

North Carolina Community College System



Report of Student Performance on the North Carolina Competency Standard

2002-2003 Academic Year

Published November 2003

Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Accountability Services/North Carolina Testing Program
Raleigh, North Carolina 27601-2825
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Background

North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of high schools possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship. Since 1978, all North Carolina students receiving a high school diploma have been required to fulfill a competency standard. Institutions in the North Carolina Community College System that offer high school diploma programs are mandated to require that adult high school students meet the competency standard before receiving a diploma.

The original competency test consists of a minimum skills multiple-choice test in reading, a minimum skills multiple-choice test in mathematics, and a writing objective test. On the reading test, a score of 87 or higher is required to meet the proficiency standard. On the mathematics test, a score of 77 or higher is required. On the writing objective test, a score of 63 or higher is required to meet the standard. This standard was implemented in 1978 and is now called the “old” competency test or standard. Many adult students who enter the North Carolina Community College System with a goal of receiving a North Carolina high school diploma are required to meet the competency standard by passing the “old” tests due to the time period that they exited the high school system.

Effective with the 1994-95 school year, a new competency standard was implemented by the State Board of Education. It represents a more rigorous standard than the old minimum competency requirement. The “new” standard requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must meet the proficiency standard of Achievement Level III or above beginning with the North Carolina End-of-Grade (EOG) Tests in Reading and Mathematics administered at the end of grade 8.

Students who do not achieve a Level III on the grade 8 end-of-grade tests in reading or mathematics must take the North Carolina Competency Tests of Reading and Mathematics at least once a year in grades 9 through 12 until they meet the standard. Students are also given an additional opportunity the last month of their senior year in high school to meet the standard. The cutoff scores for Achievement Level III performance on the EOG reading and EOG mathematics are determined by the standard in place when the student entered the ninth grade for the first time.

The chart below outlines the cutoff scores for students who entered the ninth grade for the first time during the school years 1994-95 through 2002-03:

<p>The cutoff scores for students who entered the ninth grade for the first time in 1994-95 through 2000-01 are:</p> <p>Reading: at or above a scale score of 156. Mathematics: at or above a scale score of 165.</p>
<p>The cutoff scores for students who entered the ninth grade for the first time in 2001-02 are:</p> <p>Reading: at or above a scale score of 156. Mathematics: at or above a scale score of 265.</p>
<p>The cutoff scores for students who entered the ninth grade for the first time in 2002-03 are:</p> <p>Reading: at or above a scale score of 156. Mathematics: at or above a scale score of 261.</p>

The institutions in the North Carolina Community College System are required to use either the old or new standard. The new standard is applied to students who entered the ninth grade in the academic year 1994-95 or later. The old standard is applied to students who entered the ninth grade earlier than the 1994-95 academic year. For both the old and new standards, students who do not meet the proficiency standard must be given multiple opportunities to take equivalent forms of the competency tests. Students are required to retake only the tests for which they do not meet the standard, so students who meet the reading requirement and do not meet the mathematics requirement need only retake mathematics. The local school districts assist the local community college in determining the appropriate standard for each student.

Special accommodations are available for students with disabilities or students who are identified as limited English proficient. The accommodations available for students with disabilities include assistive technology devices, Braille edition, Braille Writer/Slate and Stylus (and Braille Paper), Cranmer Abacus, dictation to scribe, hospital/home testing, interpreter/transliterator signs/cues tests (mathematics test only), keyboarding devices, magnification devices, multiple testing sessions, one test item per page edition, scheduled extended time, student marks answers in test book (instead of the answer sheet), test administrator reads test aloud in English* (mathematics test only), and testing in a separate room.

*Reading aloud or signing/cueing the selections, frames, test questions, and answer choices from the competency reading test invalidates test results because the test measures reading skills. Note: Effective with the 2002-03 school year, (a) the title of the Assistive Technologies/Devices accommodation is changed to Assistive Technology Devices, (b) the title of the Braille Writer accommodation includes the use of Slate and Stylus (and Braille Paper), and (c) the title of the Use of the Typewriter or Word Processor accommodation is changed to Keyboarding Devices.

The accommodations available for students who are identified as limited English proficient include use of an English/native language dictionary or electronic translator, multiple testing sessions, scheduled extended time, student marks answers in the test book (instead of the answer sheet), test administrator reads test aloud in English* (mathematics test only), and testing in a separate room.

Introduction

This report shows the performance of students in the North Carolina Community College System who took the competency tests during the 2002-03 academic year. The tests were scanned centrally by North Carolina State University, Technical Outreach for Public Schools (NCSU-TOPS) in collaboration with the North Carolina Department of Public Instruction and the State Board of Education through a contractual agreement. The data from all participating institutions were combined. The data include both "old" and "new" competency test data. One hundred and sixty-nine students (15.6%) took the old competency test and 917 students (84.4%) took the new test. The tables and figures in this report show data for the old standard, the new standard, and the two standards combined.

Students were tested throughout the academic year at 40 community colleges. Of the students included in this report, 0.5 percent were tested in July 2002; 54.1 percent were tested in December 2002; 18.0 percent in March 2003; 19.8 percent in April 2003; 6.8 percent in May 2003; and 0.7 percent in June 2003.

Findings

Table 1 shows the results of data scanned by NCSU-TOPS for all test administrations in the 2002-03 academic year for all participating institutions combined. NCSU-TOPS scanned and scored 1,086 student answer sheets. Six hundred and forty students took the reading test and 701 students took the mathematics test. Of these numbers, 255 students took both the reading and mathematics tests. Of the students who took the reading test, 77.2 percent met the requirement. In mathematics, 65.0 percent of the students tested met the requirement.

Table 1 also contains the numbers tested and numbers meeting the requirements disaggregated by gender, ethnic group, old/new standard, exceptionality, and accommodations of the tests. It should be noted that not all students completed the student information on the answer sheet. The numbers of students who did *not* complete the student information are 52 of 1,086 for ethnicity (4.8%), 36 of 1,086 for gender (3.3%), and 440 of 1,086 for exceptionality (40.5%).

*Reading aloud or signing/cueing the selections, frames, test questions, and answer choices from the competency reading test invalidates test results because the test measures reading skills. Note: Effective with the 2002-03 school year, (a) the title of the Assistive Technologies/Devices accommodation is changed to Assistive Technology Devices, (b) the title of the Braille Writer accommodation includes the use of Slate and Stylus (and Braille Paper), and (c) the title of the Use of the Typewriter or Word Processor accommodation is changed to Keyboarding Devices.

