

# North Carolina Community College System

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## Report of Student Performance on the North Carolina Competency Standard

**2003-04 Academic Year**

Published November 2004

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**Public Schools of North Carolina**  
State Board of Education  
Department of Public Instruction  
Accountability Services/North Carolina Testing Program  
Raleigh, North Carolina 27601-2825  
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**North Carolina Community College System**  
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**Background**

North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of high schools possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship. Since 1978, all North Carolina students receiving a high school diploma have been required to fulfill a competency standard. Institutions in the North Carolina Community College System that offer high school diploma programs are mandated to require that adult high school students meet the competency standard before receiving a diploma.

The original competency test consists of a minimum skills multiple-choice test in reading, a minimum skills multiple-choice test in mathematics, and a writing objective test. On the reading test, a score of 87 or higher is required to meet the proficiency standard. On the mathematics test, a score of 77 or higher is required. On the writing objective test, a score of 63 or higher is required to meet the standard. This standard was implemented in 1978 and is now referred to as the 1978 competency standard. Many adult students who enter the North Carolina Community College System with a goal of receiving a North Carolina high school diploma are required to meet the competency standard by passing the 1978 standard based on the time period in which they exited the high school system.

Effective as of the 1994-95 school year, a new competency standard was implemented by the State Board of Education. It represents a more rigorous standard than the 1978 minimum competency requirement. The 1995 standard requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*, and is now referred to as the 1995 competency standard. In order to demonstrate the requirement, a student must meet the proficiency standard of Achievement Level III or above beginning with the North Carolina End-of-Grade (EOG) Tests in Reading and Mathematics administered at the end of grade 8.

Students who do not achieve a Level III on the grade 8 end-of-grade tests in reading or mathematics must take the North Carolina Competency Tests of Reading and Mathematics at least once a year in grades 9 through 12 until they meet the standard. Students are also given an additional opportunity the last month of their senior year in high school to meet the standard. The cutoff scores for Achievement Level III

performance on the EOG reading and EOG mathematics are determined by the standard in place when the student entered the ninth grade for the first time.

The chart below outlines the cutoff scores for students who entered the ninth grade for the first time during the school years 1994-95 through 2003-04:

<p>The cutoff scores for students who entered the ninth grade for the first time in 1994-95 through 2000-01 are:</p> <p>Reading: at or above a scale score of 156.                  Mathematics: at or above a scale score of 165.</p>
<p>The cutoff scores for students who entered the ninth grade for the first time in 2001-02 are:</p> <p>Reading: at or above a scale score of 156.                  Mathematics: at or above a scale score of 265.</p>
<p>The cutoff scores for students who entered the ninth grade for the first time in 2002-03 are:</p> <p>Reading: at or above a scale score of 156.                  Mathematics: at or above a scale score of 261.</p>
<p>The cutoff scores for students who entered the ninth grade for the first time in 2003-04 are:</p> <p>Reading: at or above a scale score of 254.                  Mathematics: at or above a scale score of 261.</p>

The institutions in the North Carolina Community College System are required to use either the 1978 or 1995 standard. The 1995 standard is applied to students who entered the ninth grade in the academic year 1994-95 or later. The 1978 standard is applied to students who entered the ninth grade earlier than the 1994-95 academic year. For both the 1978 and 1995 standards, students who do not meet the proficiency standard must be given multiple opportunities to take equivalent forms of the competency tests. Students are required to retake only the tests for which they do not meet the standard, so students who meet the reading requirement and do not meet the mathematics requirement need only retake mathematics. The local school districts assist the local community college in determining the appropriate standard for each student.

Special accommodations are available for students with disabilities or students who are identified as limited English proficient. The accommodations available for students with disabilities include assistive technology devices, Braille edition, Braille Writer/Slate and Stylus (and Braille Paper), Cranmer Abacus, dictation to scribe, hospital/home testing, interpreter/transliterator signs/cues tests (mathematics test only), keyboarding devices, magnification devices, multiple testing sessions, one test item per page edition, scheduled extended time, student marks answers in test book (instead of the answer sheet), test

administrator reads test aloud in English<sup>1</sup> (mathematics test only), and testing in a separate room.

The accommodations available for students who are identified as limited English proficient include use of an English/native language dictionary or electronic translator, multiple testing sessions, scheduled extended time, student marks answers in the test book (instead of the answer sheet), test administrator reads test aloud in English<sup>1</sup> (mathematics test only), and testing in a separate room.

## **Introduction**

This report shows the performance of students in the North Carolina Community College System who took the competency tests during the 2003-04 academic year. The tests were scanned centrally by North Carolina State University, Technical Outreach for Public Schools (NCSU-TOPS) in collaboration with the North Carolina Department of Public Instruction and the State Board of Education through a contractual agreement. The data from all participating institutions were combined. The data include both 1978 and 1995 competency test data. Three hundred fifty students (24.9%) took the 1978 competency test and 1,056 students (75.1%) took the 1995 test. The tables and figures in this report show data for the 1978 standard, the 1995 standard, and the two standards combined.

Students were tested throughout the academic year at 41 community colleges. Of the students included in this report, 41.9 percent were tested in December 2003, 2.1 percent in January 2004, 0.07 percent in February 2004, 22.8 percent in March 2004, 16.2 percent in April 2004, 16.9 percent in May 2004, and .07 percent in July 2004.

## **Findings**

Table 1 shows the results of data scanned by NCSU-TOPS for all test administrations in the 2003-04 academic year for all participating institutions combined. NCSU-TOPS scanned and scored 1,406 student answer sheets. Eight hundred and four students took the reading test and 820 students took the mathematics test. Of these numbers, 218 students took both the reading and mathematics tests. Of the students who took the reading test, 77.1 percent met the requirement. In mathematics, 65.1 percent of the students tested met the requirement.

Table 1 also contains the numbers tested and numbers meeting the requirements disaggregated by gender, ethnic group, 1978/1995 standard, exceptionality, and accommodations of the tests. It should be noted that not all students completed the student information on the answer sheet. The numbers of students missing information

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<sup>1</sup> Reading aloud or signing/cueing the selections, frames, test questions, and answer choices from the competency reading test invalidates test results because the test measures reading skills. Note: Effective with the 2002-03 school year, (a) the title of the Assistive Technologies/Devices accommodation is changed to Assistive Technology Devices, (b) the title of the Braille Writer accommodation includes the use of Slate and Stylus (and Braille Paper), and (c) the title of the Use of the Typewriter or Word Processor accommodation is changed to Keyboarding Devices.

are 23 of 1,406 for ethnicity (1.6%), 1 of 1,406 for gender (<.01%), and 665 of 1,406 for exceptionality (47.3%).

