

**Table 1. 2013–14 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	Mean	Mean
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
Grade 3					
All Students	111,182	100.0	52.0	440.5	450.2
Braille Edition	7	0.0	42.9	434.4	450.7
Large Print Edition	62	0.1	38.7	436.9	446.6
Assistive Technology Devices	88	0.1	23.9	432.6	444.7
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	42.9	434.6	446.7
Cranmer Abacus	17	0.0	52.9	437.8	450.2
Dictation to Scribe	36	0.0	34.3	436.1	447.0
Interpreter/Transliterator Signs/Cues Test**	22	0.0	<=5%	423.0	441.1
Magnification Devices	18	0.0	27.8	434.4	446.4
Student Marks Answers in Test Book	5,966	5.4	19.5	431.3	442.9
Test Administrator Reads Test Aloud (in English)**	9,642	8.7	8.4	427.6	441.5
Student Reads Aloud to Self	735	0.7	13.9	431.0	442.7
Multiple Testing Sessions	4,806	4.3	17.0	431.1	443.1
Scheduled Extended Time	6,162	5.5	15.1	430.1	442.8
Testing in a Separate Room	11,889	10.7	13.1	429.4	442.3
One Test Item Per Page Edition	31	0.0	25.8	432.7	442.7
Special NCDPI-Approved Accommodation	0	0.0	*	*	*
Grade 4					
All Students	103,553	100.0	45.8	445.7	449.6
Braille Edition	2	0.0	<=5%	*	*
Large Print Edition	67	0.1	20.3	439.9	444.0
Assistive Technology Devices	81	0.1	24.7	438.8	443.9
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	*	*
Cranmer Abacus	17	0.0	41.2	446.5	449.2
Dictation to Scribe	49	0.0	38.8	442.7	446.3
Interpreter/Transliterator Signs/Cues Test**	21	0.0	9.5	428.7	438.5
Magnification Devices	27	0.0	22.2	438.7	442.4
Student Marks Answers in Test Book	6,671	6.4	15.4	437.2	442.3
Test Administrator Reads Test Aloud (in English)**	10,287	9.9	5.8	433.7	440.4
Student Reads Aloud to Self	660	0.6	11.7	436.4	441.8
Multiple Testing Sessions	5,357	5.2	13.5	436.8	442.1
Scheduled Extended Time	6,398	6.2	12.2	436.3	442.1
Testing in a Separate Room	12,769	12.3	10.0	435.4	441.3
One Test Item Per Page Edition	50	0.0	10.4	437.9	442.9
Special NCDPI-Approved Accommodation	2	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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**Table 1. 2013–14 End-of-Grade General Test Results
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Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
Grade 5					
All Students	111,175	100.0	45.4	450.0	450.2
Braille Edition	8	0.0	28.6	448.4	447.7
Large Print Edition	60	0.1	27.6	445.4	447.0
Assistive Technology Devices	83	0.1	21.3	442.7	445.8
Braille Writer/Slate and Stylus (and Braille Paper)	10	0.0	33.3	445.7	446.9
Cranmer Abacus	5	0.0	50.0	449.6	451.0
Dictation to Scribe	41	0.0	33.3	448.6	447.3
Interpreter/Transliterator Signs/Cues Test**	23	0.0	<=5%	438.9	441.2
Magnification Devices	27	0.0	29.6	446.3	447.1
Student Marks Answers in Test Book	6,389	5.7	14.7	442.3	442.7
Test Administrator Reads Test Aloud (in English)**	9,945	8.9	<=5%	438.5	440.6
Student Reads Aloud to Self	632	0.6	13.2	442.1	443.0
Multiple Testing Sessions	5,113	4.6	11.9	441.4	442.2
Scheduled Extended Time	6,317	5.7	11.0	441.0	442.2
Testing in a Separate Room	12,834	11.5	9.1	440.3	441.6
One Test Item Per Page Edition	47	0.0	10.9	441.0	441.7
Special NCDPI-Approved Accommodation	1	0.0	*	*	*
Grade 6					
All Students	110,955	100.0	41.8	452.6	449.9
Braille Edition	11	0.0	18.2	441.3	443.0
Large Print Edition	63	0.1	22.6	448.3	445.3
Assistive Technology Devices	86	0.1	20.0	445.7	445.5
Braille Writer/Slate and Stylus (and Braille Paper)	8	0.0	12.5	438.4	438.7
Cranmer Abacus	7	0.0	14.3	443.7	442.0
Dictation to Scribe	36	0.0	20.0	447.8	445.1
Interpreter/Transliterator Signs/Cues Test**	37	0.0	<=5%	441.3	441.9
Magnification Devices	32	0.0	35.5	452.1	447.0
Student Marks Answers in Test Book	4,489	4.0	14.6	444.7	443.2
Test Administrator Reads Test Aloud (in English) **	8,012	7.2	<=5%	440.0	440.7
Student Reads Aloud to Self	383	0.3	7.5	443.0	442.3
Multiple Testing Sessions	3,025	2.7	10.6	443.5	442.4
Scheduled Extended Time	6,803	6.1	10.3	442.8	442.4
Testing in a Separate Room	11,280	10.2	7.6	441.9	441.6
One Test Item Per Page Edition	58	0.1	5.4	441.2	440.2
Special NCDPI-Approved Accommodation	0	0.0	*	*	*