Figure 1 graphically depicts the performance of students on the reading standard for all students and by ethnic group, with data presented for both the old, new, and combined standards. Figure 2 shows the same for mathematics.

Table 2 and Table 3 present information by institution for all institutions in the North Carolina Community College System that sent student data to be scanned by NCSU-TOPS during the 2002-03 academic year. The data are also included for the various ethnic groups. Table 2 shows the reading results and Table 3 shows the mathematics results.

Finally, Table 4 gives more detailed information for each institution. The data for reading and mathematics are disaggregated by gender, ethnic group, old/new standard, exceptionality, and accommodation. Some categories are missing because the institution did not have students fitting a particular category, or because students did not fill out the student information on the answer sheet. Some categories, such as gender or ethnic group, do not add up to the total number of students tested because some students did not fill out the information on the answer sheet.

**Table 1. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
State Total Results: Percent Proficient in Reading and Mathematics**

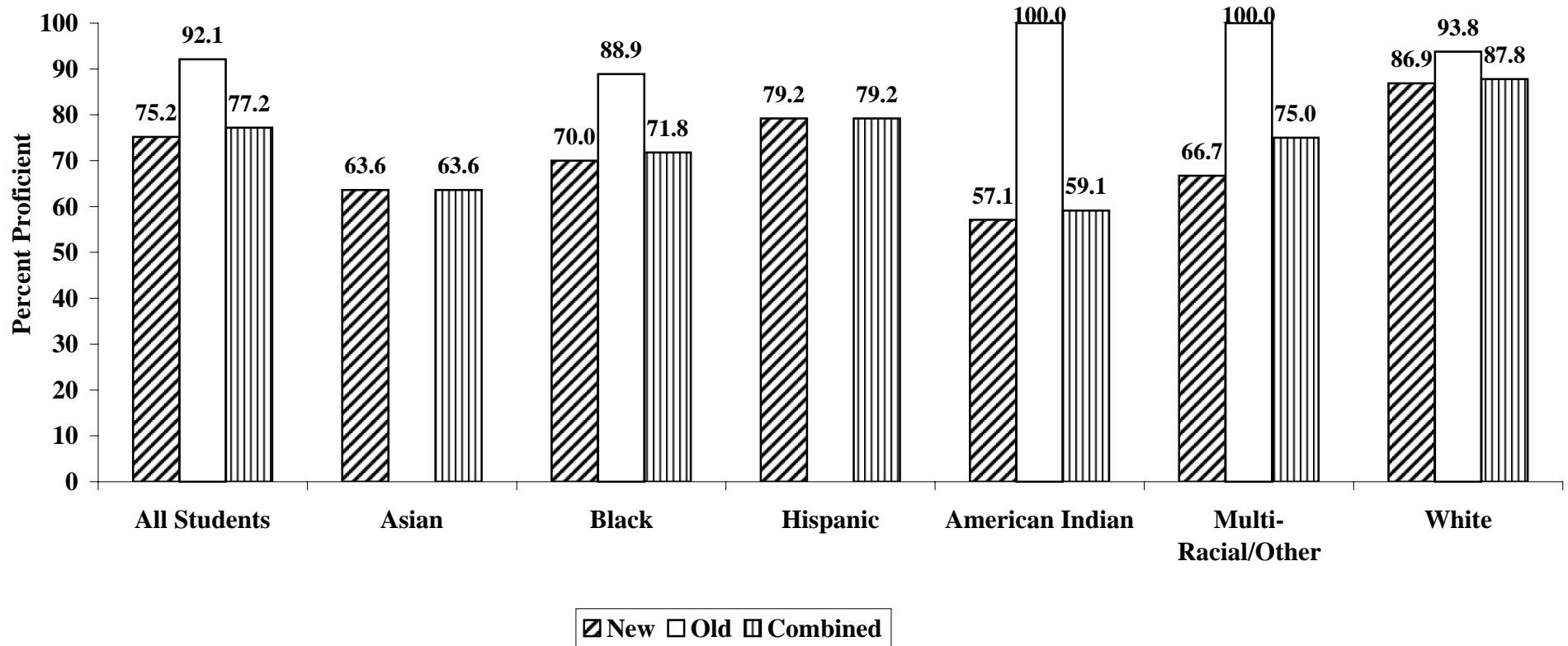
Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematics	Number Passing Mathematics	Percent Passing Mathematics
<i>State</i>						
All Students	640	494	77.2	701	456	65.0
<i>Gender</i>						
Female	345	271	78.6	393	256	65.1
Male	278	210	75.5	289	184	63.7
<i>Ethnic Group</i>						
Asian	22	14	63.6	14	11	78.6
Black	277	199	71.8	323	170	52.6
Hispanic	24	19	79.2	25	17	68.0
American Indian	22	13	59.1	35	17	48.6
Multi-Racial/Other	24	18	75.0	24	21	87.5
White	245	215	87.8	249	195	78.3
<i>Standard</i>						
New Competency Standard	564	424	75.2	599	379	63.3
Old Competency Test	76	70	92.1	102	77	75.5
<i>Exceptional Classification</i>						
Not Exceptional	352	277	78.7	404	260	64.4
Hearing Impaired	2	0	0	2	0	0.0
Educable Mentally Disabled	2	1	50.0	0	0	0.0
Other Health Impaired	1	*	*	0	0	0.0
Traumatic Brain Injured	1	*	*	2	2	100.0
<i>Accommodations</i>						
Interpreter Signs Test	1	*	*	0	0	0.0
Scheduled Extended Time	3	2	66.7	1	*	*
Testing in a Separate Room	1	*	*	0	0	0.0

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Figure 1. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient by Ethnicity for Old and New Standards
Reading**



