

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: North Carolina

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	65.4	59.0	57.7	60.5	64.6	56.8	67.4	58.4	55.7	72.0	51.0	60.1
American Indian	54.4	34.3	44.3	37.6	46.6	41.1	46.8	31.2	34.6	36.5	29.5	41.3
Asian	78.9	72.5	60.2	69.3	66.0	59.1	64.0	67.2	52.8	77.8	58.7	65.7
Black	45.4	36.0	31.3	37.4	44.5	38.8	46.4	30.3	31.6	45.9	29.4	37.8
Hispanic	63.2	53.2	45.6	50.0	50.5	47.3	52.7	50.0	41.7	63.0	42.2	50.0
Multi-Racial	67.5	53.0	60.2	66.8	70.4	55.5	69.9	64.0	61.3	71.9	60.1	62.5
White	73.7	66.3	69.9	67.3	74.4	65.2	77.0	69.0	68.0	76.8	60.4	69.7
Other	51.3	48.4	51.9	45.7	57.1	54.9	77.2	57.1	45.5	100.0	48.5	55.4
Male	63.9	59.7	58.5	64.3	59.4	50.4	67.6	62.1	58.7	78.6	55.1	60.1
Female	66.8	58.4	56.9	57.4	69.9	63.3	67.2	55.3	52.6	64.4	47.2	60.2

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Educable Mentally Handicapped

Specific Learning Disabled

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Visually Impaired

Traumatic Brain Injured

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Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 010 Alamance-Burlington

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	67.3	49.1	49.8	56.9	63.1	56.3	61.8	52.8	42.9	70.1	44.9	55.6
American Indian	*	*	*	*	*	*	*	*	*	*	60.0	66.7
Asian	71.4	70.0	43.5	44.4	100.0	50.0	68.8	36.8	66.7	66.7	40.0	56.9
Black	57.8	25.8	18.6	30.8	45.8	37.8	42.0	25.2	26.3	66.7	29.1	35.2
Hispanic	61.5	46.7	21.9	50.0	20.0	51.4	26.8	25.0	16.7	*	42.9	33.9
Multi-Racial	85.7	*	42.9	*	85.7	42.9	84.6	33.3	50.0	*	57.1	64.2
White	69.7	55.4	60.7	63.4	70.4	62.2	69.7	62.5	52.9	71.2	49.8	62.7
Other	*	*	*	*	*	62.5	*	*	*	*	*	62.5
Male	64.4	52.0	48.2	63.7	55.4	47.1	60.4	54.8	44.9	75.0	45.7	53.9
Female	70.2	46.7	51.3	51.6	71.2	65.8	63.2	51.1	40.7	65.1	44.2	57.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 01A Lakeside School

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	0.0	*	0.0	*	0.0	0.0	16.7	*	0.0	*	*	1.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	0.0	*	*	*	0.0	*	20.0	*	0.0	*	*	3.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	0.0	*	0.0	*	0.0	*	*	*	*	*	*	0.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	0.0	*	*	*	0.0	0.0	16.7	*	0.0	*	*	2.6
Female	0.0	*	0.0	*	0.0	*	*	*	*	*	*	0.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 01B River Mill Charter

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	0.0	28.6	60.0	22.2	25.0	6.7	33.3	11.1	25.9	*	25.0	24.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	16.7
White	0.0	28.6	64.3	22.2	21.4	7.1	32.3	11.1	28.0	*	26.3	24.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	0.0	*	100.0	*	27.3	*	31.6	*	26.3	*	22.2	27.3
Female	0.0	*	40.0	40.0	20.0	0.0	35.7	14.3	25.0	*	27.3	20.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 020 Alexander County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	72.6	56.3	67.5	51.5	66.3	64.0	55.4	59.7	61.1	84.5	41.3	60.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	66.7	80.0	42.9	33.3	20.0	50.0	0.0	*	25.0	*	42.9	39.1
Black	46.2	11.1	30.0	46.2	61.9	36.8	41.7	13.3	31.8	60.0	18.5	35.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	22.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	74.0	58.4	71.3	53.0	67.8	67.3	57.4	63.7	63.8	86.3	43.5	63.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	74.8	56.8	72.2	51.4	54.5	58.6	47.5	63.2	57.4	83.3	38.0	57.1
Female	70.9	55.8	63.0	51.5	77.9	69.9	62.7	56.7	64.8	85.3	45.2	63.8

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 030 Allegheny County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	50.0	73.8	52.2	50.0	56.6	39.6	58.3	61.4	27.8	100.0	57.6	53.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	*	*	*	*	*	*	*	*	*	*	*	36.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	58.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	51.1	72.6	52.3	46.8	57.3	40.8	58.1	61.6	27.1	100.0	57.6	53.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	46.3	90.0	54.5	70.0	45.9	31.1	59.3	62.2	36.4	*	59.6	52.5
Female	55.2	60.0	48.9	36.7	71.1	51.1	57.1	60.8	14.3	100.0	55.3	53.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 040 Anson County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	64.3	63.3	32.4	35.9	44.5	36.6	49.8	37.8	27.7	55.6	33.3	42.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	37.5
Asian	*	*	*	*	*	*	*	*	*	*	*	76.5
Black	61.5	50.8	18.8	26.3	38.3	25.9	43.7	25.6	20.9	45.0	19.6	32.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	67.8	72.4	62.2	43.6	56.6	56.3	60.0	47.1	43.4	59.5	55.9	56.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.1	68.6	27.6	44.3	34.5	23.4	47.4	37.8	34.3	76.0	29.4	38.4
Female	69.6	60.2	37.2	30.3	52.9	53.0	52.0	37.8	20.8	42.1	37.5	45.6

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 050 Ashe County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	75.4	63.4	55.9	55.3	64.8	70.7	71.6	65.8	58.4	76.7	46.6	63.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	35.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	10.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	76.1	63.6	56.1	55.4	66.0	70.3	71.9	66.0	60.5	76.7	46.8	64.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.7	64.5	61.6	65.7	54.4	64.5	71.2	67.7	56.1	91.7	47.3	62.8
Female	77.0	62.5	50.0	51.1	75.8	76.9	71.9	64.5	60.4	66.7	46.0	64.3

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 060 Avery County

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	46.9	50.8	63.9	57.3	64.4	70.4	70.9	58.1	75.8	60.0	71.3	62.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	50.0
White	47.4	50.8	64.0	58.1	64.4	70.7	71.3	58.9	75.8	60.0	71.6	63.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	49.5	53.7	63.3	72.2	56.3	58.6	68.1	56.1	87.0	*	75.3	62.5
Female	44.6	47.6	64.6	43.6	72.7	87.1	73.1	60.0	67.6	42.9	66.7	63.4

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 06A Grandfather Academy

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	40.0	*	20.0	*	*	0.0	*	*	*	*	*	19.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	14.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	21.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	25.0
Female	*	*	*	*	*	*	*	*	*	*	*	15.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 070 Beaufort County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	62.3	57.3	44.8	60.8	54.0	42.8	87.4	58.9	38.5	43.1	41.8	52.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	76.9
Black	46.8	41.8	25.6	37.1	34.4	24.2	77.8	34.6	27.7	25.0	26.4	33.7
Hispanic	62.5	*	*	*	0.0	28.6	*	*	20.0	*	*	31.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	83.3
White	72.9	64.9	62.0	70.5	70.5	57.0	91.7	74.0	51.4	47.5	53.2	65.7
Other	*	*	*	*	*	*	*	*	*	*	*	20.0
Male	58.2	55.7	47.2	66.7	45.0	29.6	85.5	63.4	44.8	65.4	44.1	50.2
Female	66.4	58.5	42.1	56.5	63.4	55.0	88.8	55.7	31.4	20.0	39.3	54.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 080 Bertie County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	36.4	38.5	26.5	29.0	33.2	47.5	61.9	21.2	40.5	50.0	16.9	35.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	32.4	32.4	20.8	18.8	27.2	44.8	51.7	15.5	34.1	16.7	9.8	29.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	100.0
White	50.6	61.1	81.8	42.9	61.5	62.2	90.4	56.4	66.0	90.0	39.3	59.2
Other	*	*	*	*	*	60.0	*	*	*	*	*	57.1
Male	38.5	37.2	27.0	32.1	27.2	46.6	70.1	21.8	44.5	90.9	22.0	36.7
Female	34.3	39.6	25.9	26.7	40.6	48.3	55.7	20.7	37.6	9.1	12.6	34.0

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 090 Bladen County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	46.1	44.3	42.6	57.8	54.0	32.8	52.0	35.9	43.8	74.2	37.1	44.5
American Indian	*	*	*	*	*	60.0	*	*	*	*	*	38.5
Asian	*	*	*	*	*	*	*	*	*	*	*	37.5
Black	35.4	27.3	27.7	44.6	46.3	18.6	39.3	22.6	33.0	60.0	24.7	32.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	64.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	60.0
White	57.6	57.3	58.1	67.0	63.1	45.8	66.7	46.6	55.1	81.0	48.6	56.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	36.8	47.1	43.0	54.8	47.9	26.0	48.8	38.3	44.7	88.2	41.8	42.4
Female	55.1	42.6	42.3	59.2	60.0	39.4	55.3	34.1	42.9	57.1	33.5	46.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

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## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 100 Brunswick County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	57.4	52.5	55.3	64.7	57.1	61.5	86.5	48.6	67.8	70.4	45.9	59.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	52.6
Asian	*	*	*	*	*	*	*	*	*	*	*	66.7
Black	40.1	29.7	33.5	43.1	36.7	49.0	72.5	26.3	46.1	57.1	26.3	39.9
Hispanic	77.8	*	50.0	*	58.3	42.9	*	83.3	40.0	*	40.0	60.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	41.7
White	62.8	60.6	64.0	71.2	65.4	65.9	91.6	56.1	74.6	72.5	55.5	66.6
Other	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	55.2	54.2	53.9	70.2	50.2	53.2	86.9	55.9	71.1	81.8	54.5	59.0
Female	59.7	51.2	56.7	60.5	65.2	70.1	86.3	42.2	64.2	61.1	38.8	59.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 110 Buncombe County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	82.6	70.5	70.0	69.3	75.3	68.8	75.7	70.8	68.5	72.8	61.1	71.7
American Indian	66.7	*	60.0	*	85.7	66.7	66.7	*	60.0	*	*	69.6
Asian	95.5	78.6	88.2	81.8	92.3	75.0	78.6	83.3	46.7	83.3	62.5	78.8
Black	64.6	51.1	53.8	41.2	52.5	56.3	50.0	37.8	44.1	80.0	37.0	50.3
Hispanic	92.9	76.5	69.2	61.5	57.1	80.8	77.8	62.5	72.2	*	69.6	71.9
Multi-Racial	80.0	60.0	60.0	80.0	72.7	66.7	72.7	44.4	72.7	*	81.8	69.5
White	83.5	71.1	70.7	70.3	76.8	69.4	77.2	72.1	70.2	72.4	62.1	72.8
Other	*	*	*	*	*	61.1	*	*	*	*	*	66.7
Male	80.9	73.7	70.9	72.7	70.7	62.0	75.4	75.3	72.7	75.8	66.7	72.1
Female	84.3	67.6	69.0	66.7	80.6	75.8	76.0	66.8	63.9	68.7	55.6	71.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 111 Asheville City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	62.1	54.4	58.2	68.5	69.3	51.1	73.4	55.3	38.0	83.9	56.7	60.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	54.5
Asian	*	*	*	*	*	*	*	*	*	*	*	86.4
Black	33.7	14.3	22.6	46.5	38.3	24.7	43.0	19.3	30.8	*	26.4	29.8
Hispanic	66.7	*	*	71.4	57.1	41.7	*	36.4	*	*	*	53.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	66.7
White	76.2	66.9	77.1	73.9	87.6	64.7	87.1	72.6	54.5	88.0	71.7	75.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	62.9	57.8	62.3	69.7	69.0	44.2	76.5	58.0	43.5	88.9	58.7	61.6
Female	61.5	51.6	54.7	67.3	69.5	58.3	70.9	52.7	33.3	76.9	54.9	59.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 120 Burke County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	83.5	66.2	77.5	76.4	72.6	62.6	71.7	65.8	69.8	83.5	56.6	70.6
American Indian	*	*	*	*	*	*	80.0	*	40.0	*	*	61.1
Asian	84.1	54.3	62.7	76.3	57.3	45.8	56.1	59.7	52.0	*	51.6	59.5
Black	57.6	50.0	55.3	79.2	56.0	41.0	61.3	29.3	50.7	*	32.7	50.7
Hispanic	58.3	*	81.8	*	50.0	56.3	35.3	62.5	57.9	*	41.7	54.2
Multi-Racial	60.0	*	*	*	57.1	55.6	*	*	83.3	*	*	64.1
White	86.4	68.6	80.3	76.0	76.9	66.9	75.4	69.8	74.4	82.1	59.6	73.9
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.8	66.7	78.9	75.8	70.0	58.7	72.0	68.5	70.9	92.9	59.6	70.3
Female	87.5	65.7	76.3	76.8	75.2	66.2	71.5	63.9	68.6	75.5	53.9	70.8