Figure 1 graphically depicts the performance data of students on the reading standard for all students, by ethnic group, with data presented for both the 1978, 1995, and combined standards. Figure 2 shows the same type of data for the mathematics standard.

Table 2 and Table 3 present information by institution for all institutions in the North Carolina Community College System that sent student data to be scanned by NCSU-TOPS during the 2003-04 academic year. The data are also included for the various ethnic groups. Table 2 shows the reading results and Table 3 shows the mathematics results.

Table 4 gives more detailed information for each institution. The data for reading and mathematics are disaggregated by gender, ethnic group, 1978/1995 standard, exceptionality, and accommodation. Some categories are missing because the institution did not have students fitting a particular category, or because students did not fill out the student information on the answer sheet. Some categories, such as gender or ethnic group, do not add up to the total number of students tested because some students did not fill out the information on the answer sheet.

**Table 1. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
State Total Results: Percent Proficient in Reading and Mathematics**

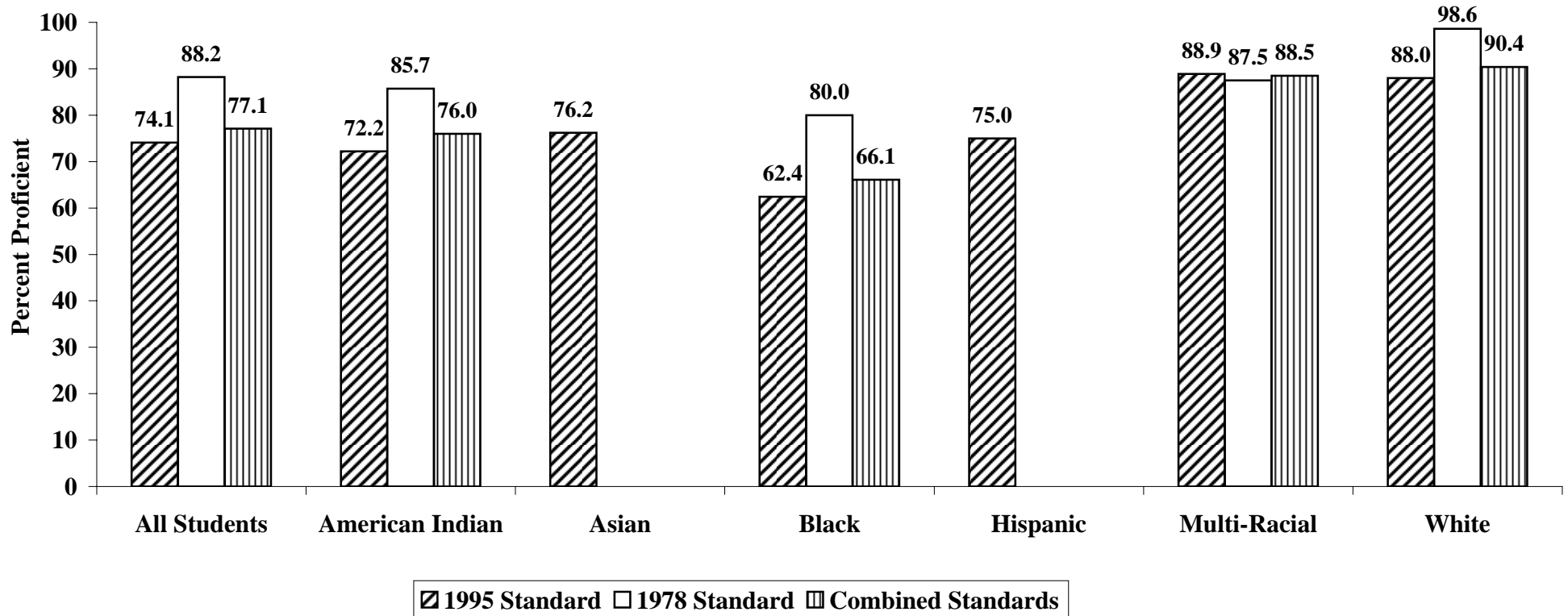
<b>Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State</b>						
All Students	804	620	77.1	820	534	65.1
<b>Gender</b>						
Female	486	386	79.4	505	326	64.6
Male	317	233	73.5	314	207	65.9
<b>Ethnic Group</b>						
American Indian	50	38	76.0	52	28	53.8
Asian	21	16	76.2	12	10	83.3
Black	354	234	66.1	392	202	51.5
Hispanic	40	30	75.0	42	27	64.3
Multi-Racial	26	23	88.5	21	17	81.0
White	303	274	90.4	292	244	83.6
<b>Standard</b>						
1995 Competency Standard	634	470	74.1	614	374	60.9
1978 Competency Test	170	150	88.2	206	160	77.7
<b>Exceptional Classification</b>						
Not Exceptional	419	352	84.0	416	287	69.0
Academically/Intellectually Gifted	1	*	*	1	*	*
Behaviorally-Emotionally Disabled	1	*	*	0	0	0.0
Hearing Impaired	0	0	0.0	1	*	*
Educable Mentally Disabled	4	0	0.0	5	0	0.0
Deaf/Blind	1	*	*	2	0	0.0
Traumatic Brain Injured	1	*	*	1	*	*
Multihandicapped	1	*	*	0	0	0.0
Specific Learning Disabled	4	2	50.0	3	0	0.0
<b>Accommodations</b>						
Interpreter Signs/Cues Test	1	*	*	2	0	0.0
Test Administrator Reads Test Aloud (in English)	0	0	0.0	2	0	0.0
Scheduled Extended Time	2	1	50.0	0	0	0.0
Testing in a Separate Room	3	2	66.7	0	0	0.0

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 1. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient by Ethnicity for 1978 and 1995 Standards**

