

**Table 1a. 2012-13 End-of-Grade NCEXTEND2 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3-8 (continued)**

<u>Grades</u> 3 - 8	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean Scale Score</u>	
		<u>Tested¹</u>	<u>Percent²</u>		<u>ELA</u>	<u>Mathematics</u>
	All Students	26,451	100.0	<=5%	350.1	250.5
	Academically/Intellectually Gifted	16	0.1	*	360.7	*
	AIG Reading	1	0.0	*	*	*
	AIG Mathematics	16	0.1	*	360.7	*
	Students with IEPs	26,149	98.9	<=5%	350.1	250.4
	All Students with Disabilities	26,151	98.9	<=5%	350.1	250.4
	Autism	2,089	7.9	<=5%	350.3	250.0
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	47	0.2	<=5%	345.0	249.2
	Serious Emotional Disability	880	3.3	<=5%	350.1	250.2
	Hearing Impairment	263	1.0	<=5%	349.6	252.1
	Intellectual Disability - Mild	4,622	17.5	<=5%	346.1	246.7
	Intellectual Disability - Moderate	257	1.0	<=5%	343.7	244.9
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	12,376	46.8	<=5%	351.2	252.4
	Multiple Disabilities	113	0.4	<=5%	345.7	246.6
	Other Health Impairment	5,116	19.3	<=5%	351.4	250.8
	Orthopedic Impairment	106	0.4	<=5%	348.6	248.9
	Speech or Language Impairment	139	0.5	<=5%	352.1	253.1
	Traumatic Brain Injury	65	0.2	<=5%	348.8	249.6
	Visual Impairment incl. Blindness	73	0.3	<=5%	351.5	250.2
	Section 504	25	0.1	*	352.7	251.2
	Exceptionality Code Missing ⁴	300	1.1	<=5%	351.5	251.5
	Migrant	35	0.1	<=5%	347.3	249.0

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in ELA/Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2012-13 End-of-Grade NCEXTEND1 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3 - 8 and 10**

<u>Grade 3</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Total Score</u>	<u>Total Score</u>
					<u>ELA</u>	<u>Mathematics</u>
	All Students	989	100.0	25.3	21.4	18.7
	Students with IEPs	975	98.6	25.2	21.4	18.7
	All Students with Disabilities	975	98.6	25.2	21.4	18.7
	Autism	367	37.1	23.7	20.6	18.6
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*
	Hearing Impairment	2	0.2	*	*	*
	Intellectual Disability - Mild	142	14.4	47.2	27.3	22.1
	Intellectual Disability - Moderate	209	21.1	17.7	21.9	18.5
	Intellectual Disability - Severe	50	5.1	12.0	16.3	16.0
	Specific Learning Disability	10	1.0	80.0	29.3	25.3
	Multiple Disabilities	135	13.7	13.3	16.5	15.7
	Other Health Impairment	41	4.1	34.1	23.3	19.7
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	3	0.3	*	*	*
	Traumatic Brain Injury	6	0.6	16.7	22.2	18.7
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Section 504	0	0.0	*	*	*
	Exceptionality Code Missing ⁴	14	1.4	28.6	22.6	19.1
	Migrant	2	0.2	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 assessment in grades 3-8 and 10 ELA/Reading.

The NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2012-13 End-of-Grade NCEXTEND1 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3 - 8 and 10 (continued)**