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 130 Cabarrus County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	84.1	62.2	71.4	75.2	73.3	61.3	78.3	72.0	74.5	86.5	49.3	70.3
American Indian	*	*	80.0	*	80.0	80.0	*	*	80.0	*	*	71.0
Asian	92.9	44.4	72.7	63.6	90.9	72.7	75.0	75.0	91.7	*	52.9	73.3
Black	64.6	42.4	34.3	55.6	44.4	36.9	49.6	40.8	48.0	50.0	21.8	43.1
Hispanic	66.7	71.4	53.3	87.5	66.7	40.0	75.0	57.1	75.0	*	27.8	59.7
Multi-Racial	*	*	*	*	60.0	50.0	*	*	80.0	*	100.0	75.6
White	86.8	64.3	76.6	76.5	77.6	65.0	82.9	74.8	77.3	88.2	52.7	73.7
Other	*	*	*	*	*	62.5	*	*	*	*	*	63.6
Male	83.8	63.1	74.1	82.3	71.8	56.5	78.1	73.7	77.8	88.6	54.6	71.5
Female	84.4	61.4	68.8	70.4	74.9	65.9	78.6	70.4	70.9	83.9	44.4	69.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 132 Kannapolis City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	63.1	52.3	53.9	60.6	60.1	56.5	71.1	56.9	85.7	69.4	45.7	60.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	83.3	*	80.0	*	*	33.3	*	16.7	*	*	28.6	51.1
Black	56.0	38.2	33.8	54.5	38.4	44.1	52.9	42.0	63.0	*	25.8	43.7
Hispanic	50.0	*	*	40.0	33.3	*	66.7	42.9	*	*	40.0	43.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	50.0
White	67.6	57.8	64.2	62.8	72.4	64.4	78.9	64.4	92.6	70.2	56.5	68.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	61.9	50.6	61.9	58.5	60.2	50.0	79.3	65.3	92.3	80.8	56.1	63.0
Female	64.7	54.2	46.2	62.5	59.8	63.8	62.7	49.1	78.7	56.5	36.4	56.9

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 140 Caldwell County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	67.2	56.1	51.5	55.8	61.7	63.6	57.2	58.2	64.2	73.5	45.2	58.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	60.0
Asian	83.3	*	*	*	*	*	40.0	80.0	*	*	*	63.2
Black	41.7	35.3	21.8	47.8	44.3	47.3	25.3	25.0	27.8	20.0	21.4	33.0
Hispanic	55.6	*	0.0	*	44.4	33.3	11.1	*	*	*	28.6	35.2
Multi-Racial	*	*	*	*	*	71.4	*	*	*	*	*	52.2
White	68.8	57.9	54.9	56.5	63.1	65.2	60.9	60.7	66.4	79.5	47.7	60.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.9	58.2	51.4	66.9	54.5	58.7	57.6	62.4	73.8	93.5	54.0	59.1
Female	70.6	54.3	51.6	48.6	69.1	68.9	56.8	54.3	56.6	38.9	37.3	58.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 150 Camden County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	62.8	81.3	48.9	54.3	59.6	39.0	58.6	61.3	50.0	81.8	51.9	56.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	77.8
Black	68.4	81.8	30.0	41.7	29.6	14.3	41.4	50.0	25.0	*	35.0	39.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	61.3	80.6	54.9	57.6	70.1	43.1	64.6	63.3	60.6	82.4	56.9	61.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.5	77.8	37.8	60.9	53.2	30.8	59.2	56.0	51.2	85.7	70.2	55.7
Female	66.7	85.7	59.6	47.8	64.9	46.5	58.1	64.9	49.1	75.0	26.5	57.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 160 Carteret County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	84.0	64.1	60.8	80.3	67.3	56.3	68.5	65.8	74.3	91.7	56.8	67.4
American Indian	*	*	*	*	*	40.0	*	*	*	*	*	55.6
Asian	100.0	*	16.7	*	66.7	*	33.3	*	83.3	*	*	67.4
Black	68.7	40.0	35.2	73.5	43.6	31.1	53.4	40.5	42.3	*	38.3	45.8
Hispanic	*	100.0	100.0	*	*	87.5	*	50.0	*	*	75.0	78.6
Multi-Racial	83.3	*	*	*	100.0	40.0	85.7	*	80.0	*	*	69.2
White	85.7	65.3	64.3	80.9	70.1	59.6	70.8	68.5	78.1	91.1	59.0	70.0
Other	*	*	*	*	*	20.0	*	63.6	*	*	*	50.0
Male	82.2	62.7	59.3	83.3	65.1	46.8	72.5	70.2	78.9	96.0	59.0	66.9
Female	85.7	65.3	62.5	78.1	69.9	66.5	64.1	61.6	69.4	87.0	54.2	67.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 16A N.C. School of Maritime Studies

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	82.4	77.8	45.5	*	28.6	0.0	50.0	71.4	66.7	*	36.4	51.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	50.0	*	*	*	*	47.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	86.7	85.7	42.9	*	28.6	0.0	50.0	60.0	60.0	*	33.3	52.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	100.0	*	*	*	*	*	42.9	*	*	*	*	48.6
Female	72.7	85.7	50.0	*	20.0	0.0	55.6	80.0	66.7	*	44.4	52.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 170 Caswell County

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	40.3	16.8	49.0	48.9	64.7	33.1	66.0	45.7	43.4	66.7	33.0	45.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	60.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	37.0	15.0	35.7	40.3	53.1	23.8	56.5	26.9	22.4	*	23.3	34.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	44.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	42.3	18.2	63.6	56.3	73.1	44.5	75.6	58.9	60.1	*	41.2	55.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	36.5	14.5	51.2	47.3	63.3	27.0	63.8	53.6	45.1	*	35.9	45.4
Female	43.3	18.7	46.9	50.0	66.2	38.8	68.2	39.8	41.6	*	30.4	45.7

### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 180 Catawba County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	70.8	68.6	55.5	76.2	64.6	58.2	68.7	69.2	66.9	78.2	50.5	64.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	81.8
Asian	70.4	60.9	31.9	62.5	46.3	45.3	38.5	39.0	39.6	33.3	31.4	45.0
Black	49.3	58.3	27.9	41.2	54.8	50.0	52.9	52.6	47.4	*	29.3	46.4
Hispanic	70.8	60.0	38.9	*	57.1	42.9	41.7	53.3	42.9	*	12.5	46.4
Multi-Racial	80.0	*	*	*	*	44.4	60.0	*	*	*	*	62.5
White	72.4	69.8	59.5	78.4	66.4	60.1	72.9	72.2	71.2	81.7	53.7	67.0
Other	*	*	*	*	*	*	*	*	*	*	*	41.7
Male	69.1	67.8	56.3	78.0	58.6	51.6	69.0	72.9	71.8	83.1	53.7	63.7
Female	72.7	69.3	54.7	75.0	71.5	64.8	68.3	66.2	61.9	71.4	47.5	64.8

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

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Visually Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 181 Hickory City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.7	58.9	63.2	70.7	52.2	65.8	69.5	73.1	51.7	81.3	62.5	65.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	81.0	42.9	40.0	60.0	47.6	43.5	58.8	50.0	56.3	*	57.1	55.1
Black	54.2	9.5	28.1	30.0	30.4	33.3	40.4	21.4	19.6	*	42.1	32.9
Hispanic	*	*	60.0	*	0.0	37.5	*	*	20.0	*	60.0	40.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	54.5
White	84.1	74.4	80.0	75.9	64.3	80.0	84.0	83.8	67.3	80.0	70.2	77.3
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.7	60.9	55.7	71.1	49.5	59.5	68.9	70.7	52.8	70.0	72.3	62.8
Female	81.5	57.4	69.4	70.4	55.1	72.5	70.4	76.1	50.6	100.0	51.2	67.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 182 Newton-Conover City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.8	60.5	58.0	60.6	70.4	56.4	71.1	78.3	75.7	90.5	56.1	66.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	100.0	52.9	20.0	36.4	41.2	60.0	61.5	*	42.9	*	40.0	54.7
Black	63.0	44.0	28.1	37.5	47.6	47.4	42.1	54.5	42.9	*	21.7	43.2
Hispanic	83.3	*	*	*	57.1	60.0	45.5	*	*	*	*	64.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	77.5	64.5	69.5	66.3	78.4	58.1	78.1	80.0	82.4	94.4	63.0	71.6
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.3	66.3	58.1	65.4	60.8	48.6	74.2	75.0	88.6	94.1	66.3	66.4
Female	79.0	54.2	58.0	56.1	83.1	65.3	67.8	81.3	66.1	*	45.5	65.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 190 Chatham County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	61.5	65.0	54.9	57.6	62.9	65.7	60.5	55.5	52.0	89.7	47.5	58.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	60.0
Asian	*	*	*	*	*	*	*	*	*	*	*	68.4
Black	44.7	46.0	28.7	34.8	42.6	51.0	38.8	32.6	28.8	*	22.1	37.0
Hispanic	63.6	*	22.2	*	50.0	16.7	37.5	*	31.6	*	20.0	36.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	60.0	54.2
White	66.8	70.9	65.5	63.6	72.5	72.2	71.1	64.5	62.9	91.4	58.0	67.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.9	62.7	56.0	62.8	57.7	58.1	61.3	68.9	56.5	100.0	53.3	59.4
Female	65.3	67.2	54.0	52.6	68.7	72.2	59.6	45.2	47.6	81.8	41.5	58.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 19A Chatham Charter

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	100.0	*	*	*	*	*	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 19B Woods Charter

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	23.1	*	37.5	*	61.5	78.6	30.8	*	*	*	57.1	49.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	0.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	66.7
White	11.1	*	50.0	*	77.8	84.6	33.3	*	*	*	58.3	55.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	20.0	*	40.0	*	20.0	57.1	20.0	*	*	*	50.0	36.4
Female	25.0	*	*	*	87.5	100.0	37.5	*	*	*	62.5	59.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 200 Cherokee County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.6	77.3	76.5	76.9	76.0	53.7	94.6	69.7	82.1	87.2	65.7	73.9
American Indian	80.0	*	76.9	*	57.1	*	*	50.0	*	*	*	61.4
Asian	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	60.0	*	*	*	85.7	*	*	40.0	83.3	*	*	58.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	78.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	60.0
White	77.5	78.1	76.1	77.0	76.0	54.1	95.6	71.6	82.7	86.5	67.0	74.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.3	78.7	73.9	77.8	70.3	51.4	95.7	80.0	80.5	91.7	63.9	73.0
Female	81.3	76.3	79.1	76.3	81.5	56.3	93.5	61.2	83.3	80.0	67.2	74.8

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped  
 Specific Learning Disabled  
 Speech-Language Impaired  
 Visually Impaired  
 Other Health Impaired  
 Traumatic Brain Injured  
 Other Exceptional Classifications  
 Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 210 Edenton-Chowan

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	67.0	62.4	46.7	40.8	55.9	63.4	56.6	77.8	56.6	64.7	37.9	56.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	55.7	47.5	26.1	27.3	38.9	58.2	38.6	61.2	41.1	62.5	26.0	41.9
Hispanic	*	*	*	*	33.3	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	87.5
White	75.0	75.6	70.9	47.6	71.5	69.1	69.5	89.4	69.1	66.7	49.4	69.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.5	63.3	48.3	37.5	52.8	54.2	53.4	80.9	63.9	100.0	39.8	55.9
Female	70.0	61.8	45.1	42.4	58.3	73.3	59.1	75.7	50.4	40.0	36.2	57.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 220 Clay County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	80.5	71.0	64.6	40.3	84.0	42.2	66.7	71.4	71.3	90.0	47.6	66.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	80.3	71.0	64.6	41.0	83.9	42.2	66.7	71.4	71.1	88.9	48.2	66.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.2	83.3	57.4	55.6	73.3	30.2	63.6	69.0	67.3	100.0	47.9	62.7
Female	85.5	65.9	71.2	28.6	93.8	53.2	*	72.9	74.6	*	47.2	69.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 230 Cleveland County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	66.6	41.7	63.3	56.0	65.6	62.8	77.5	55.5	48.0	74.1	60.4	60.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	83.3
Black	54.8	9.4	34.8	25.4	47.4	46.7	57.0	30.0	24.4	*	42.6	39.7
Hispanic	*	*	*	*	*	40.0	*	20.0	*	*	*	24.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	100.0
White	70.5	48.2	71.1	63.1	70.4	67.1	82.6	62.2	54.5	76.9	65.6	66.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.1	43.0	68.5	57.4	58.9	58.1	79.7	61.3	52.7	76.2	61.4	61.9
Female	65.1	40.7	58.5	54.9	72.6	67.8	75.5	50.0	43.2	66.7	59.7	59.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 231 Kings Mountain City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	63.5	51.9	57.7	41.0	59.5	60.7	69.2	43.8	30.8	45.6	35.7	54.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	37.5
Asian	88.9	*	88.9	*	66.7	85.7	90.0	83.3	*	*	*	81.5
Black	41.9	37.8	28.4	31.6	39.7	34.2	50.0	14.0	20.0	18.8	18.7	32.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	40.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	46.7
White	69.8	55.4	68.6	43.1	66.8	71.6	74.1	51.5	*	48.6	43.6	61.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.9	49.3	65.5	41.9	56.2	54.0	71.1	48.4	25.0	45.2	36.3	54.8
Female	62.4	54.3	50.0	40.2	63.8	68.1	66.9	38.5	*	45.8	35.0	54.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 232 Shelby City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	64.1	84.0	54.0	68.0	66.5	63.6	61.0	63.6	62.0	83.3	53.6	63.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	75.0
Black	49.1	65.2	31.9	48.1	43.4	45.8	36.7	43.3	41.3	*	27.3	41.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	75.0
White	76.3	90.1	73.0	78.4	86.5	76.6	85.2	76.4	78.9	83.3	76.1	79.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.3	82.1	52.0	72.6	66.7	56.4	67.1	62.9	66.0	*	52.2	63.7
Female	60.2	85.1	56.0	64.7	66.3	71.1	56.0	64.2	57.9	*	54.5	62.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 240 Columbus County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	54.1	50.4	46.1	36.4	56.1	62.0	62.8	34.9	45.5	79.4	37.2	51.3
American Indian	56.7	35.3	36.4	20.0	51.9	68.6	61.3	33.3	66.7	*	33.3	51.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	45.3	33.0	28.0	28.1	41.5	50.7	46.6	15.7	35.0	100.0	26.1	37.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	63.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	40.0
White	60.5	63.4	60.2	43.6	67.2	70.9	76.6	50.3	51.7	76.9	47.1	61.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	48.5	53.5	45.6	33.3	44.8	51.7	60.4	31.1	41.2	83.3	39.2	47.7
Female	59.2	48.4	46.7	38.4	66.8	73.5	65.4	36.8	49.1	75.0	35.3	54.7

