarle						
All Students	9	5	55.6	12	5	41.7
Male	5	3	60.0	1	*	*
Female	4	2	50.0	11	5	45.5
Black	5	3	60.0	5	2	40.0
White	4	2	50.0	6	3	50.0
New Competency Standard	7	4	57.1	9	4	44.4
Old Competency Test	2	1	50.0	3	1	33.3
Not Exceptional	6	5	83.3	8	5	62.5
Educable Mentally Handicapped	2	0	0.0	2	0	0.0
Orthopedically Impaired	0			2	0	0.0
Craven Community College						
All Students	7	7	100.0	7	7	100.0
Male	4	4	100.0	4	4	100.0
Female	3	3	100.0	3	3	100.0
Black	1	*	*	1	*	*
Hispanic	2	2	100.0	2	2	100.0
White	4	4	100.0	4	4	100.0
New Competency Standard	7	7	100.0	7	7	100.0
Not Exceptional	1	*	*	1	*	*
Davidson County Community College						
All Students	22	18	81.8	19	11	57.9
Male	7	5	71.4	7	5	71.4
Female	15	13	86.7	12	6	50.0
Black	5	4	80.0	6	1	16.7
White	17	14	82.4	13	10	76.9
New Competency Standard	22	18	81.8	19	11	57.9
Not Exceptional	22	18	81.8	19	11	57.9
Durham Technical Community College						
All Students	12	11	91.7	20	11	55.0
Male	3	3	100.0	5	5	100.0
Female	9	8	88.9	15	6	40.0
Black	8	7	87.5	15	6	40.0
Hispanic	1	*	*	0		
Multi-Racial/Other	0			1	*	*
White	3	3	100.0	4	4	100.0
New Competency Standard	10	9	90.0	13	7	53.8
Old Competency Test	2	2	100.0	7	4	57.1

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Edgecombe Community College						
All Students	6	3	50.0	8	2	25.0
Male	2	0	0.0	1	*	*
Female	4	3	75.0	7	2	28.6
Black	6	3	50.0	8	2	25.0
New Competency Standard	3	0	0.0	3	0	0.0
Old Competency Test	3	3	100.0	5	2	40.0
Not Exceptional	4	3	75.0	6	2	33.3
Fayetteville Technical Community College						
All Students	14	14	100.0	21	19	90.5
Male	8	8	100.0	9	9	100.0
Female	6	6	100.0	12	10	83.3
Black	4	4	100.0	8	6	75.0
Hispanic	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	8	8	100.0	11	11	100.0
New Competency Standard	10	10	100.0	15	14	93.3
Old Competency Test	4	4	100.0	6	5	83.3
Not Exceptional	14	14	100.0	21	19	90.5
Forsyth Technical Community College						
All Students	34	28	82.4	33	23	69.7
Male	14	12	85.7	12	9	75.0
Female	20	16	80.0	21	14	66.7
Black	16	12	75.0	17	12	70.6
Hispanic	4	4	100.0	1	*	*
Multi-Racial/Other	2	1	50.0	1	*	*
White	12	11	91.7	14	9	64.3
New Competency Standard	26	20	76.9	27	19	70.4
Old Competency Test	8	8	100.0	6	4	66.7
Not Exceptional	33	27	81.8	31	22	71.0
Educable Mentally Handicapped	1	*	*	1	*	*
Orthopedically Impaired	0			1	*	*
Test Administrator Reads Test Aloud	1	*	*	2	1	50.0
Scheduled Extended Time	0			1	*	*

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Gaston College						
All Students	31	23	74.2	43	22	51.2
Male	10	6	60.0	14	9	64.3
Female	21	17	81.0	29	13	44.8
American Indian	1	*	*	1	*	*
Black	11	5	45.5	18	5	27.8
Multi-Racial/Other	1	*	*	0		
White	18	16	88.9	24	16	66.7
New Competency Standard	13	9	69.2	14	6	42.9
Old Competency Test	18	14	77.8	29	16	55.2
Not Exceptional	31	23	74.2	43	22	51.2
Guilford Technical Community College						
All Students	49	35	71.4	57	37	64.9
Male	23	15	65.2	24	14	58.3
Female	26	20	76.9	33	23	69.7
Asian	3	0	0.0	0		
Black	22	12	54.5	31	14	45.2
Hispanic	1	*	*	3	3	100.0
White	22	21	95.5	22	20	90.9
New Competency Standard	41	30	73.2	51	34	66.7
Old Competency Test	8	5	62.5	6	3	50.0
Not Exceptional	48	35	72.9	54	36	66.7
Isothermal Community College						
All Students	32	25	78.1	41	29	70.7
Male	8	5	62.5	14	8	57.1
Female	12	10	83.3	16	12	75.0
Black	1	*	*	2	1	50.0
White	19	14	73.7	28	19	67.9
New Competency Standard	20	15	75.0	30	20	66.7
Old Competency Test	12	10	83.3	11	9	81.8
James Sprunt Community College						
All Students	1	*	*	1	*	*
Female	1	*	*	1	*	*
Asian	1	*	*	1	*	*
New Competency Standard	1	*	*	1	*	*
Not Exceptional	1	*	*	1	*	*