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Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	Mean	Mean
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
Grade 7					
All Students	113,012	100.0	41.7	455.8	449.9
Braille Edition	7	0.0	14.3	450.9	442.6
Large Print Edition	74	0.1	26.4	450.0	445.4
Assistive Technology Devices	67	0.1	31.3	451.9	447.1
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	14.3	447.1	442.4
Cranmer Abacus	7	0.0	14.3	445.9	442.1
Dictation to Scribe	38	0.0	29.7	453.9	447.7
Interpreter/Transliterators Signs/Cues Test**	14	0.0	7.1	445.0	442.3
Magnification Devices	41	0.0	30.8	452.1	448.1
Student Marks Answers in Test Book	3,867	3.4	15.1	448.4	443.2
Test Administrator Reads Test Aloud (in English)**	7,295	6.5	<=5%	443.0	440.4
Student Reads Aloud to Self	293	0.3	6.4	445.5	441.9
Multiple Testing Sessions	2,512	2.2	11.7	446.8	442.4
Scheduled Extended Time	6,956	6.2	10.3	446.2	442.2
Testing in a Separate Room	11,147	9.9	7.2	445.0	441.4
One Test Item Per Page Edition	40	0.0	15.0	446.7	442.0
Special NCDPI-Approved Accommodation	0	0.0	*	*	*
Grade 8					
All Students	111,946	100.0	37.5	458.9	450.1
Braille Edition	3	0.0	<=5%	*	*
Large Print Edition	49	0.0	27.7	454.2	447.9
Assistive Technology Devices	64	0.1	21.9	452.5	446.7
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	<=5%	*	*
Cranmer Abacus	2	0.0	<=5%	*	*
Dictation to Scribe	24	0.0	37.5	460.1	450.2
Interpreter/Transliterators Signs/Cues Test**	17	0.0	<=5%	445.4	441.6
Magnification Devices	20	0.0	35.0	456.6	451.5
Student Marks Answers in Test Book	2,991	2.7	12.9	451.0	443.8
Test Administrator Reads Test Aloud (in English) **	6,433	5.7	<=5%	445.7	440.7
Student Reads Aloud to Self	251	0.2	7.3	448.9	443.4
Multiple Testing Sessions	1,910	1.7	9.0	449.2	442.8
Scheduled Extended Time	6,820	6.1	8.6	449.0	442.8
Testing in a Separate Room	10,251	9.2	5.7	447.8	441.8
One Test Item Per Page Edition	30	0.0	10.0	451.1	443.2
Special NCDPI-Approved Accommodation	0	0.0	*	*	*

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

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Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested¹</u>	<u>Percent²</u>		<u>Scale Score</u>	<u>Scale Score</u>
Grades 3 to 8				<u>ELA</u>	<u>Mathematics</u>
All Students	661,823	100.0	44.0	450.7	450.0
Braille Edition	38	0.0	21.6	444.8	445.2
Large Print Edition	375	0.1	27.1	445.6	445.9
Assistive Technology Devices	469	0.1	23.7	443.3	445.5
Braille Writer/Slate and Stylus (and Braille Paper)	36	0.0	22.9	442.8	443.6
Cranmer Abacus	55	0.0	37.0	444.0	447.3
Dictation to Scribe	224	0.0	32.4	447.3	447.0
Interpreter/Transliterators Signs/Cues Test**	134	0.0	<=5%	436.8	441.2
Magnification Devices	165	0.0	30.2	447.6	446.9
Student Marks Answers in Test Book	30,373	4.6	15.7	441.0	442.9
Test Administrator Reads Test Aloud (in English)**	51,614	7.8	5.0	437.3	440.7
Student Reads Aloud to Self	2,954	0.4	11.1	439.1	442.5
Multiple Testing Sessions	22,723	3.4	12.9	439.6	442.4
Scheduled Extended Time	39,456	6.0	11.2	441.1	442.4
Testing in a Separate Room	70,170	10.6	8.9	439.7	441.7
One Test Item Per Page Edition	256	0.0	12.0	441.5	441.9
Special NCDPI-Approved Accommodation	3	0.0	*	*	*