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 241 Whiteville City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	55.3	39.4	71.5	80.2	75.0	75.3	78.4	36.7	62.9	76.2	68.0	64.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	71.4
Asian	*	*	*	*	*	*	*	*	*	*	*	61.5
Black	41.5	27.8	54.2	57.1	61.8	64.6	58.3	16.4	39.5	80.0	62.7	48.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	62.5	45.8	80.7	89.1	83.2	82.2	89.5	49.5	78.0	77.1	73.5	73.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.8	21.7	74.3	83.3	72.2	70.1	78.8	36.9	70.6	85.7	72.9	64.7
Female	58.3	52.4	69.4	78.0	78.0	79.6	78.2	36.5	55.0	71.4	64.6	64.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 250 Craven County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	71.4	63.2	55.4	68.8	68.8	56.5	67.3	55.6	59.3	64.7	42.4	60.8
American Indian	*	*	*	*	80.0	37.5	*	*	*	*	*	73.9
Asian	90.9	83.3	42.9	100.0	84.6	50.0	46.2	37.5	61.5	80.0	36.4	63.6
Black	54.6	44.7	31.8	55.3	51.8	40.6	47.2	29.1	39.7	35.7	23.6	41.1
Hispanic	84.2	77.8	78.9	66.7	65.4	56.0	81.8	56.0	52.0	*	50.0	65.7
Multi-Racial	*	*	*	*	55.6	58.3	71.4	*	60.0	*	*	68.9
White	79.2	69.1	68.9	72.1	76.9	65.3	77.0	66.7	69.6	67.3	52.9	70.2
Other	*	*	*	*	*	75.0	*	*	*	*	*	75.0
Male	68.8	60.4	56.3	71.5	61.1	47.3	69.1	57.7	60.3	71.0	42.5	59.1
Female	73.9	65.4	54.6	66.7	76.8	66.1	65.4	53.8	58.2	57.8	42.2	62.5

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 260 Cumberland County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	52.9	38.0	48.5	54.3	64.1	57.9	64.4	43.8	45.2	59.2	49.2	53.0
American Indian	44.4	66.7	41.2	50.0	47.6	49.4	48.1	41.9	38.9	*	50.0	46.7
Asian	69.6	55.0	69.8	56.3	78.6	58.5	78.7	62.7	56.5	50.0	57.7	65.4
Black	39.5	23.9	33.3	40.1	53.1	47.4	53.1	29.7	31.7	42.1	34.3	39.9
Hispanic	54.5	36.0	51.1	46.9	62.3	56.4	64.3	40.5	45.1	58.8	42.2	51.3
Multi-Racial	61.0	23.3	69.4	47.1	82.5	66.3	71.7	44.4	78.8	*	62.1	64.2
White	65.2	50.5	63.4	65.9	75.2	68.3	75.6	55.7	59.4	68.9	63.8	65.3
Other	*	*	*	*	*	55.7	*	40.0	*	*	*	53.3
Male	51.3	38.6	50.3	56.1	59.2	51.3	63.3	47.2	46.3	70.1	53.9	52.8
Female	54.4	37.5	46.8	52.9	69.4	64.3	65.5	40.8	44.2	46.4	45.0	53.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 270 Currituck County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	73.2	69.5	49.7	76.9	62.1	49.3	89.8	82.6	70.6	92.3	46.6	63.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	80.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	55.2	75.0	20.7	*	40.0	42.9	76.5	58.3	44.4	*	18.2	44.5
Hispanic	*	*	*	*	*	*	*	100.0	*	*	*	77.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	66.7
White	75.3	69.5	52.9	74.5	64.8	49.0	91.4	83.8	83.3	100.0	50.0	65.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.5	73.3	50.7	88.0	52.7	40.2	88.2	83.6	81.3	100.0	50.0	62.2
Female	76.4	66.7	48.7	66.7	70.7	59.3	91.8	81.7	61.1	*	43.3	65.4

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 280 Dare County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	76.2	82.6	72.6	73.6	78.8	67.8	87.4	79.2	74.5	80.8	55.5	74.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	75.0
Black	78.6	87.5	33.3	*	50.0	60.0	*	12.5	37.5	*	26.7	46.7
Hispanic	100.0	*	55.6	*	80.0	28.6	*	*	*	*	*	58.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	66.7
White	75.4	82.4	75.3	75.5	80.1	69.2	87.7	80.7	76.6	80.8	58.3	75.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.6	80.7	72.4	80.3	70.9	53.9	91.4	81.6	77.6	80.0	60.1	72.9
Female	76.7	83.9	72.8	67.9	87.4	79.7	84.2	77.1	71.6	83.3	50.4	75.6

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped  
 Specific Learning Disabled  
 Speech-Language Impaired  
 Visually Impaired  
 Other Health Impaired  
 Traumatic Brain Injured  
 Other Exceptional Classifications  
 Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 290 Davidson County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	72.1	62.8	55.6	60.7	63.8	62.9	74.6	63.2	57.6	58.3	49.0	63.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	45.0
Asian	75.0	*	*	50.0	*	85.7	66.7	*	*	*	*	67.5
Black	58.3	25.0	16.7	33.3	58.8	56.5	73.3	27.3	39.1	*	25.0	45.5
Hispanic	50.0	*	*	*	60.0	58.3	60.0	*	60.0	*	*	53.1
Multi-Racial	*	*	*	*	*	20.0	*	*	*	*	*	56.3
White	72.7	63.8	56.9	61.6	63.8	63.3	74.9	63.8	58.6	57.8	49.5	63.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.9	66.5	54.3	67.2	60.7	56.3	77.8	64.9	59.2	65.6	52.0	62.4
Female	75.1	59.8	57.3	54.8	67.5	71.7	71.3	61.7	56.0	47.6	45.8	64.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 291 Lexington City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	55.3	40.4	70.9	71.2	51.9	66.4	51.2	43.7	56.2	*	36.8	53.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	68.8	21.4	45.5	37.5	61.5	63.6	35.7	23.1	66.7	*	15.4	43.4
Black	38.6	22.2	60.8	59.0	39.8	55.2	36.0	15.8	24.0	*	17.2	37.9
Hispanic	50.0	*	71.4	*	80.0	*	60.0	*	*	*	14.3	55.6
Multi-Racial	*	*	*	*	60.0	*	*	*	*	*	*	58.3
White	70.5	67.4	87.2	83.0	62.3	81.7	70.0	70.2	74.3	*	60.9	71.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	52.4	40.0	74.5	69.0	40.7	59.7	49.3	45.0	56.5	*	43.1	52.2
Female	57.7	40.5	68.2	72.6	60.2	71.4	52.6	42.9	56.0	*	32.2	55.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 292 Thomasville City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	64.3	47.8	36.9	56.0	49.7	34.5	50.7	55.4	45.0	71.4	32.9	47.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	80.0	*	*	*	*	*	*	*	*	*	*	54.5
Black	57.1	34.2	20.0	11.1	38.1	21.8	38.1	36.4	27.6	*	20.0	34.3
Hispanic	71.4	*	20.0	*	41.7	0.0	50.0	60.0	57.1	*	*	41.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	42.9
White	73.7	69.0	57.1	81.3	68.2	51.8	71.2	76.2	69.8	83.3	50.0	66.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.0	56.3	45.3	78.6	51.9	29.6	54.3	60.0	48.5	*	39.5	52.6
Female	56.3	40.5	30.4	27.3	47.1	38.5	46.2	51.1	39.5	*	25.6	42.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 300 Davie County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	73.5	66.1	66.1	61.6	70.2	73.9	68.5	56.4	62.2	100.0	59.7	66.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	57.1
Asian	*	*	*	*	*	*	*	*	*	*	*	54.2
Black	62.9	52.9	44.4	35.3	52.3	58.6	57.8	21.1	48.8	*	47.1	50.3
Hispanic	*	*	*	*	42.9	*	33.3	*	37.5	*	*	48.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	60.0
White	74.6	67.2	68.3	64.7	73.0	75.6	70.5	59.6	64.6	100.0	61.3	68.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.5	66.7	67.3	75.0	64.9	63.1	69.4	58.5	65.6	100.0	57.1	66.1
Female	74.6	65.6	65.1	54.1	75.9	82.8	67.6	54.5	58.7	*	62.3	67.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 310 Duplin County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	61.3	52.7	59.7	56.7	59.4	56.7	57.7	48.3	54.2	67.2	42.8	55.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	60.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	51.0	40.6	41.0	39.4	46.4	50.0	43.4	27.1	40.4	52.9	30.6	42.0
Hispanic	66.7	60.0	33.3	*	41.2	63.6	48.9	27.3	31.4	*	27.3	43.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	80.0
White	66.6	60.5	73.8	70.3	70.7	60.4	68.9	62.7	68.2	75.0	52.2	66.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.5	50.9	59.2	64.5	54.0	48.4	59.2	50.3	59.0	79.3	53.2	56.4
Female	62.0	54.0	60.1	51.9	65.1	63.5	56.1	46.9	49.5	55.2	34.5	55.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 320 Durham County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	57.1	57.2	52.5	72.1	63.7	47.1	60.2	56.9	47.6	70.9	49.3	56.4
American Indian	71.4	*	40.0	*	28.6	14.3	45.5	*	42.9	*	66.7	44.1
Asian	69.0	63.9	67.6	74.3	65.2	69.8	63.6	75.6	58.3	62.5	63.9	67.1
Black	41.7	35.8	31.8	53.5	47.5	28.7	44.8	33.7	34.6	47.8	29.7	37.9
Hispanic	35.7	45.0	44.7	75.0	41.4	43.8	29.3	54.5	33.3	57.1	40.0	42.1
Multi-Racial	75.7	53.3	51.6	50.0	74.4	54.3	68.8	68.2	64.7	50.0	62.5	63.5
White	71.4	71.1	73.4	82.6	83.3	65.9	79.2	74.7	70.5	80.1	68.9	74.5
Other	66.7	*	*	*	*	56.0	*	*	*	*	*	51.3
Male	54.5	58.3	55.3	75.3	59.5	39.4	62.9	62.8	52.5	75.9	57.7	57.4
Female	59.6	56.2	49.7	69.2	68.0	54.8	57.5	51.5	42.8	65.1	41.4	55.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 32D Kestrel Heights School

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	12.8	*	25.0	*	41.2	*	*	*	*	*	*	25.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	0.0	*	0.0	*	0.0	*	*	*	*	*	*	0.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	26.7	*	62.5	*	75.0	*	*	*	*	*	*	54.3
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	14.3	*	18.2	*	37.5	*	*	*	*	*	*	25.0
Female	11.1	*	33.3	*	44.4	*	*	*	*	*	*	27.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 330 Edgecombe County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.3	61.0	53.1	50.7	62.0	55.2	78.3	45.9	*	76.4	39.3	58.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	66.7
Black	73.8	51.3	42.6	41.8	54.7	48.6	77.0	31.3	*	76.5	29.5	50.3
Hispanic	85.7	*	*	*	71.4	66.7	*	60.0	*	*	*	61.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	81.7	72.4	67.6	61.7	73.9	65.4	82.0	65.0	*	75.7	54.8	69.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.4	63.3	54.3	50.7	56.0	48.6	81.5	53.2	*	80.8	44.4	57.4
Female	81.6	59.5	52.1	50.7	67.4	61.1	75.9	40.1	*	72.4	35.1	58.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 340 Winston-Salem/Forsyth

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.4	64.9	57.6	59.7	68.4	62.3	66.8	63.4	52.2	71.5	57.7	64.0
American Indian	83.3	*	60.0	*	80.0	66.7	66.7	*	*	*	57.1	63.6
Asian	87.2	80.0	65.4	66.7	64.1	71.4	58.5	88.0	40.9	69.2	89.7	71.3
Black	67.3	43.0	30.8	38.4	48.4	42.8	43.7	31.5	32.9	54.4	35.3	42.6
Hispanic	84.1	51.9	52.2	50.0	68.4	50.0	57.7	59.3	36.8	100.0	51.5	58.8
Multi-Racial	84.2	72.7	50.0	100.0	52.0	47.1	50.0	50.0	42.9	42.9	70.6	57.1
White	81.7	73.6	71.2	66.4	79.6	73.3	78.7	75.8	65.7	74.3	67.6	74.2
Other	*	*	*	*	*	42.1	*	*	*	*	*	40.0
Male	77.5	62.9	60.4	64.3	64.4	58.1	68.9	68.1	57.7	78.5	60.7	64.9
Female	77.3	66.7	54.7	55.9	72.6	66.3	64.7	59.2	45.9	64.5	54.8	63.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 34A Lift Academy

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	2.9	*	2.3	*	5.6	0.0	*	0.0	*	*	3.7	2.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	3.2	*	2.5	*	0.0	0.0	*	0.0	*	*	4.0	2.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	20.0
Male	4.8	*	3.6	*	0.0	*	*	*	*	*	7.7	3.8
Female	0.0	*	0.0	*	*	0.0	*	*	*	*	0.0	1.7

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 34C Downtown Middle

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	66.3	*	*	*	*	*	*	*	*	*	*	66.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	28.6	*	*	*	*	*	*	*	*	*	*	28.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	70.7	*	*	*	*	*	*	*	*	*	*	70.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.7	*	*	*	*	*	*	*	*	*	*	64.7
Female	67.3	*	*	*	*	*	*	*	*	*	*	67.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 34D Woodson School of Challenge

