

**Table 1. 2012-13 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	Mean	Mean
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grade 3</b>					
<b>All Students</b>	<b>103,048</b>	<b>100.0</b>	<b>36.8</b>	<b>440.0</b>	<b>450.0</b>
Braille Edition	3	0.0	<=5%	*	*
Large Print Edition	61	0.1	22.0	434.9	444.6
Assistive Technology Devices	75	0.1	16.4	433.9	444.6
Braille Writer/Slate and Stylus (and Braille Paper)	9	0.0	11.1	433.4	447.8
Cranmer Abacus	3	0.0	*	*	*
Dictation to Scribe	37	0.0	27.0	436.0	447.3
Interpreter/Transliterator Signs/Cues Test**	7	0.0	<=5%	422.9	438.6
Magnification Devices	28	0.0	21.4	434.9	443.8
Student Marks Answers in Test Book	5,906	5.7	10.1	431.1	442.8
Test Administrator Reads Test Aloud (in English)**	9,597	9.3	<=5%	427.8	441.6
Student Reads Aloud to Self	680	0.7	<=5%	429.8	442.1
Multiple Testing Sessions	4,708	4.6	7.8	430.6	442.9
Scheduled Extended Time	6,001	5.8	7.6	430.0	443.0
Testing in a Separate Room	11,506	11.2	6.1	429.3	442.3
English/Native Language Dictionary/Electronic Translator	111	0.1	<=5%	428.9	444.3
One Test Item Per Page Edition	38	0.0	16.2	431.9	442.1
Special NCDPI-Approved Accommodation	43	0.0	28.6	437.4	450.2
<b>Grade 4</b>					
<b>All Students</b>	<b>110,147</b>	<b>100.0</b>	<b>36.1</b>	<b>446.0</b>	<b>449.9</b>
Braille Edition	6	0.0	33.3	446.5	445.6
Large Print Edition	62	0.1	30.6	444.6	448.9
Assistive Technology Devices	72	0.1	22.2	441.0	446.8
Braille Writer/Slate and Stylus (and Braille Paper)	11	0.0	27.3	443.0	443.6
Cranmer Abacus	21	0.0	38.1	442.9	447.0
Dictation to Scribe	55	0.0	32.7	444.1	447.9
Interpreter/Transliterator Signs/Cues Test**	10	0.0	<=5%	434.1	444.3
Magnification Devices	39	0.0	35.9	445.2	449.9
Student Marks Answers in Test Book	6,313	5.7	11.3	438.5	443.1
Test Administrator Reads Test Aloud (in English)**	9,422	8.6	<=5%	434.8	441.2
Student Reads Aloud to Self	691	0.6	7.8	438.3	443.5
Multiple Testing Sessions	5,031	4.6	9.2	437.8	442.6
Scheduled Extended Time	6,045	5.5	7.9	437.1	442.6
Testing in a Separate Room	11,983	10.9	6.7	436.5	442.1
English/Native Language Dictionary/Electronic Translator	150	0.1	<=5%	433.1	442.9
One Test Item Per Page Edition	37	0.0	<=5%	434.5	442.0
Special NCDPI-Approved Accommodation	43	0.0	16.7	440.7	444.8

