

**Table 1. 2011-12 End-of-Grade General Test Multiple-Choice Test Results
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u>	<u>Average Scale Score Reading</u> ³	<u>Average Scale Score Mathematics</u> ⁴
Grade 3					
All Students	112,025	100.0	59.1	340.6	346.0
Braille Edition	11	0.0	54.5	338.2	341.8
Large Print Edition	75	0.1	57.3	339.1	345.8
Assistive Technology Devices	93	0.1	34.4	333.9	341.4
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	33.3	331.3	337.3
Cranmer Abacus	6	0.0	33.3	330.3	336.9
Dictation to Scribe	22	0.0	54.5	338.7	344.5
Interpreter/Transliterator Signs/Cues Test**	21	0.0	15.0	327.3	336.7
Magnification Devices	29	0.0	69.0	342.7	347.9
Student Marks Answers in Test Book	6,311	5.6	25.9	331.1	338.6
Test Administrator Reads Test Aloud (in English)**	9,699	8.7	12.5	327.1	336.8
Student Reads Aloud to Self	732	0.7	22.2	330.4	338.3
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	11	0.0	*	326.3	331.5
Multiple Testing Sessions	4,955	4.4	22.2	330.3	338.3
Scheduled Extended Time	6,344	5.7	19.0	329.2	338.0
Testing in a Separate Room	11,666	10.4	17.9	328.8	337.6
English/Native Language Dictionary/Electronic Translator	144	0.1	16.7	328.6	340.1
One Test Item Per Page Edition	47	0.0	15.2	327.6	336.1
Special NCDPI-Approved Accommodation	25	0.0	48.0	336.4	342.3
Grade 4					
All Students	110,362	100.0	63.0	346.5	352.7
Braille Edition	14	0.0	50.0	341.9	344.7
Large Print Edition	91	0.1	50.5	344.1	348.8
Assistive Technology Devices	88	0.1	41.9	342.4	349.0
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*
Cranmer Abacus	5	0.0	80.0	344.2	347.4
Dictation to Scribe	22	0.0	57.1	344.9	348.3
Interpreter/Transliterator Signs/Cues Test**	25	0.0	24.0	336.1	343.2
Magnification Devices	30	0.0	56.7	344.5	349.1
Student Marks Answers in Test Book	6,390	5.8	29.6	338.9	345.4
Test Administrator Reads Test Aloud (in English)**	9,971	9.0	16.5	335.7	343.9
Student Reads Aloud to Self	752	0.7	29.5	338.8	345.7
Keyboarding Devices	10	0.0	70.0	348.3	356.3
Hospital/Home Testing	11	0.0	36.4	342.2	346.4
Multiple Testing Sessions	4,990	4.5	27.5	338.3	345.5
Scheduled Extended Time	6,983	6.3	24.8	337.7	345.2
Testing in a Separate Room	12,264	11.1	22.3	337.1	344.7
English/Native Language Dictionary/Electronic Translator	181	0.2	15.5	334.7	345.9
One Test Item Per Page Edition	40	0.0	36.8	339.8	345.6
Special NCDPI-Approved Accommodation	35	0.0	32.4	341.2	345.4