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	0.0	*	0.0	*	0.0	*	0.0	*	*	*	*	0.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	0.0	*	0.0	*	0.0	*	0.0	*	*	*	*	0.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*
Female	0.0	*	0.0	*	0.0	*	0.0	*	*	*	*	0.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 350 Franklin County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	53.8	54.0	50.2	66.0	56.3	47.5	63.8	54.8	71.4	70.1	34.9	53.6
American Indian	*	*	40.0	*	*	*	*	*	*	*	*	60.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	35.5	39.8	31.5	57.6	39.0	36.4	46.1	37.9	48.2	65.0	18.7	36.5
Hispanic	71.4	*	*	*	62.5	*	66.7	*	*	*	*	57.9
Multi-Racial	*	*	*	*	*	62.5	*	*	*	*	*	59.1
White	67.1	62.3	65.8	70.2	69.4	54.1	74.6	64.4	81.7	71.1	47.8	64.9
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	45.7	52.8	50.7	75.0	48.9	42.4	66.0	56.3	74.8	76.5	38.5	52.2
Female	61.9	55.0	49.7	58.5	64.4	53.0	61.7	53.5	68.3	63.6	31.5	55.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 360 Gaston County

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	67.7	54.6	63.3	59.5	59.2	61.3	67.4	50.6	66.7	57.3	51.3	60.6
American Indian	*	*	*	*	66.7	28.6	*	*	*	*	*	63.9
Asian	71.8	79.3	59.4	63.2	58.8	52.6	69.2	58.8	79.2	63.6	48.3	63.5
Black	52.8	32.7	36.2	35.3	38.9	42.1	47.6	23.4	43.4	37.1	30.4	39.4
Hispanic	82.6	80.0	46.2	30.0	41.4	77.8	84.6	46.2	60.0	*	53.8	61.5
Multi-Racial	90.0	80.0	*	*	40.0	66.7	*	*	*	*	66.7	64.4
White	71.0	57.2	69.9	63.8	64.8	66.2	71.3	56.2	71.4	58.8	56.1	65.3
Other	*	*	*	*	*	57.1	*	*	*	*	*	62.5
Male	62.6	54.6	64.0	60.6	53.7	55.3	69.1	56.3	70.2	61.7	55.0	60.2
Female	73.0	54.7	62.6	58.7	65.2	67.7	65.8	45.6	63.2	51.9	47.7	61.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 370 Gates County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	78.4	41.6	40.9	20.3	60.8	40.0	42.9	50.0	65.5	39.4	53.0	51.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	69.8	31.4	28.4	11.1	50.0	27.4	33.3	37.5	47.9	22.2	36.4	38.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	84.5	51.2	53.3	32.4	70.7	53.1	60.0	60.3	83.6	45.8	68.3	64.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.4	48.1	43.3	26.7	43.2	38.0	36.4	53.2	62.5	53.3	55.2	50.5
Female	80.5	38.0	39.0	16.3	78.4	42.0	*	47.5	68.7	27.8	50.9	53.0

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 380 Graham County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	85.4	58.3	78.3	8.6	76.1	67.6	83.3	68.4	45.7	*	57.0	65.9
American Indian	80.0	*	87.5	*	75.0	77.8	87.5	40.0	20.0	*	50.0	67.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	86.1	55.0	77.0	7.5	76.3	67.2	82.8	70.0	47.5	*	58.4	65.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	89.5	57.1	86.1	11.5	69.8	64.9	96.4	90.9	47.8	*	60.9	69.2
Female	81.8	60.0	72.3	6.3	81.6	70.3	75.0	54.3	43.5	*	52.5	63.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 390 Granville County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	85.0	70.5	59.8	72.7	58.3	47.2	68.8	64.9	51.2	59.5	44.6	60.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	100.0	*	*	*	*	*	*	*	*	*	*	61.9
Black	78.9	66.7	59.1	68.9	41.3	40.7	69.7	52.4	34.8	50.0	29.3	48.5
Hispanic	*	*	*	*	25.0	*	*	*	*	*	*	40.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	50.0
White	87.6	71.7	60.1	74.6	71.6	51.7	69.2	70.3	63.8	64.0	53.9	66.8
Other	*	*	*	*	*	20.0	*	*	*	*	*	42.9
Male	83.3	74.7	55.5	78.6	53.5	36.7	65.0	69.2	61.8	63.0	51.8	59.9
Female	86.4	67.7	63.7	68.4	62.9	57.8	72.1	61.6	42.2	53.3	38.2	60.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 400 Greene County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	79.6	61.6	25.1	48.9	50.5	42.2	67.9	47.6	67.9	41.9	43.8	52.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	68.2	58.5	19.0	48.7	34.5	39.3	56.4	33.7	57.6	23.5	35.6	42.8
Hispanic	83.3	*	40.0	*	60.0	28.6	*	40.0	57.1	*	*	47.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	93.9	65.5	32.1	48.1	72.2	48.2	80.7	66.3	82.5	69.2	56.3	64.6
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.0	57.4	32.3	47.7	48.0	38.2	78.5	52.9	73.6	57.1	46.7	54.6
Female	84.9	65.4	17.8	50.0	53.1	46.2	57.4	43.1	63.1	29.4	41.0	50.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 410 Guilford County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	56.5	60.1	58.1	60.0	65.7	56.6	73.3	59.7	56.9	71.8	57.9	60.7
American Indian	42.1	40.0	57.1	40.0	41.2	25.0	45.0	55.6	50.0	*	23.5	41.3
Asian	73.4	69.9	54.6	62.5	58.5	48.6	55.6	61.3	42.9	77.5	56.6	58.8
Black	33.4	38.3	34.0	42.4	44.5	40.4	50.7	32.5	31.0	34.8	37.2	37.9
Hispanic	61.0	68.0	50.0	36.4	57.9	45.7	54.0	57.6	40.7	50.0	50.0	52.3
Multi-Racial	52.3	60.7	58.1	81.8	74.4	61.4	87.2	70.8	59.5	*	80.8	67.3
White	69.7	67.6	72.6	66.4	79.2	67.1	83.9	72.5	75.4	80.6	68.7	72.9
Other	*	*	*	40.0	*	53.2	*	*	*	*	*	53.7
Male	56.0	61.2	59.3	63.9	60.3	50.9	74.0	62.7	59.0	80.1	60.5	60.7
Female	57.1	59.1	56.9	57.0	71.1	62.5	72.6	57.0	54.6	61.8	55.4	60.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 420 Halifax County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	43.4	8.2	32.5	8.3	28.9	38.8	48.9	5.8	13.1	8.6	15.7	27.6
American Indian	58.6	15.4	56.5	10.0	29.6	58.3	90.9	7.1	19.0	*	9.5	40.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	42.8	7.1	30.1	7.9	28.9	35.7	46.5	5.9	12.2	9.4	16.2	26.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	28.6
Multi-Racial	*	*	*	*	*	57.1	*	*	*	*	*	33.3
White	35.0	33.3	52.9	*	23.5	72.7	61.5	0.0	20.0	*	11.1	36.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	34.0	8.9	30.8	9.1	22.6	35.4	48.0	6.7	12.2	10.0	15.3	25.5
Female	50.9	7.7	34.1	7.8	35.4	42.7	49.8	5.2	14.0	8.0	16.1	29.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 421 Roanoke Rapids City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	60.5	50.4	58.7	75.0	73.3	60.1	66.8	70.4	55.2	85.7	51.0	62.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	70.0
Asian	100.0	100.0	*	*	*	71.4	*	80.0	*	*	*	78.6
Black	42.5	14.3	47.1	*	52.9	41.2	43.8	48.3	37.1	*	28.6	43.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	69.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	100.0
White	62.6	50.0	61.3	72.0	76.9	62.7	70.3	75.2	59.6	82.4	54.9	64.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	61.0	55.9	60.0	87.1	65.6	52.8	64.4	74.6	60.0	100.0	57.4	62.5
Female	60.0	44.4	57.5	62.1	79.8	68.0	69.0	67.0	50.0	66.7	44.2	61.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 422 Weldon City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	32.0	42.1	28.1	24.4	26.2	21.7	29.3	6.2	*	40.0	19.0	25.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	32.8	43.2	25.6	24.4	26.3	21.9	28.2	6.5	*	44.4	19.5	25.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	0.0	*	*	*	28.6	*	*	*	*	*	*	26.9
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	24.1	42.9	20.0	21.4	19.6	11.8	50.0	8.3	*	*	20.6	21.8
Female	38.2	41.7	32.2	25.8	31.1	31.4	22.6	4.9	*	25.0	17.8	27.8

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 430 Harnett County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	61.1	61.3	57.2	51.9	62.0	61.5	73.9	57.8	54.7	70.0	47.5	59.3
American Indian	30.0	*	30.0	*	45.5	53.8	50.0	*	50.0	*	40.0	49.4
Asian	100.0	80.0	87.5	*	*	87.5	*	*	*	*	71.4	83.7
Black	47.3	45.6	34.1	23.9	46.2	45.5	59.6	35.4	28.4	0.0	32.5	40.6
Hispanic	65.2	50.0	17.4	50.0	42.9	55.6	44.4	45.5	53.5	*	35.3	47.8
Multi-Racial	50.0	50.0	70.0	42.9	86.7	55.0	80.0	70.0	58.3	*	70.0	64.0
White	67.0	65.7	68.9	58.2	69.9	69.9	81.6	64.7	67.5	75.9	52.2	67.3
Other	*	*	*	*	*	23.1	*	*	*	*	*	31.3
Male	58.3	58.7	57.2	51.9	57.0	53.2	74.2	61.0	57.3	76.7	50.3	58.1
Female	64.0	63.2	57.2	52.0	67.3	70.0	73.7	55.0	52.1	59.3	45.2	60.5

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 440 Haywood County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.0	76.5	69.5	53.1	70.3	63.7	66.0	75.7	63.5	82.8	53.9	67.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	47.1
Asian	*	*	*	*	*	*	*	*	*	*	*	71.4
Black	73.3	60.0	40.0	*	75.0	27.3	69.2	*	54.5	*	42.9	59.1
Hispanic	50.0	*	*	*	90.9	*	46.2	60.0	66.7	*	16.7	59.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	43.8
White	77.5	76.6	70.4	53.4	69.8	64.5	66.8	76.1	63.5	82.8	54.6	67.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	67.7	73.9	73.9	60.7	66.2	57.4	64.4	79.1	66.8	82.5	57.7	66.5
Female	84.6	79.3	64.6	46.0	73.8	70.9	67.5	72.6	60.3	83.3	49.2	68.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 450 Henderson County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	79.5	73.1	71.6	68.3	70.5	62.2	72.7	73.1	62.4	87.5	60.6	69.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	22.2
Asian	77.8	80.0	75.0	71.4	75.0	57.1	100.0	60.0	100.0	*	63.6	74.7
Black	62.5	44.4	26.0	22.2	42.9	23.9	43.4	52.2	28.6	*	31.0	37.7
Hispanic	68.8	50.0	46.7	40.0	38.1	36.4	37.1	50.0	28.2	*	57.9	42.2
Multi-Racial	*	*	60.0	*	50.0	28.6	57.1	*	50.0	*	66.7	51.0
White	80.9	74.5	75.4	69.8	74.2	65.4	76.2	74.7	66.2	87.0	62.4	72.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.7	71.8	69.5	72.1	62.7	55.6	70.1	76.7	61.1	92.6	64.0	67.7
Female	80.1	74.3	73.6	65.2	79.8	68.7	75.8	69.8	63.8	76.9	57.1	71.2

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 460 Hertford County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	22.1	8.4	31.3	22.1	37.1	46.0	58.6	14.4	27.2	37.5	18.3	28.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	38.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	14.1	6.4	19.5	15.0	33.4	37.1	52.0	9.5	20.2	28.6	12.6	22.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	50.0	*	*	*	*	*	79.2
White	46.3	14.6	65.2	44.2	52.3	69.8	86.5	27.1	54.9	*	32.9	49.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	26.2	10.6	31.5	23.9	28.3	41.4	64.8	10.6	26.2	*	21.3	28.6
Female	18.6	6.8	31.1	20.9	46.2	50.3	54.3	16.7	28.3	40.0	16.0	29.1

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 470 Hoke County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	45.8	37.0	37.4	12.1	54.7	25.1	60.9	33.8	26.7	37.5	32.2	38.8
American Indian	36.7	25.0	22.6	9.5	47.1	15.6	61.5	24.2	0.0	*	27.5	30.6
Asian	33.3	*	*	*	*	*	*	*	*	*	83.3	60.0
Black	38.5	33.6	24.4	4.9	46.9	14.8	51.9	21.9	18.8	25.0	22.0	29.8
Hispanic	58.3	*	60.0	*	66.7	*	*	40.0	*	*	40.0	45.6
Multi-Racial	66.7	*	80.0	*	*	50.0	*	*	*	*	*	61.4
White	62.6	45.3	63.5	24.6	69.2	43.4	81.0	52.8	50.0	54.5	56.9	56.9
Other	*	*	*	*	*	27.3	*	*	*	*	*	42.9
Male	46.1	32.2	40.7	18.8	50.6	20.5	59.7	36.1	33.3	33.3	29.8	38.2
Female	45.5	41.7	34.0	6.1	59.2	29.6	62.0	31.6	11.1	41.7	34.5	39.4

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 480 Hyde County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	54.8	59.4	46.2	44.0	55.9	33.3	88.5	46.3	54.9	*	59.2	52.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	41.2	60.0	21.7	14.3	40.0	22.7	80.0	21.4	44.0	*	34.6	37.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	71.4	59.1	65.5	55.6	72.4	37.5	100.0	59.3	65.4	*	87.0	64.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.3	53.3	54.2	30.0	52.9	21.4	90.0	47.8	51.9	*	47.6	49.3
Female	47.1	64.7	39.3	53.3	60.0	44.1	87.5	44.4	58.3	*	67.9	55.8

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 490 Iredell-Statesville

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	72.2	66.5	56.8	63.5	63.0	52.7	76.8	67.9	58.7	71.8	46.1	62.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	38.5
Asian	85.7	63.6	57.1	37.5	48.4	25.0	87.0	73.3	33.3	20.0	46.7	56.2
Black	50.8	64.2	27.7	54.1	39.5	27.3	53.4	44.5	21.8	50.0	21.0	36.6
Hispanic	71.4	42.9	21.4	28.6	42.9	21.4	83.3	44.4	53.3	*	37.5	46.7
Multi-Racial	*	*	*	*	0.0	20.0	*	*	*	*	*	37.5
White	76.9	67.1	65.3	65.9	70.8	61.3	81.8	73.4	70.1	76.1	52.9	68.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.0	66.4	57.4	69.1	59.0	44.4	78.1	72.0	59.6	74.3	49.8	61.5
Female	73.4	66.6	56.2	60.1	67.4	60.7	75.7	64.9	57.7	66.7	42.7	62.6