**Reading**



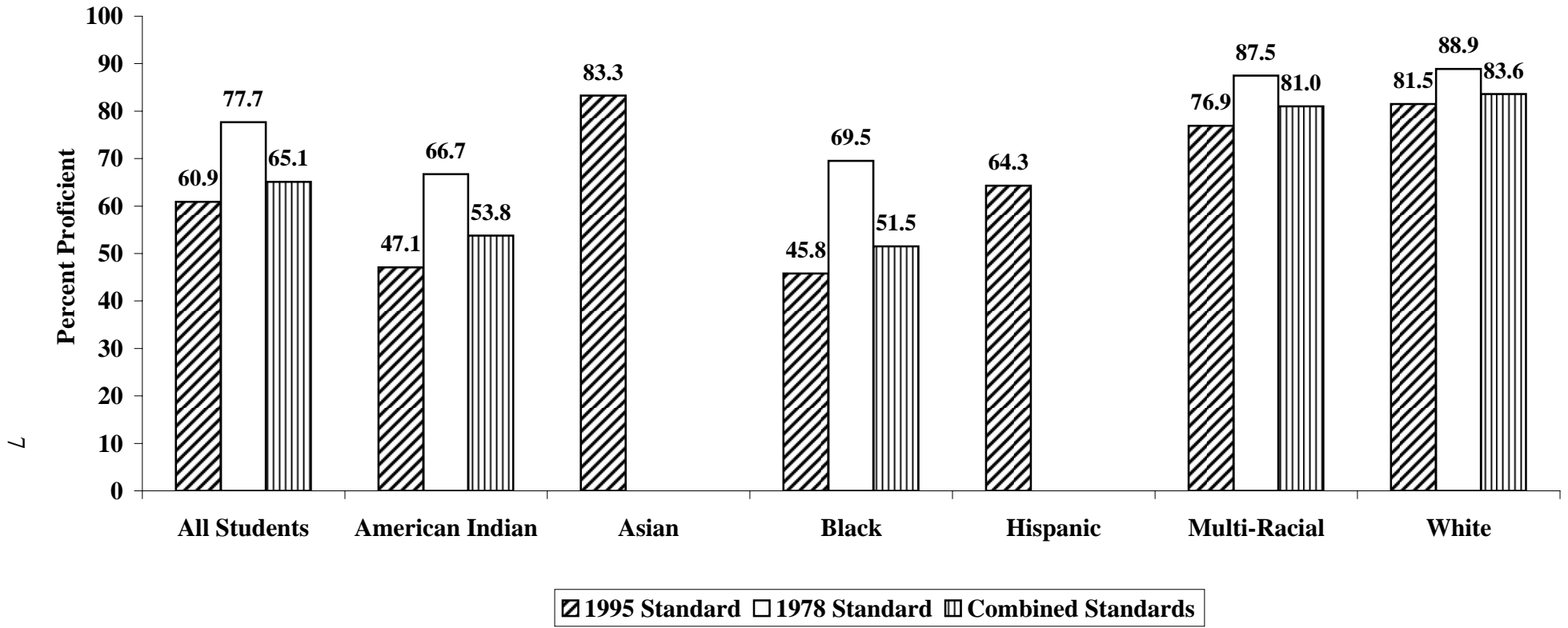
**Number Tested**

<b>1995 Standard</b>	634	36	21	279	40	18	233
<b>1978 Standard</b>	170	14	0	75	0	8	70
<b>Combined Standards</b>	804	50	21	354	40	26	303

Notes: When summed, subgroup N counts may not match the "All Students" N count because of incomplete coding on some student answer sheets.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 2. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient by Ethnicity for 1978 and 1995 Standards  
Mathematics**



**Number Tested**

<b>1995 Standard</b>	614	34	12	297	42	13	211
<b>1978 Standard</b>	206	18	0	95	0	8	81
<b>Combined Standards</b>	820	52	12	392	42	21	292

Notes: When summed, subgroup N counts may not match the "All Students" N count because of incomplete coding on some student answer sheets.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading by Race/ Ethnic Group by Institution**

Institution	All Students			American Indian			Asian			Black		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	804	620	77.1	50	38	76.0	21	16	76.2	354	234	66.1
ALAMANCE CC	15	14	93.3	--	--	--	1	*	*	5	5	100.0
ASHEVILLE-BUNC TCC	1	*	*	--	--	--	--	--	--	--	--	--
BLADEN CC	6	6	100.0	--	--	--	--	--	--	5	5	100.0
BLUE RIDGE CC	4	4	100.0	--	--	--	--	--	--	--	--	--
BRUNSWICK CC	6	6	100.0	--	--	--	--	--	--	1	*	*
CALDWELL CC TI	12	12	100.0	--	--	--	--	--	--	1	*	*
CAPE FEAR CC	13	13	100.0	--	--	--	--	--	--	5	5	100.0
CARTERET CC	11	6	54.5	--	--	--	--	--	--	2	1	50.0
CENTRAL CAROLINA CC	25	17	68.0	--	--	--	--	--	--	12	6	50.0
CENTRAL PIEDMONT CC	192	140	72.9	--	--	--	7	5	71.4	117	79	67.5
CLEVELAND CC	17	17	100.0	--	--	--	--	--	--	3	3	100.0
COASTAL CAROLINA CC	20	19	95.0	--	--	--	1	*	*	4	3	75.0
COL. OF ALBEMARLE	14	11	78.6	--	--	--	--	--	--	3	1	33.3
CRAVEN CC	16	13	81.3	--	--	--	--	--	--	6	4	66.7
DAVIDSON CO. CC	14	14	100.0	2	2	100.0	2	2	100.0	1	*	*
DURHAM TECH CC	14	13	92.9	--	--	--	1	*	*	11	10	90.9
EDGECOMBE CC	2	1	50.0	--	--	--	--	--	--	2	1	50.0
FORSYTH TECH CC	1	*	*	--	--	--	--	--	--	--	--	--
GASTON COLLEGE	22	18	81.8	--	--	--	--	--	--	4	3	75.0
GUILFORD TECH CC	30	24	80.0	1	*	*	--	--	--	20	15	75.0
HAYWOOD CO. CC	5	5	100.0	1	*	*	--	--	--	--	--	--
ISOTHERMAL CC	29	22	75.9	1	*	*	1	*	*	7	5	71.4
JAMES SPRUNT CC	7	5	71.4	--	--	--	--	--	--	4	3	75.0
JOHNSTON CC	6	5	83.3	--	--	--	--	--	--	--	--	--
LENOIR CC	4	4	100.0	--	--	--	--	--	--	2	2	100.0
NASH CC	14	7	50.0	1	*	*	--	--	--	11	4	36.4
PITT CC	4	4	100.0	--	--	--	--	--	--	1	*	*
RANDOLPH CC	7	6	85.7	--	--	--	1	*	*	1	*	*
RICHMOND C C	4	1	25.0	1	*	*	--	--	--	2	0	0.0
ROBESON CC	120	82	68.3	42	30	71.4	1	*	*	45	24	53.3
ROWAN-CABARRUS CC	--	--	--	--	--	--	--	--	--	--	--	--
SANDHILLS CC	4	4	100.0	--	--	--	1	*	*	1	*	*
SOUTH PIEDMONT CC	8	7	87.5	--	--	--	--	--	--	4	4	100.0
SOUTHWESTERN CC	4	4	100.0	1	*	*	--	--	--	2	2	100.0
STANLY CC	29	22	75.9	--	--	--	3	2	66.7	7	4	57.1
VANCE-GRANVILLE CC	45	25	55.6	--	--	--	--	--	--	41	23	56.1
WAKE TECH CC	5	5	100.0	--	--	--	--	--	--	1	*	*
WAYNE C C	38	31	81.6	--	--	--	2	1	50.0	20	15	75.0
WESTERN PIEDMONT CC	9	6	66.7	--	--	--	--	--	--	1	*	*
WILKES CC	21	20	95.2	--	--	--	--	--	--	--	--	--
WILSON TECH CC	6	5	83.3	--	--	--	--	--	--	2	1	50.0

Notes: \*Performance data are not reported for populations of one.