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2012-13 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	Mean	Mean
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grade 5</b>					
<b>All Students</b>	<b>109,702</b>	<b>100.0</b>	<b>33.4</b>	<b>450.0</b>	<b>450.0</b>
Braille Edition	6	0.0	16.7	441.3	443.6
Large Print Edition	56	0.1	12.7	446.2	447.5
Assistive Technology Devices	70	0.1	18.8	446.3	446.4
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
Cranmer Abacus	6	0.0	16.7	442.8	447.1
Dictation to Scribe	46	0.0	21.7	446.6	444.9
Interpreter/Transliterator Signs/Cues Test**	27	0.0	<=5%	439.4	442.0
Magnification Devices	34	0.0	30.3	451.4	449.2
Student Marks Answers in Test Book	5,808	5.3	9.5	443.0	443.0
Test Administrator Reads Test Aloud (in English)**	9,394	8.6	<=5%	439.1	441.5
Student Reads Aloud to Self	606	0.6	7.4	442.5	443.6
Multiple Testing Sessions	4,749	4.3	7.3	442.1	442.9
Scheduled Extended Time	6,380	5.8	7.0	441.4	442.9
Testing in a Separate Room	12,046	11.0	5.3	440.8	442.3
English/Native Language Dictionary/Electronic Translator	187	0.2	<=5%	437.3	444.1
One Test Item Per Page Edition	36	0.0	8.8	442.2	442.7
Special NCDPI-Approved Accommodation	50	0.0	30.0	447.3	449.0
<b>Grade 6</b>					
<b>All Students</b>	<b>111,575</b>	<b>100.0</b>	<b>33.1</b>	<b>452.7</b>	<b>450.0</b>
Braille Edition	5	0.0	<=5%	442.2	443.2
Large Print Edition	56	0.1	22.6	448.4	446.2
Assistive Technology Devices	57	0.1	21.1	447.2	444.6
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	<=5%	*	*
Cranmer Abacus	1	0.0	<=5%	*	*
Dictation to Scribe	48	0.0	35.4	454.7	449.9
Interpreter/Transliterator Signs/Cues Test**	14	0.0	<=5%	442.8	442.0
Magnification Devices	35	0.0	14.3	448.1	445.5
Student Marks Answers in Test Book	4,485	4.0	10.6	445.3	443.7
Test Administrator Reads Test Aloud (in English) **	7,353	6.6	<=5%	440.7	441.2
Student Reads Aloud to Self	372	0.3	<=5%	443.2	442.4
Multiple Testing Sessions	2,975	2.7	7.2	443.7	442.8
Scheduled Extended Time	6,327	5.7	7.0	443.3	442.9
Testing in a Separate Room	10,393	9.3	<=5%	442.5	442.1
English/Native Language Dictionary/Electronic Translator	356	0.3	<=5%	437.5	442.1
One Test Item Per Page Edition	36	0.0	17.1	446.1	444.7
Special NCDPI-Approved Accommodation	21	0.0	15.8	448.3	447.4

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

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**Table 1. 2012-13 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Mean</u>	<u>Mean</u>
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grade 7</b>					
<b>All Students</b>	<b>110,784</b>	<b>100.0</b>	<b>33.6</b>	<b>456.0</b>	<b>450.0</b>
Braille Edition	4	0.0	*	*	*
Large Print Edition	41	0.0	14.6	451.7	446.2
Assistive Technology Devices	67	0.1	14.9	449.0	444.8
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	20.0	455.8	448.8
Cranmer Abacus	3	0.0	*	*	*
Dictation to Scribe	22	0.0	45.5	457.5	448.8
Interpreter/Transliterator Signs/Cues Test**	19	0.0	<=5%	442.0	439.5
Magnification Devices	21	0.0	23.8	453.6	446.3
Student Marks Answers in Test Book	3,631	3.3	10.5	448.8	443.5
Test Administrator Reads Test Aloud (in English)**	6,648	6.0	<=5%	443.7	440.9
Student Reads Aloud to Self	332	0.3	7.1	446.8	443.2
Multiple Testing Sessions	2,278	2.1	6.7	447.1	442.7
Scheduled Extended Time	6,667	6.0	6.8	446.7	442.6
Testing in a Separate Room	10,066	9.1	<=5%	445.7	441.8
English/Native Language Dictionary/Electronic Translator	445	0.4	<=5%	441.8	441.8
One Test Item Per Page Edition	22	0.0	<=5%	446.6	440.7
Special NCDPI-Approved Accommodation	38	0.0	21.1	452.2	446.7
<b>Grade 8</b>					
<b>All Students</b>	<b>108,855</b>	<b>100.0</b>	<b>28.0</b>	<b>458.7</b>	<b>450.1</b>
Braille Edition	4	0.0	*	*	*
Large Print Edition	48	0.0	25.5	456.6	450.7
Assistive Technology Devices	56	0.1	20.4	453.5	447.9
Braille Writer/Slate and Stylus (and Braille Paper)	9	0.0	12.5	453.1	444.8
Cranmer Abacus	0	0.0	*	*	*
Dictation to Scribe	18	0.0	18.8	452.2	445.8
Interpreter/Transliterator Signs/Cues Test**	25	0.0	<=5%	445.2	442.5
Magnification Devices	30	0.0	36.7	460.3	454.6
Student Marks Answers in Test Book	2,961	2.7	7.5	450.8	443.7
Test Administrator Reads Test Aloud (in English) **	6,176	5.7	<=5%	445.8	441.2
Student Reads Aloud to Self	267	0.2	<=5%	448.8	443.1
Multiple Testing Sessions	1,899	1.7	5.2	449.3	442.9
Scheduled Extended Time	7,027	6.5	<=5%	449.1	443.2
Testing in a Separate Room	9,654	8.9	<=5%	447.9	442.1
English/Native Language Dictionary/Electronic Translator	559	0.5	<=5%	444.7	442.5
One Test Item Per Page Edition	23	0.0	<=5%	449.4	441.1
Special NCDPI-Approved Accommodation	41	0.0	25.0	454.9	450.6