Notes: ¹"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁴The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2011-12 End-of-Grade General Test Multiple-Choice Test Results
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u>	<u>Average Scale Score Reading</u> ³	<u>Average Scale Score Mathematics</u> ⁴
Grade 5					
All Students	112,083	100.0	60.6	351.5	357.3
Braille Edition	38	0.0	63.2	352.2	356.9
Large Print Edition	92	0.1	42.0	347.5	353.5
Assistive Technology Devices	87	0.1	41.9	346.9	354.1
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	60.0	349.8	354.0
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	32	0.0	62.5	350.8	354.1
Interpreter/Transliterator Signs/Cues Test**	17	0.0	11.8	341.7	350.4
Magnification Devices	33	0.0	43.8	348.6	355.8
Student Marks Answers in Test Book	6,187	5.5	27.6	344.6	350.3
Test Administrator Reads Test Aloud (in English)**	9,914	8.8	13.8	341.3	348.5
Student Reads Aloud to Self	655	0.6	21.0	343.5	350.1
Keyboarding Devices	17	0.0	70.6	354.9	359.5
Hospital/Home Testing	8	0.0	25.0	347.3	346.9
Multiple Testing Sessions	4,925	4.4	23.8	343.6	349.9
Scheduled Extended Time	7,162	6.4	21.5	343.1	349.7
Testing in a Separate Room	12,293	11.0	19.4	342.7	349.3
English/Native Language Dictionary/Electronic Translator	240	0.2	14.2	340.6	350.5
One Test Item Per Page Edition	47	0.0	30.4	343.6	349.5
Special NCDPI-Approved Accommodation	33	0.0	48.5	348.5	354.3
Grade 6					
All Students	110,786	100.0	63.0	354.5	358.0
Braille Edition	14	0.0	42.9	353.6	354.7
Large Print Edition	77	0.1	50.0	352.2	355.5
Assistive Technology Devices	81	0.1	35.4	350.0	353.6
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	20.0	351.4	352.2
Cranmer Abacus	4	0.0	*	*	*
Dictation to Scribe	21	0.0	57.1	353.2	355.4
Interpreter/Transliterator Signs/Cues Test**	29	0.0	17.9	341.4	349.1
Magnification Devices	26	0.0	40.0	351.6	352.9
Student Marks Answers in Test Book	4,561	4.1	29.7	347.7	351.2
Test Administrator Reads Test Aloud (in English) **	7,798	7.0	12.8	344.0	348.7
Student Reads Aloud to Self	414	0.4	20.9	345.8	350.9
Keyboarding Devices	12	0.0	66.7	354.8	361.8
Hospital/Home Testing	16	0.0	40.0	346.8	349.6
Multiple Testing Sessions	3,035	2.7	24.8	346.6	350.4
Scheduled Extended Time	7,033	6.3	21.9	346.1	350.2
Testing in a Separate Room	10,658	9.6	19.2	345.5	349.6
English/Native Language Dictionary/Electronic Translator	473	0.4	8.0	341.6	348.6
One Test Item Per Page Edition	35	0.0	24.2	346.1	351.5
Special NCDPI-Approved Accommodation	25	0.0	68.0	355.0	358.6

Notes: ¹"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁴The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2011-12 End-of-Grade General Test Multiple-Choice Test Results
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u>	<u>Average Scale Score Reading</u> ³	<u>Average Scale Score Mathematics</u> ⁴
Grade 7					
All Students	108,873	100.0	56.7	357.5	360.9
Braille Edition	27	0.0	61.5	357.5	359.8
Large Print Edition	56	0.1	45.5	355.2	359.8
Assistive Technology Devices	51	0.0	36.2	351.2	355.2
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	80.0	357.3	359.6
Cranmer Abacus	4	0.0	*	*	*
Dictation to Scribe	16	0.0	60.0	357.3	357.5
Interpreter/Transliterator Signs/Cues Test**	23	0.0	8.7	347.7	351.3
Magnification Devices	22	0.0	63.6	357.1	360.5
Student Marks Answers in Test Book	3,761	3.5	24.3	350.9	353.5
Test Administrator Reads Test Aloud (in English)**	7,066	6.5	9.1	346.9	351.3
Student Reads Aloud to Self	300	0.3	19.0	349.7	353.8
Keyboarding Devices	4	0.0	*	*	*
Hospital/Home Testing	19	0.0	21.1	348.7	352.4
Multiple Testing Sessions	2,336	2.1	20.3	350.0	353.2
Scheduled Extended Time	7,305	6.7	18.3	349.4	353.2
Testing in a Separate Room	10,328	9.5	15.1	348.7	352.2
English/Native Language Dictionary/Electronic Translator	606	0.6	7.8	345.2	353.0
One Test Item Per Page Edition	27	0.0	26.1	350.9	351.3
Special NCDPI-Approved Accommodation	23	0.0	57.1	358.3	361.9
Grade 8					
All Students	107,442	100.0	61.1	360.4	363.9
Braille Edition	6	0.0	33.3	361.0	355.3
Large Print Edition	60	0.1	50.8	358.1	361.1
Assistive Technology Devices	56	0.1	42.9	356.8	362.5
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	28.6	359.7	355.1
Cranmer Abacus	5	0.0	40.0	358.4	360.4
Dictation to Scribe	28	0.0	44.4	358.8	363.8
Interpreter/Transliterator Signs/Cues Test**	20	0.0	*	348.8	358.5
Magnification Devices	13	0.0	66.7	361.0	364.3
Student Marks Answers in Test Book	3,061	2.8	28.3	354.2	357.4
Test Administrator Reads Test Aloud (in English) **	6,131	5.7	9.5	349.6	354.8
Student Reads Aloud to Self	259	0.2	16.5	351.9	356.8
Keyboarding Devices	5	0.0	60.0	361.0	367.0
Hospital/Home Testing	26	0.0	30.8	358.7	357.1
Multiple Testing Sessions	1,908	1.8	21.0	352.6	356.2
Scheduled Extended Time	7,284	6.8	21.1	352.5	356.8
Testing in a Separate Room	9,398	8.7	16.5	351.5	355.7
English/Native Language Dictionary/Electronic Translator	689	0.6	6.3	347.7	355.9
One Test Item Per Page Edition	27	0.0	30.8	355.4	357.9
Special NCDPI-Approved Accommodation	25	0.0	45.8	359.0	358.8