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**Table 1a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean</u>	<u>Mean</u>
				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
Grade 3					
All Students	3,136	100.0	<=5%	351.0	250.7
Braille Edition	2	0.1	<=5%	*	*
Large Print Edition	29	0.9	<=5%	353.3	251.1
Assistive Technology Devices	17	0.5	<=5%	348.2	248.7
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	<=5%	*	*
Cranmer Abacus	1	0.0	<=5%	*	*
Dictation to Scribe	12	0.4	<=5%	347.5	245.3
Interpreter/Transliterators Signs/Cues Test**	7	0.2	<=5%	347.3	253.3
Magnification Devices	3	0.1	<=5%	*	*
Student Marks Answers in Test Book	1,264	40.3	<=5%	352.8	251.9
Test Administrator Reads Test Aloud (in English)**	1,541	49.1	<=5%	353.0	252.0
Student Reads Aloud to Self	218	7.0	<=5%	353.5	250.8
Multiple Testing Sessions	1,442	46.0	<=5%	351.6	251.3
Scheduled Extended Time	1,086	34.6	<=5%	350.9	251.0
Testing in a Separate Room	2,727	87.0	<=5%	351.3	250.9
English/Native Language Dictionary/Electronic Translator	3	0.1	<=5%	*	*
One Test Item Per Page Edition	5	0.2	<=5%	359.0	252.5
Special NCDPI-Approved Accommodation	13	0.4	<=5%	349.0	250.7
Grade 4					
All Students	3,004	100.0	<=5%	348.7	249.6
Braille Edition	0	0.0	*	*	*
Large Print Edition	26	0.9	<=5%	348.9	249.1
Assistive Technology Devices	23	0.8	<=5%	345.7	249.6
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	*	*
Cranmer Abacus	2	0.1	<=5%	*	*
Dictation to Scribe	28	0.9	<=5%	344.2	246.2
Interpreter/Transliterators Signs/Cues Test**	5	0.2	<=5%	344.0	252.3
Magnification Devices	7	0.2	<=5%	356.0	250.0
Student Marks Answers in Test Book	1,013	33.7	<=5%	350.3	251.0
Test Administrator Reads Test Aloud (in English)**	1,249	41.6	<=5%	350.5	251.0
Student Reads Aloud to Self	188	6.3	<=5%	349.6	249.3
Multiple Testing Sessions	1,222	40.7	<=5%	349.3	250.1
Scheduled Extended Time	901	30.0	<=5%	349.0	250.2
Testing in a Separate Room	2,496	83.1	<=5%	349.0	249.9
English/Native Language Dictionary/Electronic Translator	3	0.1	<=5%	*	*
One Test Item Per Page Edition	10	0.3	<=5%	348.0	251.1
Special NCDPI-Approved Accommodation	29	1.0	<=5%	349.7	249.9

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in ELA and mathematics.