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Johnston Community College						
All Students	21	12	57.1	23	13	56.5
Male	5	2	40.0	5	2	40.0
Female	16	10	62.5	18	11	61.1
Black	9	4	44.4	11	4	36.4
Hispanic	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	2	2	100.0
White	10	6	60.0	9	6	66.7
New Competency Standard	10	5	50.0	8	5	62.5
Old Competency Test	11	7	63.6	15	8	53.3
Not Exceptional	21	12	57.1	23	13	56.5
Lenoir Community College						
All Students	8	7	87.5	6	5	83.3
Male	2	1	50.0	2	1	50.0
Female	6	6	100.0	4	4	100.0
Black	6	5	83.3	4	3	75.0
White	2	2	100.0	2	2	100.0
New Competency Standard	8	7	87.5	6	5	83.3
Not Exceptional	4	3	75.0	3	3	100.0
Martin Community College						
All Students	2	1	50.0	2	1	50.0
Female	2	1	50.0	2	1	50.0
Black	2	1	50.0	2	1	50.0
New Competency Standard	2	1	50.0	2	1	50.0
Not Exceptional	2	1	50.0	2	1	50.0
Montgomery Community College						
All Students	11	5	45.5	8	4	50.0
Male	7	2	28.6	5	3	60.0
Female	4	3	75.0	3	1	33.3
Asian	2	2	100.0	0		
Black	5	2	40.0	6	4	66.7
White	4	1	25.0	2	0	0.0
New Competency Standard	8	3	37.5	5	3	60.0
Old Competency Test	3	2	66.7	3	1	33.3
Not Exceptional	10	4	40.0	6	2	33.3
Scheduled Extended Time	1	*	*	0		

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Nash Community College						
All Students	13	8	61.5	12	7	58.3
Male	5	2	40.0	4	2	50.0
Female	8	6	75.0	8	5	62.5
Black	8	4	50.0	7	3	42.9
White	5	4	80.0	5	4	80.0
New Competency Standard	8	7	87.5	7	6	85.7
Old Competency Test	5	1	20.0	5	1	20.0
Not Exceptional	9	8	88.9	8	7	87.5
Educable Mentally Handicapped	4	0	0.0	4	0	0.0
Scheduled Extended Time	1	*	*	1	*	*
Pitt Community College						
All Students	2	2	100.0	7	4	57.1
Male	2	2	100.0	2	2	100.0
Female	0			5	2	40.0
Black	1	*	*	6	3	50.0
White	1	*	*	1	*	*
New Competency Standard	2	2	100.0	7	4	57.1
Not Exceptional	2	2	100.0	7	4	57.1
Randolph Community College						
All Students	7	6	85.7	6	4	66.7
Male	3	3	100.0	3	1	33.3
Female	4	3	75.0	3	3	100.0
White	7	6	85.7	6	4	66.7
New Competency Standard	5	4	80.0	5	3	60.0
Old Competency Test	2	2	100.0	1	*	*
Not Exceptional	7	6	85.7	6	4	66.7
Richmond Community College						
All Students	15	3	20.0	12	4	33.3
Male	7	0	0.0	3	0	0.0
Female	8	3	37.5	9	4	44.4
American Indian	1	*	*	1	*	*
Black	6	1	16.7	5	2	40.0
Multi-Racial/Other	1	*	*	1	*	*
White	7	2	28.6	5	2	40.0
New Competency Standard	14	3	21.4	10	3	30.0
Old Competency Test	1	*	*	2	1	50.0
Not Exceptional	14	3	21.4	11	4	36.4