Notes: ¹"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁴The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2011-12 End-of-Grade General Test Multiple-Choice Test Results
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level III</u>	<u>Average</u>	<u>Average</u>
				<u>Scale Score Reading³</u>	<u>Scale Score Mathematics⁴</u>
Grades 3 to 8					
All Students	661,571	100.0	60.6	351.8	356.4
Braille Edition	110	0.0	56.0	351.4	353.9
Large Print Edition	451	0.1	49.3	348.6	353.3
Assistive Technology Devices	456	0.1	38.7	345.6	351.6
Braille Writer/Slate and Stylus (and Braille Paper)	32	0.0	45.2	350.0	350.3
Cranmer Abacus	26	0.0	48.0	346.8	349.0
Dictation to Scribe	141	0.0	55.8	350.7	354.0
Interpreter/Transliterators Signs/Cues Test**	135	0.0	14.0	340.4	348.0
Magnification Devices	153	0.0	55.3	349.5	353.8
Student Marks Answers in Test Book	30,271	4.6	27.6	342.8	348.0
Test Administrator Reads Test Aloud (in English)**	50,579	7.6	12.8	339.7	346.5
Student Reads Aloud to Self	3,112	0.5	22.8	340.9	347.3
Keyboarding Devices	49	0.0	63.3	353.2	359.4
Hospital/Home Testing	91	0.0	26.7	347.6	349.5
Multiple Testing Sessions	22,149	3.3	23.8	341.3	347.3
Scheduled Extended Time	42,111	6.4	21.1	343.3	349.1
Testing in a Separate Room	66,607	10.1	18.6	341.8	347.8
English/Native Language Dictionary/Electronic Translator	2,333	0.4	9.2	342.9	351.4
One Test Item Per Page Edition	223	0.0	26.9	342.3	347.5
Special NCDPI-Approved Accommodation	166	0.0	48.8	349.0	352.9