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**Table 2. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading by Race/ Ethnic Group by Institution (continued)**

Institution	All Students			Hispanic			Multi-Racial			White		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
<b>STATE</b>	<b>804</b>	<b>620</b>	<b>77.1</b>	<b>40</b>	<b>30</b>	<b>75.0</b>	<b>26</b>	<b>23</b>	<b>88.5</b>	<b>303</b>	<b>274</b>	<b>90.4</b>
ALAMANCE CC	15	14	93.3	2	2	100.0	--	--	--	7	6	85.7
ASHEVILLE-BUNC TCC	1	*	*	--	--	--	--	--	--	1	*	*
BLADEN CC	6	6	100.0	--	--	--	--	--	--	1	*	*
BLUE RIDGE CC	4	4	100.0	--	--	--	--	--	--	4	4	100.0
BRUNSWICK CC	6	6	100.0	--	--	--	--	--	--	5	5	100.0
CALDWELL CC TI	12	12	100.0	--	--	--	--	--	--	11	11	100.0
CAPE FEAR CC	13	13	100.0	--	--	--	--	--	--	8	8	100.0
CARTERET CC	11	6	54.5	--	--	--	--	--	--	9	5	55.6
CENTRAL CAROLINA CC	25	17	68.0	--	--	--	--	--	--	13	11	84.6
CENTRAL PIEDMONT CC	192	140	72.9	19	13	68.4	6	6	100.0	39	36	92.3
CLEVELAND CC	17	17	100.0	2	2	100.0	--	--	--	12	12	100.0
COASTAL CAROLINA CC	20	19	95.0	5	5	100.0	1	*	*	9	9	100.0
COL. OF ALBEMARLE	14	11	78.6	--	--	--	2	2	100.0	9	8	88.9
CRAVEN CC	16	13	81.3	2	1	50.0	1	*	*	7	7	100.0
DAVIDSON CO. CC	14	14	100.0	--	--	--	1	*	*	8	8	100.0
DURHAM TECH CC	14	13	92.9	2	2	100.0	--	--	--	--	--	--
EDGECOMBE CC	2	1	50.0	--	--	--	--	--	--	--	--	--
FORSYTH TECH CC	1	*	*	--	--	--	--	--	--	1	*	*
GASTON COLLEGE	22	18	81.8	--	--	--	2	1	50.0	16	14	87.5
GUILFORD TECH CC	30	24	80.0	2	1	50.0	4	4	100.0	2	2	100.0
HAYWOOD CO. CC	5	5	100.0	--	--	--	--	--	--	4	4	100.0
ISOTHERMAL CC	29	22	75.9	2	1	50.0	--	--	--	18	15	83.3
JAMES SPRUNT CC	7	5	71.4	1	*	*	--	--	--	2	1	50.0
JOHNSTON CC	6	5	83.3	--	--	--	--	--	--	6	5	83.3
LENOIR CC	4	4	100.0	--	--	--	--	--	--	2	2	100.0
NASH CC	14	7	50.0	--	--	--	--	--	--	2	2	100.0
PITT CC	4	4	100.0	--	--	--	--	--	--	3	3	100.0
RANDOLPH CC	7	6	85.7	--	--	--	--	--	--	5	5	100.0
RICHMOND C C	4	1	25.0	--	--	--	--	--	--	1	*	*
ROBESON CC	120	82	68.3	--	--	--	5	3	60.0	24	23	95.8
ROWAN-CABARRUS CC	--	--	--	--	--	--	--	--	--	--	--	--
SANDHILLS CC	4	4	100.0	--	--	--	--	--	--	2	2	100.0
SOUTH PIEDMONT CC	8	7	87.5	--	--	--	--	--	--	4	3	75.0
SOUTHWESTERN CC	4	4	100.0	--	--	--	1	*	*	--	--	--
STANLY CC	29	22	75.9	--	--	--	1	*	*	18	15	83.3
VANCE-GRANVILLE CC	45	25	55.6	--	--	--	--	--	--	4	2	50.0
WAKE TECH CC	5	5	100.0	--	--	--	--	--	--	3	3	100.0
WAYNE C C	38	31	81.6	2	2	100.0	1	*	*	12	11	91.7
WESTERN PIEDMONT CC	9	6	66.7	1	*	*	--	--	--	7	6	85.7
WILKES CC	21	20	95.2	--	--	--	1	*	*	20	19	95.0
WILSON TECH CC	6	5	83.3	--	--	--	--	--	--	4	4	100.0

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Mathematics by Race/ Ethnic Group by Institution**