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

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**Table 1. 2012-13 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Mean</u>	<u>Mean</u>
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grades 3 to 8</b>					
<b>All Students</b>	<b>654,111</b>	<b>100.0</b>	<b>33.5</b>	<b>450.7</b>	<b>450.0</b>
Braille Edition	28	0.0	18.5	445.6	444.9
Large Print Edition	324	0.0	21.8	446.4	447.3
Assistive Technology Devices	397	0.1	18.9	444.6	445.8
Braille Writer/Slate and Stylus (and Braille Paper)	41	0.0	17.5	444.5	445.2
Cranmer Abacus	34	0.0	32.4	443.4	447.6
Dictation to Scribe	226	0.0	30.4	447.5	447.5
Interpreter/Transliterator Signs/Cues Test**	102	0.0	<=5%	440.1	441.6
Magnification Devices	187	0.0	27.4	448.7	448.4
Student Marks Answers in Test Book	29,104	4.4	10.1	441.5	443.2
Test Administrator Reads Test Aloud (in English)**	48,590	7.4	<=5%	437.8	441.3
Student Reads Aloud to Self	2,948	0.5	5.8	439.7	443.0
Multiple Testing Sessions	21,640	3.3	7.6	440.0	442.8
Scheduled Extended Time	38,447	5.9	6.8	441.6	442.9
Testing in a Separate Room	65,648	10.0	5.1	440.1	442.1
English/Native Language Dictionary/Electronic Translator	1,808	0.3	<=5%	439.9	442.6
One Test Item Per Page Edition	192	0.0	9.1	440.8	442.4
Special NCDPI-Approved Accommodation	236	0.0	23.8	446.5	448.2

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

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Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2012-13 End-of-Grade NCEXTEND2 Assessment Results,  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Mean</u>	<u>Mean</u>
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grade 3</b>					
<b>All Students</b>	<b>3,387</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.0</b>	<b>250.6</b>
Braille Edition	1	0.0	*	*	*
Large Print Edition	52	1.5	<=5%	350.1	249.6
Assistive Technology Devices	24	0.7	<=5%	351.1	249.8
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	23	0.7	<=5%	348.0	248.1
Interpreter/Transliterators Signs/Cues Test**	6	0.2	*	353.8	*
Magnification Devices	7	0.2	*	354.3	251.3
Student Marks Answers in Test Book	1,090	32.2	<=5%	351.2	251.6
Test Administrator Reads Test Aloud (in English)**	1,356	40.0	<=5%	351.3	251.9
Student Reads Aloud to Self	213	6.3	<=5%	352.2	251.4
Multiple Testing Sessions	1,425	42.1	<=5%	350.2	250.6
Scheduled Extended Time	1,135	33.5	<=5%	350.1	251.2
Testing in a Separate Room	2,863	84.5	<=5%	350.3	251.0
English/Native Language Dictionary/Electronic Translator	4	0.1	*	*	*
One Test Item Per Page Edition	13	0.4	*	350.3	248.9
Special NCDPI-Approved Accommodation	13	0.4	*	345.6	251.2
<b>Grade 4</b>					
<b>All Students</b>	<b>4,540</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.0</b>	<b>250.3</b>
Braille Edition	3	0.1	*	*	*
Large Print Edition	49	1.1	<=5%	347.6	249.5
Assistive Technology Devices	39	0.9	<=5%	349.6	248.4
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*
Cranmer Abacus	3	0.1	*	*	*
Dictation to Scribe	18	0.4	*	349.5	250.0
Interpreter/Transliterators Signs/Cues Test**	6	0.1	*	347.5	*
Magnification Devices	5	0.1	*	356.0	*
Student Marks Answers in Test Book	1,350	29.7	<=5%	352.1	251.0
Test Administrator Reads Test Aloud (in English)**	1,791	39.4	<=5%	351.9	250.8
Student Reads Aloud to Self	295	6.5	<=5%	351.2	250.5
Multiple Testing Sessions	1,846	40.7	<=5%	350.3	250.4
Scheduled Extended Time	1,475	32.5	<=5%	350.1	250.6
Testing in a Separate Room	3,861	85.0	<=5%	350.3	250.5
English/Native Language Dictionary/Electronic Translator	2	0.0	*	*	*
One Test Item Per Page Edition	9	0.2	*	354.3	249.4
Special NCDPI-Approved Accommodation	32	0.7	<=5%	346.9	250.3