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 491 Mooresville City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	69.7	64.6	63.9	79.4	69.5	56.7	68.6	79.5	44.8	89.5	64.0	67.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	85.7	*	60.0	60.0	50.0	83.3	40.0	83.3	*	*	*	68.8
Black	37.2	22.2	13.0	40.0	27.9	26.3	30.0	46.2	11.8	*	25.8	26.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	55.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	74.9	67.5	73.2	82.6	76.8	63.1	74.9	83.2	55.1	94.1	70.7	73.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.4	62.1	60.3	77.1	65.6	52.1	69.3	86.3	42.5	85.7	76.0	66.5
Female	70.9	66.7	67.6	81.5	73.4	62.8	67.9	71.8	48.1	100.0	53.4	67.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 500 Jackson County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	75.8	58.9	66.0	72.1	68.8	65.2	65.0	54.9	62.3	63.2	47.0	63.8
American Indian	61.9	22.2	50.0	*	47.1	57.9	40.0	22.2	37.5	*	33.3	44.4
Asian	*	*	*	*	*	*	*	*	*	*	*	89.5
Black	*	*	*	*	*	20.0	*	*	*	*	*	51.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	22.2
Multi-Racial	*	*	*	*	100.0	*	*	*	80.0	*	*	83.3
White	76.5	61.4	66.7	73.3	71.3	66.8	66.9	56.7	64.5	63.2	47.0	65.3
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.0	55.2	63.1	65.3	68.1	57.2	65.4	59.6	66.3	88.9	56.7	63.7
Female	78.9	62.9	70.1	77.4	69.6	75.4	64.7	50.9	57.7	40.0	38.1	63.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 50A Summit Charter

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	100.0	*	*	*	*	*	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*
Female	100.0	*	*	*	*	*	*	*	*	*	*	100.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 510 Johnston County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	74.8	59.0	61.8	57.7	74.2	54.4	87.7	61.5	70.2	78.1	49.3	65.2
American Indian	*	*	*	*	83.3	*	*	*	*	*	*	69.2
Asian	71.4	*	*	*	90.0	*	100.0	90.0	81.8	*	40.0	80.0
Black	55.6	41.5	35.9	38.5	56.1	38.2	73.0	35.2	46.4	75.0	28.2	44.4
Hispanic	66.7	58.3	44.4	41.7	45.6	31.6	73.3	54.2	52.0	*	31.0	48.8
Multi-Racial	62.5	*	83.3	*	100.0	44.4	*	*	*	*	22.2	59.6
White	79.5	62.2	69.9	61.5	80.1	59.8	90.6	67.9	77.0	81.1	55.6	70.8
Other	*	*	*	*	*	44.4	*	*	*	*	*	50.0
Male	75.3	56.1	63.1	57.6	70.7	47.3	89.0	66.7	74.0	79.5	54.9	65.6
Female	74.3	61.1	60.4	57.7	77.5	61.4	86.5	56.9	66.8	76.0	44.1	64.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 520 Jones County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	29.2	25.5	46.1	21.3	45.3	21.2	80.9	21.7	41.9	*	41.0	36.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	27.9	12.5	33.3	15.8	39.3	13.0	75.8	13.8	35.4	*	32.7	28.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	32.7	45.5	62.2	30.4	54.5	31.1	85.7	34.1	59.3	*	56.7	48.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	21.3	28.6	46.2	38.1	42.9	15.1	73.3	31.9	42.4	*	53.8	37.0
Female	38.5	23.5	46.0	12.5	48.7	27.6	86.8	13.6	41.2	*	29.5	35.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 530 Lee County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	69.8	61.2	64.9	60.2	68.5	60.7	69.9	56.8	70.1	92.7	46.5	64.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	55.0
Asian	83.3	*	*	100.0	*	40.0	*	*	*	*	71.4	78.3
Black	57.1	39.0	37.3	27.9	49.4	44.7	55.3	30.4	55.1	*	26.5	44.5
Hispanic	63.3	62.5	65.0	55.6	47.5	44.4	46.2	34.6	32.4	*	40.0	46.7
Multi-Racial	*	*	*	*	80.0	50.0	100.0	*	100.0	*	*	70.6
White	74.6	66.5	75.3	66.8	78.8	69.9	77.5	68.5	78.6	97.2	56.9	72.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.9	59.6	66.3	72.6	61.9	50.9	68.9	57.9	69.1	88.0	53.2	63.1
Female	70.5	62.3	63.4	50.7	75.1	71.2	70.9	55.9	71.1	100.0	40.7	65.0

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 540 Lenoir County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	76.0	75.3	42.5	60.0	64.4	59.2	67.7	70.3	64.9	75.8	42.6	61.3
American Indian	*	*	*	*	*	80.0	*	*	*	*	40.0	60.0
Asian	*	*	*	*	40.0	33.3	*	*	60.0	*	*	52.9
Black	69.7	68.2	27.6	50.0	55.6	47.1	58.0	58.2	56.2	78.9	28.8	50.2
Hispanic	80.0	*	15.4	*	54.5	30.0	54.5	50.0	56.3	*	14.3	45.0
Multi-Racial	66.7	*	*	*	57.1	54.5	*	*	*	*	*	56.8
White	84.3	79.7	64.6	67.9	76.2	74.6	79.7	79.1	73.9	73.8	56.0	73.6
Other	*	*	*	*	*	36.4	*	*	*	*	*	37.5
Male	75.4	71.7	45.2	65.0	57.9	55.2	67.1	70.1	67.8	86.5	53.3	61.5
Female	76.7	77.9	40.1	57.1	71.3	63.1	68.3	70.5	62.2	60.0	34.6	61.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 550 Lincoln County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	64.3	58.0	56.5	45.7	66.7	52.4	62.4	58.8	54.5	83.9	53.5	58.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	28.6
Asian	80.0	*	*	*	*	*	*	*	*	*	*	68.6
Black	61.1	57.5	24.6	37.5	47.5	27.3	41.8	27.3	35.4	100.0	32.9	40.2
Hispanic	61.5	50.0	27.3	20.0	50.0	47.4	48.5	60.9	50.0	*	47.4	48.9
Multi-Racial	*	*	*	*	*	75.0	*	*	*	*	*	77.8
White	64.6	58.3	61.2	46.4	70.0	54.7	65.3	61.8	56.5	82.6	56.5	60.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	59.3	56.2	55.8	53.8	61.5	43.6	61.6	61.4	56.1	89.7	58.9	57.6
Female	69.1	59.4	57.2	40.3	72.1	61.4	63.2	56.4	52.9	74.3	48.2	59.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 560 Macon County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	73.1	65.9	70.0	68.4	71.6	61.2	68.9	63.6	69.1	84.6	58.4	67.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	40.0
Asian	*	*	*	*	*	*	*	*	40.0	*	*	59.3
Black	66.7	*	20.0	*	33.3	20.0	60.0	*	*	*	*	42.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	68.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	0.0
White	72.9	66.1	71.1	68.2	72.8	62.2	69.6	64.1	70.4	84.6	59.3	68.3
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.9	68.5	66.9	63.8	64.2	59.2	68.6	71.6	72.7	80.0	59.2	66.3
Female	78.9	62.8	73.2	72.0	78.9	63.8	69.1	56.3	65.8	100.0	57.5	69.0

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 570 Madison County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	69.5	77.1	60.0	47.2	52.6	54.2	89.5	58.3	57.1	72.4	86.6	65.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	69.5	77.1	60.0	47.1	52.6	53.9	89.5	58.3	56.9	71.4	86.5	65.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.1	86.5	56.2	51.4	45.8	49.3	92.5	63.8	63.2	82.4	92.3	66.3
Female	62.3	71.2	63.4	44.4	63.5	58.4	86.0	53.1	49.3	58.3	82.1	63.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 580 Martin County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	58.7	61.0	58.1	69.8	61.5	46.3	73.9	44.8	53.0	44.7	39.0	53.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	70.0
Black	50.3	56.0	41.7	59.2	50.9	32.5	62.5	23.0	39.1	38.9	25.6	41.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	90.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	67.8	65.2	68.5	75.6	73.8	59.3	100.0	61.6	72.1	48.3	54.6	65.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	54.3	62.6	54.7	75.0	52.8	39.5	84.6	47.3	51.7	60.0	42.6	51.8
Female	63.0	59.7	62.3	66.3	70.6	53.1	60.0	43.0	54.2	33.3	36.1	55.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 590 McDowell County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	65.6	71.6	64.2	69.2	70.2	51.1	69.5	67.1	70.7	50.5	50.2	64.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	90.9	*	54.5	*	53.3	37.5	38.9	*	57.1	25.0	40.0	51.0
Black	35.3	43.8	53.8	41.7	56.3	45.5	50.0	46.2	60.0	40.0	21.1	45.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	22.2
White	66.5	73.8	64.9	71.4	71.7	52.2	72.0	68.1	72.1	53.1	51.9	65.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	58.3	69.7	60.0	76.6	66.1	41.8	73.5	67.9	75.0	53.8	53.1	62.6
Female	73.0	73.1	68.9	63.2	74.6	61.1	65.4	66.5	66.4	47.5	46.6	65.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 600 Charlotte-Mecklenburg

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	47.8	52.1	54.7	51.7	61.1	55.8	60.2	53.0	42.1	72.0	53.0	53.9
American Indian	46.9	33.3	42.1	38.5	36.7	45.2	38.7	53.3	21.4	*	61.1	41.4
Asian	70.1	69.0	49.4	59.8	59.3	53.0	56.0	55.4	39.9	74.5	57.2	57.9
Black	27.3	28.2	28.0	26.7	38.4	35.8	37.1	25.4	19.9	44.8	29.3	30.5
Hispanic	46.9	37.3	43.8	36.8	47.9	45.2	43.1	40.2	28.8	58.8	43.1	42.3
Multi-Racial	50.0	47.1	61.1	63.6	58.3	54.7	50.0	47.1	50.0	*	64.3	54.6
White	62.7	61.3	75.2	62.6	81.7	71.8	80.5	68.8	67.6	77.9	69.2	70.9
Other	33.3	*	50.0	*	71.4	52.6	60.0	*	*	*	*	50.3
Male	47.7	53.4	55.3	54.2	55.7	49.2	59.6	56.2	44.6	80.3	56.0	53.7
Female	47.9	51.0	54.0	49.7	66.6	62.7	60.8	50.1	39.4	62.7	50.4	54.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 60C Kennedy Charter

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	*	*	*	*	0.0	*	0.0	*	0.0	*	*	0.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	0.0	*	0.0	*	0.0	*	*	0.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	0.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	0.0	*	0.0	*	0.0	*	*	0.0
Female	*	*	*	*	*	*	*	*	*	*	*	0.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 60D Lake Norman Charter

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	100.0	*	*	*	*	*	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Female	100.0	*	*	*	*	*	*	*	*	*	*	100.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 610 Mitchell County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	45.9	38.8	16.7	82.0	79.1	55.6	78.0	66.1	63.4	45.0	62.8	61.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	85.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	45.7	38.5	16.7	81.4	78.9	55.1	79.2	66.7	63.4	42.1	62.5	61.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	45.4	33.3	*	81.6	76.3	41.0	75.4	71.4	66.7	50.0	64.0	59.3
Female	46.5	45.7	*	82.6	82.2	70.5	80.3	62.5	60.0	37.5	61.4	64.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 620 Montgomery County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	44.3	37.0	46.1	48.0	52.7	36.3	66.9	35.3	35.0	35.0	41.3	44.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	65.2	50.0	60.0	40.0	50.0	66.7	61.1	66.7	*	*	66.7	58.9
Black	18.8	15.9	19.6	25.0	30.0	20.2	42.9	14.1	21.8	16.7	20.0	21.9
Hispanic	50.0	*	40.0	*	29.0	14.3	16.7	13.3	*	*	45.5	31.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	80.0
White	51.4	49.1	60.5	55.0	66.8	43.6	79.6	45.9	47.3	46.2	52.6	55.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	38.5	36.7	46.1	58.1	47.5	31.9	64.6	38.0	39.4	57.1	43.5	43.4
Female	48.7	37.1	46.0	41.1	57.6	40.7	68.8	33.1	28.3	23.1	39.6	45.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 630 Moore County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	66.1	63.5	58.6	46.0	65.3	63.5	64.3	58.5	40.5	73.1	57.2	59.2
American Indian	60.0	*	40.0	20.0	53.8	55.6	46.2	40.0	33.3	*	*	43.2
Asian	*	80.0	*	60.0	*	*	100.0	80.0	*	*	28.6	73.8
Black	48.8	43.2	28.3	26.5	43.2	43.2	40.0	36.8	19.3	60.0	32.0	36.5
Hispanic	54.5	*	37.5	*	41.2	57.1	50.0	37.5	19.0	*	85.7	46.4
Multi-Racial	*	*	*	*	*	50.0	*	*	40.0	*	*	61.5
White	71.5	67.1	69.5	49.1	74.0	70.8	73.6	63.7	51.2	82.4	64.8	66.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.5	63.2	56.7	42.9	58.5	54.7	64.8	62.4	41.7	85.7	55.9	57.3
Female	66.7	63.7	60.6	48.5	72.0	72.7	63.8	55.2	39.2	58.3	58.4	61.0

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 63A MAST School

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	75.0	*	*	*	*	*	*	*	*	*	*	75.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	80.0	*	*	*	*	*	*	*	*	*	*	80.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	80.0	*	*	*	*	*	*	*	*	*	*	80.0
Female	*	*	*	*	*	*	*	*	*	*	*	*