Institution	All Students			American Indian			Asian			Black		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
<b>STATE</b>	<b>820</b>	<b>534</b>	<b>65.1</b>	<b>52</b>	<b>28</b>	<b>53.8</b>	<b>12</b>	<b>10</b>	<b>83.3</b>	<b>392</b>	<b>202</b>	<b>51.5</b>
ALAMANCE CC	9	8	88.9	--	--	--	1	*	*	3	2	66.7
ASHEVILLE-BUNC TCC	1	*	*	--	--	--	--	--	--	--	--	--
BLADEN CC	9	7	77.8	1	*	*	--	--	--	5	5	100.0
BLUE RIDGE CC	4	3	75.0	--	--	--	--	--	--	--	--	--
BRUNSWICK CC	3	3	100.0	--	--	--	--	--	--	--	--	--
CALDWELL CC TI	13	12	92.3	--	--	--	--	--	--	1	*	*
CAPE FEAR CC	20	12	60.0	--	--	--	--	--	--	10	6	60.0
CARTERET CC	10	8	80.0	--	--	--	--	--	--	1	*	*
CENTRAL CAROLINA CC	23	12	52.2	--	--	--	--	--	--	11	3	27.3
CENTRAL PIEDMONT CC	188	126	67.0	--	--	--	4	4	100.0	113	63	55.8
CLEVELAND CC	18	18	100.0	--	--	--	--	--	--	4	4	100.0
COASTAL CAROLINA CC	20	19	95.0	--	--	--	1	*	*	4	3	75.0
COL. OF ALBEMARLE	10	6	60.0	--	--	--	--	--	--	4	1	25.0
CRAVEN CC	16	11	68.8	--	--	--	--	--	--	6	4	66.7
DAVIDSON CO. CC	9	9	100.0	1	*	*	2	2	100.0	--	--	--
DURHAM TECH CC	22	15	68.2	--	--	--	--	--	--	17	11	64.7
EDGECOMBE CC	4	2	50.0	--	--	--	--	--	--	4	2	50.0
FORSYTH TECH CC	1	*	*	--	--	--	--	--	--	--	--	--
GASTON COLLEGE	25	18	72.0	--	--	--	--	--	--	3	2	66.7
GUILFORD TECH CC	30	18	60.0	1	*	*	--	--	--	21	12	57.1
HAYWOOD CO. CC	3	3	100.0	--	--	--	--	--	--	--	--	--
ISOTHERMAL CC	28	22	78.6	1	*	*	--	--	--	7	4	57.1
JAMES SPRUNT CC	10	1	10.0	--	--	--	--	--	--	7	1	14.3
JOHNSTON CC	4	4	100.0	--	--	--	--	--	--	--	--	--
LENOIR CC	7	5	71.4	--	--	--	--	--	--	6	4	66.7
NASH CC	15	7	46.7	1	*	*	--	--	--	10	3	30.0
PITT CC	3	3	100.0	--	--	--	--	--	--	1	*	*
RANDOLPH CC	1	*	*	--	--	--	--	--	--	--	--	--
RICHMOND C C	5	1	20.0	2	0	0.0	--	--	--	3	1	33.3
ROBESON CC	127	74	58.3	43	23	53.5	--	--	--	54	25	46.3
ROWAN-CABARRUS CC	2	1	50.0	--	--	--	--	--	--	1	*	*
SANDHILLS CC	3	2	66.7	--	--	--	1	*	*	1	*	*
SOUTH PIEDMONT CC	4	3	75.0	--	--	--	--	--	--	--	--	--
SOUTHWESTERN CC	5	4	80.0	2	1	50.0	--	--	--	2	2	100.0
STANLY CC	27	15	55.6	--	--	--	1	*	*	6	4	66.7
VANCE-GRANVILLE CC	47	16	34.0	--	--	--	--	--	--	44	14	31.8
WAKE TECH CC	6	6	100.0	--	--	--	--	--	--	2	2	100.0
WAYNE C C	49	24	49.0	--	--	--	2	0	0.0	33	14	42.4
WESTERN PIEDMONT CC	11	8	72.7	--	--	--	--	--	--	4	2	50.0
WILKES CC	20	18	90.0	--	--	--	--	--	--	--	--	--
WILSON TECH CC	8	8	100.0	--	--	--	--	--	--	4	4	100.0

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Mathematics by Race/ Ethnic Group by Institution (continued)**

Institution	All Students			Hispanic			Multi-Racial			White		
	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading	Number Tested in Reading	Number Passing Reading	Percent Passing Reading
STATE	820	534	65.1	42	27	64.3	21	17	81.0	292	244	83.6
ALAMANCE CC	9	8	88.9	2	2	100.0	--	--	--	3	3	100.0
ASHEVILLE-BUNC TCC	1	*	*	--	--	--	--	--	--	1	*	*
BLADEN CC	9	7	77.8	--	--	--	--	--	--	3	1	33.3
BLUE RIDGE CC	4	3	75.0	--	--	--	--	--	--	4	3	75.0
BRUNSWICK CC	3	3	100.0	--	--	--	--	--	--	3	3	100.0
CALDWELL CC TI	13	12	92.3	--	--	--	--	--	--	12	11	91.7
CAPE FEAR CC	20	12	60.0	--	--	--	--	--	--	10	6	60.0
CARTERET CC	10	8	80.0	--	--	--	--	--	--	9	7	77.8
CENTRAL CAROLINA CC	23	12	52.2	1	*	*	--	--	--	11	9	81.8
CENTRAL PIEDMONT CC	188	126	67.0	19	12	63.2	6	6	100.0	42	39	92.9
CLEVELAND CC	18	18	100.0	2	2	100.0	--	--	--	12	12	100.0
COASTAL CAROLINA CC	20	19	95.0	5	5	100.0	1	*	*	9	9	100.0
COL. OF ALBEMARLE	10	6	60.0	--	--	--	1	*	*	5	5	100.0
CRAVEN CC	16	11	68.8	2	1	50.0	1	*	*	7	5	71.4
DAVIDSON CO. CC	9	9	100.0	--	--	--	--	--	--	6	6	100.0
DURHAM TECH CC	22	15	68.2	3	2	66.7	--	--	--	2	2	100.0
EDGEcombe CC	4	2	50.0	--	--	--	--	--	--	--	--	--
FORSYTH TECH CC	1	*	*	--	--	--	--	--	--	1	*	*
GASTON COLLEGE	25	18	72.0	1	*	*	2	2	100.0	19	14	73.7
GUILFORD TECH CC	30	18	60.0	2	1	50.0	2	1	50.0	3	2	66.7
HAYWOOD CO. CC	3	3	100.0	--	--	--	--	--	--	3	3	100.0
ISOTHERMAL CC	28	22	78.6	1	*	*	--	--	--	19	17	89.5
JAMES SPRUNT CC	10	1	10.0	1	*	*	--	--	--	2	0	0.0
JOHNSTON CC	4	4	100.0	--	--	--	--	--	--	4	4	100.0
LENOIR CC	7	5	71.4	--	--	--	--	--	--	1	*	*
NASH CC	15	7	46.7	--	--	--	--	--	--	4	4	100.0
PITT CC	3	3	100.0	--	--	--	--	--	--	2	2	100.0
RANDOLPH CC	1	*	*	--	--	--	--	--	--	1	*	*
RICHMOND C C	5	1	20.0	--	--	--	--	--	--	--	--	--
ROBESON CC	127	74	58.3	2	1	50.0	2	2	100.0	25	22	88.0
ROWAN-CABARRUS CC	2	1	50.0	--	--	--	--	--	--	--	--	--
SANDHILLS CC	3	2	66.7	--	--	--	--	--	--	1	*	*
SOUTH PIEDMONT CC	4	3	75.0	--	--	--	--	--	--	4	3	75.0
SOUTHWESTERN CC	5	4	80.0	--	--	--	1	*	*	--	--	--
STANLY CC	27	15	55.6	--	--	--	1	*	*	19	9	47.4
VANCE-GRANVILLE CC	47	16	34.0	--	--	--	--	--	--	3	2	66.7
WAKE TECH CC	6	6	100.0	--	--	--	--	--	--	3	3	100.0
WAYNE C C	49	24	49.0	1	*	*	4	2	50.0	8	6	75.0
WESTERN PIEDMONT CC	11	8	72.7	--	--	--	--	--	--	7	6	85.7
WILKES CC	20	18	90.0	--	--	--	--	--	--	20	18	90.0
WILSON TECH CC	8	8	100.0	--	--	--	--	--	--	4	4	100.0