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* assessment in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

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**Table 1a. 2012-13 End-of-Grade NCEXTEND2 Assessment Results,  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Mean</u>	<u>Mean</u>
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grade 5</b>					
<b>All Students</b>	<b>4,979</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.0</b>	<b>250.6</b>
Braille Edition	7	0.1	*	352.1	247.4
Large Print Edition	50	1.0	<=5%	347.8	247.4
Assistive Technology Devices	38	0.8	<=5%	345.4	247.8
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.1	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	23	0.5	*	346.5	242.8
Interpreter/Transliterator Signs/Cues Test**	6	0.1	*	347.5	*
Magnification Devices	10	0.2	*	347.7	252.9
Student Marks Answers in Test Book	1,353	27.2	<=5%	351.6	251.7
Test Administrator Reads Test Aloud (in English)**	1,961	39.4	<=5%	351.9	252.1
Student Reads Aloud to Self	326	6.5	<=5%	350.7	248.4
Multiple Testing Sessions	1,896	38.1	<=5%	350.4	250.9
Scheduled Extended Time	1,620	32.5	<=5%	350.4	250.9
Testing in a Separate Room	4,207	84.5	<=5%	350.4	250.9
English/Native Language Dictionary/Electronic Translator	7	0.1	*	343.9	*
One Test Item Per Page Edition	16	0.3	*	344.9	247.2
Special NCDPI-Approved Accommodation	24	0.5	<=5%	349.0	249.2
<b>Grade 6</b>					
<b>All Students</b>	<b>4,939</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.4</b>	<b>250.6</b>
Braille Edition	7	0.1	*	357.4	254.0
Large Print Edition	50	1.0	<=5%	347.9	249.9
Assistive Technology Devices	32	0.6	<=5%	350.1	248.5
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.1	*	*	*
Cranmer Abacus	4	0.1	*	*	*
Dictation to Scribe	19	0.4	*	348.1	248.9
Interpreter/Transliterator Signs/Cues Test**	11	0.2	*	346.3	249.2
Magnification Devices	10	0.2	*	350.3	247.3
Student Marks Answers in Test Book	1,044	21.1	<=5%	352.0	252.3
Test Administrator Reads Test Aloud (in English) **	1,667	33.8	<=5%	352.1	252.2
Student Reads Aloud to Self	207	4.2	<=5%	350.8	250.5
Multiple Testing Sessions	1,337	27.1	<=5%	350.7	251.0
Scheduled Extended Time	1,891	38.3	<=5%	351.0	251.1
Testing in a Separate Room	3,995	80.9	<=5%	350.8	250.9
English/Native Language Dictionary/Electronic Translator	11	0.2	*	346.5	249.9
One Test Item Per Page Edition	6	0.1	*	353.2	252.6
Special NCDPI-Approved Accommodation	12	0.2	*	351.2	247.6