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Robeson Community College						
All Students	91	61	67.0	103	62	60.2
Male	19	10	52.6	17	8	47.1
Female	71	50	70.4	84	53	63.1
American Indian	32	22	68.8	44	26	59.1
Black	33	16	48.5	29	13	44.8
Hispanic	0			1	*	*
Multi-Racial/Other	2	2	100.0	1	*	*
White	22	20	90.9	27	20	74.1
New Competency Standard	24	14	58.3	35	20	57.1
Old Competency Test	67	47	70.1	68	42	61.8
Not Exceptional	29	19	65.5	40	22	55.0
Sandhills Community College						
All Students	5	4	80.0	9	4	44.4
Male	2	1	50.0	5	1	20.0
Female	3	3	100.0	4	3	75.0
Black	4	3	75.0	5	3	60.0
Multi-Racial/Other	0			2	1	50.0
White	1	*	*	2	0	0.0
New Competency Standard	5	4	80.0	9	4	44.4
Old Competency Test	0			0		
South Piedmont Community College						
All Students	14	12	85.7	16	9	56.3
Male	7	6	85.7	7	3	42.9
Female	7	6	85.7	7	5	71.4
Black	5	3	60.0	5	1	20.0
Hispanic	2	2	100.0	1	*	*
White	7	7	100.0	8	6	75.0
New Competency Standard	12	10	83.3	12	6	50.0
Old Competency Test	2	2	100.0	4	3	75.0
Not Exceptional	7	7	100.0	7	5	71.4
Southeastern Community College						
All Students	8	5	62.5	10	5	50.0
Male	3	2	66.7	3	1	33.3
Female	4	3	75.0	6	4	66.7
Black	4	3	75.0	6	3	50.0
White	2	1	50.0	2	1	50.0
New Competency Standard	8	5	62.5	10	5	50.0
Not Exceptional	5	4	80.0	5	4	80.0

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Southwestern Community College						
All Students	1	*	*	2	2	100.0
Male	0			1	*	*
Female	1	*	*	1	*	*
Black	1	*	*	1	*	*
White	0			1	*	*
New Competency Standard	1	*	*	1	*	*
Old Competency Test	0			1	*	*
Not Exceptional	1	*	*	2	2	100.0
Stanly Community College						
All Students	18	14	77.8	28	20	71.4
Male	10	8	80.0	13	10	76.9
Female	8	6	75.0	15	10	66.7
American Indian	0			1	*	*
Black	0			2	2	100.0
White	16	12	75.0	22	16	72.7
New Competency Standard	14	11	78.6	21	14	66.7
Old Competency Test	4	3	75.0	7	6	85.7
Not Exceptional	18	14	77.8	27	20	74.1
Vance-Granville Community College						
All Students	35	23	65.7	52	27	51.9
Male	14	6	42.9	18	8	44.4
Female	19	15	78.9	32	19	59.4
American Indian	1	*	*	0		
Black	17	10	58.8	30	17	56.7
Hispanic	1	*	*	0		
Multi-Racial/Other	1	*	*	1	*	*
White	12	8	66.7	17	9	52.9
New Competency Standard	33	21	63.6	50	27	54.0
Old Competency Test	2	2	100.0	2	0	0.0
Wake Technical Community College						
All Students	2	2	100.0	2	2	100.0
Male	1	*	*	1	*	*
New Competency Standard	1	*	*	1	*	*
Old Competency Test	1	*	*	1	*	*

*Note: Data are not reported for populations of one.

**Table 4 (Continued) North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, Classes of 2000-2001
Percent Proficient in Reading and Mathematics by Institution**

Institution / Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
State - All Institutions	778	595	76.5	910	593	65.2
Wayne Community College						
All Students	16	15	93.8	28	17	60.7
Male	8	8	100.0	13	7	53.8
Female	8	7	87.5	15	10	66.7
American Indian	1	*	*	1	*	*
Black	9	8	88.9	18	10	55.6
Multi-Racial/Other	0			2	1	50.0
White	6	6	100.0	7	5	71.4
Old Competency Test	16	15	93.8	28	17	60.7
Not Exceptional	16	15	93.8	28	17	60.7
Western Piedmont Community College						
All Students	8	8	100.0	10	6	60.0
Male	2	2	100.0	3	2	66.7
Female	6	6	100.0	7	4	57.1
Asian	2	2	100.0	1	*	*
Black	1	*	*	1	*	*
White	5	5	100.0	8	5	62.5
New Competency Standard	8	8	100.0	9	6	66.7
Old Competency Test	0			1	*	*
Not Exceptional	8	8	100.0	10	6	60.0
Wilkes Community College						
All Students	31	30	96.8	32	31	96.9
Male	5	5	100.0	6	6	100.0
Female	25	24	96.0	26	25	96.2
Black	2	2	100.0	2	2	100.0
Hispanic	1	*	*	1	*	*
White	27	26	96.3	28	27	96.4
New Competency Standard	13	12	92.3	13	12	92.3
Old Competency Test	18	18	100.0	19	19	100.0
Not Exceptional	27	26	96.3	27	26	96.3
Traumatic Brain Injured	1	*	*	1	*	*
Test Administrator Reads Test Aloud	1	*	*	1	*	*
Wilson Technical Community College						
All Students	7	7	100.0	11	11	100.0
Male	1	*	*	2	2	100.0
Female	6	6	100.0	9	9	100.0
Black	5	5	100.0	9	9	100.0
White	2	2	100.0	2	2	100.0
New Competency Standard	2	2	100.0	3	3	100.0
Old Competency Test	5	5	100.0	8	8	100.0
Not Exceptional	7	7	100.0	11	11	100.0

*Note: Data are not reported for populations of one.