The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

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Grades 3–8 (continued)**

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				<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
Grade 5					
All Students	3,664	100.0	<=5%	349.9	250.7
Braille Edition	2	0.1	<=5%	*	*
Large Print Edition	26	0.7	<=5%	348.0	251.8
Assistive Technology Devices	30	0.8	<=5%	347.4	250.6
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	*	*
Cranmer Abacus	0	0.0	*	*	*
Dictation to Scribe	10	0.3	<=5%	343.2	249.3
Interpreter/Transliterater Signs/Cues Test**	9	0.2	<=5%	345.8	254.3
Magnification Devices	4	0.1	<=5%	*	*
Student Marks Answers in Test Book	1,075	29.3	<=5%	351.4	251.9
Test Administrator Reads Test Aloud (in English)**	1,462	39.9	<=5%	351.5	252.3
Student Reads Aloud to Self	221	6.0	<=5%	349.8	249.3
Multiple Testing Sessions	1,410	38.5	<=5%	350.3	251.0
Scheduled Extended Time	1,151	31.4	<=5%	350.5	251.1
Testing in a Separate Room	3,085	84.2	<=5%	350.2	251.0
English/Native Language Dictionary/Electronic Translator	2	0.1	<=5%	*	*
One Test Item Per Page Edition	7	0.2	<=5%	358.6	250.6
Special NCDPI-Approved Accommodation	28	0.8	<=5%	349.6	249.2
Grade 6					
All Students	3,733	100.0	<=5%	350.1	250.0
Braille Edition	3	0.1	<=5%	*	*
Large Print Edition	46	1.2	<=5%	350.5	250.4
Assistive Technology Devices	21	0.6	<=5%	349.7	249.5
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.1	<=5%	*	*
Cranmer Abacus	2	0.1	<=5%	*	*
Dictation to Scribe	12	0.3	<=5%	351.3	245.8
Interpreter/Transliterater Signs/Cues Test**	12	0.3	<=5%	348.5	250.2
Magnification Devices	7	0.2	<=5%	349.9	251.0
Student Marks Answers in Test Book	746	20.0	<=5%	352.1	251.6
Test Administrator Reads Test Aloud (in English) **	1,160	31.1	<=5%	352.0	251.8
Student Reads Aloud to Self	125	3.3	<=5%	351.4	249.2
Multiple Testing Sessions	905	24.2	<=5%	350.7	250.2
Scheduled Extended Time	1,362	36.5	<=5%	350.7	250.0
Testing in a Separate Room	2,915	78.1	<=5%	350.6	250.4
English/Native Language Dictionary/Electronic Translator	7	0.2	<=5%	351.1	252.6
One Test Item Per Page Edition	6	0.2	<=5%	350.8	252.2
Special NCDPI-Approved Accommodation	11	0.3	<=5%	347.8	250.3

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Grade 7 <u>Category</u>	Number Tested¹	Percent²	Percent At or Above Level 3³	Mean	Mean
				Scale Score ELA	Scale Score Mathematics
All Students	3,810	100.0	<=5%	349.5	250.2
Braille Edition	4	0.1	<=5%	*	*
Large Print Edition	38	1.0	<=5%	350.7	249.4
Assistive Technology Devices	21	0.6	<=5%	349.9	253.4
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.1	<=5%	*	*
Cranmer Abacus	2	0.1	<=5%	*	*
Dictation to Scribe	11	0.3	<=5%	350.0	255.8
Interpreter/Transliterater Signs/Cues Test**	7	0.2	<=5%	344.6	244.5
Magnification Devices	4	0.1	<=5%	*	*
Student Marks Answers in Test Book	708	18.6	<=5%	351.5	251.4
Test Administrator Reads Test Aloud (in English)**	1,138	29.9	<=5%	351.3	251.0
Student Reads Aloud to Self	129	3.4	<=5%	351.4	250.8
Multiple Testing Sessions	758	19.9	<=5%	349.9	250.2
Scheduled Extended Time	1,492	39.2	<=5%	350.0	250.5
Testing in a Separate Room	3,012	79.1	<=5%	349.7	250.4
English/Native Language Dictionary/Electronic Translator	5	0.1	<=5%	349.8	250.5
One Test Item Per Page Edition	1	0.0	<=5%	*	*
Special NCDPI-Approved Accommodation	8	0.2	<=5%	352.9	251.3
Grade 8					
All Students	3,445	100.0	<=5%	349.8	249.6
Braille Edition	3	0.1	*	*	*
Large Print Edition	27	0.8	<=5%	350.7	248.7
Assistive Technology Devices	20	0.6	6.7	352.0	256.3
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.1	*	*	*
Cranmer Abacus	0	0.0	*	*	*
Dictation to Scribe	5	0.1	20.0	357.6	256.0
Interpreter/Transliterater Signs/Cues Test**	6	0.2	<=5%	347.5	248.0
Magnification Devices	3	0.1	<=5%	*	*
Student Marks Answers in Test Book	495	14.4	<=5%	350.1	249.7
Test Administrator Reads Test Aloud (in English) **	926	26.9	<=5%	350.6	249.6
Student Reads Aloud to Self	71	2.1	<=5%	350.1	252.1
Multiple Testing Sessions	580	16.8	<=5%	349.8	249.6
Scheduled Extended Time	1,336	38.8	<=5%	350.1	250.2
Testing in a Separate Room	2,707	78.6	<=5%	349.9	249.8
English/Native Language Dictionary/Electronic Translator	9	0.3	<=5%	345.2	247.1
One Test Item Per Page Edition	3	0.1	<=5%	*	*
Special NCDPI-Approved Accommodation	8	0.2	<=5%	352.3	247.5

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in ELA and mathematics.