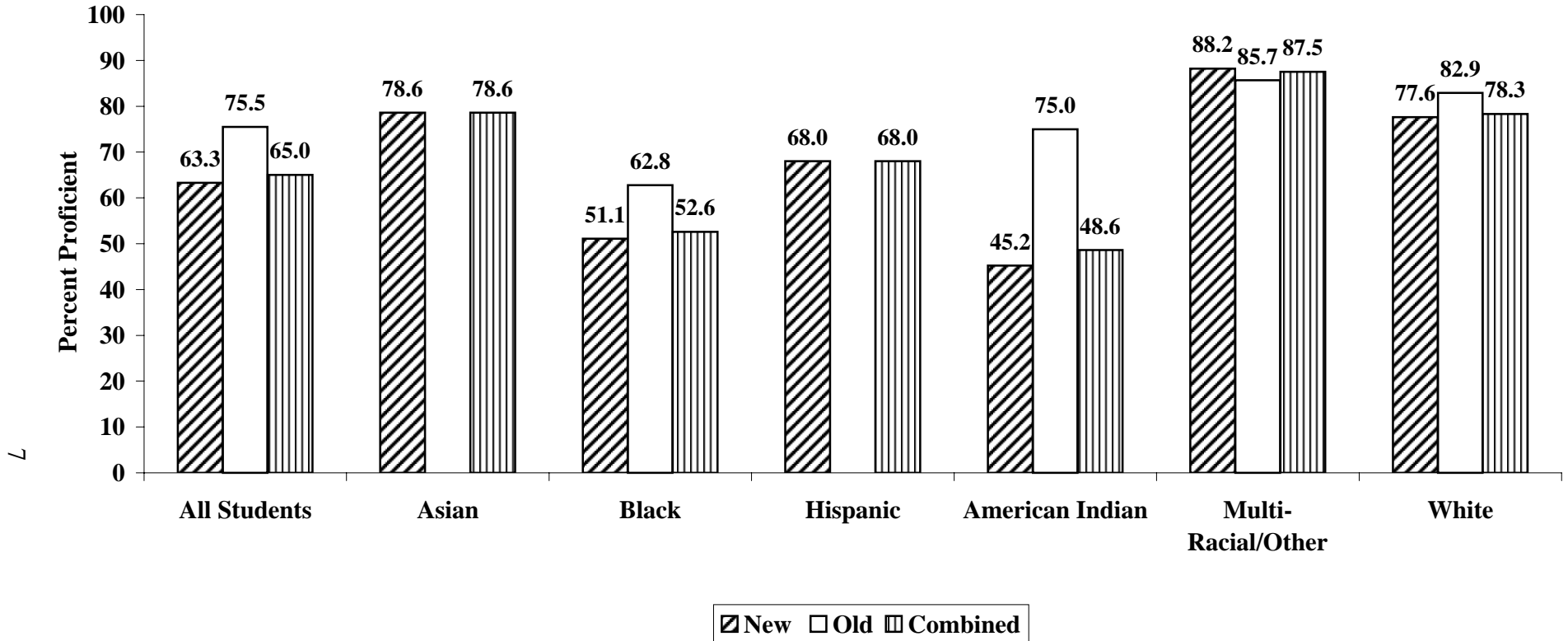
Number Tested

New	564	22	250	24	21	18	213
Old	76	0	27	0	1	6	32
Combined	640	22	277	24	22	24	245

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Figure 2. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient by Ethnicity for Old and New Standards
Mathematics**



Number Tested

New	599	14	280	25	31	17	214
Old	102	0	43	0	4	7	35
Combined	701	14	323	25	35	24	249

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 2. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading by Ethnic Group by Institution**

Institution	All Students			Asian			Black			Hispanic		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	640	494	77.2	22	14	63.6	277	199	71.8	24	19	79.2
ALAMANCE CC	3	3	100.0	--	--	--	2	2	100.0	--	--	--
BLADEN CC	6	4	66.7	--	--	--	3	1	33.3	--	--	--
BRUNSWICK CC	7	5	71.4	--	--	--	--	--	--	--	--	--
CALDWELL CC TI	8	8	100.0	--	--	--	--	--	--	--	--	--
CAPE FEAR CC	12	11	91.7	--	--	--	2	1	50.0	--	--	--
CARTERET CC	14	11	78.6	--	--	--	2	2	100.0	--	--	--
CENTRAL CAROLINA CC	18	14	77.8	--	--	--	7	4	57.1	3	3	100.0
CENTRAL PIEDMONT CC	158	119	75.3	6	3	50.0	95	70	73.7	7	5	71.4
CLEVELAND CC	7	7	100.0	--	--	--	--	--	--	--	--	--
COASTAL CAROLINA CC	7	6	85.7	--	--	--	2	1	50.0	1	*	*
COL. OF ALBEMARLE	9	4	44.4	--	--	--	6	2	33.3	--	--	--
CRAVEN CC	12	12	100.0	1	*	*	--	--	--	--	--	--
DAVIDSON CO. CC	15	7	46.7	--	--	--	2	1	50.0	--	--	--
DURHAM TECH CC	16	14	87.5	1	*	*	11	9	81.8	1	*	*
EDGECOMBE CC	4	1	25.0	--	--	--	4	1	25.0	--	--	--
FORSYTH TECH CC	4	4	100.0	--	--	--	3	3	100.0	--	--	--
GASTON COLLEGE	23	19	82.6	--	--	--	8	7	87.5	--	--	--
GUILFORD TECH CC	32	20	62.5	5	2	40.0	20	13	65.0	2	1	50.0
HAYWOOD CO. CC	1	*	*	--	--	--	--	--	--	--	--	--
ISOTHERMAL CC	22	16	72.7	1	*	*	1	*	*	2	1	50.0
JAMES SPRUNT CC	8	6	75.0	--	--	--	5	5	100.0	1	*	*
JOHNSTON CC	8	6	75.0	--	--	--	4	2	50.0	1	*	*
LENOIR CC	3	3	100.0	--	--	--	2	2	100.0	--	--	--
NASH CC	13	11	84.6	--	--	--	4	2	50.0	--	--	--
PITT CC	3	3	100.0	--	--	--	1	*	*	--	--	--
RANDOLPH CC	4	4	100.0	--	--	--	--	--	--	--	--	--
RICHMOND C C	4	4	100.0	--	--	--	3	3	100.0	--	--	--
ROBESON CC	54	34	63.0	3	2	66.7	21	14	66.7	1	*	*
ROWAN-CABARRUS CC	1	*	*	--	--	--	1	*	*	--	--	--
SANDHILLS CC	11	10	90.9	1	*	*	3	3	100.0	2	2	100.0
SOUTHEASTERN CC	9	5	55.6	--	--	--	6	3	50.0	--	--	--
SOUTH PIEDMONT CC	4	4	100.0	--	--	--	--	--	--	--	--	--
SOUTHWESTERN CC	19	19	100.0	--	--	--	11	11	100.0	--	--	--
STANLY CC	19	14	73.7	--	--	--	--	--	--	--	--	--
VANCE-GRANVILLE CC	26	21	80.8	--	--	--	17	14	82.4	1	*	*
WAKE TECH CC	5	5	100.0	--	--	--	--	--	--	--	--	--
WAYNE C C	29	21	72.4	1	*	*	20	13	65.0	--	--	--
WESTERN PIEDMONT CC	11	11	100.0	3	3	100.0	2	2	100.0	1	*	*
WILKES CC	14	14	100.0	--	--	--	2	2	100.0	--	--	--
WILSON TECH CC	17	12	70.6	--	--	--	7	3	42.9	1	*	*

* Notes: Performance data are not reported for populations of one.