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 640 Nash County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	61.6	51.2	54.5	62.1	60.4	48.7	60.3	57.5	47.7	62.4	42.1	54.5
American Indian	62.5	*	*	*	57.1	20.0	83.3	*	80.0	*	*	53.2
Asian	83.3	72.7	63.6	88.9	66.7	55.6	57.1	66.7	66.7	*	81.8	69.8
Black	47.6	31.1	33.3	50.0	47.4	34.8	44.8	37.2	28.9	47.6	24.2	37.7
Hispanic	68.4	66.7	47.6	*	52.0	27.8	50.0	41.7	52.6	*	25.0	47.9
Multi-Racial	*	*	*	*	83.3	80.0	87.5	*	66.7	*	*	76.2
White	74.2	63.5	74.6	68.2	74.0	63.0	75.8	72.9	69.2	65.2	60.6	70.0
Other	*	*	*	*	*	58.3	*	*	*	*	*	47.4
Male	58.3	49.7	54.1	65.6	53.5	40.7	56.9	61.7	49.6	71.2	45.0	52.9
Female	64.6	52.4	54.8	59.8	67.4	56.0	63.9	54.4	45.8	51.2	39.3	56.1

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped  
 Specific Learning Disabled  
 Speech-Language Impaired  
 Visually Impaired  
 Other Health Impaired  
 Traumatic Brain Injured  
 Other Exceptional Classifications  
 Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 650 New Hanover County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	64.6	71.2	73.5	65.7	72.8	70.9	68.0	66.6	63.2	74.0	54.7	67.2
American Indian	62.5	80.0	57.1	83.3	85.7	69.2	*	62.5	83.3	*	60.0	71.0
Asian	85.0	88.9	77.8	66.7	76.9	90.0	75.0	66.7	*	100.0	73.9	78.7
Black	40.9	39.5	32.9	38.6	48.1	52.3	42.0	29.9	42.6	42.3	26.8	40.2
Hispanic	73.7	75.0	50.0	37.5	80.0	69.2	68.8	57.1	100.0	*	54.5	67.3
Multi-Racial	66.7	57.1	*	57.1	*	52.0	*	100.0	*	*	66.7	64.5
White	72.2	77.3	86.4	71.1	81.6	77.0	79.9	76.4	71.4	76.2	62.8	75.5
Other	*	*	*	*	*	83.3	*	*	*	*	*	78.6
Male	63.4	74.1	74.4	67.9	69.6	66.4	67.5	69.8	71.0	81.0	59.3	68.0
Female	65.8	68.8	72.7	64.0	76.3	75.6	68.4	63.8	53.4	68.4	50.4	66.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 660 Northampton County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	46.9	22.7	52.9	38.4	54.1	44.4	77.7	29.0	20.4	48.9	43.1	43.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	40.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	41.5	14.9	42.8	33.0	47.8	40.1	69.8	22.1	17.9	42.5	40.8	36.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	70.7	48.4	86.3	53.8	76.2	67.5	87.5	52.6	57.1	85.7	51.4	67.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	46.3	21.6	59.0	39.7	49.0	30.0	79.1	30.7	24.5	50.0	45.5	42.4
Female	47.4	23.5	47.5	37.5	59.4	57.6	76.5	27.4	16.7	47.8	41.4	44.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 670 Onslow County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	73.2	71.6	69.8	72.8	67.4	57.5	70.8	65.9	61.7	76.3	50.2	65.6
American Indian	75.0	*	83.3	*	44.0	62.5	42.9	*	55.0	*	*	58.3
Asian	91.4	91.3	77.1	81.8	71.8	60.7	62.1	66.7	52.4	*	54.5	70.0
Black	62.1	63.4	49.4	53.2	54.5	50.7	57.6	46.6	38.9	52.9	34.0	50.2
Hispanic	72.4	71.1	56.5	76.0	68.8	54.5	65.9	62.8	64.8	80.0	45.6	63.5
Multi-Racial	83.3	85.7	76.0	100.0	78.9	55.0	72.4	88.1	58.5	*	50.0	71.5
White	76.2	72.8	77.2	75.7	71.4	60.4	75.4	70.7	71.1	80.5	56.4	70.6
Other	*	*	*	*	*	51.3	*	*	*	*	*	50.0
Male	73.1	70.7	72.0	73.3	63.9	51.1	72.6	68.8	66.9	85.2	56.6	66.3
Female	73.3	72.3	67.6	72.4	70.9	64.1	69.1	63.5	56.6	66.7	44.3	65.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 680 Orange County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	69.7	81.8	66.2	82.4	68.1	38.8	73.2	76.9	57.4	68.6	69.1	66.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	16.7
Black	55.4	61.5	35.1	63.3	39.4	23.2	50.6	40.9	25.8	*	54.7	43.0
Hispanic	33.3	*	*	*	*	*	*	*	60.0	*	62.5	55.3
Multi-Racial	*	*	*	*	71.4	*	83.3	*	33.3	*	*	64.7
White	76.3	86.5	74.6	86.9	77.7	43.6	78.9	84.0	69.6	71.1	74.4	73.6
Other	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	73.6	84.2	71.3	89.7	60.9	30.0	75.2	76.9	61.2	76.3	74.7	67.3
Female	66.0	79.6	61.6	74.7	77.0	48.0	70.7	76.9	53.1	46.2	63.6	65.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 68A Orange Co. Charter

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	*	*	*	*	*	*	*	*	*	*	*	*
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 681 Chapel Hill/Carrboro City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	82.8	89.9	80.3	91.1	89.1	75.6	86.8	90.2	70.8	84.8	76.9	83.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	92.3
Asian	98.1	94.6	91.3	81.1	97.7	90.0	87.5	95.3	*	95.8	78.9	91.3
Black	45.3	60.5	28.0	60.0	54.3	40.9	46.5	53.1	31.3	42.9	38.6	43.7
Hispanic	46.7	80.0	63.6	*	81.3	56.3	81.3	80.0	20.0	*	36.4	63.0
Multi-Racial	80.0	80.0	100.0	*	88.9	73.7	87.5	100.0	*	60.0	90.0	84.0
White	87.3	92.3	90.2	94.5	95.0	82.4	94.0	93.7	85.8	88.3	84.5	90.2
Other	*	*	*	*	*	62.5	*	*	*	*	*	63.2
Male	83.7	89.6	78.2	92.4	89.0	71.8	86.3	90.1	78.1	88.4	80.3	84.2
Female	81.9	90.1	82.2	89.9	89.1	79.4	87.2	90.4	64.0	80.4	73.8	83.7

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 68L School in the Community

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	*	*	*	*	*	9.1	*	*	*	*	*	9.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	0.0	*	*	*	*	*	0.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	0.0	*	*	*	*	*	0.0
Female	*	*	*	*	*	*	*	*	*	*	*	*

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 68M New Century School

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	73.7	60.0	100.0	37.5	68.4	18.2	76.2	73.7	80.0	*	7.1	59.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	*	*	*	*	*	*	*	*	*	*	*	28.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	28.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	85.7
White	69.2	62.5	*	33.3	64.3	6.7	83.3	80.0	76.5	*	8.3	56.3
Other	*	*	*	*	*	*	*	80.0	*	*	*	73.3
Male	66.7	*	*	*	60.0	14.3	84.6	72.7	85.7	*	0.0	59.6
Female	85.7	57.1	*	40.0	77.8	25.0	62.5	75.0	66.7	*	11.1	58.3

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 690 Pamlico County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	74.1	70.0	42.1	59.1	69.9	27.2	63.7	76.5	66.0	66.7	56.3	58.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	90.9
Asian	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	58.9	54.5	17.2	26.7	46.9	14.5	35.8	56.4	48.3	*	35.3	35.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	63.6
White	83.0	76.6	66.7	68.0	79.6	38.2	76.8	85.5	73.9	71.4	67.9	71.6
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.7	82.8	46.8	41.7	68.5	25.9	67.0	80.0	66.7	85.7	61.5	60.2
Female	77.8	61.0	36.9	69.0	71.6	28.6	59.7	72.9	65.4	*	51.4	57.4

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 69A Arapahoe Charter

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	100.0	*	*	*	*	*	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Female	*	*	*	*	*	*	*	*	*	*	*	*

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 700 Elizabeth City/Pasquotank

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	39.8	47.2	30.4	56.3	49.2	45.1	60.7	38.3	34.6	78.8	32.1	43.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	33.3
Asian	*	50.0	*	*	*	*	*	*	*	*	*	75.0
Black	26.0	29.1	17.7	30.8	33.9	33.9	45.5	23.5	20.9	*	15.1	27.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	70.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	68.4
White	53.2	57.2	47.1	68.3	66.0	53.2	74.0	51.3	48.1	77.8	51.2	57.4
Other	*	*	*	*	*	83.3	*	*	*	*	*	71.4
Male	36.0	50.0	33.3	55.4	43.2	40.1	59.4	41.0	36.2	78.3	35.8	42.5
Female	43.4	44.8	27.7	57.0	56.4	49.5	61.8	36.1	33.0	80.0	28.8	44.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 710 Pender County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	60.0	68.2	57.0	68.0	71.1	63.9	66.7	62.2	51.5	75.0	58.1	62.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	60.0
Asian	*	*	*	*	*	*	*	*	*	*	*	53.3
Black	41.4	60.0	34.2	52.9	57.1	51.3	49.7	35.3	34.4	56.7	37.5	44.6
Hispanic	55.6	*	33.3	*	63.6	*	41.7	66.7	16.7	*	*	44.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	60.0
White	72.2	71.7	70.3	72.4	79.0	69.8	76.0	72.8	65.7	83.9	69.6	72.6
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.8	64.0	57.6	77.9	65.7	59.4	66.4	67.2	57.6	81.0	63.0	63.0
Female	62.2	71.9	56.4	59.8	76.9	68.8	67.0	57.5	43.7	70.4	53.6	62.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 720 Perquimans County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	87.0	51.3	64.4	54.2	61.8	31.7	59.7	63.4	50.0	44.4	47.7	58.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	79.5	36.4	39.5	36.8	41.9	15.2	33.3	32.4	31.0	20.0	26.1	36.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	100.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	77.8
White	90.2	57.4	74.4	59.4	73.0	42.5	73.2	78.1	69.0	*	63.3	69.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	86.0	57.1	67.6	75.0	62.4	30.6	63.2	60.4	60.0	50.0	58.5	61.2
Female	87.9	44.1	60.3	34.9	61.1	33.3	54.7	65.6	39.3	*	37.0	54.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 730 Person County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	59.7	54.5	61.5	61.8	70.4	51.8	66.7	57.5	63.2	57.5	39.9	58.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	75.0
Asian	*	*	*	*	*	*	*	*	*	*	*	40.0
Black	43.5	30.4	42.5	50.0	54.5	40.8	54.5	32.6	51.4	40.0	26.0	42.0
Hispanic	33.3	*	50.0	*	*	37.5	*	*	*	*	20.0	44.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	57.1
White	68.1	65.0	70.0	64.3	78.1	59.5	77.8	68.8	72.1	60.0	46.7	66.2
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	58.0	53.7	59.5	64.9	60.9	44.3	72.7	59.2	71.2	62.5	43.4	56.6
Female	61.2	55.2	63.1	59.8	78.8	59.1	60.0	56.3	54.2	54.2	36.7	59.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 740 Pitt County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	76.7	69.0	52.3	51.7	65.5	50.4	75.6	63.9	62.1	77.3	50.0	61.7
American Indian	*	*	*	*	*	83.3	*	*	*	*	*	73.3
Asian	100.0	87.0	78.6	57.7	85.7	73.3	92.9	94.1	83.3	100.0	68.2	80.7
Black	64.5	51.2	28.9	32.0	45.4	34.8	57.4	39.7	41.5	66.7	26.1	41.8
Hispanic	69.2	66.7	38.5	*	50.0	30.0	44.4	*	57.1	*	28.6	49.4
Multi-Racial	*	*	60.0	*	40.0	33.3	*	*	*	*	*	47.6
White	84.9	75.4	68.9	60.4	81.7	61.3	85.9	74.5	77.7	78.2	67.8	74.2
Other	*	*	*	*	*	45.0	*	*	*	*	*	52.2
Male	77.8	67.3	54.6	55.8	62.9	44.4	77.9	66.3	66.4	85.5	54.3	62.7
Female	75.8	70.3	50.2	48.3	67.7	56.0	73.6	62.0	58.6	65.4	46.3	60.9

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 74A Right Step Academy

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	0.0	0.0	0.0	0.0	0.0	25.0	20.8	*	3.3	*	0.0	5.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	0.0	0.0	0.0	0.0	0.0	25.0	17.4	*	3.3	*	0.0	5.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	0.0	0.0	0.0	0.0	0.0	28.6	28.6	*	5.6	*	0.0	7.1
Female	0.0	*	0.0	0.0	0.0	22.2	10.0	*	0.0	*	0.0	4.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 750 Polk County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.8	42.7	66.4	66.7	63.7	62.6	84.6	61.0	58.7	27.3	42.9	62.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	66.7
Black	61.1	*	33.3	*	35.3	53.8	60.0	27.3	30.0	*	10.0	38.1
Hispanic	*	*	*	*	*	*	*	*	*	*	14.3	33.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	58.3
White	80.0	43.1	70.4	70.1	66.9	63.9	88.2	63.5	63.0	26.2	48.1	65.3
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.7	48.6	60.7	67.6	55.5	55.1	85.5	63.0	64.2	43.8	45.3	62.2
Female	81.1	37.5	71.6	65.7	76.8	71.0	83.7	59.4	48.6	17.9	40.3	63.1