Notes: ¹"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁴The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2011-12 End-of-Grade NCEXTEND2 Assessment Results,
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level III³</u>	<u>Average Scale Score Reading⁴</u>	<u>Average Scale Score Mathematics⁵</u>
Grade 3					
All Students	3,583	100.0	11.6	251.4	152.5
Braille Edition	2	0.1	*	*	*
Large Print Edition	21	0.6	5.9	250.4	146.8
Assistive Technology Devices	37	1.0	6.7	250.4	147.2
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	*	*	*
Cranmer Abacus	3	0.1	*	*	*
Dictation to Scribe	12	0.3	16.7	250.3	148.3
Interpreter/Transliterators Signs/Cues Test**	18	0.5	6.3	249.8	152.4
Magnification Devices	6	0.2	*	260.0	*
Student Marks Answers in Test Book	2,719	75.9	11.6	251.2	152.3
Test Administrator Reads Test Aloud (in English)**	3,254	90.8	11.8	251.4	152.8
Student Reads Aloud to Self	291	8.1	10.4	253.1	151.0
Keyboarding Devices	0	0.0	*	*	*
Hospital/Home Testing	2	0.1	*	*	*
Multiple Testing Sessions	1,549	43.2	11.7	251.5	152.7
Scheduled Extended Time	1,477	41.2	13.3	251.8	153.2
Testing in a Separate Room	3,354	93.6	12.0	251.6	152.8
English/Native Language Dictionary/Electronic Translator	3	0.1	*	*	*
One Test Item Per Page Edition	16	0.4	*	249.9	146.3
Special NCDPI-Approved Accommodation	14	0.4	15.4	252.6	150.0
Grade 4					
All Students	4,537	100.0	11.6	252.1	153.4
Braille Edition	8	0.2	16.7	251.4	147.7
Large Print Edition	28	0.6	<=5%	250.1	145.0
Assistive Technology Devices	27	0.6	9.1	249.4	149.0
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.1	*	*	*
Cranmer Abacus	6	0.1	*	255.2	150.2
Dictation to Scribe	22	0.5	11.8	248.5	144.7
Interpreter/Transliterators Signs/Cues Test**	24	0.5	<=5%	247.2	150.5
Magnification Devices	10	0.2	22.2	250.1	150.6
Student Marks Answers in Test Book	3,387	74.7	11.4	251.9	153.1
Test Administrator Reads Test Aloud (in English)**	4,120	90.8	11.9	252.1	153.6
Student Reads Aloud to Self	376	8.3	10.7	253.8	152.4
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	2	0.0	*	*	*
Multiple Testing Sessions	1,850	40.8	13.0	252.6	153.9
Scheduled Extended Time	1,979	43.6	12.7	252.5	153.8
Testing in a Separate Room	4,262	93.9	12.0	252.3	153.7
English/Native Language Dictionary/Electronic Translator	7	0.2	*	250.7	*
One Test Item Per Page Edition	46	1.0	<=5%	249.6	146.3
Special NCDPI-Approved Accommodation	10	0.2	*	245.6	147.0

Notes:¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2011-12 End-of-Grade NCEXTEND2 Assessment Results,
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u> ³	<u>Average Scale Score Reading</u> ⁴	<u>Average Scale Score Mathematics</u> ⁵
Grade 5					
All Students	5,066	100.0	20.3	252.8	155.5
Braille Edition	8	0.2	*	254.1	153.3
Large Print Edition	35	0.7	15.6	251.0	151.3
Assistive Technology Devices	47	0.9	22.2	251.3	153.7
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.1	14.3	259.1	159.7
Cranmer Abacus	6	0.1	*	257.5	158.8
Dictation to Scribe	21	0.4	10.0	247.6	149.1
Interpreter/Transliterators/Signs/Cues Test**	24	0.5	9.5	248.3	154.7
Magnification Devices	13	0.3	25.0	256.5	156.6
Student Marks Answers in Test Book	3,501	69.1	19.1	252.3	155.2
Test Administrator Reads Test Aloud (in English)**	4,588	90.6	20.3	252.9	155.7
Student Reads Aloud to Self	396	7.8	20.6	253.8	154.7
Keyboarding Devices	0	0.0	*	*	*
Hospital/Home Testing	1	0.0	*	*	*
Multiple Testing Sessions	1,971	38.9	22.0	253.1	156.3
Scheduled Extended Time	2,162	42.7	21.6	253.2	156.5
Testing in a Separate Room	4,769	94.1	20.8	253.1	155.9
English/Native Language Dictionary/Electronic Translator	2	0.0	*	*	*
One Test Item Per Page Edition	26	0.5	20.8	251.0	150.4
Special NCDPI-Approved Accommodation	11	0.2	10.0	255.5	152.0
Grade 6					
All Students	4,807	100.0	24.4	252.5	157.0
Braille Edition	4	0.1	*	*	*
Large Print Edition	26	0.5	23.8	252.2	155.0
Assistive Technology Devices	50	1.0	15.4	249.7	156.7
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.1	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	9	0.2	50.0	253.1	159.0
Interpreter/Transliterators/Signs/Cues Test**	40	0.8	8.6	247.6	157.2
Magnification Devices	6	0.1	*	258.0	158.0
Student Marks Answers in Test Book	2,818	58.6	22.6	252.0	156.3
Test Administrator Reads Test Aloud (in English) **	4,251	88.4	23.9	252.4	156.9
Student Reads Aloud to Self	241	5.0	27.6	253.0	158.4
Keyboarding Devices	0	0.0	*	*	*
Hospital/Home Testing	4	0.1	*	*	*
Multiple Testing Sessions	1,299	27.0	24.7	252.4	157.2
Scheduled Extended Time	2,445	50.9	25.1	252.7	157.5
Testing in a Separate Room	4,555	94.8	24.7	252.7	157.1
English/Native Language Dictionary/Electronic Translator	21	0.4	15.4	250.7	159.4
One Test Item Per Page Edition	20	0.4	38.9	256.3	157.9
Special NCDPI-Approved Accommodation	3	0.1	*	*	*