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The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 2. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading by Ethnic Group by Institution (continued)**

Institution	All Students			American Indian			Multi-Racial and Other			White		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	640	494	77.2	22	13	59.1	24	18	75.0	245	215	87.8
ALAMANCE CC	3	3	100.0	--	--	--	1	*	*	--	--	--
BLADEN CC	6	4	66.7	--	--	--	--	--	--	2	2	100.0
BRUNSWICK CC	7	5	71.4	--	--	--	1	*	*	6	5	83.3
CALDWELL CC TI	8	8	100.0	--	--	--	--	--	--	8	8	100.0
CAPE FEAR CC	12	11	91.7	--	--	--	1	*	*	8	8	100.0
CARTERET CC	14	11	78.6	--	--	--	1	*	*	11	8	72.7
CENTRAL CAROLINA CC	18	14	77.8	--	--	--	1	*	*	6	6	100.0
CENTRAL PIEDMONT CC	158	119	75.3	--	--	--	5	4	80.0	35	35	100.0
CLEVELAND CC	7	7	100.0	--	--	--	--	--	--	7	7	100.0
COASTAL CAROLINA CC	7	6	85.7	--	--	--	1	*	*	3	3	100.0
COL. OF ALBEMARLE	9	4	44.4	--	--	--	--	--	--	3	2	66.7
CRAVEN CC	12	12	100.0	--	--	--	2	2	100.0	9	9	100.0
DAVIDSON CO. CC	15	7	46.7	--	--	--	1	*	*	12	5	41.7
DURHAM TECH CC	16	14	87.5	--	--	--	1	*	*	2	2	100.0
EDGECOMBE CC	4	1	25.0	--	--	--	--	--	--	--	--	--
FORSYTH TECH CC	4	4	100.0	--	--	--	--	--	--	1	*	*
GASTON COLLEGE	23	19	82.6	--	--	--	1	*	*	14	11	78.6
GUILFORD TECH CC	32	20	62.5	--	--	--	1	*	*	4	3	75.0
HAYWOOD CO. CC	1	*	*	--	--	--	--	--	--	1	*	*
ISOTHERMAL CC	22	16	72.7	--	--	--	--	--	--	11	8	72.7
JAMES SPRUNT CC	8	6	75.0	--	--	--	--	--	--	2	0	0.0
JOHNSTON CC	8	6	75.0	--	--	--	--	--	--	3	3	100.0
LENOIR CC	3	3	100.0	--	--	--	--	--	--	1	*	*
NASH CC	13	11	84.6	--	--	--	--	--	--	9	9	100.0
PITT CC	3	3	100.0	--	--	--	--	--	--	2	2	100.0
RANDOLPH CC	4	4	100.0	--	--	--	--	--	--	4	4	100.0
RICHMOND C C	4	4	100.0	--	--	--	--	--	--	1	*	*
ROBESON CC	54	34	63.0	19	11	57.9	1	*	*	9	6	66.7
ROWAN-CABARRUS CC	1	*	*	--	--	--	--	--	--	--	--	--
SANDHILLS CC	11	10	90.9	2	1	50.0	--	--	--	3	3	100.0
SOUTHEASTERN CC	9	5	55.6	--	--	--	1	*	*	2	2	100.0
SOUTH PIEDMONT CC	4	4	100.0	--	--	--	--	--	--	4	4	100.0
SOUTHWESTERN CC	19	19	100.0	1	*	*	1	*	*	6	6	100.0
STANLY CC	19	14	73.7	--	--	--	--	--	--	19	14	73.7
VANCE-GRANVILLE CC	26	21	80.8	--	--	--	1	*	*	7	6	85.7
WAKE TECH CC	5	5	100.0	--	--	--	--	--	--	1	*	*
WAYNE C C	29	21	72.4	--	--	--	1	*	*	6	6	100.0
WESTERN PIEDMONT CC	11	11	100.0	--	--	--	--	--	--	5	5	100.0
WILKES CC	14	14	100.0	--	--	--	1	*	*	10	10	100.0
WILSON TECH CC	17	12	70.6	--	--	--	1	*	*	8	8	100.0

* Notes: Performance data are not reported for populations of one.

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The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 3. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Mathematics by Ethnic Group by Institution**