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* assessment in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2012-13 End-of-Grade NCEXTEND2 Assessment Results,  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	Mean	Mean
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grade 7</b>					
<b>All Students</b>	<b>4,635</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.0</b>	<b>250.4</b>
Braille Edition	3	0.1	*	*	*
Large Print Edition	55	1.2	<=5%	350.3	250.3
Assistive Technology Devices	34	0.7	<=5%	348.5	250.1
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	8	0.2	*	345.6	249.9
Interpreter/Transliterators Signs/Cues Test**	14	0.3	*	344.0	252.5
Magnification Devices	6	0.1	*	352.3	253.8
Student Marks Answers in Test Book	868	18.7	<=5%	351.1	250.6
Test Administrator Reads Test Aloud (in English)**	1,435	31.0	<=5%	351.4	250.8
Student Reads Aloud to Self	137	3.0	<=5%	350.1	251.0
Multiple Testing Sessions	945	20.4	<=5%	350.2	250.9
Scheduled Extended Time	1,833	39.5	<=5%	350.5	250.8
Testing in a Separate Room	3,641	78.6	<=5%	350.3	250.5
English/Native Language Dictionary/Electronic Translator	14	0.3	*	347.3	251.9
One Test Item Per Page Edition	5	0.1	*	365.0	*
Special NCDPI-Approved Accommodation	13	0.3	*	345.7	250.3
<b>Grade 8</b>					
<b>All Students</b>	<b>3,971</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.0</b>	<b>250.2</b>
Braille Edition	3	0.1	*	*	*
Large Print Edition	51	1.3	<=5%	347.6	248.5
Assistive Technology Devices	26	0.7	<=5%	347.8	251.2
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	*	*	*
Cranmer Abacus	2	0.1	*	*	*
Dictation to Scribe	9	0.2	*	348.1	252.4
Interpreter/Transliterators Signs/Cues Test**	8	0.2	*	346.9	*
Magnification Devices	6	0.2	*	354.0	250.7
Student Marks Answers in Test Book	579	14.6	<=5%	350.8	250.8
Test Administrator Reads Test Aloud (in English) **	1,116	28.1	<=5%	351.4	250.7
Student Reads Aloud to Self	110	2.8	<=5%	351.4	250.4
Multiple Testing Sessions	768	19.3	<=5%	350.2	249.8
Scheduled Extended Time	1,639	41.3	<=5%	350.5	250.6
Testing in a Separate Room	3,064	77.2	<=5%	350.2	250.2
English/Native Language Dictionary/Electronic Translator	17	0.4	*	345.2	250.3
One Test Item Per Page Edition	1	0.0	*	*	*
Special NCDPI-Approved Accommodation	12	0.3	*	350.6	250.4

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* assessment in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2012-13 End-of-Grade NCEXTEND2 Assessment Results,  
Statewide Student Accommodation Use in English Language Arts (ELA)/Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>		<u>Scale Score</u>	<u>Scale Score</u>
<b>Grades 3 to 8</b>				<b>ELA</b>	<b>Mathematics</b>
<b>All Students</b>	<b>26,451</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.1</b>	<b>250.5</b>
Braille Edition	24	0.1	*	354.0	252.1
Large Print Edition	307	1.2	<=5%	348.6	249.2
Assistive Technology Devices	193	0.7	<=5%	348.6	249.2
Braille Writer/Slate and Stylus (and Braille Paper)	14	0.1	*	357.4	255.0
Cranmer Abacus	12	0.0	*	358.9	256.5
Dictation to Scribe	100	0.4	<=5%	347.8	248.3
Interpreter/Transliterator Signs/Cues Test**	51	0.2	<=5%	346.9	250.2
Magnification Devices	44	0.2	<=5%	351.8	251.4
Student Marks Answers in Test Book	6,284	23.8	<=5%	351.6	251.4
Test Administrator Reads Test Aloud (in English)**	9,326	35.3	<=5%	351.7	251.5
Student Reads Aloud to Self	1,288	4.9	<=5%	351.1	250.2
Multiple Testing Sessions	8,217	31.1	<=5%	350.3	250.7
Scheduled Extended Time	9,593	36.3	<=5%	350.5	250.8
Testing in a Separate Room	21,631	81.8	<=5%	350.4	250.7
English/Native Language Dictionary/Electronic Translator	55	0.2	<=5%	346.2	251.8
One Test Item Per Page Edition	50	0.2	<=5%	351.3	249.9
Special NCDPI-Approved Accommodation	106	0.4	<=5%	348.0	249.9

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* assessment in ELA. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.