Notes:¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterators/Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2011-12 End-of-Grade NCEXTEND2 Assessment Results,
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u> ³	<u>Average Scale Score Reading</u> ⁴	<u>Average Scale Score Mathematics</u> ⁵
Grade 7					
All Students	4,348	100.0	26.1	253.3	156.7
Braille Edition	3	0.1	*	*	*
Large Print Edition	17	0.4	6.3	248.8	151.6
Assistive Technology Devices	30	0.7	14.3	250.3	155.4
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.1	*	*	*
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	10	0.2	30.0	253.7	158.3
Interpreter/Transliterators Signs/Cues Test**	31	0.7	16.0	247.5	154.1
Magnification Devices	6	0.1	*	255.3	*
Student Marks Answers in Test Book	2,266	52.1	24.2	252.3	155.8
Test Administrator Reads Test Aloud (in English)**	3,809	87.6	25.3	253.0	156.4
Student Reads Aloud to Self	133	3.1	28.6	254.5	158.4
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	5	0.1	20.0	250.4	163.2
Multiple Testing Sessions	1,038	23.9	26.7	253.2	157.0
Scheduled Extended Time	2,373	54.6	26.5	253.7	157.2
Testing in a Separate Room	4,145	95.3	26.4	253.4	156.7
English/Native Language Dictionary/Electronic Translator	22	0.5	8.3	249.8	156.6
One Test Item Per Page Edition	8	0.2	14.3	252.5	158.1
Special NCDPI-Approved Accommodation	4	0.1	*	*	*
Grade 8					
All Students	3,796	100.0	27.1	253.4	158.2
Braille Edition	2	0.1	*	*	*
Large Print Edition	24	0.6	16.7	246.6	151.3
Assistive Technology Devices	26	0.7	8.7	247.4	152.3
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	14	0.4	14.3	248.7	151.1
Interpreter/Transliterators Signs/Cues Test**	28	0.7	8.0	247.9	154.6
Magnification Devices	6	0.2	16.7	246.7	153.3
Student Marks Answers in Test Book	1,739	45.8	23.6	252.3	157.0
Test Administrator Reads Test Aloud (in English) **	3,264	86.0	25.8	253.0	158.1
Student Reads Aloud to Self	126	3.3	28.6	254.2	159.1
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	9	0.2	22.2	250.8	150.7
Multiple Testing Sessions	839	22.1	27.0	253.4	158.0
Scheduled Extended Time	2,272	59.9	28.1	253.8	158.8
Testing in a Separate Room	3,602	94.9	27.5	253.5	158.3
English/Native Language Dictionary/Electronic Translator	22	0.6	12.5	252.5	160.4
One Test Item Per Page Edition	10	0.3	12.5	248.7	150.3
Special NCDPI-Approved Accommodation	7	0.2	*	241.1	151.8

