

**Table 1. 2012-13 End-of-Grade General Test Results
Statewide Percent of Students at Each Achievement Level, by Grade,
English Language Arts/Reading**

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Level 1 Students performing at Achievement Level 1 have limited command of knowledge and skills.	General Test	20.3%	21.6%	22.2%	15.1%	14.2%	18.6%
	NCEXTEND2	92.2%	88.7%	88.1%	87.0%	82.2%	81.3%
	NCEXTEND1	31.5%	26.7%	27.9%	31.5%	33.1%	34.7%
Level 2 Students performing at Achievement Level 2 have partial command of the knowledge and skills.	General Test	33.1%	32.9%	36.7%	36.4%	36.0%	38.9%
	NCEXTEND2	6.7%	10.0%	11.7%	12.5%	17.5%	18.4%
	NCEXTEND1	19.5%	32.0%	18.4%	28.7%	28.9%	28.2%
Level 3 Students performing at Achievement Level 3 have solid command of the knowledge and skills.	General Test	34.6%	37.9%	33.0%	36.0%	38.1%	33.2%
	NCEXTEND2	1.1%	1.4%	0.2%	0.3%	0.3%	0.4%
	NCEXTEND1	27.3%	21.8%	29.4%	29.0%	9.0%	24.6%
Level 4 Students performing at Achievement Level 4 have superior command of the knowledge and skills.	General Test	12.1%	7.6%	8.1%	12.4%	11.8%	9.3%
	NCEXTEND2	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%
	NCEXTEND1	21.7%	19.5%	24.4%	10.8%	29.1%	12.5%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://www.ncpublicschools.org/accountability/testing/shared/achievelevel/>.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2012-13 End-of-Grade General Test Results
Statewide Percent of Students at Each Achievement Level, by Grade,
Mathematics**

Achievement Levels/Generic Descriptors		<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>	<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>
Level 1 Students performing at Achievement Level 1 have limited command of knowledge and skills.	General Test	23.5%	27.0%	26.1%	37.1%	37.2%	37.0%
	NCEXTEND2	89.5%	94.1%	92.4%	98.8%	98.3%	95.1%
	NCEXTEND1	32.6%	30.8%	35.3%	29.5%	39.7%	50.4%
Level 2 Students performing at Achievement Level 2 have partial command of the knowledge and skills.	General Test	28.2%	23.8%	24.3%	22.4%	22.7%	27.5%
	NCEXTEND2	9.6%	5.4%	6.8%	0.9%	1.7%	4.6%
	NCEXTEND1	40.0%	30.9%	36.1%	45.9%	46.6%	35.4%
Level 3 Students performing at Achievement Level 3 have solid command of the knowledge and skills.	General Test	32.3%	32.6%	32.9%	26.0%	25.4%	25.6%
	NCEXTEND2	0.8%	0.5%	0.6%	0.2%	0.1%	0.3%
	NCEXTEND1	23.4%	27.3%	18.5%	21.9%	11.6%	12.7%
Level 4 Students performing at Achievement Level 4 have superior command of the knowledge and skills.	General Test	16.0%	16.7%	16.8%	14.5%	14.8%	10.0%
	NCEXTEND2	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%
	NCEXTEND1	4.0%	11.1%	10.2%	2.7%	2.2%	1.5%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://www.ncpublicschools.org/accountability/testing/shared/achievementlevel/>

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

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**Table 2. 2012-13 End-of-Grade General Test Results
Statewide Percent of Students at Each Achievement Level
Science, Grades 5 and 8**

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
Level 1 Students performing at Achievement Level 1 have limited command of knowledge and skills.	General Test	17.6%	16.6%
	NCEXTEND2	78.3%	75.3%
	NCEXTEND1	25.1%	24.5%
Level 2 Students performing at Achievement Level 2 have partial command of the knowledge and skills.	General Test	35.3%	22.4%
	NCEXTEND2	17.9%	17.7%
	NCEXTEND1	32.7%	30.1%
Level 3 Students performing at Achievement Level 3 have solid command of the knowledge and skills.	General Test	36.8%	43.9%
	NCEXTEND2	3.7%	6.8%
	NCEXTEND1	17.7%	25.5%
Level 4 Students performing at Achievement Level 4 have superior command of the knowledge and skills.	General Test	10.3%	17.1%
	NCEXTEND2	0.1%	0.2%
	NCEXTEND1	24.6%	19.9%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://www.ncpublicschools.org/accountability/testing/shared/achievellevel/>

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

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**Table 3. 2012-13 End-of-Course General Test Results,
Statewide Percent of Students by Achievement Level, by Course and Gender
Biology, English II, Math I**

Level	Gender	Biology		English II		Math I	
		N ¹	%	N ¹	%	N ¹	%
Achievement Level 1	Female	11,022	21.0	6,209	11.8	21,368	37.2
	Male	10,721	20.7	10,235	19.2	23,831	40.0
Achievement Level 2	Female	17,472	33.3	15,756	30.1	14,601	25.4
	Male	16,077	31.0	17,819	33.4	13,421	22.5
Achievement Level 3	Female	16,699	31.8	27,013	51.5	16,910	29.4
	Male	16,699	32.2	23,170	43.4	16,970	28.5
Achievement Level 4	Female	7,316	13.9	3,444	6.6	4,544	7.9
	Male	8,367	16.1	*	<=5%	5,343	9.0
Percent At or Above Level 3	Female	24,015	45.7	30,457	58.1	21,454	37.4
	Male	25,066	48.3	25,303	47.4	22,313	37.5
State Results		<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>
	Female	52,509	50.3	52,422	49.6	57,423	49.1
	Male	51,864	49.7	53,357	50.4	59,565	50.9

¹"N" is the number of students who took an end-of-course test in the indicated subject.

*Performance data are not reported when membership is fewer than five. Performance data that are less than 5.0 percent, or greater than or equal to 95.0 percent are not displayed.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

When summed, gender N counts may not match the state N counts because gender was not coded on some student answer sheets.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

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