**Table 2. 2012-13 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Science,  
Grades 5 and 8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Mean Scale Score Science</u>
<b>Grade 5</b>				
<b>All Students</b>	<b>110,289</b>	<b>100.0</b>	<b>47.1</b>	<b>250.6</b>
Braille Edition	6	0.0	16.7	245.0
Large Print Edition	150	0.1	32.7	247.9
Assistive Technology Devices	68	0.1	32.4	246.7
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*
Cranmer Abacus	2	0.0	*	*
Dictation to Scribe	24	0.0	29.2	246.6
Interpreter/Transliterators Signs/Cues Test	7	0.0	14.3	242.0
Magnification Devices	32	0.0	31.3	248.9
Student Marks Answers in Test Book	1,912	1.7	28.5	246.2
Test Administrator Reads Test Aloud (in English)	4,675	4.2	12.6	242.0
Student Reads Aloud to Self	175	0.2	25.1	245.9
Multiple Testing Sessions	4,302	3.9	20.3	244.0
Scheduled Extended Time	5,197	4.7	18.0	243.3
Testing in a Separate Room	10,145	9.2	16.2	242.8
One Test Item Per Page Edition	6	0.0	33.3	247.7
<b>Grade 8</b>				
<b>All Students</b>	<b>108,981</b>	<b>100.0</b>	<b>61.0</b>	<b>250.3</b>
Braille Edition	5	0.0	80.0	257
Large Print Edition	87	0.1	52.9	249.1
Assistive Technology Devices	68	0.1	39.7	246.2
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	83.3	257.7
Cranmer Abacus	0	0.0	*	*
Dictation to Scribe	6	0.0	83.3	256.7
Interpreter/Transliterators Signs/Cues Test	6	0.0	16.7	244.3
Magnification Devices	18	0.0	83.3	255.6
Student Marks Answers in Test Book	884	0.8	42.8	246.4
Test Administrator Reads Test Aloud (in English)	2,351	2.2	18.8	240.7
Student Reads Aloud to Self	110	0.1	28.2	244.1
Multiple Testing Sessions	1,701	1.6	29.7	243.6
Scheduled Extended Time	4,911	4.5	29.1	243.3
Testing in a Separate Room	7,084	6.5	25.3	242.4
One Test Item Per Page Edition	3	0.0	*	*

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in science.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2012-13 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Science,  
Grades 5 and 8**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Mean Scale Score Science</u>
<b>Grade 5</b>				
<b>All Students</b>	<b>4,380</b>	<b>100.0</b>	<b>&lt;=5%</b>	<b>350.3</b>
Braille Edition	7	0.2	28.6	353.1
Large Print Edition	35	0.8	<=5%	348.1
Assistive Technology Devices	27	0.6	7.4	344.4
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	*
Cranmer Abacus	0	0.0	*	*
Dictation to Scribe	20	0.5	<=5%	346.4
Interpreter/Transliterator Signs/Cues Test	13	0.3	7.7	344.6
Magnification Devices	6	0.1	<=5%	350.8
Student Marks Answers in Test Book	806	18.4	<=5%	350.5
Test Administrator Reads Test Aloud (in English)	1,916	43.7	<=5%	350.3
Student Reads Aloud to Self	37	0.8	8.1	349.4
Multiple Testing Sessions	1,561	35.6	<=5%	350.6
Scheduled Extended Time	1,309	29.9	<=5%	350.1
Testing in a Separate Room	3,551	81.1	<=5%	350.4
One Test Item Per Page Edition	8	0.2	<=5%	344.3
<b>Grade 8</b>				
<b>All Students</b>	<b>3,678</b>	<b>100.0</b>	<b>7.0</b>	<b>350.0</b>
Braille Edition	3	0.1	<=5%	*
Large Print Edition	37	1.0	5.4	350.0
Assistive Technology Devices	22	0.6	<=5%	349.5
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	<=5%	*
Cranmer Abacus	2	0.1	<=5%	*
Dictation to Scribe	6	0.2	33.3	357.3
Interpreter/Transliterator Signs/Cues Test	15	0.4	6.7	349.7
Magnification Devices	6	0.2	16.7	353.5
Student Marks Answers in Test Book	384	10.4	8.6	349.5
Test Administrator Reads Test Aloud (in English)	1,168	31.8	7.2	350.0
Student Reads Aloud to Self	45	1.2	6.7	347.8
Multiple Testing Sessions	664	18.1	7.2	349.8
Scheduled Extended Time	1,348	36.7	8.1	350.4
Testing in a Separate Room	2,646	71.9	6.8	349.9
One Test Item Per Page Edition	2	0.1	<=5%	*