Grade 4	Category	Number		Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Total Score	Total Score
					ELA	Mathematics
	All Students	1,050	100.0	28.8	20.5	19.1
	Students with IEPs	1,045	99.5	28.9	20.5	19.1
	All Students with Disabilities	1,045	99.5	28.9	20.5	19.1
	Autism	381	36.3	28.1	19.9	19.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*
	Hearing Impairment	6	0.6	50.0	24.8	20.7
	Intellectual Disability - Mild	162	15.4	53.1	24.7	22.0
	Intellectual Disability - Moderate	244	23.2	23.0	20.8	19.0
	Intellectual Disability - Severe	50	4.8	8.0	16.0	15.1
	Specific Learning Disability	5	0.5	60.0	24.8	24.6
	Multiple Disabilities	138	13.1	10.1	16.6	15.5
	Other Health Impairment	43	4.1	48.8	22.9	20.5
	Orthopedic Impairment	12	1.1	58.3	24.2	22.2
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	3	0.3	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	Section 504	0	0.0	*	*	*
	Exceptionality Code Missing ⁴	5	0.5	20.0	21.6	20.4
	Migrant	2	0.2	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 assessment in grades 3-8 and 10 ELA/Reading. The NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2012-13 End-of-Grade NCEXTEND1 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3 - 8 and 10 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Total Score</u>	<u>Total Score</u>
					<u>ELA</u>	<u>Mathematics</u>
	All Students	1,079	100.0	26.2	20.0	18.4
	Students with IEPs	1,076	99.7	26.2	20.0	18.4
	All Students with Disabilities	1,076	99.7	26.2	20.0	18.4
	Autism	353	32.7	25.5	20.1	18.7
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability - Mild	166	15.4	53.6	24.7	21.8
	Intellectual Disability - Moderate	267	24.7	21.3	20.6	18.6
	Intellectual Disability - Severe	65	6.0	6.2	14.0	13.9
	Specific Learning Disability	5	0.5	80.0	27.6	24.4
	Multiple Disabilities	152	14.1	6.0	15.1	15.1
	Other Health Impairment	54	5.0	40.7	22.1	19.3
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	3	0.3	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	Section 504	3	0.3	*	*	*
	Exceptionality Code Missing ⁴	3	0.3	*	*	*
	Migrant	2	0.2	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 assessment in grades 3-8 and 10 ELA/Reading.

The NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2012-13 End-of-Grade NCEXTEND1 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3 - 8 and 10 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Total Score</u>	<u>Total Score</u>
					<u>ELA</u>	<u>Mathematics</u>
	All Students	1,135	100.0	20.5	20.3	18.8
	Students with IEPs	1,130	99.6	20.4	20.3	18.8
	All Students with Disabilities	1,130	99.6	20.4	20.3	18.8
	Autism	321	28.3	16.6	19.5	17.9
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	5	0.4	*	22.4	21.4
	Intellectual Disability - Mild	209	18.4	39.7	24.2	22.1
	Intellectual Disability - Moderate	309	27.2	16.5	20.3	18.8
	Intellectual Disability - Severe	49	4.3	<=5%	13.8	14.7
	Specific Learning Disability	4	0.4	*	*	*
	Multiple Disabilities	153	13.5	8.5	17.6	16.5
	Other Health Impairment	53	4.7	43.4	22.8	20.9
	Orthopedic Impairment	12	1.1	8.3	20.4	18.0
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	8	0.7	25.0	21.4	20.1
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Section 504	0	0.0	*	*	*
	Exceptionality Code Missing ⁴	5	0.4	40.0	23.8	21.4
	Migrant	0	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 assessment in grades 3-8 and 10 ELA/Reading. The NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2012-13 End-of-Grade NCEXTEND1 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3 - 8 and 10 (continued)**

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Total Score</u>	<u>Total Score</u>
					<u>ELA</u>	<u>Mathematics</u>
	All Students	1,070	100.0	12.5	20.4	18.6
	Students with IEPs	1,062	99.3	12.5	20.4	18.6
	All Students with Disabilities	1,062	99.3	12.5	20.4	18.6
	Autism	284	26.5	13.0	20.1	19.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	6	0.6	33.3	25.2	20.8
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	190	17.8	25.4	24.9	21.4
	Intellectual Disability - Moderate	325	30.4	7.1	20.6	18.5
	Intellectual Disability - Severe	52	4.9	<=5%	13.5	13.2
	Specific Learning Disability	6	0.6	66.7	28.5	26.5
	Multiple Disabilities	144	13.5	<=5%	15.8	14.9
	Other Health Impairment	35	3.3	20.0	23.5	20.3
	Orthopedic Impairment	6	0.6	*	21.8	19.7
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	9	0.8	22.2	22.1	19.7
	Visual Impairment incl. Blindness	3	0.3	*	*	*
	Section 504	0	0.0	*	*	*
	Exceptionality Code Missing ⁴	8	0.7	12.5	20.4	18.6
	Migrant	1	0.1	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 assessment in grades 3-8 and 10 ELA/Reading. The NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 1b. 2012-13 End-of-Grade NCEXTEND1 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3 - 8 and 10 (continued)