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 760 Randolph County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	78.3	52.1	61.6	59.6	63.3	57.4	88.0	62.1	51.3	70.3	52.7	62.4
American Indian	*	*	*	*	44.4	*	*	*	*	*	80.0	51.4
Asian	100.0	*	*	*	100.0	*	*	60.0	*	*	*	81.8
Black	60.0	27.6	40.0	27.3	38.3	51.0	77.8	18.2	50.0	*	38.6	42.5
Hispanic	75.0	*	40.0	0.0	27.3	44.4	25.0	62.5	0.0	*	21.1	37.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	80.0
White	79.0	53.6	63.2	62.3	65.4	57.8	89.5	63.7	52.8	69.6	54.2	63.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.6	52.2	60.8	62.0	57.0	49.6	87.2	66.7	56.1	72.3	57.6	61.4
Female	79.7	52.0	62.3	58.0	69.9	65.1	88.7	58.3	46.1	66.7	48.3	63.4

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 761 Asheboro City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	68.2	58.9	60.2	66.9	62.7	56.6	63.0	73.0	38.8	83.0	65.1	61.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	77.8
Asian	83.3	*	40.0	*	62.5	*	55.6	*	50.0	*	50.0	63.0
Black	50.0	33.3	31.9	46.7	44.4	31.3	47.2	58.1	12.9	*	38.9	39.0
Hispanic	63.6	50.0	25.0	20.0	20.0	21.4	28.0	78.6	18.5	*	50.0	33.3
Multi-Racial	*	*	*	*	*	100.0	*	*	*	*	*	57.9
White	71.0	62.7	71.3	70.2	72.4	65.1	70.8	74.8	48.5	84.1	69.7	68.6
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.9	61.5	60.3	72.0	60.3	56.9	64.8	73.3	47.6	81.0	64.1	63.1
Female	65.9	56.5	60.0	62.2	65.4	58.2	61.5	72.6	28.6	84.6	66.1	61.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 770 Richmond County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	52.0	33.5	44.2	75.4	60.3	57.0	52.6	37.6	53.2	97.5	40.5	50.9
American Indian	14.3	40.0	28.6	*	45.5	36.4	50.0	0.0	30.0	*	60.0	39.8
Asian	50.0	80.0	88.9	100.0	*	66.7	*	83.3	*	*	*	78.2
Black	36.4	14.4	28.0	64.6	48.1	46.5	37.0	18.1	34.7	*	27.6	35.3
Hispanic	42.9	*	*	*	31.3	*	38.9	*	*	*	*	38.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	15.4
White	66.4	42.1	58.4	77.4	72.5	66.1	65.4	51.4	69.2	97.1	49.1	62.9
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	52.1	33.3	47.6	81.5	62.9	51.9	53.5	40.9	55.4	96.6	43.6	52.6
Female	51.9	33.6	41.0	69.9	57.4	61.6	51.5	34.6	50.7	100.0	37.3	49.2

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped  
 Specific Learning Disabled  
 Speech-Language Impaired  
 Visually Impaired  
 Other Health Impaired  
 Traumatic Brain Injured  
 Other Exceptional Classifications  
 Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 780 Robeson County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	56.3	25.5	44.0	35.4	46.7	34.4	48.4	28.3	36.3	31.9	25.8	39.4
American Indian	50.6	25.2	42.0	32.9	42.5	34.3	38.4	22.2	27.5	16.3	20.8	34.8
Asian	*	70.0	72.7	100.0	60.0	58.3	44.4	50.0	*	*	42.9	62.7
Black	53.8	16.2	28.5	24.9	39.2	25.6	40.4	19.3	24.9	13.5	19.0	30.9
Hispanic	66.7	*	33.3	*	61.5	27.3	28.6	27.3	62.5	*	33.3	41.9
Multi-Racial	71.4	*	20.0	*	75.0	19.0	55.6	*	54.5	*	40.0	39.7
White	68.9	33.6	64.0	47.6	63.7	46.4	73.5	44.7	62.2	61.7	42.4	56.3
Other	*	*	*	*	*	28.6	*	*	*	*	*	15.4
Male	55.3	28.2	49.7	37.3	38.2	28.5	45.4	29.8	37.2	42.9	29.1	38.3
Female	57.0	23.7	39.8	34.1	54.7	39.5	50.8	27.3	35.6	22.7	22.9	40.2

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 790 Rockingham County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	63.2	57.4	52.8	54.7	67.6	70.1	63.9	52.9	53.4	64.8	43.0	58.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	100.0	66.7	77.8	*	60.0	100.0	*	66.7	*	*	*	72.4
Black	50.2	41.5	32.3	35.0	47.3	63.5	48.1	29.9	33.6	34.5	31.7	42.4
Hispanic	54.5	66.7	45.5	*	57.1	50.0	40.0	60.0	42.9	*	30.8	49.5
Multi-Racial	85.7	*	*	*	*	57.1	*	*	0.0	*	*	45.0
White	66.6	61.8	60.2	60.0	74.8	72.0	69.2	59.1	59.3	69.9	46.9	63.7
Other	*	*	*	*	*	80.0	*	*	*	*	*	80.0
Male	63.7	58.0	53.2	63.8	61.8	63.4	63.9	54.4	55.0	67.6	50.1	59.1
Female	62.6	56.9	52.3	48.4	73.3	77.1	63.8	51.7	52.0	61.7	36.8	58.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 800 Rowan-Salisbury

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	74.8	57.4	53.8	67.4	66.9	47.1	76.7	61.9	55.0	71.3	49.2	59.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	41.7
Asian	83.3	62.5	38.9	62.5	56.3	35.7	28.6	60.0	61.5	*	45.5	55.0
Black	61.1	35.6	29.5	52.9	48.7	27.4	57.1	24.6	21.3	50.0	27.3	36.9
Hispanic	77.8	84.6	21.4	55.6	68.8	44.0	*	42.9	46.7	*	50.0	56.4
Multi-Racial	40.0	*	*	*	*	50.0	*	*	*	*	*	70.3
White	78.5	60.1	60.4	69.2	70.7	52.0	89.8	66.8	63.8	71.6	53.6	63.9
Other	*	*	*	*	*	50.0	*	*	*	*	*	42.9
Male	72.9	59.9	53.5	72.2	60.9	42.5	73.6	66.9	60.0	79.5	54.3	59.0
Female	76.6	55.2	54.2	63.8	72.6	52.4	80.6	57.5	49.7	62.8	44.8	59.1

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 810 Rutherford County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	67.1	64.1	57.4	56.1	57.7	59.6	57.6	63.0	49.0	59.3	41.8	57.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	69.2
Black	50.0	21.9	29.8	26.9	45.7	37.4	37.4	29.5	19.1	*	16.1	33.7
Hispanic	70.0	*	*	*	37.5	40.0	42.9	*	*	*	16.7	43.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	33.3
White	70.3	68.5	62.9	59.7	60.9	64.2	62.1	69.3	54.0	58.9	48.3	62.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.0	60.7	56.5	60.2	51.2	53.8	59.3	66.7	55.6	67.6	49.2	57.1
Female	69.2	66.7	58.5	52.3	64.1	66.4	55.9	59.9	42.1	45.5	33.9	57.7

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 820 Sampson County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	59.4	46.7	44.4	58.3	62.2	51.4	63.8	53.4	52.2	64.3	55.8	54.9
American Indian	*	*	*	*	*	*	*	20.0	*	*	*	54.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	46.4	35.1	29.5	39.5	49.3	42.6	52.6	31.5	36.4	40.0	43.0	40.8
Hispanic	63.0	22.2	29.4	50.0	45.8	36.8	38.1	54.5	18.2	*	57.1	42.0
Multi-Racial	*	*	*	*	*	28.6	*	*	*	*	*	45.8
White	69.0	52.2	56.9	68.2	69.4	59.7	70.6	65.0	61.8	67.6	62.9	63.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	55.1	48.1	43.7	69.1	59.2	44.6	64.7	59.1	53.8	66.7	55.9	54.9
Female	63.7	45.7	44.9	51.6	65.6	57.3	62.7	49.5	50.5	63.0	55.7	55.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 821 Clinton City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	59.1	35.2	54.7	50.7	60.0	54.4	56.5	53.5	56.7	66.7	50.0	53.7
American Indian	40.0	20.0	28.6	40.0	50.0	62.5	50.0	42.9	44.4	*	20.0	40.8
Asian	*	*	*	*	*	*	*	*	*	*	*	44.4
Black	42.7	15.6	35.7	32.7	40.2	40.3	30.8	29.5	36.1	*	36.5	34.6
Hispanic	71.4	*	50.0	*	60.0	66.7	100.0	*	*	*	*	68.3
Multi-Racial	*	0.0	*	*	*	*	*	*	60.0	*	*	54.3
White	75.6	56.1	77.1	68.1	78.4	65.7	76.5	78.8	75.9	66.7	65.4	72.2
Other	*	*	*	*	*	66.7	*	*	*	*	*	55.0
Male	62.2	22.8	58.7	48.1	54.0	46.3	52.4	52.4	56.3	*	47.4	51.5
Female	56.0	43.5	52.1	52.4	66.3	60.2	60.6	54.3	57.1	*	52.0	55.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 830 Scotland County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	72.6	53.5	54.7	64.4	55.0	32.7	79.3	64.5	54.1	62.1	36.3	54.8
American Indian	80.0	31.6	44.7	50.0	35.3	17.8	71.4	56.3	35.7	*	12.0	39.6
Asian	100.0	*	100.0	*	*	*	*	*	*	*	*	84.6
Black	67.3	39.0	36.8	58.3	44.8	22.8	58.3	49.4	46.2	53.8	24.2	42.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	33.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	76.6	65.3	72.7	68.5	67.3	46.8	90.2	75.6	65.0	63.6	50.0	67.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.6	56.5	52.4	70.2	46.4	27.4	76.2	66.3	61.2	71.4	47.1	54.5
Female	69.2	50.7	57.0	60.0	63.4	38.5	81.7	63.1	48.3	53.3	26.8	55.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 83A Laurinburg Charter

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	13.3	*	0.0	0.0	*	0.0	*	0.0	0.0	*	*	2.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	14.3	*	0.0	0.0	*	0.0	*	0.0	0.0	*	*	2.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	20.0	*	0.0	*	*	0.0	*	0.0	0.0	*	*	4.8
Female	*	*	*	0.0	*	0.0	*	0.0	*	*	*	0.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 840 Stanly County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	67.5	61.3	63.1	52.1	69.6	62.2	64.5	62.1	66.1	80.2	54.5	63.0
American Indian	83.3	*	*	*	85.7	*	*	*	57.1	*	*	68.8
Asian	65.5	50.0	62.5	57.9	63.0	76.2	51.4	47.4	66.7	70.0	37.5	58.5
Black	40.7	33.3	34.4	39.6	45.6	52.1	36.1	34.1	41.1	83.3	16.7	37.8
Hispanic	60.0	50.0	12.5	*	50.0	40.0	40.0	16.7	25.0	*	*	39.1
Multi-Racial	*	*	*	*	*	60.0	*	*	*	*	*	57.1
White	72.7	66.3	70.7	53.3	73.9	64.1	71.0	69.1	69.9	81.3	62.1	68.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.0	59.2	62.9	56.3	61.4	51.1	64.1	64.7	67.9	83.7	57.7	61.7
Female	69.9	62.8	63.3	49.0	77.9	72.3	64.9	60.1	64.2	77.1	51.7	64.3

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 850 Stokes County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	64.8	43.1	66.3	67.0	53.8	36.9	66.6	59.3	73.7	80.4	43.9	57.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	38.5
Asian	*	*	*	*	*	*	*	*	*	*	*	62.5
Black	48.3	28.6	52.4	53.8	33.3	24.0	51.9	33.3	43.5	60.0	20.7	39.0
Hispanic	75.0	*	*	*	37.5	14.3	42.9	*	75.0	*	*	39.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	57.9
White	65.6	44.5	67.8	67.8	55.5	38.4	68.1	60.7	75.5	82.4	45.7	59.3
Other	*	*	*	*	*	0.0	*	*	*	*	*	0.0
Male	59.3	45.1	65.3	76.9	47.8	29.9	66.7	74.2	73.4	84.8	53.1	57.5
Female	70.3	41.3	67.3	58.0	59.7	44.8	66.5	48.8	74.0	73.9	34.3	58.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 860 Surry County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	79.4	66.9	67.8	66.2	66.5	61.6	73.2	72.3	63.2	33.3	49.1	66.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	33.3
Asian	*	*	*	*	*	*	*	*	*	*	*	70.0
Black	60.5	58.3	34.5	27.3	51.6	34.5	63.0	50.0	61.5	*	25.0	47.8
Hispanic	78.3	*	40.0	*	50.0	42.9	57.9	60.0	39.1	*	14.3	51.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	53.3
White	81.2	67.6	71.3	68.2	68.1	64.0	74.2	73.8	64.2	31.6	51.6	68.3
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.5	68.7	67.8	69.4	63.2	53.0	73.3	79.2	66.8	37.5	52.9	66.6
Female	79.3	65.2	67.9	63.2	70.3	71.4	73.2	66.8	58.9	30.8	44.6	66.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 861 Elkin City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	90.7	66.3	75.3	55.4	78.7	77.4	77.2	61.8	78.4	78.6	56.6	72.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	100.0	12.5	50.0	*	80.0	*	57.1	*	80.0	*	14.3	51.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	16.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	89.7	73.7	78.2	57.7	79.4	79.2	82.6	62.7	80.6	76.9	62.5	75.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	90.7	69.7	72.1	55.6	81.8	69.0	79.2	62.5	81.8	77.8	66.7	74.0
Female	90.6	64.2	78.6	55.2	74.2	85.7	74.2	61.1	73.3	80.0	46.3	70.2

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 862 Mount Airy City

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	80.0	84.2	61.3	78.5	63.8	89.4	66.9	80.2	64.0	80.0	62.1	73.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	83.3	*	20.0	*	*	33.3	20.0	*	40.0	*	*	43.2
Black	76.9	66.7	27.3	*	29.4	66.7	36.8	60.0	50.0	*	64.3	52.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	35.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	81.0	86.8	73.0	76.7	72.8	94.6	79.6	84.7	68.8	79.5	63.5	78.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	80.9	88.2	61.9	78.4	60.9	90.8	72.6	83.7	70.0	84.2	67.3	75.6
Female	78.8	81.0	60.7	78.6	68.1	87.5	61.3	76.3	55.6	76.9	57.4	70.8