Institution	All Students			Asian			Black			Hispanic		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	701	456	65.0	14	11	78.6	323	170	52.6	25	17	68.0
ALAMANCE CC	5	5	100.0	--	--	--	4	4	100.0	--	--	--
BLADEN CC	10	6	60.0	--	--	--	5	2	40.0	--	--	--
BRUNSWICK CC	8	5	62.5	--	--	--	--	--	--	--	--	--
CALDWELL CC TI	10	8	80.0	--	--	--	--	--	--	1	*	*
CAPE FEAR CC	17	14	82.4	--	--	--	4	3	75.0	--	--	--
CARTERET CC	11	5	45.5	--	--	--	4	3	75.0	--	--	--
CENTRAL CAROLINA CC	23	14	60.9	--	--	--	8	4	50.0	5	2	40.0
CENTRAL PIEDMONT CC	175	121	69.1	2	2	100.0	113	72	63.7	4	4	100.0
CLEVELAND CC	10	10	100.0	--	--	--	1	*	*	--	--	--
COASTAL CAROLINA CC	6	6	100.0	--	--	--	1	*	*	1	*	*
COL. OF ALBEMARLE	6	2	33.3	--	--	--	4	1	25.0	--	--	--
Craven CC	13	10	76.9	1	*	*	1	*	*	--	--	--
DAVIDSON CO. CC	13	9	69.2	--	--	--	1	*	*	--	--	--
DURHAM TECH CC	10	5	50.0	1	*	*	7	2	28.6	1	*	*
EDGEcombe CC	6	1	16.7	--	--	--	6	1	16.7	--	--	--
FORSYTH TECH CC	8	7	87.5	--	--	--	5	4	80.0	1	*	*
GASTON COLLEGE	24	15	62.5	--	--	--	5	3	60.0	1	*	*
GUILFORD TECH CC	42	13	31.0	5	2	40.0	30	6	20.0	2	1	50.0
HAYWOOD CO. CC	1	*	*	--	--	--	--	--	--	--	--	--
ISOTHERMAL CC	21	16	76.2	--	--	--	1	*	*	2	2	100.0
JAMES SPRUNT CC	6	1	16.7	--	--	--	4	1	25.0	--	--	--
JOHNSTON CC	7	5	71.4	--	--	--	4	3	75.0	1	*	*
LENOIR CC	4	2	50.0	--	--	--	4	2	50.0	--	--	--
NASH CC	9	8	88.9	--	--	--	1	*	*	--	--	--
PITT CC	4	4	100.0	--	--	--	2	2	100.0	--	--	--
RANDOLPH CC	5	4	80.0	--	--	--	--	--	--	--	--	--
RICHMOND C C	3	3	100.0	--	--	--	2	2	100.0	--	--	--
ROBESON CC	60	28	46.7	2	2	100.0	18	6	33.3	1	*	*
ROWAN-CABARRUS CC	1	*	*	--	--	--	1	*	*	--	--	--
SANDHILLS CC	14	10	71.4	1	*	*	7	4	57.1	2	1	50.0
SOUTHEASTERN CC	10	3	30.0	--	--	--	5	1	20.0	--	--	--
SOUTH PIEDMONT CC	7	6	85.7	--	--	--	1	*	*	--	--	--
SOUTHWESTERN CC	19	16	84.2	--	--	--	12	10	83.3	--	--	--
STANLY CC	16	14	87.5	--	--	--	--	--	--	--	--	--
VANCE-GRANVILLE CC	31	19	61.3	--	--	--	21	12	57.1	1	*	*
WAKE TECH CC	5	4	80.0	--	--	--	--	--	--	--	--	--
WAYNE C C	35	18	51.4	1	*	*	28	11	39.3	--	--	--
WESTERN PIEDMONT CC	13	10	76.9	1	*	*	3	2	66.7	1	*	*
WILKES CC	18	17	94.4	--	--	--	3	2	66.7	--	--	--
WILSON TECH CC	15	11	73.3	--	--	--	7	3	42.9	1	*	*

* Note: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, A28 2002-03 Academic Year
Percent Proficient in Mathematics by Ethnic Group by Institution (continued)**

Institution	All Students			American Indian			Multi-Racial and Other			White		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	701	456	65.0	35	17	48.6	24	21	87.5	249	195	78.3
ALAMANCE CC	5	5	100.0	--	--	--	1	*	*	--	--	--
BLADEN CC	10	6	60.0	3	2	66.7	--	--	--	2	2	100.0
BRUNSWICK CC	8	5	62.5	1	*	*	--	--	--	7	5	71.4
CALDWELL CC TI	10	8	80.0	--	--	--	--	--	--	9	8	88.9
CAPE FEAR CC	17	14	82.4	--	--	--	1	*	*	10	8	80.0
CARTERET CC	11	5	45.5	--	--	--	1	*	*	6	1	16.7
CENTRAL CAROLINA CC	23	14	60.9	1	*	*	1	*	*	7	5	71.4
CENTRAL PIEDMONT CC	175	121	69.1	--	--	--	6	6	100.0	35	26	74.3
CLEVELAND CC	10	10	100.0	--	--	--	--	--	--	9	9	100.0
COASTAL CAROLINA CC	6	6	100.0	--	--	--	1	*	*	3	3	100.0
COL. OF ALBEMARLE	6	2	33.3	--	--	--	--	--	--	2	1	50.0
CRAVEN CC	13	10	76.9	--	--	--	2	1	50.0	9	8	88.9
DAVIDSON CO. CC	13	9	69.2	--	--	--	1	*	*	11	7	63.6
DURHAM TECH CC	10	5	50.0	--	--	--	--	--	--	1	*	*
EDGECOMBE CC	6	1	16.7	--	--	--	--	--	--	--	--	--
FORSYTH TECH CC	8	7	87.5	--	--	--	--	--	--	2	2	100.0
GASTON COLLEGE	24	15	62.5	--	--	--	1	*	*	17	11	64.7
GUILFORD TECH CC	42	13	31.0	--	--	--	2	1	50.0	3	3	100.0
HAYWOOD CO. CC	1	*	*	--	--	--	--	--	--	1	*	*
ISOTHERMAL CC	21	16	76.2	--	--	--	--	--	--	10	7	70.0
JAMES SPRUNT CC	6	1	16.7	--	--	--	--	--	--	2	0	0.0
JOHNSTON CC	7	5	71.4	--	--	--	--	--	--	2	1	50.0
LENOIR CC	4	2	50.0	--	--	--	--	--	--	--	--	--
NASH CC	9	8	88.9	--	--	--	--	--	--	8	8	100.0
PITT CC	4	4	100.0	--	--	--	--	--	--	2	2	100.0
RANDOLPH CC	5	4	80.0	--	--	--	--	--	--	5	4	80.0
RICHMOND C C	3	3	100.0	--	--	--	--	--	--	1	*	*
ROBESON CC	60	28	46.7	27	13	48.1	2	2	100.0	10	4	40.0
ROWAN-CABARRUS CC	--	--	--	--	--	--	--	--	--	--	--	--
SANDHILLS CC	14	10	71.4	1	*	*	--	--	--	3	3	100.0
SOUTHEASTERN CC	10	3	30.0	1	*	*	1	*	*	3	2	66.7
SOUTH PIEDMONT CC	7	6	85.7	--	--	--	--	--	--	6	5	83.3
SOUTHWESTERN CC	19	16	84.2	1	*	*	1	*	*	5	5	100.0
STANLY CC	16	14	87.5	--	--	--	--	--	--	16	14	87.5
VANCE-GRANVILLE CC	31	19	61.3	--	--	--	1	*	*	8	6	75.0
WAKE TECH CC	5	4	80.0	--	--	--	--	--	--	1	*	*
WAYNE C C	35	18	51.4	--	--	--	--	--	--	6	6	100.0
WESTERN PIEDMONT CC	13	10	76.9	--	--	--	--	--	--	8	6	75.0
WILKES CC	18	17	94.4	--	--	--	1	*	*	13	13	100.0
WILSON TECH CC	15	11	73.3	--	--	--	1	*	*	6	6	100.0