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Alamance Community College</b>						
All Students	15	14	93.3	9	8	88.9
Female	12	11	91.7	6	5	83.3
Male	3	3	100.0	3	3	100.0
Asian	1	1	100.0	1	1	100.0
Black	5	5	100.0	3	2	66.7
Hispanic	2	2	100.0	2	2	100.0
White	7	6	85.7	3	3	100.0
1995 Competency Standard	10	10	100.0	6	5	83.3
1978 Competency Standard	5	4	80.0	3	3	100.0
Not Exceptional	15	14	93.3	9	8	88.9
<b>Asheville-Buncombe Technical Community College</b>						
All Students	1	*	*	1	*	*
Male	1	*	*	1	*	*
White	1	*	*	1	*	*
1995 Competency Standard	1	*	*	1	*	*
<b>Bladen Community College</b>						
All Students	6	6	100.0	9	7	77.8
Female	4	4	100.0	4	4	100.0
Male	2	2	100.0	5	3	60.0
American Indian	--	--	--	1	*	*
Black	5	5	100.0	5	5	100.0
White	1	*	*	3	1	33.3
1995 Competency Standard	3	3	100.0	6	5	83.3
1978 Competency Standard	3	3	100.0	3	2	66.7
Not Exceptional	6	6	100.0	9	7	77.8
<b>Blue Ridge Community College</b>						
All Students	4	4	100.0	4	3	75.0
Female	3	3	100.0	3	3	100.0
Male	1	*	*	1	*	*
White	4	4	100.0	4	3	75.0
1995 Competency Standard	4	4	100.0	4	3	75.0
<b>Brunswick Community College</b>						
All Students	6	6	100.0	3	3	100.0
Female	3	3	100.0	2	2	100.0
Male	3	3	100.0	1	*	*
Black	1	*	*	--	--	--
White	5	5	100.0	3	3	100.0
1995 Competency Standard	6	6	100.0	3	3	100.0
<b>Caldwell Community College and Technical Institute</b>						
All Students	12	12	100.0	13	12	92.3
Female	9	9	100.0	8	7	87.5
Male	3	3	100.0	5	5	100.0
Black	1	*	*	1	*	*
White	11	11	100.0	12	11	91.7
1995 Competency Standard	12	12	100.0	13	12	92.3
Not Exceptional	12	12	100.0	13	12	92.3

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Cape Fear Community College</b>						
All Students	13	13	100.0	20	12	60.0
Female	8	8	100.0	13	8	61.5
Male	5	5	100.0	7	4	57.1
Black	5	5	100.0	10	6	60.0
White	8	8	100.0	10	6	60.0
1995 Competency Standard	13	13	100.0	20	12	60.0
<b>Carteret Community College</b>						
All Students	11	6	54.5	10	8	80.0
Female	10	5	50.0	9	7	77.8
Male	1	*	*	1	*	*
Black	2	1	50.0	1	*	*
White	9	5	55.6	9	7	77.8
1995 Competency Standard	8	3	37.5	7	5	71.4
1978 Competency Standard	3	3	100.0	3	3	100.0
Not Exceptional	10	6	60.0	9	7	77.8
<b>Central Carolina Community College</b>						
All Students	25	17	68.0	23	12	52.2
Female	16	11	68.8	15	7	46.7
Male	9	6	66.7	8	5	62.5
Black	12	6	50.0	11	3	27.3
Hispanic	--	--	--	1	*	*
White	13	11	84.6	11	9	81.8
1995 Competency Standard	24	16	66.7	17	8	47.1
1978 Competency Standard	1	*	*	6	4	66.7
Not Exceptional	14	9	64.3	15	8	53.3
Specific Learning Disabled	4	2	50.0	3	0	0.0
Test Administrator Reads Test Aloud	--	--	--	2	0	0.0
<b>Central Piedmont Community College</b>						
All Students	192	140	72.9	188	126	67.0
Female	100	77	77.0	101	69	68.3
Male	91	62	68.1	86	56	65.1
Asian	7	5	71.4	4	4	100.0
Black	117	79	67.5	113	63	55.8
Hispanic	19	13	68.4	19	12	63.2
Multi-Racial	6	6	100.0	6	6	100.0
White	39	36	92.3	42	39	92.9
1995 Competency Standard	158	108	68.4	148	95	64.2
1978 Competency Standard	34	32	94.1	40	31	77.5
Not Exceptional	32	31	96.9	36	29	80.6
Academically/Intellectually Gifted	1	*	*	1	*	*
Hearing Impaired	--	--	--	1	*	*
<b>Cleveland Community College</b>						
All Students	17	17	100.0	18	18	100.0
Female	9	9	100.0	9	9	100.0
Male	8	8	100.0	9	9	100.0
Black	3	3	100.0	4	4	100.0
Hispanic	2	2	100.0	2	2	100.0
White	12	12	100.0	12	12	100.0
1995 Competency Standard	10	10	100.0	10	10	100.0
1978 Competency Standard	7	7	100.0	8	8	100.0
Not Exceptional	16	16	100.0	17	17	100.0

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Coastal Carolina Community College</b>						
All Students	20	19	95.0	20	19	95.0
Female	14	13	92.9	14	14	100.0
Male	6	6	100.0	6	5	83.3
Asian	1	*	*	1	*	*
Black	4	3	75.0	4	3	75.0
Hispanic	5	5	100.0	5	5	100.0
Multi-Racial	1	*	*	1	*	*
White	9	9	100.0	9	9	100.0
1995 Competency Standard	20	19	95.0	20	19	95.0
Not Exceptional	20	19	95.0	20	19	95.0
<b>College of the Albemarle</b>						
All Students	14	11	78.6	10	6	60.0
Female	8	6	75.0	5	3	60.0
Male	6	5	83.3	5	3	60.0
Black	3	1	33.3	4	1	25.0
Multi-Racial	2	2	100.0	1	*	*
White	9	8	88.9	5	5	100.0
1995 Competency Standard	13	10	76.9	9	5	55.6
1978 Competency Standard	1	*	*	1	*	*
Not Exceptional	14	11	78.6	10	6	60.0
Scheduled Extended Time	2	1	50.0	--	--	--
Testing in a Separate Room	2	1	50.0	--	--	--
<b>Craven Community College</b>						
All Students	16	13	81.3	16	11	68.8
Female	11	9	81.8	11	7	63.6
Male	5	4	80.0	5	4	80.0
Black	6	4	66.7	6	4	66.7
Hispanic	2	1	50.0	2	1	50.0
Multi-Racial	1	*	*	1	*	*
White	7	7	100.0	7	5	71.4
1995 Competency Standard	16	13	81.3	16	11	68.8
Not Exceptional	15	13	86.7	16	11	68.8
Other Exceptional Classifications	1	*	*	--	--	--
<b>Davidson Community College</b>						
All Students	14	14	100.0	9	9	100.0
Female	7	7	100.0	6	6	100.0
Male	7	7	100.0	3	3	100.0
American Indian	2	2	100.0	1	*	*
Asian	2	2	100.0	2	2	100.0
Black	1	*	*	--	--	--
Multi-Racial	1	*	*	--	--	--
White	8	8	100.0	6	6	100.0
1995 Competency Standard	14	14	100.0	9	9	100.0
Not Exceptional	14	14	100.0	9	9	100.0