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in science.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2012-13 End-of-Course General Test Results  
Statewide Student Accommodation Use,  
by Course**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level 3	Mean Scale Score
<b>Biology</b>	<b>All Students</b>	<b>104,373</b>	<b>100</b>	<b>47</b>	<b>250.5</b>
	Braille Edition	7	0.0	29	249.7
	Large Print Edition	51	0.0	39	248.8
	Assistive Technology Devices	29	0.0	24	246.6
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*
	Cranmer Abacus	4	0.0	*	*
	Dictation to Scribe	21	0.0	52	249.7
	Interpreter/Transliterator Signs/Cues Test**	16	0.0	13	242.3
	Magnification Devices	19	0.0	37	248.3
	Student Marks Answers in Test Book	653	0.6	28	245.8
	Test Administrator Reads Test Aloud (in English)**	1,927	1.8	8	239.8
	Student Reads Aloud to Self	94	0.1	20	244.8
	Multiple Testing Sessions	696	0.7	22	243.7
	Scheduled Extended Time	5,715	5.5	16	242.4
	Testing in a Separate Room	6,086	5.8	14	241.8
One Test Item Per Page Edition	3	0.0	*	*	
<b>English II</b>	<b>All Students</b>	<b>105,779</b>	<b>100.0</b>	<b>52.7</b>	<b>150.5</b>
	Braille Edition	4	0.0	*	*
	Large Print Edition	158	0.1	44.9	148.1
	Assistive Technology Devices	43	0.0	41.9	146.1
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	32	0.0	40.6	146.6
	Interpreter/Transliterator Signs/Cues Test**	0	0.0	*	*
	Magnification Devices	17	0.0	23.5	141.6
	Student Marks Answers in Test Book	378	0.4	28.6	144.7
	Test Administrator Reads Test Aloud (in English)**	0	0.0	*	*
	Student Reads Aloud to Self	117	0.1	18.8	140.7
	Multiple Testing Sessions	794	0.8	17.6	141.5
	Scheduled Extended Time	6,889	6.5	14.7	140.9
	Testing in a Separate Room	6,599	6.2	12.0	140.2
One Test Item Per Page Edition	1	0.0	<=5%	*	

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2012-13 End-of-Course General Test Results  
Statewide Student Accommodation Use,  
by Course (continued)**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level 3	Mean Scale Score
<b>Math I</b>	<b>All Students</b>	<b>116,988</b>	<b>100.0</b>	<b>37.4</b>	<b>249.7</b>
	Braille Edition	6	0.0	50.0	248.5
	Large Print Edition	184	0.2	23.9	246.5
	Assistive Technology Devices	27	0.0	33.3	246.8
	Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	40	247.0
	Cranmer Abacus	1	0.0	<=5%	*
	Dictation to Scribe	20	0.0	20.0	246.1
	Interpreter/Transliterators Signs/Cues Test**	9	0.0	<=5%	239.2
	Magnification Devices	22	0.0	40.9	251.5
	Student Marks Answers in Test Book	928	0.8	17.0	244.2
	Test Administrator Reads Test Aloud (in English)**	2,700	2.3	<=5%	240.3
	Student Reads Aloud to Self	92	0.1	9.8	243.1
	Multiple Testing Sessions	928	0.8	11.9	242.9
	Scheduled Extended Time	7,181	6.1	8.4	241.9
	Testing in a Separate Room	7,675	6.6	6.4	241.3
	One Test Item Per Page Edition	4	0.0	*	*

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with IEPs, section 504 plans, limited English proficiency plans and/or transitory impairments.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.