* Note: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Alamance Community College						
All Students	3	3	100.0	5	5	100.0
Female	2	2	100.0	4	4	100.0
Male	1	*	*	1	*	*
Black	2	2	100.0	4	4	100.0
Multi-Racial/Other	1	*	*	1	*	*
New Competency Standard	3	3	100.0	5	5	100.0
Not Exceptional	3	3	100.0	5	5	100.0
Bladen Community College						
All Students	6	4	66.7	10	6	60.0
Female	4	2	50.0	9	6	66.7
Male	2	2	100.0	1	*	*
Black	3	1	33.3	5	2	40.0
American Indian	--	--	--	3	2	66.7
White	2	2	100.0	2	2	100.0
New Competency Standard	4	2	50.0	6	3	50.0
Old Competency Test	2	2	100.0	4	3	75.0
Not Exceptional	6	4	66.7	10	6	60.0
Brunswick Community College						
All Students	7	5	71.4	8	5	62.5
Female	3	3	100.0	4	3	75.0
Male	4	2	50.0	4	2	50.0
American Indian	--	--	--	1	*	*
Multi-Racial/Other	1	*	*	--	--	--
White	6	5	83.3	7	5	71.4
New Competency Standard	7	5	71.4	8	5	62.5
Caldwell Community College and Technical Institute						
All Students	8	8	100.0	10	8	80.0
Female	4	4	100.0	5	5	100.0
Male	4	4	100.0	5	3	60.0
Hispanic	--	--	--	1	*	*
White	8	8	100.0	9	8	88.9
New Competency Standard	8	8	100.0	10	8	80.0
Not Exceptional	8	8	100.0	10	8	80.0
Cape Fear Community College						
All Students	12	11	91.7	17	14	82.4
Female	5	5	100.0	8	7	87.5
Male	7	6	85.7	7	5	71.4
Black	2	1	50.0	4	3	75.0
Multi-Racial/Other	1	*	*	1	*	*
White	8	8	100.0	10	8	80.0
New Competency Standard	12	11	91.7	15	12	80.0
Old Competency Test	--	--	--	2	2	100.0

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Carteret Community College						
All Students	14	11	78.6	11	5	45.5
Female	6	5	83.3	6	3	50.0
Male	8	6	75.0	5	2	40.0
Black	2	2	100.0	4	3	75.0
Multi-Racial/Other	1	*	*	1	*	100.0
White	11	8	72.7	6	1	16.7
New Competency Standard	11	8	72.7	8	2	25.0
Old Competency Test	3	3	100.0	3	3	100.0
Not Exceptional	14	11	78.6	11	5	45.5
Central Carolina Community College						
All Students	18	14	77.8	23	14	60.9
Female	10	8	80.0	11	11	100.0
Male	8	6	75.0	12	3	25.0
Black	7	4	57.1	8	4	50.0
Hispanic	3	3	100.0	5	2	40.0
American Indian	--	--	--	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	6	6	100.0	7	5	71.4
New Competency Standard	18	14	77.8	23	14	60.9
Not Exceptional	15	11	73.3	22	14	63.6
Central Piedmont Community College						
All Students	158	119	75.3	175	121	69.1
Female	70	55	78.6	92	60	65.2
Male	83	62	74.7	76	57	75.0
Asian	6	3	50.0	2	2	100.0
Black	95	70	73.7	113	72	63.7
Hispanic	7	5	71.4	4	4	100.0
Multi-Racial/Other	5	4	80.0	6	6	100.0
White	35	35	100.0	35	26	74.3
New Competency Standard	144	106	73.6	144	98	68.1
Old Competency Test	14	13	92.9	31	23	74.2
Not Exceptional	15	14	93.3	29	23	79.3
Hearing Impaired	--	--	--	1	*	*
Other Health Impaired	1	*	*	--	--	--
Traumatic Brain Injured	1	*	*	1	*	*
Scheduled Extended Time	2	2	100.0	1	*	*
Cleveland Community College						
All Students	7	7	100.0	10	10	100.0
Female	3	3	100.0	4	4	100.0
Male	4	4	100.0	6	6	100.0
Black	--	--	--	1	*	*
White	7	7	100.0	9	9	100.0
New Competency Standard	7	7	100.0	10	10	100.0
Not Exceptional	3	3	100.0	5	5	100.0

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Coastal Carolina Community College						
All Students	7	6	85.7	6	6	100.0
Female	3	2	66.7	2	2	100.0
Male	4	4	100.0	4	4	100.0
Black	2	1	50.0	1	*	*
Hispanic	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	3	3	100.0	3	3	100.0
New Competency Standard	7	6	85.7	6	6	100.0
Not Exceptional	5	4	80.0	4	4	100.0
College of the Albemarle						
All Students	9	4	44.4	6	2	33.3
Female	4	1	25.0	1	*	*
Male	5	3	60.0	5	1	20.0
Black	6	2	33.3	4	1	25.0
White	3	2	66.7	2	1	50.0
New Competency Standard	8	3	37.5	5	2	40.0
Old Competency Test	1	*	*	1	*	*
Not Exceptional	5	3	60.0	2	1	50.0
Educable Mentally Handicapped	1	*	*	--	--	--
Scheduled Extended Time	1	*	*	--	--	--
Testing in a Separate Room	1	*	*	--	--	--
Craven Community College						
All Students	12	12	100.0	13	10	76.9
Female	7	7	100.0	7	5	71.4
Male	5	5	100.0	6	5	83.3
Asian	1	*	*	1	*	*
Black	--	--	--	1	*	*
Multi-Racial/Other	2	2	100.0	2	1	50.0
White	9	9	100.0	9	8	88.9
New Competency Standard	12	12	100.0	13	10	76.9
Not Exceptional	12	12	100.0	13	10	76.9
Davidson Community College						
All Students	15	7	46.7	13	9	69.2
Female	6	2	33.3	6	4	66.7
Male	9	5	55.6	7	5	71.4
Black	2	1	50.0	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	12	5	41.7	11	7	63.6
New Competency Standard	15	7	46.7	13	9	69.2
Not Exceptional	15	7	46.7	13	9	69.2