Notes:¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2011-12 End-of-Grade NCEXTEND2 Assessment Results,
Statewide Student Accommodation Use in Reading and Mathematics,
Grades 3-8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III³</u>	<u>Average</u>	<u>Average</u>
	<u>Tested¹</u>	<u>Percent²</u>		<u>Scale Score</u>	<u>Scale Score</u>
Grades 3 to 8				Reading⁴	Mathematics⁵
All Students	26,137	100.0	20.5	252.6	155.6
Braille Edition	27	0.1	26.1	252.8	154.6
Large Print Edition	151	0.6	12.0	250.0	150.3
Assistive Technology Devices	217	0.8	13.5	249.9	152.7
Braille Writer/Slate and Stylus (and Braille Paper)	20	0.1	22.2	254.8	157.6
Cranmer Abacus	19	0.1	28.6	254.9	156.9
Dictation to Scribe	88	0.3	18.5	249.6	150.5
Interpreter/Transliterators Signs/Cues Test**	165	0.6	9.0	247.9	154.3
Magnification Devices	47	0.2	28.2	254.4	155.5
Student Marks Answers in Test Book	16,430	62.9	18.2	252.0	154.8
Test Administrator Reads Test Aloud (in English)**	23,286	89.1	20.0	252.5	155.7
Student Reads Aloud to Self	1,563	6.0	19.0	253.6	154.8
Keyboarding Devices	3	0.0	*	*	*
Hospital/Home Testing	23	0.1	14.3	251.5	153.1
Multiple Testing Sessions	8,546	32.7	19.9	252.6	155.6
Scheduled Extended Time	12,708	48.6	22.2	253.0	156.5
Testing in a Separate Room	24,687	94.5	20.9	252.8	155.9
English/Native Language Dictionary/Electronic Translator	77	0.3	10.4	250.6	159.1
One Test Item Per Page Edition	126	0.5	13.4	251.1	150.4
Special NCDPI-Approved Accommodation	49	0.2	14.0	251.0	152.2

Notes:¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2011-12 End-of-Grade General Test Multiple-Choice Test Results
Statewide Student Accommodation Use in Science,
Grades 5 and 8**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u>	<u>Average Scale Score Science</u> ³
Grade 5				
All Students	112,619	100.0	68.1	156.4
Braille Edition	5	0.0	60.0	153.0
Large Print Edition	60	0.1	58.3	153.6
Assistive Technology Devices	62	0.1	50.0	151.9
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*
Cranmer Abacus	2	0.0	*	*
Dictation to Scribe	27	0.0	55.6	153.7
Interpreter/Transliterators Signs/Cues Test	4	0.0	*	*
Magnification Devices	31	0.0	67.7	156.2
Student Marks Answers in Test Book	6,320	5.6	45.1	151.0
Test Administrator Reads Test Aloud (in English)	10,406	9.2	31.6	148.2
Student Reads Aloud to Self	244	0.2	49.2	151.0
Keyboarding Devices	0	0.0	*	*
Hospital/Home Testing	5	0.0	40.0	147.0
Multiple Testing Sessions	4,474	4.0	41.1	150.2
Scheduled Extended Time	6,884	6.1	38.5	149.7
Testing in a Separate Room	12,401	11.0	36.3	149.3
English/Native Language Dictionary/Electronic Translator	205	0.2	28.3	147.0
One Test Item Per Page Edition	29	0.0	34.5	149.6
Accommodation Notification Form	24	0.0	54.2	154.5
Grade 8				
All Students	107,567	100.0	70.7	154.4
Braille Edition	7	0.0	57.1	153
Large Print Edition	56	0.1	69.6	153.1
Assistive Technology Devices	46	0.0	54.3	150.3
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*
Cranmer Abacus	0	0.0	*	*
Dictation to Scribe	15	0.0	73.3	157.6
Interpreter/Transliterators Signs/Cues Test	7	0.0	57.1	152.9
Magnification Devices	15	0.0	73.3	155.1
Student Marks Answers in Test Book	3,025	2.8	49.8	149.7
Test Administrator Reads Test Aloud (in English)	6,343	5.9	27.4	145.1
Student Reads Aloud to Self	144	0.1	38.2	147.2
Keyboarding Devices	2	0.0	*	*
Hospital/Home Testing	20	0.0	55.0	150.5
Multiple Testing Sessions	1,797	1.7	40.2	147.6
Scheduled Extended Time	7,000	6.5	38.7	147.4
Testing in a Separate Room	9,246	8.6	34.6	146.5
English/Native Language Dictionary/Electronic Translator	660	0.6	20.9	143.2
One Test Item Per Page Edition	9	0.0	44.4	152.1
Accommodation Notification Form	17	0.0	82.4	155.1