Grade 8	Category	Number		Percent At or Above Level 3³	Mean	Mean
		Tested¹	Percent²		Total Score	Total Score
					ELA	Mathematics
	All Students	1,169	100.0	11.4	19.8	17.5
	Students with IEPs	1,164	99.6	11.4	19.8	17.5
	All Students with Disabilities	1,164	99.6	11.4	19.8	17.5
	Autism	314	26.9	13.4	19.4	17.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	5	0.4	20.0	21.0	20.0
	Intellectual Disability - Mild	180	15.4	23.3	24.1	19.8
	Intellectual Disability - Moderate	358	30.6	7.0	19.8	17.3
	Intellectual Disability - Severe	62	5.3	<=5%	14.9	14.2
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	178	15.2	5.1	16.3	15.2
	Other Health Impairment	45	3.8	20.0	23.7	19.7
	Orthopedic Impairment	6	0.5	*	20.2	17.3
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	11	0.9	9.1	20.5	18.0
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	Section 504	0	0.0	*	*	*
	Exceptionality Code Missing ⁴	5	0.4	*	23.6	18.4
	Migrant	0	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 assessment in grades 3-8 and 10 ELA/Reading. The NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

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Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

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**Table 1b. 2012-13 End-of-Grade NCEXTEND1 Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics,
Grades 3 - 8 and 10 (continued)**

<u>Grades</u> 3 - 8	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	6,492	100.0	20.5	20.4	18.5
	Students with IEPs	6,452	99.4	20.5	20.4	18.5
	All Students with Disabilities	6,452	99.4	20.5	20.4	18.5
	Autism	2,020	31.1	20.6	20	18.6
	Deaf-Blindness	3	0.0	*	*	*
	Deafness	4	0.1	*	*	*
	Serious Emotional Disability	19	0.3	57.9	26	21.6
	Hearing Impairment	22	0.3	27.3	23	20.5
	Intellectual Disability - Mild	1,049	16.2	39.6	24.9	21.5
	Intellectual Disability - Moderate	1,712	26.4	14.5	20.6	18.4
	Intellectual Disability - Severe	328	5.1	5.2	14.7	14.5
	Specific Learning Disability	31	0.5	71.0	27.8	25.1
	Multiple Disabilities	900	13.9	7.7	16.3	15.5
	Other Health Impairment	271	4.2	35.4	23	20
	Orthopedic Impairment	40	0.6	22.5	22	19.2
	Speech or Language Impairment	4	0.1	*	*	*
	Traumatic Brain Injury	40	0.6	15.0	20.3	18.1
	Visual Impairment incl. Blindness	9	0.1	33.3	21.7	18.8
	Section 504	3	0.0	*	*	*
	Exceptionality Code Missing ⁴	40	0.6	22.5	22.2	19.3
	Migrant	7	0.1	42.9	22.9	21.4

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 assessment in grades 3-8 and 10 ELA/Reading. The NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics, therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

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Notes: All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2012-13 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science, Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score Science</u>
	All Students	110,289	100.0	47.1	250.6
	Not Exceptional	78,105	70.8	40.5	249.3
	Academically/Intellectually Gifted	19,540	17.7	90.3	260.2
	Students with IEPs	13,338	12.1	24.2	244.8
	All Students with Disabilities	14,494	13.1	25.4	245.1
	Autism	530	0.5	44.3	249.0
	Deaf-Blindness	0	0.0	*	*
	Deafness	5	0.0	20.0	246.2
	Serious Emotional Disability	372	0.3	16.4	242.3
	Hearing Impairment	111	0.1	27.9	246.3
	Intellectual Disability-Mild	179	0.2	<=5%	234.2
	Intellectual Disability-Moderate	2	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	6,296	5.7	16.5	243.0
	Multiple Disabilities	10	0.0	10.0	241.6
	Other Health Impairment	2,512	2.3	17.8	243.1
	Orthopedic Impairment	39	0.0	23.1	245.3
	Speech or Language Impairment	3,224	2.9	43.1	249.7
	Traumatic Brain Injury	12	0.0	8.3	242.9
	Visual Impairment incl. Blindness	46	0.0	28.3	248.3
	Section 504	1,312	1.2	38.8	248.8
	Limited English Proficient	6,070	5.5	11.4	242.0
	Migrant	202	0.2	22.3	245.0