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Durham Technical Community College						
All Students	16	14	87.5	10	5	50.0
Female	14	12	85.7	8	3	37.5
Male	2	2	100.0	2	2	100.0
Asian	1	*	*	1	*	*
Black	11	9	81.8	7	2	28.6
Hispanic	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	--	--	--
White	2	2	100.0	1	*	*
New Competency Standard	16	14	87.5	10	5	50.0
Edgecombe Community College						
All Students	4	1	25.0	6	1	16.7
Female	3	1	33.3	5	1	20.0
Male	1	*	*	1	*	*
Black	4	1	25.0	6	1	16.7
New Competency Standard	3	0	0.0	5	1	20.0
Old Competency Test	1	*	*	1	*	*
Not Exceptional	3	0	0.0	5	1	20.0
Forsyth Technical Community College						
All Students	4	4	100.0	8	7	87.5
Female	2	2	100.0	3	3	100.0
Male	2	2	100.0	5	4	80.0
Black	3	3	100.0	5	4	80.0
Hispanic	--	--	--	1	*	*
White	1	*	*	2	2	100.0
New Competency Standard	4	4	100.0	7	6	85.7
Old Competency Test	--	--	--	1	*	*
Not Exceptional	4	4	100.0	8	7	87.5
Gaston College						
All Students	23	19	82.6	24	15	62.5
Female	14	12	85.7	14	11	78.6
Male	9	7	77.8	10	4	40.0
Black	8	7	87.5	5	3	60.0
Hispanic	--	--	--	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	14	11	78.6	17	11	64.7
New Competency Standard	11	8	72.7	10	5	50.0
Old Competency Test	12	11	91.7	14	10	71.4
Not Exceptional	22	19	86.4	24	15	62.5
Hearing Impaired	1	*	*	--	--	--
Interpreter Signs Test	1	*	*	--	--	--

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Guilford Technical Community College						
All Students	32	20	62.5	42	13	31.0
Female	19	13	68.4	27	8	29.6
Male	13	7	53.8	15	5	33.3
Asian	5	2	40.0	5	2	40.0
Black	20	13	65.0	30	6	20.0
Hispanic	2	1	50.0	2	1	50.0
Multi-Racial/Other	1	*	*	2	1	50.0
White	4	3	75.0	3	3	100.0
New Competency Standard	26	15	57.7	34	10	29.4
Old Competency Test	6	5	83.3	8	3	37.5
Not Exceptional	16	11	68.8	23	6	26.1
Traumatic Brain Injured	--	--	--	1	*	*
Haywood Community College						
All Students	1	*	*	1	*	*
Female	1	*	*	1	*	*
White	1	*	*	1	*	*
New Competency Standard	1	*	*	1	*	*
Not Exceptional	1	*	*	1	*	*
Isothermal Community College						
All Students	22	16	72.7	21	16	76.2
Female	10	6	60.0	6	5	83.3
Male	5	4	80.0	8	4	50.0
Asian	1	*	*	--	--	--
Black	1	*	*	1	*	*
Hispanic	2	1	50.0	2	2	100.0
White	11	8	72.7	10	7	70.0
New Competency Standard	15	10	66.7	14	9	64.3
Old Competency Test	7	6	85.7	7	7	100.0
James Sprunt Community College						
All Students	8	6	75.0	6	1	16.7
Female	8	6	75.0	6	1	16.7
Black	5	5	100.0	4	1	25.0
Hispanic	1	*	*	--	--	--
White	2	0	0.0	2	0	0.0
New Competency Standard	8	6	75.0	6	1	16.7
Not Exceptional	4	3	75.0	2	0	0.0

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Johnston Community College						
All Students	8	6	75.0	7	5	71.4
Female	5	4	80.0	5	3	60.0
Male	3	2	66.7	2	2	100.0
Black	4	2	50.0	4	3	75.0
Hispanic	1	*	*	1	*	*
White	3	3	100.0	2	1	50.0
New Competency Standard	5	4	80.0	3	3	100.0
Old Competency Test	3	2	66.7	4	2	50.0
Not Exceptional	8	6	75.0	7	5	71.4
Lenoir Community College						
All Students	3	3	100.0	4	2	50.0
Female	1	*	*	2	2	100.0
Male	1	*	*	2	0	0.0
Black	2	2	100.0	4	2	50.0
White	1	*	*	--	--	--
New Competency Standard	3	3	100.0	4	2	50.0
Not Exceptional	3	3	100.0	4	2	50.0
Nash Community College						
All Students	13	11	84.6	9	8	88.9
Female	9	8	88.9	6	5	83.3
Male	4	3	75.0	3	3	100.0
Black	4	2	50.0	1	*	*
White	9	9	100.0	8	8	100.0
New Competency Standard	13	11	84.6	9	8	88.9
Not Exceptional	12	10	83.3	8	7	87.5
Pitt Community College						
All Students	3	3	100.0	4	4	100.0
Female	2	2	100.0	2	2	100.0
Male	1	*	*	2	2	100.0
Black	1	*	*	2	2	100.0
White	2	2	100.0	2	2	100.0
New Competency Standard	3	3	100.0	4	4	100.0
Not Exceptional	3	3	100.0	4	4	100.0
Randolph Community College						
All Students	4	4	100.0	5	4	80.0
Female	3	3	100.0	3	2	66.7
Male	1	*	*	2	2	100.0
White	4	4	100.0	5	4	80.0
New Competency Standard	4	4	100.0	5	4	80.0
Not Exceptional	3	3	100.0	4	3	75.0