Notes: ¹"Number Tested" is the number of students who took the end-of-grade test in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The end-of-grade general science test scale score range at grade 5 is ≤ 145 to ≥ 161 and ≤ 142 to ≥ 158 at grade 8.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Accommodations are available for students with disabilities and limited English proficiency.

The "Percent At or Above Level III" is calculated by dividing the number of students passing science test at or above Achievement Level III by the number of students with valid scores in science. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2011-12 End-of-Grade NCEXTEND2 Assessment Results,
Statewide Student Accommodation Use in Science,
Grades 5 and 8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level III</u>	<u>Average Scale Score Science³</u>
Grade 5				
All Students	4,519	100.0	39.3	154.8
Braille Edition	7	0.2	57.1	158.6
Large Print Edition	30	0.7	13.3	150.0
Assistive Technology Devices	36	0.8	36.1	154.6
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.1	*	*
Cranmer Abacus	4	0.1	*	*
Dictation to Scribe	21	0.5	38.1	154.0
Interpreter/Transliterator Signs/Cues Test	12	0.3	16.7	147.6
Magnification Devices	12	0.3	33.3	151.9
Student Marks Answers in Test Book	3,137	69.4	39.1	154.7
Test Administrator Reads Test Aloud (in English)	4,154	91.9	40.0	155.0
Student Reads Aloud to Self	55	1.2	41.8	155.3
Keyboarding Devices	0	0.0	*	*
Hospital/Home Testing	3	0.1	*	*
Multiple Testing Sessions	1,693	37.5	42.4	155.6
Scheduled Extended Time	1,802	39.9	42.5	155.7
Testing in a Separate Room	4,199	92.9	40.1	155.1
English/Native Language Dictionary/Electronic Translator	2	0.0	*	*
One Test Item Per Page Edition	24	0.5	33.3	150.2
Accommodation Notification Form	13	0.3	23.1	154.7
Grade 8				
All Students	3,639	100.0	45.9	153.7
Braille Edition	2	0.1	*	*
Large Print Edition	26	0.7	30.8	147.5
Assistive Technology Devices	27	0.7	7.4	143.5
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*
Cranmer Abacus	1	0.0	*	*
Dictation to Scribe	13	0.4	38.5	152.5
Interpreter/Transliterator Signs/Cues Test	24	0.7	20.8	144.4
Magnification Devices	6	0.2	50.0	151.5
Student Marks Answers in Test Book	1,662	45.7	43.8	153.0
Test Administrator Reads Test Aloud (in English)	3,176	87.3	45.2	153.5
Student Reads Aloud to Self	45	1.2	44.4	151.3
Keyboarding Devices	0	0.0	*	*
Hospital/Home Testing	11	0.3	45.5	152.0
Multiple Testing Sessions	797	21.9	44.5	153.3
Scheduled Extended Time	2,092	57.5	45.6	153.7
Testing in a Separate Room	3,423	94.1	46.0	153.7
English/Native Language Dictionary/Electronic Translator	21	0.6	28.6	151.0
One Test Item Per Page Edition	6	0.2	16.7	150.5
Accommodation Notification Form	2	0.1	*	*

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The end-of-grade NCEXTEND2 science assessment scale score range at grade 5 is ≤ 144 to ≥ 165 and ≤ 140 to ≥ 161 at grade 8.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent or greater than or equal to 95.0 percent, are not displayed.