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Durham Technical Community College</b>						
All Students	14	13	92.9	22	15	68.2
Female	9	9	100.0	16	11	68.8
Male	5	4	80.0	6	4	66.7
Asian	1	*	*	--	--	--
Black	11	10	90.9	17	11	64.7
Hispanic	2	2	100.0	3	2	66.7
White	--	--	--	2	2	100.0
1995 Competency Standard	12	11	91.7	19	12	63.2
1978 Competency Standard	2	2	100.0	3	3	100.0
<b>Edgecombe Community College</b>						
All Students	2	1	50.0	4	2	50.0
Female	1	*	*	2	1	50.0
Male	1	*	*	2	1	50.0
Black	2	1	50.0	4	2	50.0
1995 Competency Standard	2	1	50.0	4	2	50.0
<b>Forsyth Technical Community College</b>						
All Students	1	*	*	1	*	*
Female	1	*	*	1	*	*
White	1	*	*	1	*	*
1995 Competency Standard	1	*	*	1	*	*
Not Exceptional	1	*	*	1	*	*
<b>Gaston College</b>						
All Students	22	18	81.8	25	18	72.0
Female	14	13	92.9	13	9	69.2
Male	8	5	62.5	12	9	75.0
Black	4	3	75.0	3	2	66.7
Hispanic	--	--	--	1	*	*
Multi-Racial	2	1	50.0	2	2	100.0
White	16	14	87.5	19	14	73.7
1995 Competency Standard	11	8	72.7	12	6	50.0
1978 Competency Standard	11	10	90.9	13	12	92.3
Not Exceptional	22	18	81.8	24	18	75.0
Specific Learning Disabled	--	--	--	1	*	*
Orthopedically Impaired	--	--	--	--	--	--
Interpreter Signs/Cues Test	--	--	--	1	*	*
<b>Guilford Technical Community College</b>						
All Students	30	24	80.0	30	18	60.0
Female	20	18	90.0	19	14	73.7
Male	10	6	60.0	11	4	36.4
American Indian	1	*	*	1	*	*
Black	20	15	75.0	21	12	57.1
Hispanic	2	1	50.0	2	1	50.0
Multi-Racial	4	4	100.0	2	1	50.0
White	2	2	100.0	3	2	66.7
1995 Competency Standard	18	13	72.2	18	10	55.6
1978 Competency Standard	12	11	91.7	12	8	66.7
Not Exceptional	28	23	82.1	29	18	62.1
Specific Learning Disabled	1	*	*	1	*	*
Interpreter Signs/Cues Test	1	*	*	1	*	*

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Haywood Community College</b>						
All Students	5	5	100.0	3	3	100.0
Female	2	2	100.0	--	--	--
Male	3	3	100.0	3	3	100.0
American Indian	1	*	*	--	--	--
White	4	4	100.0	3	3	100.0
1995 Competency Standard	5	5	100.0	3	3	100.0
Not Exceptional	4	4	100.0	3	3	100.0
Testing in a Separate Room	1	*	*	--	--	--
<b>Isothermal Community College</b>						
All Students	29	22	75.9	28	22	78.6
Female	18	14	77.8	16	11	68.8
Male	11	8	72.7	12	11	91.7
American Indian	1	*	*	1	*	*
Asian	1	*	*	--	--	--
Black	7	5	71.4	7	4	57.1
Hispanic	2	1	50.0	1	*	*
White	18	15	83.3	19	17	89.5
1995 Competency Standard	18	12	66.7	20	15	75.0
1978 Competency Standard	11	10	90.9	8	7	87.5
Not Exceptional	7	6	85.7	5	4	80.0
<b>James Sprunt Community College</b>						
All Students	7	5	71.4	10	1	10.0
Female	6	4	66.7	9	1	11.1
Male	1	*	*	1	*	*
Black	4	3	75.0	7	1	14.3
Hispanic	1	*	*	1	*	*
White	2	1	50.0	2	0	0.0
1995 Competency Standard	7	5	71.4	10	1	10.0
<b>Johnston Community College</b>						
All Students	6	5	83.3	4	4	100.0
Female	1	*	*	1	*	*
Male	5	4	80.0	3	3	100.0
White	6	5	83.3	4	4	100.0
1995 Competency Standard	6	5	83.3	4	4	100.0
Not Exceptional	6	5	83.3	4	4	100.0
<b>Lenoir Community College</b>						
All Students	4	4	100.0	7	5	71.4
Female	3	3	100.0	3	2	66.7
Male	1	*	*	4	3	75.0
Black	2	2	100.0	6	4	66.7
White	2	2	100.0	1	*	*
1995 Competency Standard	4	4	100.0	6	4	66.7
1978 Competency Standard	--	--	--	1	*	*
Not Exceptional	4	4	100.0	7	5	71.4

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Nash Community College</b>						
All Students	14	7	50.0	15	7	46.7
Female	8	5	62.5	9	6	66.7
Male	6	2	33.3	6	1	16.7
American Indian	1	*	*	1	*	*
Black	11	4	36.4	10	3	30.0
White	2	2	100.0	4	4	100.0
1995 Competency Standard	10	7	70.0	9	6	66.7
1978 Competency Standard	4	0	0.0	6	1	16.7
Not Exceptional	10	7	70.0	10	7	70.0
Educable Mentally Disabled	4	0	0.0	5	0	0.0
<b>Pitt Community College</b>						
All Students	4	4	100.0	3	3	100.0
Female	1	*	*	1	*	*
Male	3	3	100.0	2	2	100.0
Black	1	*	*	1	*	*
White	3	3	100.0	2	2	100.0
1995 Competency Standard	4	4	100.0	3	3	100.0
Not Exceptional	4	4	100.0	3	3	100.0
<b>Randolph Community College</b>						
All Students	7	6	85.7	1	*	*
Female	4	3	75.0	1	*	*
Male	3	3	100.0	--	--	--
Asian	1	*	*	--	--	--
Black	1	*	*	--	--	--
White	5	5	100.0	1	*	*
1995 Competency Standard	6	5	83.3	--	--	--
1978 Competency Standard	1	*	*	1	*	*
Not Exceptional	7	6	85.7	1	*	*
<b>Richmond Community</b>						
All Students	4	1	25.0	5	1	20.0
Female	3	1	33.3	2	0	0.0
Male	1	*	*	3	1	33.3
American Indian	1	*	*	2	0	0.0
Black	2	0	0.0	3	1	33.3
White	1	*	*	--	--	--
1995 Competency Standard	3	1	33.3	2	1	50.0
1978 Competency Standard	1	*	*	3	0	0.0
Not Exceptional	--	--	--	1	*	*
Orthopedically Impaired	1	*	*	1	*	*