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 870 Swain County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	66.1	73.7	74.8	35.8	73.7	71.0	89.0	67.5	76.0	71.4	64.8	70.2
American Indian	64.0	68.8	51.6	25.0	73.3	44.4	86.4	30.8	70.8	80.0	55.0	60.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	40.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	87.5
Multi-Racial	*	*	*	*	*	60.0	*	*	*	*	*	62.5
White	67.7	75.0	80.6	38.2	73.3	78.4	89.6	76.5	77.8	68.8	67.9	73.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	61.8	78.6	78.1	37.8	68.3	62.5	90.5	75.0	80.6	75.0	64.5	69.9
Female	72.9	69.0	71.4	33.3	81.8	78.1	87.1	60.5	69.8	60.0	65.1	70.4

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 880 Transylvania County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	77.3	76.1	78.7	94.7	78.2	73.1	79.4	78.8	96.1	94.9	65.7	77.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	83.3
Asian	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	72.4	50.0	51.9	80.0	48.6	63.6	47.1	33.3	*	*	34.8	52.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	57.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	35.7
White	77.8	78.0	80.9	95.3	82.6	73.6	83.4	82.1	97.8	94.3	68.5	80.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	74.6	67.2	77.0	96.7	72.7	69.9	78.0	75.8	96.7	95.8	70.4	75.8
Female	80.2	82.1	80.5	93.2	83.5	76.6	80.7	82.0	95.2	93.3	61.4	79.7

#### Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 890 Tyrrell County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	54.1	83.3	41.1	25.0	38.2	55.2	46.7	81.0	33.9	20.0	37.7	47.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	33.3
Black	48.7	75.0	21.9	0.0	13.3	46.7	31.3	75.0	24.2	*	25.0	33.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	63.6	87.0	68.2	35.7	65.2	65.4	63.0	84.6	44.0	*	50.0	62.3
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	52.8	92.3	36.7	66.7	36.0	46.9	33.3	88.9	28.6	*	40.0	44.9
Female	55.3	78.3	46.2	7.1	40.0	65.4	57.6	75.0	38.7	*	34.6	50.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 900 Union County

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	70.8	62.7	60.4	69.8	71.0	64.6	67.5	64.5	60.6	89.3	56.0	65.2
American Indian	20.0	*	20.0	*	40.0	66.7	*	*	*	*	50.0	41.3
Asian	66.7	83.3	62.5	100.0	88.9	60.0	88.9	100.0	71.4	*	41.7	73.4
Black	46.9	40.8	27.6	56.5	40.2	41.2	36.6	31.6	27.4	54.5	26.6	36.3
Hispanic	77.8	87.5	50.0	*	54.2	28.0	40.7	50.0	47.1	*	11.1	47.3
Multi-Racial	*	*	50.0	*	*	61.5	80.0	*	*	*	*	52.1
White	76.0	65.3	67.9	71.5	78.6	70.6	74.3	70.0	68.2	94.0	62.6	71.2
Other	*	*	*	*	*	57.1	*	*	*	*	*	50.0
Male	68.0	62.6	60.6	74.4	66.6	56.9	69.0	71.0	64.4	93.8	62.6	65.6
Female	74.0	62.8	60.3	66.7	76.0	71.9	65.9	58.9	56.5	84.3	50.5	64.8

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 910 Vance County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	50.9	30.0	47.1	27.1	54.6	44.4	52.5	27.6	49.4	69.0	44.9	45.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	87.5
Asian	*	*	*	*	*	*	*	*	*	*	*	76.9
Black	36.6	23.6	35.2	14.9	39.6	37.6	35.2	10.6	31.7	56.3	38.4	32.6
Hispanic	100.0	*	*	*	38.5	*	63.6	*	42.9	*	20.0	49.2
Multi-Racial	*	*	*	*	100.0	*	*	*	71.4	*	*	60.7
White	69.5	36.4	65.4	36.0	75.9	54.7	74.2	48.4	74.4	79.2	55.6	62.4
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	49.3	28.3	43.7	36.7	50.2	35.9	55.0	26.4	53.4	73.7	51.8	45.4
Female	52.6	31.3	50.2	21.1	58.5	52.6	50.4	28.5	46.0	65.2	39.8	45.6

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 920 Wake County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	78.3	77.3	68.4	77.7	74.1	69.1	73.7	74.0	59.1	81.9	66.7	72.4
American Indian	69.2	46.2	72.7	84.6	81.8	63.0	56.5	56.3	46.2	*	68.8	63.8
Asian	91.6	90.7	70.8	87.3	77.7	75.5	78.2	87.3	71.8	89.0	70.9	81.2
Black	56.3	56.3	36.3	59.8	47.5	49.3	46.5	43.7	31.9	48.4	38.6	45.7
Hispanic	69.8	75.8	51.9	64.6	48.3	57.1	60.1	70.4	44.8	47.4	51.2	57.9
Multi-Racial	68.3	69.6	51.1	89.5	77.3	62.2	67.9	66.7	56.1	100.0	59.5	65.5
White	84.9	80.7	79.9	80.5	84.7	75.8	83.9	80.6	73.3	85.4	75.2	80.6
Other	59.1	50.0	65.4	52.9	56.5	66.9	82.9	61.3	50.0	100.0	50.0	62.9
Male	79.1	79.6	68.5	80.9	71.0	64.0	74.7	78.2	63.4	85.5	70.8	73.2
Female	77.5	75.4	68.2	74.8	77.5	74.2	72.8	70.2	54.3	77.7	63.1	71.7

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 92B Exploris

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	100.0	*	*	*	*	*	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Female	*	*	*	*	*	*	*	*	*	*	*	*

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 92C Baker Charter High

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	*	*	42.9	*	*	16.7	*	*	*	*	12.5	32.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	40.0	*	*	20.0	*	*	*	*	20.0	31.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	40.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	42.9	*	*	20.0	*	*	*	*	20.0	34.8
Female	*	*	*	*	*	*	*	*	*	*	*	25.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 92D Magellan Charter

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	100.0	*	*	*	*	*	*	100.0	*	*	*	100.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	*	100.0	*	*	*	100.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	100.0	*	*	*	*	*	*	*	*	*	*	100.0
Female	100.0	*	*	*	*	*	*	100.0	*	*	*	100.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 930 Warren County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	38.8	23.9	35.2	52.4	49.6	30.2	40.4	56.3	27.6	69.8	29.1	37.7
American Indian	45.5	*	46.2	*	62.5	30.8	46.2	58.3	30.0	*	14.3	40.2
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	34.5	21.8	27.7	41.3	43.9	27.9	35.0	50.0	22.1	63.0	24.6	32.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	50.9	30.3	52.9	69.7	64.3	37.9	58.8	77.3	48.2	92.3	51.5	53.7
Other	*	*	*	*	*	*	*	*	*	*	*	71.4
Male	34.2	13.9	36.3	52.0	36.4	22.6	33.8	58.5	28.1	75.0	29.1	33.3
Female	42.9	30.4	34.2	52.6	64.5	37.9	48.4	54.8	27.1	65.2	29.0	42.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 940 Washington County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	30.0	42.5	27.4	46.0	37.1	23.4	47.0	26.8	29.3	42.9	33.7	34.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	21.7	32.1	15.5	33.3	25.7	16.2	34.8	18.2	18.4	16.7	23.0	23.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	45.5
White	45.3	60.0	59.6	66.7	63.2	41.2	67.6	40.8	50.9	62.5	59.3	55.7
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	27.5	40.4	17.9	52.6	32.0	14.6	43.6	26.1	30.9	40.0	40.9	32.1
Female	32.2	43.9	34.7	40.3	42.6	31.3	50.0	27.5	27.8	46.2	26.1	36.0

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 950 Watauga County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	85.6	77.7	71.6	81.8	76.7	61.6	76.4	85.5	76.9	62.1	61.1	75.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	100.0	*	*	*	87.0
Black	*	*	40.0	*	*	*	*	*	*	*	*	55.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	72.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	14.3
White	85.7	77.3	72.6	81.4	77.0	62.7	76.3	86.0	77.0	61.8	61.5	75.6
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	82.9	80.7	75.2	81.7	71.2	49.7	71.9	87.4	79.3	72.4	60.5	73.4
Female	88.4	75.6	68.4	81.8	83.3	73.2	81.7	83.7	74.3	51.7	61.7	77.3

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".



## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 960 Wayne County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	65.3	49.5	48.8	45.1	62.5	43.2	71.8	47.4	51.6	73.0	43.5	53.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	84.2	62.5	64.7	62.5	73.3	65.0	68.8	75.0	54.5	80.0	62.5	68.7
Black	52.5	34.9	28.2	28.2	48.9	26.4	61.0	29.0	30.9	52.2	28.8	36.6
Hispanic	72.7	35.7	44.4	36.4	62.9	37.8	70.0	68.4	38.9	*	26.3	50.8
Multi-Racial	92.3	33.3	38.5	*	78.6	36.4	100.0	58.3	53.8	*	50.0	58.1
White	73.3	58.0	66.8	55.0	73.3	56.9	76.4	59.1	69.9	78.8	55.8	65.6
Other	*	*	*	*	*	35.3	*	*	*	*	*	42.9
Male	63.5	50.1	46.7	49.6	57.8	37.7	72.0	48.1	54.6	81.2	46.1	53.0
Female	67.1	49.0	50.6	41.5	67.2	48.0	71.7	46.9	48.8	64.7	40.8	53.9

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99

### End-of-Course Subgroup Statistics by School System

School System: 96B Change For Youth

#### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	*	*	*	*	*	*	*	*	*	*	*	0.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*
Behaviorally-Emotionally Handicapped												
Educable Mentally Handicapped												
Specific Learning Disabled												
Speech-Language Impaired												
Visually Impaired												
Other Health Impaired												
Traumatic Brain Injured												
Other Exceptional Classifications												
Academically Gifted												
Limited English Proficient												

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 970 Wilkes County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	75.4	74.3	66.0	70.7	64.4	56.0	74.8	64.7	60.9	93.2	54.7	65.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	86.7
Black	57.9	43.8	59.4	35.7	54.3	40.4	62.5	21.7	45.5	*	26.9	46.4
Hispanic	80.0	50.0	57.1	80.0	33.3	22.2	50.0	50.0	16.7	*	50.0	46.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	80.0
White	76.2	76.0	66.4	72.0	65.3	58.0	75.5	67.2	62.2	93.0	56.1	67.0
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.3	75.5	64.2	74.6	56.4	48.1	71.0	72.2	63.2	93.8	59.3	63.9
Female	79.5	73.4	68.0	67.9	73.2	64.9	78.6	59.1	58.4	91.7	50.3	67.5

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 980 Wilson County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	72.6	62.2	46.5	53.0	59.9	51.5	73.1	50.3	60.9	69.4	58.1	59.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	100.0	77.8	57.1	83.3	*	14.3	75.0	*	42.9	*	70.0	68.8
Black	60.8	43.6	23.8	29.3	44.1	35.9	57.0	30.0	47.0	52.9	40.5	42.0
Hispanic	62.5	77.8	41.7	*	46.2	50.0	66.7	37.5	53.3	*	54.5	54.8
Multi-Racial	*	*	*	*	*	50.0	*	*	*	*	*	61.5
White	82.9	70.9	67.4	61.6	76.4	66.9	85.7	64.1	72.1	72.0	73.6	72.5
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.2	65.6	51.7	59.2	54.2	49.9	72.9	53.0	62.1	72.2	67.5	60.5
Female	74.0	59.0	41.8	47.3	66.0	53.0	73.4	48.1	59.7	66.7	50.0	57.6

Behaviorally-Emotionally Handicapped

Educable Mentally Handicapped

Specific Learning Disabled

Speech-Language Impaired

Visually Impaired

Other Health Impaired

Traumatic Brain Injured

Other Exceptional Classifications

Academically Gifted

Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 990 Yadkin County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	50.4	41.3	56.9	35.0	66.2	57.7	67.4	50.1	57.8	44.4	52.4	54.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	75.0
Black	23.8	25.0	27.8	30.0	73.3	42.9	36.8	35.3	40.0	*	41.7	37.6
Hispanic	44.4	0.0	40.0	*	25.0	33.3	47.1	8.3	25.0	*	12.5	29.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	36.4
White	52.2	43.6	59.7	35.4	67.8	60.6	70.3	52.3	59.7	45.8	53.3	56.8
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	47.0	47.0	58.3	44.4	59.1	49.2	65.3	52.0	60.3	45.0	58.9	54.9
Female	53.5	37.1	55.7	27.0	74.5	66.3	69.4	48.4	55.2	42.9	45.0	54.8

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
- Visually Impaired
- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

## A Report Card for the ABCs of Public Education Volume II 1998-99 End-of-Course Subgroup Statistics by School System

School System: 995 Yancey County

### Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Algebra II	Biology	Chemistry	English I	English II	ELPS	Geometry	Physical Science	Physics	U.S. History	Composite
All Students	74.6	69.4	71.0	86.6	84.0	85.8	96.7	73.3	70.1	91.3	42.8	74.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	53.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	63.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*
White	75.3	70.5	72.2	87.5	83.8	85.5	96.6	73.1	70.7	90.9	42.9	75.1
Other	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.6	78.0	72.9	80.6	82.4	81.3	100.0	79.5	72.2	100.0	51.5	75.6
Female	80.7	64.2	69.4	91.3	85.9	89.2	93.6	68.9	67.5	84.6	35.1	73.8

#### Behaviorally-Emotionally Handicapped

- Educable Mentally Handicapped
- Specific Learning Disabled
- Speech-Language Impaired
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- Other Health Impaired
- Traumatic Brain Injured
- Other Exceptional Classifications
- Academically Gifted

#### Limited English Proficient

\* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".