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2012-13 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science, Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	Number	Percent	Percent At or	Mean
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Scale Score</u> <u>Science</u>
	All Students	108,981	100.0	61.0	250.3
	Not Exceptional	77,918	71.5	56.0	248.8
	Academically/Intellectually Gifted	20,584	18.9	>=95%	259.6
	Students with IEPs	10,817	9.9	32.1	243.8
	All Students with Disabilities	11,909	10.9	33.7	244.2
	Autism	472	0.4	69.1	252.5
	Deaf-Blindness	2	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	477	0.4	27.9	242.4
	Hearing Impairment	101	0.1	36.6	245.2
	Intellectual Disability-Mild	196	0.2	<=5%	235.6
	Intellectual Disability-Moderate	1	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	6,088	5.6	29.2	243.1
	Multiple Disabilities	3	0.0	*	*
	Other Health Impairment	2,770	2.5	30.3	243.4
	Orthopedic Impairment	38	0.0	50.0	248.7
	Speech or Language Impairment	608	0.6	48.2	247.6
	Traumatic Brain Injury	12	0.0	16.7	241.6
	Visual Impairment incl. Blindness	47	0.0	63.8	252.3
	Section 504	1,167	1.1	50.4	248.0
	Limited English Proficient	4,993	4.6	24.2	242.2
	Migrant	135	0.1	31.9	244.6

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2012-13 End-of-Grade NCEXTEND2'Assessment Results
Statewide Performance of Exceptional Students
Science, Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score Science</u> ⁴
	All Students	4,380	100.0	<=5%	350.3
	Academically/Intellectually Gifted	1	0.0	*	*
	Students with IEPs	4,331	98.9	<=5%	350.3
	All Students with Disabilities	4,331	98.9	<=5%	350.3
	Autism	384	8.8	<=5%	347.4
	Deaf-Blindness	0	0.0	*	*
	Deafness	13	0.3	*	343.7
	Serious Emotional Disability	130	3.0	6.2	349.9
	Hearing Impairment	32	0.7	9.4	347.0
	Intellectual Disability-Mild	787	18.0	<=5%	344.8
	Intellectual Disability-Moderate	40	0.9	<=5%	341.2
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	1,992	45.5	5.7	352.9
	Multiple Disabilities	25	0.6	<=5%	345.6
	Other Health Impairment	860	19.6	<=5%	351.4
	Orthopedic Impairment	18	0.4	*	347.6
	Speech or Language Impairment	27	0.6	<=5%	350.3
	Traumatic Brain Injury	12	0.3	*	345.8
	Visual Impairment incl. Blindness	11	0.3	18.2	351.0
	Section 504	8	0.2	*	348.5
	Exceptionality Code Missing ⁴	49	1.1	<=5%	349.3
	Migrant	7	0.2	*	351.1

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2012-13 Statewide End-of-Grade NCEXTEND2'Assessment Results
Statewide Performance of Exceptional Students
Science, Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Scale Score</u> <u>Science</u> ⁴
	All Students	3,678	100.0	7.0	350.0
	Academically/Intellectually Gifted	1	0.0	*	*
	Students with IEPs	3,649	99.2	7.1	350.0
	All Students with Disabilities	3,649	99.2	7.1	350.0
	Autism	272	7.4	12.9	350.9
	Deaf-Blindness	0	0.0	*	*
	Deafness	4	0.1	*	*
	Serious Emotional Disability	166	4.5	6.6	349.3
	Hearing Impairment	44	1.2	<=5%	349.6
	Intellectual Disability-Mild	849	23.1	<=5%	346.0
	Intellectual Disability-Moderate	56	1.5	<=5%	342.7
	Intellectual Disability-Severe	1	0.0	*	*
	Specific Learning Disability	1,444	39.3	10.2	351.9
	Multiple Disabilities	17	0.5	*	345.4
	Other Health Impairment	753	20.5	7.2	351.2
	Orthopedic Impairment	17	0.5	11.8	352.3
	Speech or Language Impairment	8	0.2	*	354.0
	Traumatic Brain Injury	9	0.2	*	348.0
	Visual Impairment incl. Blindness	9	0.2	*	352.1
	Section 504	0	0.0	*	*
	Exceptionality Code Missing ⁴	29	0.8	<=5%	348.9
	Migrant	8	0.2	*	347.1