The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterater Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested¹</u>	<u>Percent²</u>		<u>Scale Score</u>	<u>Scale Score</u>
Grades 3 to 8				<u>ELA</u>	<u>Mathematics</u>
All Students	20,792	100.0	<=5%	349.8	250.1
Braille Edition	14	0.1	7.7	349.9	251.6
Large Print Edition	192	0.9	<=5%	350.4	250.0
Assistive Technology Devices	132	0.6	<=5%	348.7	251.1
Braille Writer/Slate and Stylus (and Braille Paper)	15	0.1	7.1	354.1	252.3
Cranmer Abacus	7	0.0	<=5%	353.9	252.6
Dictation to Scribe	78	0.4	<=5%	347.3	248.8
Interpreter/Transliterators Signs/Cues Test**	46	0.2	<=5%	346.6	250.6
Magnification Devices	28	0.1	<=5%	350.7	249.7
Student Marks Answers in Test Book	5,301	25.5	<=5%	351.5	251.4
Test Administrator Reads Test Aloud (in English)**	7,476	36.0	<=5%	351.6	251.4
Student Reads Aloud to Self	952	4.6	<=5%	351.0	250.0
Multiple Testing Sessions	6,317	30.4	<=5%	350.3	250.5
Scheduled Extended Time	7,328	35.2	<=5%	350.2	250.5
Testing in a Separate Room	16,942	81.5	<=5%	350.1	250.4
English/Native Language Dictionary/Electronic Translator	29	0.1	<=5%	347.4	250.8
One Test Item Per Page Edition	32	0.2	<=5%	352.7	251.2
Special NCDPI-Approved Accommodation	97	0.5	<=5%	349.8	249.7

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in ELA and mathematics.

The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2013–14 End-of-Grade General Test Results
Statewide Student Accommodation Use in Science
Grades 5 and 8**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score Science</u>
Grade 5				
All Students	111,659	100.0	65.9	252.0
Braille Edition	7	0.0	42.9	247.4
Large Print Edition	209	0.2	46.4	248.1
Assistive Technology Devices	61	0.1	36.1	245.9
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	40.0	245.8
Cranmer Abacus	1	0.0	<=5%	*
Dictation to Scribe	17	0.0	58.8	250.5
Interpreter/Transliterator Signs/Cues Test	6	0.0	<=5%	240.3
Magnification Devices	20	0.0	45.0	248.7
Student Marks Answers in Test Book	2,046	1.8	45.9	247.1
Test Administrator Reads Test Aloud (in English)	4,954	4.4	26.9	242.8
Student Reads Aloud to Self	193	0.2	42.5	246.3
Multiple Testing Sessions	4,270	3.8	35.7	244.7
Scheduled Extended Time	5,034	4.5	32.9	244.3
Testing in a Separate Room	10,933	9.8	31.0	243.7
One Test Item Per Page Edition	8	0.0	37.5	244.6
Grade 8				
All Students	112,108	100.0	73.1	250.8
Braille Edition	3	0.0	*	*
Large Print Edition	180	0.2	46.1	244.1
Assistive Technology Devices	39	0.0	61.5	247.3
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*
Cranmer Abacus	1	0.0	*	*
Dictation to Scribe	12	0.0	75.0	249.7
Interpreter/Transliterator Signs/Cues Test	4	0.0	*	*
Magnification Devices	12	0.0	75.0	250.8
Student Marks Answers in Test Book	892	0.8	54.8	246.4
Test Administrator Reads Test Aloud (in English)	2,416	2.2	30.8	240.9
Student Reads Aloud to Self	101	0.1	48.5	244.9
Multiple Testing Sessions	1,440	1.3	43.5	243.7
Scheduled Extended Time	4,737	4.2	41.6	243.5
Testing in a Separate Room	7,643	6.8	37.8	242.6
One Test Item Per Page Edition	6	0.0	16.7	240.7