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Richmond Community						
All Students	4	4	100.0	3	3	100.0
Female	4	4	100.0	3	3	100.0
Black	3	3	100.0	2	2	100.0
White	1	*	*	1	*	*
New Competency Standard	2	2	100.0	2	2	100.0
Old Competency Test	2	2	100.0	1	*	*
Not Exceptional	1	*	*	1	*	*
Educable Mentally Handicapped	1	*	*	--	--	--
Robeson Community College						
All Students	54	34	63.0	60	28	46.7
Female	31	15	48.4	36	16	44.4
Male	23	19	82.6	24	12	50.0
Asian	3	2	66.7	2	2	100.0
Black	21	14	66.7	18	6	33.3
Hispanic	1	*	*	1	*	*
American Indian	19	11	57.9	27	13	48.1
Multi-Racial/Other	1	*	*	2	2	100.0
White	9	6	66.7	10	4	40.0
New Competency Standard	54	34	63.0	60	28	46.7
Not Exceptional	51	33	64.7	60	28	46.7
Rowan Community College						
All Students	1	*	*	1	*	*
Male	1	*	*	1	*	*
Black	1	*	*	1	*	*
Old Competency Test	1	*	*	1	*	*
Not Exceptional	1	*	*	1	*	*
Sandhills Community College						
All Students	11	10	90.9	14	10	71.4
Female	8	7	87.5	7	5	71.4
Male	3	3	100.0	7	5	71.4
Asian	1	*	*	1	*	*
Black	3	3	100.0	7	4	57.1
Hispanic	2	2	100.0	2	1	50.0
American Indian	2	1	50.0	1	*	*
White	3	3	100.0	3	3	100.0
New Competency Standard	9	8	88.9	12	8	66.7
Old Competency Test	2	2	100.0	2	2	100.0
Not Exceptional	10	9	90.0	12	9	75.0
South Piedmont Community College						
All Students	4	4	100.0	7	6	85.7
Female	2	2	100.0	5	5	100.0
Male	2	2	100.0	2	1	50.0
Black	--	--	--	1	*	*
White	4	4	100.0	6	5	83.3
New Competency Standard	4	4	100.0	7	6	85.7
Not Exceptional	2	2	100.0	4	4	100.0

*Notes: Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Southeastern Community College						
All Students	9	5	55.6	10	3	30.0
Female	2	1	50.0	5	1	20.0
Male	7	4	57.1	5	2	40.0
Black	6	3	50.0	5	1	20.0
American Indian	--	--	--	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	2	2	100.0	3	2	66.7
New Competency Standard	8	4	50.0	9	2	22.2
Old Competency Test	1	*	*	1	*	*
Not Exceptional	8	5	62.5	9	3	33.3
Hearing Impaired	1	*	*	1	*	*
Southwestern Community College						
All Students	19	19	100.0	19	16	84.2
Female	8	8	100.0	8	7	87.5
Male	11	11	100.0	11	9	81.8
Black	11	11	100.0	12	10	83.3
American Indian	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	6	6	100.0	5	5	100.0
New Competency Standard	19	19	100.0	19	16	84.2
Not Exceptional	19	19	100.0	19	16	84.2
Stanly Community College						
All Students	19	14	73.7	16	14	87.5
Female	12	10	83.3	12	10	83.3
Male	7	4	57.1	4	4	100.0
White	19	14	73.7	16	14	87.5
New Competency Standard	7	3	42.9	5	5	100.0
Old Competency Test	12	11	91.7	11	9	81.8
Not Exceptional	19	14	73.7	16	14	87.5
Vance-Granville Community College						
All Students	26	21	80.8	31	19	61.3
Female	15	13	86.7	16	9	56.3
Male	11	8	72.7	15	10	66.7
Black	17	14	82.4	21	12	57.1
Hispanic	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	7	6	85.7	8	6	75.0
New Competency Standard	26	21	80.8	31	19	61.3
Not Exceptional	1	*	*	--	--	--

*Notes: Performance data are not reported for populations of one.

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The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03

**Table 4. North Carolina Community College System
Report of Student Performance on the North Carolina Competency Standard, 2002-03 Academic Year
Percent Proficient in Reading and Mathematics by Institution (continued)**

Institution/Population	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Mathematic	Number Passing Mathematics	Percent Passing Mathematics
State-All Institutions	640	494	77.2	701	456	65.0
Wake Technical Community College						
All Students	5	5	100.0	5	4	80.0
Female	1	*	*	1	*	*
Male	1	*	*	1	*	*
White	1	*	*	1	*	*
New Competency Standard	3	3	100.0	3	2	66.7
Old Competency Test	2	2	100.0	2	2	100.0
Wayne Community College						
All Students	29	21	72.4	35	18	51.4
Female	18	14	77.8	23	12	52.2
Male	10	6	60.0	12	6	50.0
Asian	1	*	*	1	*	*
Black	20	13	65.0	28	11	39.3
Multi-Racial/Other	1	*	*	--	--	--
White	6	6	100.0	6	6	100.0
New Competency Standard	28	20	71.4	35	18	51.4
Old Competency Test	1	*	*	--	--	--
Not Exceptional	28	21	75.0	34	18	52.9
Western Piedmont Community College						
All Students	11	11	100.0	13	10	76.9
Female	8	8	100.0	9	7	77.8
Male	3	3	100.0	4	3	75.0
Asian	3	3	100.0	1	1	100.0
Black	2	2	100.0	3	2	66.7
Hispanic	1	*	*	1	*	*
White	5	5	100.0	8	6	75.0
New Competency Standard	11	11	100.0	13	10	76.9
Not Exceptional	4	4	100.0	5	2	40.0
Wilkes Community College						
All Students	14	14	100.0	18	17	94.4
Female	10	10	100.0	14	13	92.9
Male	4	4	100.0	4	4	100.0
Black	2	2	100.0	3	2	66.7
Multi-Racial/Other	1	*	*	1	*	*
White	10	10	100.0	13	13	100.0
New Competency Standard	8	8	100.0	10	9	90.0
Old Competency Test	6	6	100.0	8	8	100.0
Not Exceptional	13	13	100.0	16	15	93.8
Wilson Technical Community College						
All Students	17	12	70.6	15	11	73.3
Female	8	8	100.0	7	6	85.7
Male	9	4	44.4	8	5	62.5
Black	7	3	42.9	7	3	42.9
Hispanic	1	*	*	1	*	*
Multi-Racial/Other	1	*	*	1	*	*
White	8	8	100.0	6	6	100.0
New Competency Standard	17	12	70.6	15	11	73.3
Not Exceptional	15	11	73.3	13	9	69.2

*Notes: Performance data are not reported for populations of one.

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The North Carolina Community College System Report of Student Performance on the North Carolina Competency Standard, 2002-03