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2b. 2012-13 End-of-Grade NCEXTEND1'Assessment Results
Statewide Performance of Exceptional Students
Science, Grades 5 and 8**

Grade 5	Category	Number		Percent At or	Mean
		Tested¹	Percent²	Above Level 3³	Total Score Science⁴
	All Students	1,078	100.0	42.3	20.6
	Academically/Intellectually Gifted	0	0.0	*	*
	Students with IEPs	1,075	99.7	42.2	20.6
	All Students with Disabilities	1,075	99.7	42.2	20.6
	Autism	352	32.7	36.9	20.1
	Deaf-Blindness	1	0.1	*	*
	Deafness	1	0.1	*	*
	Serious Emotional Disability	2	0.2	*	*
	Hearing Impairment	3	0.3	*	*
	Intellectual Disability-Mild	167	15.5	78.4	24.9
	Intellectual Disability-Moderate	267	24.8	44.2	21.7
	Intellectual Disability-Severe	65	6.0	7.7	15.4
	Specific Learning Disability	5	0.5	*	27.6
	Multiple Disabilities	152	14.1	16.4	16.3
	Other Health Impairment	53	4.9	60.4	22.3
	Orthopedic Impairment	2	0.2	*	*
	Speech or Language Impairment	1	0.1	*	*
	Traumatic Brain Injury	3	0.3	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*
	Section 504	3	0.3	*	*
	Exceptionality Code Missing ⁴	3	0.3	*	*
	Migrant	2	0.2	*	*

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2b. 2012-13 End-of-Grade NCEXTEND1'Assessment Results
Statewide Performance of Exceptional Students
Science, Grades 5 and 8**

Grade 8	Category	Number		Percent At or	Mean
		Tested¹	Percent²	Above Level 3³	Total Score Science⁴
	All Students	1,169	100.0	45.4	21.7
	Academically/Intellectually Gifted	0	0.0	*	*
	Students with IEPs	1,164	99.6	45.4	21.7
	All Students with Disabilities	1,164	99.6	45.4	21.7
	Autism	315	26.9	38.1	21.0
	Deaf-Blindness	0	0.0	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	3	0.3	*	*
	Hearing Impairment	5	0.4	60.0	24.4
	Intellectual Disability-Mild	180	15.4	83.9	26.4
	Intellectual Disability-Moderate	358	30.6	46.9	22.3
	Intellectual Disability-Severe	61	5.2	8.2	15.9
	Specific Learning Disability	1	0.1	*	*
	Multiple Disabilities	178	15.2	20.2	17.6
	Other Health Impairment	45	3.8	71.1	25.1
	Orthopedic Impairment	6	0.5	50.0	20.2
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	11	0.9	54.5	23.5
	Visual Impairment incl. Blindness	1	0.1	*	*
	Section 504	0	0.0	*	*
	Exceptionality Code Missing ⁴	5	0.4	60.0	25.0
	Migrant	0	0.0	*	*

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2012-13 End-of-Course General Test Results
Statewide Performance of Exceptional Students, by Course**