Accommodations are available for students with disabilities and limited English proficiency.

The "Percent At or Above Level III" is calculated by dividing the number of students passing the science test at or above Achievement Level III by the number of students with valid scores in science. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2011-12 End-of-Course General Test Multiple-Choice Test Results
Statewide Student Accommodation Use,
by Course**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level III	Mean Scale Score
Algebra I	All Students	123,930	100.0	73.1	153.6
	Braille Edition	5	0.0	*	137.6
	Large Print Edition	63	0.1	50.8	148.4
	Assistive Technology Devices	45	0.0	44.4	145.4
	Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	38	0.0	28.9	143.5
	Interpreter/Transliterator Signs/Cues Test**	43	0.0	14.0	136.7
	Magnification Devices	16	0.0	62.5	151.3
	Student Marks Answers in Test Book	2,791	2.3	36.0	143.8
	Test Administrator Reads Test Aloud (in English)**	7,379	6.0	22.6	140.7
	Student Reads Aloud to Self	162	0.1	37.7	143.8
	Keyboarding Devices	3	0.0	*	*
	Hospital/Home Testing	27	0.0	18.5	138.9
	Multiple Testing Sessions	2,289	1.8	32.0	142.9
	Scheduled Extended Time	10,298	8.3	32.7	143.3
	Testing in a Separate Room	11,373	9.2	29.0	142.3
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	18	0.0	44.4	145.0
	Special NCDPI-Approved Accommodation	0	0.0	*	*
Biology	All Students	105,649	100.0	78.1	153.8
	Braille Edition	5	0.0	60.0	148.6
	Large Print Edition	40	0.0	60.0	148.9
	Assistive Technology Devices	23	0.0	34.8	144.6
	Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	16	0.0	43.8	146.3
	Interpreter/Transliterator Signs/Cues Test**	38	0.0	15.8	137.9
	Magnification Devices	15	0.0	66.7	149.9
	Student Marks Answers in Test Book	1,635	1.5	44.5	145.6
	Test Administrator Reads Test Aloud (in English)**	5,368	5.1	26.6	141.4
	Student Reads Aloud to Self	134	0.1	50.0	146.6
	Keyboarding Devices	0	0.0	*	*
	Hospital/Home Testing	32	0.0	37.5	144.3
	Multiple Testing Sessions	2,419	2.3	44.6	145.7
	Scheduled Extended Time	7,486	7.1	40.0	144.5
	Testing in a Separate Room	8,168	7.7	35.3	143.4
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	10	0.0	40.0	144.1
	Special NCDPI-Approved Accommodation	0	0.0	*	*

Notes: ¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504s, and/or limited English proficiencies

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2011-12 End-of-Course General Test Multiple-Choice Test Results
Statewide Student Accommodation Use,
by Course (continued)**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level III	Mean Scale Score
English I	All Students	112,607	100.0	78.7	152.4
	Braille Edition	5	0.0	80.0	149.0
	Large Print Edition	58	0.1	46.6	145.3
	Assistive Technology Devices	20	0.0	35.0	143.6
	Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	21	0.0	42.9	143.2
	Interpreter/Transliterators Signs/Cues Test**	0	0.0	*	*
	Magnification Devices	10	0.0	50.0	147.9
	Student Marks Answers in Test Book	2,743	2.4	36.5	142.5
	Test Administrator Reads Test Aloud (in English)**	0	0.0	*	*
	Student Reads Aloud to Self	208	0.2	31.7	142.4
	Keyboarding Devices	2	0.0	*	*
	Hospital/Home Testing	23	0.0	26.1	141.7
	Multiple Testing Sessions	2,043	1.8	33.6	142.2
	Scheduled Extended Time	9,639	8.6	33.4	142.3
	Testing in a Separate Room	10,616	9.4	29.5	141.4
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	15	0.0	33.3	141.7
	Special NCDPI-Approved Accommodation	0	0.0	*	*

Notes: ¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504s, and/or limited English proficiencies

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 6, 2012 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.