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Robeson Community College</b>						
All Students	120	82	68.3	127	74	58.3
Female	75	51	68.0	85	47	55.3
Male	45	31	68.9	42	27	64.3
American Indian	42	30	71.4	43	23	53.5
Asian	1	*	*	--	--	--
Black	45	24	53.3	54	25	46.3
Hispanic	--	--	--	2	1	50.0
Multi-Racial	5	3	60.0	2	2	100.0
White	24	23	95.8	25	22	88.0
1995 Competency Standard	78	48	61.5	76	35	46.1
1978 Competency Standard	42	34	81.0	51	39	76.5
Not Exceptional	60	43	71.7	62	30	48.4
Behaviorally-Emotionally Disabled	1	*	*	--	--	--
<b>Rowan Community College</b>						
All Students	--	--	--	2	1	50.0
Female	--	--	--	1	*	*
Male	--	--	--	1	*	*
Black	--	--	--	1	*	*
1978 Competency Test	--	--	--	2	1	50.0
Not Exceptional	--	--	--	2	1	50.0
<b>Sandhills Community College</b>						
All Students	4	4	100.0	3	2	66.7
Female	2	2	100.0	2	1	50.0
Male	2	2	100.0	1	*	*
Asian	1	*	*	1	*	*
Black	1	*	*	1	*	*
White	2	2	100.0	1	*	*
1995 Competency Standard	4	4	100.0	3	2	66.7
<b>South Piedmont Community College</b>						
All Students	8	7	87.5	4	3	75.0
Female	6	6	100.0	3	2	66.7
Male	2	1	50.0	1	*	*
Black	4	4	100.0	--	--	--
White	4	3	75.0	4	3	75.0
1995 Competency Standard	4	3	75.0	2	1	50.0
1978 Competency Standard	4	4	100.0	2	2	100.0
Not Exceptional	8	7	87.5	4	3	75.0
<b>Southwestern Community College</b>						
All Students	4	4	100.0	5	4	80.0
Female	2	2	100.0	3	2	66.7
Male	2	2	100.0	2	2	100.0
American Indian	1	*	*	2	1	50.0
Black	2	2	100.0	2	2	100.0
Multi-Racial	1	*	*	1	*	*
1995 Competency Standard	4	4	100.0	5	4	80.0
Not Exceptional	2	2	100.0	2	2	100.0

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number Tested in Reading</b>	<b>Number Passing Reading</b>	<b>Percent Passing Reading</b>	<b>Number Tested in Mathematics</b>	<b>Number Passing Mathematics</b>	<b>Percent Passing Mathematics</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Stanly Community College</b>						
All Students	29	22	75.9	27	15	55.6
Female	19	15	78.9	22	12	54.5
Male	10	7	70.0	5	3	60.0
Asian	3	2	66.7	1	*	*
Black	7	4	57.1	6	4	66.7
Multi-Racial	1	*	*	1	*	*
White	18	15	83.3	19	9	47.4
1995 Competency Standard	23	16	69.6	16	10	62.5
1978 Competency Standard	6	6	100.0	11	5	45.5
Not Exceptional	29	22	75.9	27	15	55.6
<b>Vance-Granville Community College</b>						
All Students	45	25	55.6	47	16	34.0
Female	19	11	57.9	20	7	35.0
Male	26	14	53.8	27	9	33.3
Black	41	23	56.1	44	14	31.8
White	4	2	50.0	3	2	66.7
1995 Competency Standard	45	25	55.6	47	16	34.0
<b>Wake Technical Community College</b>						
All Students	5	5	100.0	6	6	100.0
Female	3	3	100.0	3	3	100.0
Male	2	2	100.0	3	3	100.0
Black	1	*	*	2	2	100.0
White	3	3	100.0	3	3	100.0
1995 Competency Standard	2	2	100.0	2	2	100.0
1978 Competency Standard	3	3	100.0	4	4	100.0
Not Exceptional	4	4	100.0	5	5	100.0
<b>Wayne Community College</b>						
All Students	38	31	81.6	49	24	49.0
Female	26	20	76.9	37	15	40.5
Male	12	11	91.7	12	9	75.0
Asian	2	1	50.0	2	0	0.0
Black	20	15	75.0	33	14	42.4
Hispanic	2	2	100.0	1	*	*
Multi-Racial	1	*	*	4	2	50.0
White	12	11	91.7	8	6	75.0
1995 Competency Standard	38	31	81.6	49	24	49.0
Not Exceptional	38	31	81.6	48	23	47.9
<b>Western Piedmont Community College</b>						
All Students	9	6	66.7	11	8	72.7
Female	6	4	66.7	6	5	83.3
Male	3	2	66.7	5	3	60.0
Black	1	*	*	4	2	50.0
Hispanic	1	*	*	--	--	--
White	7	6	85.7	7	6	85.7
1995 Competency Standard	8	5	62.5	9	6	66.7
1978 Competency Standard	1	*	*	2	2	100.0
Not Exceptional	8	5	62.5	9	6	66.7

Notes: \*Performance data are not reported for populations of one.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 4. North Carolina Community College System  
Report of Student Performance on the North Carolina Competency Standard, 2003-04 Academic Year  
Percent Proficient in Reading and Mathematics by Institution (continued)**

<b>Institution/Population</b>	<b>Number</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Number</b>	<b>Percent</b>
<b>State-All Institutions</b>	804	620	77.1	820	534	65.1
<b>Wilkes Community College</b>						
All Students	21	20	95.2	20	18	90.0
Female	17	16	94.1	18	16	88.9
Male	4	4	100.0	2	2	100.0
Multi-Racial	1	*	*	--	--	--
White	20	19	95.0	20	18	90.0
1995 Competency Standard	8	7	87.5	4	3	75.0
1978 Competency Standard	13	13	100.0	16	15	93.8
Not Exceptional	9	9	100.0	6	6	100.0
<b>Wilson Technical Community College</b>						
All Students	6	5	83.3	8	8	100.0
Female	6	5	83.3	6	6	100.0
Male	--	--	--	2	2	100.0
Black	2	1	50.0	4	4	100.0
White	4	4	100.0	4	4	100.0
1995 Competency Standard	1	*	*	1	*	*
1978 Competency Standard	5	4	80.0	7	7	100.0

Notes: \*Performance data are not reported for populations of one.

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