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Scale Score
Biology	All Students	104,373	100.0	47.0	250.5
	Not Exceptional	75,810	72.6	40.1	249.2
	Academically/Intellectually Gifted	19,128	18.3	88.3	259.5
	AIG Reading	15,318	14.7	90.2	260.1
	AIG Mathematics	16,450	15.8	89.0	259.8
	Students with IEPs	9,435	9.0	18.6	243.1
	All Students with Disabilities	10,531	10.1	20.9	243.7
	Students without Disabilities	93,842	89.9	50.0	251.3
	Autism	399	0.4	52.6	251.4
	Deaf-Blindness	2	0.0	*	*
	Deafness	13	0.0	*	238.6
	Serious Emotional Disability	452	0.4	18.4	242.7
	Hearing Impairment	107	0.1	20.6	242.8
	Intellectual Disability-Mild	361	0.3	<=5%	234.2
	Intellectual Disability-Moderate	11	0.0	*	232.0
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	5,285	5.1	16.9	242.9
	Multiple Disabilities	8	0.0	25.0	246.0
	Other Health Impairment	2,508	2.4	17.7	243.2
	Orthopedic Impairment	62	0.1	35.5	247.4
	Speech or Language Impairment	166	0.2	41.0	248.5
	Traumatic Brain Injury	27	0.0	<=5%	241.1
	Visual Impairment incl. Blindness	34	0.0	26.5	247.1
	Section 504	1,096	1.1	40.4	249.1
	Limited English Proficient	2,598	2.5	9.3	239.6

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after December 5, 2013 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2012-13 End-of-Course General Test Multiple-Choice Test Results
Statewide Performance of Exceptional Students, by Course**

Course	Category	Number	Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Scale Score
English II	All Students	105,779	100.0	52.7	150.5
	Not Exceptional	77,346	73.1	47.9	149.5
	Academically/Intellectually Gifted	18,572	17.6	92.7	159.3
	AIG Reading	14,843	14.0	>=95%	160.2
	AIG Mathematics	15,829	15.0	92.2	159.3
	Students with IEPs	9,861	9.3	15.4	141.3
	All Students with Disabilities	10,964	10.4	17.8	142.0
	Students without Disabilities	94,815	89.6	56.7	151.4
	Autism	449	0.4	38.3	147.2
	Deaf-Blindness	0	0.0	*	*
	Deafness	7	0.0	14.3	142.3
	Serious Emotional Disability	497	0.5	19.3	141.9
	Hearing Impairment	100	0.1	22.0	142.2
	Intellectual Disability-Mild	352	0.3	<=5%	133.9
	Intellectual Disability-Moderate	7	0.0	*	133.3
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	5,558	5.3	13.1	140.9
	Multiple Disabilities	8	0.0	12.5	141.0
	Other Health Impairment	2,611	2.5	15.7	141.7
	Orthopedic Impairment	52	0.0	42.3	147.7
	Speech or Language Impairment	167	0.2	31.1	145.6
	Traumatic Brain Injury	22	0.0	22.7	140.0
	Visual Impairment incl. Blindness	31	0.0	38.7	147.5
	Section 504	1,103	1.0	39.3	147.8
	Limited English Proficient	2,784	2.6	<=5%	138.1

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2012-13 End-of-Course General Test Multiple-Choice Test Results
Statewide Performance of Exceptional Students, by Course**

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Scale Score
Math I	All Students	116,988	100.0	37.4	249.7
	Not Exceptional	83,817	71.6	29.3	248.1
	Academically/Intellectually Gifted	20,734	17.7	86.3	260.4
	AIG Reading	16,041	13.7	87.0	260.9
	AIG Mathematics	18,308	15.6	88.4	261.1
	Students with IEPs	12,437	10.6	10.6	242.4
	All Students with Disabilities	13,879	11.9	12	242.8
	Students without Disabilities	103,109	88.1	40.8	250.6
	Autism	518	0.4	31.5	248.1
	Deaf-Blindness	2	0.0	*	*
	Deafness	9	0.0	*	241.1
	Serious Emotional Disability	626	0.5	6.9	240.3
	Hearing Impairment	128	0.1	21.9	245.8
	Intellectual Disability-Mild	400	0.3	<=5%	237.2
	Intellectual Disability-Moderate	7	0.0	*	236.7
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	6,953	5.9	8.3	242.1
	Multiple Disabilities	7	0.0	14.3	243.7
	Other Health Impairment	3,169	2.7	9.1	241.9
	Orthopedic Impairment	53	0.0	24.5	245.8
	Speech or Language Impairment	487	0.4	38.8	249.9
	Traumatic Brain Injury	30	0.0	6.7	242.4
	Visual Impairment incl. Blindness	48	0.0	29.2	248.5
Section 504	1,442	1.2	23.7	246.5	
Limited English Proficient	5,437	4.6	10.7	243.0	

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

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