¹"Number Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Student Accommodation Use in Science
Grades 5 and 8**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score Science</u>
Grade 5				
All Students	3,151	100.0	6.6	350.4
Braille Edition	2	0.1	<=5%	*
Large Print Edition	24	0.8	<=5%	350.0
Assistive Technology Devices	25	0.8	8.0	346.9
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	*
Dictation to Scribe	11	0.3	<=5%	345.8
Interpreter/Transliterators Signs/Cues Test	11	0.3	27.3	349.1
Magnification Devices	5	0.2	<=5%	356.2
Student Marks Answers in Test Book	719	22.8	5.8	350.6
Test Administrator Reads Test Aloud (in English)	1,409	44.7	6.4	350.3
Student Reads Aloud to Self	47	1.5	6.4	349.4
Multiple Testing Sessions	1,107	35.1	7.1	350.6
Scheduled Extended Time	820	26.0	8.0	351.3
Testing in a Separate Room	2,478	78.6	6.9	350.4
One Test Item Per Page Edition	4	0.1	*	*
Special NCDPI-Approved Accommodation	14	0.4	7.1	347.2
Grade 8				
All Students	3,152	100.0	12.6	350.1
Braille Edition	2	0.1	<=5%	*
Large Print Edition	29	0.9	13.8	350.9
Assistive Technology Devices	12	0.4	8.3	348.7
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	*
Dictation to Scribe	5	0.2	20.0	352.2
Interpreter/Transliterators Signs/Cues Test	13	0.4	<=5%	345.3
Magnification Devices	2	0.1	<=5%	*
Student Marks Answers in Test Book	325	10.3	14.2	350.0
Test Administrator Reads Test Aloud (in English)	863	27.4	13.0	349.9
Student Reads Aloud to Self	25	0.8	12.0	351.3
Multiple Testing Sessions	448	14.2	13.4	350.9
Scheduled Extended Time	1,002	31.8	14.1	350.5
Testing in a Separate Room	2,083	66.1	13.3	350.3
One Test Item Per Page Edition	2	0.1	<=5%	*
Special NCDPI-Approved Accommodation	6	0.2	16.7	351.0

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in science.

The number of accommodations is based on the number of students who received the accommodation in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2013–14 End-of-Course General Test Results
Statewide Student Accommodation Use by Course**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3	Mean Scale Score
Biology	All Students	106,639	100	55.4	250.5
	Braille Edition	5	0.0	40	244.2
	Large Print Edition	68	0.1	56	249.7
	Assistive Technology Devices	27	0.0	37	246.7
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	19	0.0	42	247.9
	Interpreter/Transliterator Signs/Cues Test**	13	0.0	23	243.0
	Magnification Devices	18	0.0	67	253.7
	Student Marks Answers in Test Book	483	0.5	37	246.1
	Test Administrator Reads Test Aloud (in English)**	1,503	1.4	12	239.7
	Student Reads Aloud to Self	115	0.1	22	241.2
	Multiple Testing Sessions	604	0.6	28	243.1
	Scheduled Extended Time	6,111	5.7	22	242.2
	Testing in a Separate Room	6,525	6.1	19	241.4
One Test Item Per Page Edition	4	0.0	<=5%	*	
English II	All Students	109,569	100.0	62.7	150.5
	Braille Edition	3	0.0	*	*
	Large Print Edition	284	0.3	57.4	148.5
	Assistive Technology Devices	40	0.0	47.5	148.0
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*
	Cranmer Abacus	1	0.0	<=5%	*
	Dictation to Scribe	24	0.0	37.5	144.3
	Interpreter/Transliterator Signs/Cues Test**	0	0.0	*	*
	Magnification Devices	14	0.0	42.9	147.2
	Student Marks Answers in Test Book	246	0.2	39.8	145.0
	Test Administrator Reads Test Aloud (in English)**	0	0.0	*	*
	Student Reads Aloud to Self	83	0.1	30.1	143.6
	Multiple Testing Sessions	778	0.7	25.1	141.7
	Scheduled Extended Time	7,448	6.8	21.0	140.8
	Testing in a Separate Room	7,338	6.7	17.4	139.9
One Test Item Per Page Edition	2	0.0	*	*	

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2013–14 End-of-Course General Test Results
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3	Mean Scale Score
Math I	All Students	116,462	100.0	54.5	250.7
	Braille Edition	5	0.0	60.0	248.2
	Large Print Edition	92	0.1	51.1	249.7
	Assistive Technology Devices	30	0.0	50.0	251.0
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*
	Cranmer Abacus	1	0.0	<=5%	*
	Dictation to Scribe	25	0.0	44.0	246.2
	Interpreter/Transliterator Signs/Cues Test**	11	0.0	9.1	241.7
	Magnification Devices	17	0.0	64.7	249.9
	Student Marks Answers in Test Book	874	0.8	34.2	246.3
	Test Administrator Reads Test Aloud (in English)**	2,339	2.0	10.6	241.1
	Student Reads Aloud to Self	115	0.1	20.9	243.1
	Multiple Testing Sessions	886	0.8	20.8	243.5
	Scheduled Extended Time	7,329	6.3	17.6	242.8
	Testing in a Separate Room	8,461	7.3	15.4	242.2
	One Test Item Per Page Edition	5	0.0	20.0	244.2

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2013–14 End-of-Course *NCEXTEND2* Alternate Assessment Results
Statewide Student Accommodation Use by Course**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3	Mean Scale Score
Biology	All Students	2,052	100	<=5%	350.6
	Braille Edition	1	0.0	<=5%	*
	Large Print Edition	22	1.1	<=5%	348.0
	Assistive Technology Devices	7	0.3	<=5%	353.1
	Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	14	0.7	<=5%	346.0
	Interpreter/Transliterator Signs/Cues Test**	4	0.2	<=5%	*
	Magnification Devices	3	0.2	<=5%	*
	Student Marks Answers in Test Book	118	5.8	5	350.1
	Test Administrator Reads Test Aloud (in English)**	470	22.9	<=5%	350.0
	Student Reads Aloud to Self	32	1.6	<=5%	350.0
	Multiple Testing Sessions	207	10.1	<=5%	352.3
	Scheduled Extended Time	1,350	65.8	<=5%	350.6
	Testing in a Separate Room	1,716	83.6	<=5%	350.5
One Test Item Per Page Edition	0	0.0	*	*	
English II	All Students	2,206	100.0	5.1	151.0
	Braille Edition	1	0.0	<=5%	*
	Large Print Edition	23	1.0	<=5%	150.0
	Assistive Technology Devices	13	0.1	<=5%	148.0
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	<=5%	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	22	1.0	<=5%	147.9
	Interpreter/Transliterator Signs/Cues Test**	7	0.3	*	*
	Magnification Devices	5	0.2	<=5%	151.0
	Student Marks Answers in Test Book	141	6.4	6.3	150.4
	Test Administrator Reads Test Aloud (in English)**	400	18.1	*	150.0
	Student Reads Aloud to Self	37	107.0	<=5%	153.1
	Multiple Testing Sessions	259	11.7	5	152.0
	Scheduled Extended Time	633	29.0	5.1	151.0
	Testing in a Separate Room	1,951	88.0	<=5%	150.9
One Test Item Per Page Edition	0	0.0	*	*	

¹"Number Tested" is the number of students who took an end-of-course *NCEXTEND2* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2013–14 End-of-Course *NCEXTEND2* Alternate Assessment Results
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3	Mean Scale Score
Math I	All Students	2,535	100.0	10.9	150.5
	Braille Edition	3	0.1	*	*
	Large Print Edition	29	1.4	<=5%	148.7
	Assistive Technology Devices	14	0.6	9.1	149.9
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.2	*	*
	Cranmer Abacus	1	0.0	<=5%	*
	Dictation to Scribe	20	0.8	11.1	150.5
	Interpreter/Transliterator Signs/Cues Test**	13	0.5	7.7	149.5
	Magnification Devices	4	0.2	<=5%	*
	Student Marks Answers in Test Book	142	5.6	9.6	149.6
	Test Administrator Reads Test Aloud (in English)**	554	21.9	7.2	149.6
	Student Reads Aloud to Self	22	0.9	18.2	152.2
	Multiple Testing Sessions	249	9.8	11.0	150.5
	Scheduled Extended Time	1,629	64.3	11.8	150.6
	Testing in a Separate Room	2,077	81.9	11.1	150.5
	One Test Item Per Page Edition	2	0.1	<=5%	*

¹"Number Tested" is the number of students who took an end-of-course *NCEXTEND2* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.