

**Table 1. 2013–14 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students at Each Achievement Level by Grade
English Language Arts (ELA)**

Achievement Levels/Generic Descriptors		<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>	<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>
<p>Level 1</p> <p>Students performing at this level have limited command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will need academic support to engage successfully in this content area.</p>	General Test	19.1%	24.3%	22.4%	16.1%	15.0%	18.4%
	NCEXTEND2	88.5%	91.4%	88.2%	87.3%	83.5%	82.5%
	NCEXTEND1	18.3%	10.5%	11.4%	15.1%	15.7%	15.2%
<p>Level 2</p> <p>Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area.</p>	General Test	19.1%	18.5%	22.3%	25.2%	25.7%	25.9%
	NCEXTEND2	8.0%	6.2%	9.7%	11.2%	14.9%	15.5%
	NCEXTEND1	21.3%	31.5%	15.5%	28.0%	33.4%	27.5%
<p>Level 3</p> <p>Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level.</p>	General Test	12.8%	11.3%	13.8%	11.4%	10.0%	12.1%
	NCEXTEND2	2.1%	1.4%	1.7%	1.2%	1.3%	1.8%
	NCEXTEND1	7.2%	16.6%	16.2%	16.5%	11.4%	18.1%
<p>Level 4</p> <p>Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area.</p>	General Test	36.7%	38.8%	32.7%	34.9%	37.3%	33.5%
	NCEXTEND2	1.4%	1.0%	0.3%	0.3%	0.3%	0.2%
	NCEXTEND1	28.4%	21.2%	32.0%	28.4%	10.3%	27.3%
<p>Level 5</p> <p>Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area.</p>	General Test	12.3%	7.0%	87.4%	12.4%	11.9%	10.2%
	NCEXTEND2	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
	NCEXTEND1	24.7%	20.1%	24.8%	12.0%	29.2%	11.9%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2013–14 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students at Each Achievement Level by Grade
Mathematics**

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<p>Level 1</p> <p>Students performing at this level have limited command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and will need academic support to engage successfully in this content area.</p>	General Test	15.5%	20.6%	18.0%	29.1%	29.5%	27.5%
	NCEXTEND2	78.3%	88.6%	86.6%	97.5%	93.6%	91.6%
	NCEXTEND1	10.7%	14.9%	11.7%	12.3%	17.0%	21.2%
<p>Level 2</p> <p>Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and will likely need academic support to engage successfully in this content area.</p>	General Test	22.3%	23.9%	24.1%	22.8%	23.1%	29.1%
	NCEXTEND2	18.9%	9.9%	10.7%	1.8%	6.2%	7.5%
	NCEXTEND1	39.9%	27.0%	35.6%	37.8%	54.1%	46.4%
<p>Level 3</p> <p>Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level.</p>	General Test	12.8%	7.3%	6.0%	7.3%	7.1%	7.7%
	NCEXTEND2	1.6%	0.8%	1.8%	0.3%	0.1%	0.6%
	NCEXTEND1	17.7%	16.6%	23.8%	22.0%	15.1%	19.4%
<p>Level 4</p> <p>Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and are academically prepared to engage successfully in the content area.</p>	General Test	32.6%	30.8%	34.1%	26.1%	25.7%	25.6%
	NCEXTEND2	0.9%	0.7%	0.6%	0.1%	0.1%	0.3%
	NCEXTEND1	25.2%	29.7%	19.6%	25.1%	10.8%	11.1%
<p>Level 5</p> <p>Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area.</p>	General Test	16.8%	17.5%	17.8%	14.8%	14.7%	10.2%
	NCEXTEND2	0.3%	0.1%	0.3%	0.2%	0.0%	0.0%
	NCEXTEND1	6.5%	11.8%	9.3%	2.9%	3.1%	1.9%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

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**Table 2. 2013–14 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students at Each Achievement Level
Science Grades 5 and 8**

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
<p>Level 1</p> <p>Students performing at this level have limited command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and will need academic support to engage successfully in this content area.</p>	General Test	15.2%	15.7%
	NCEXTEND2	77.8%	73.6%
	NCEXTEND1	7.6%	9.7%
<p>Level 2</p> <p>Students performing at this level have partial command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and will likely need academic support to engage successfully in this content area.</p>	General Test	18.9%	11.1%
	NCEXTEND2	15.6%	13.7%
	NCEXTEND1	29.4%	28.3%
<p>Level 3</p> <p>Students performing at this level have a sufficient command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level, but they may need academic support to engage successfully in this content area in the next grade level.</p>	General Test	11.9%	9.5%
	NCEXTEND2	1.9%	4.4%
	NCEXTEND1	17.3%	14.0%
<p>Level 4</p> <p>Students performing at this level have a solid command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and are academically prepared to engage successfully in this content area.</p>	General Test	39.9%	44.7%
	NCEXTEND2	4.6%	8.0%
	NCEXTEND1	19.8%	27.6%
<p>Level 5</p> <p>Students performing at this level have a superior command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and are academically well-prepared to engage successfully in this content area.</p>	General Test	14.1%	18.9%
	NCEXTEND2	0.1%	0.3%
	NCEXTEND1	25.9%	20.4%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2013–14 End-of-Course General Test Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, and Math I**

Level	Gender	Biology		English II		Math I	
		N ¹	%	N ¹	%	N ¹	%
Achievement Level 1	Female	10,756	20.4	6,804	12.6	13,945	24.5
	Male	11,390	21.1	11,340	20.4	17,283	29.1
Achievement Level 2	Female	12,894	24.5	10,006	18.6	11,088	19.4
	Male	12,480	23.1	12,479	22.4	10,620	17.9
Achievement Level 3	Female	4,820	9.1	5,169	9.6	8,116	14.2
	Male	4,659	8.6	5,382	9.7	7,456	12.5
Achievement Level 4	Female	16,374	31.1	27,798	51.5	18,469	32.4
	Male	16,917	31.4	23,700	42.6	18,149	30.5
Achievement Level 5	Female	7,854	14.9	4,159	7.7	5,402	9.5
	Male	8,495	15.7	*	<=5%	5,934	10.0
Percent At or Above Level 3 ²	Female	29,055	55.1	37,148	68.7	31,987	56.1
	Male	30,080	55.7	31,871	57.0	31,539	53.1
State Results	Female	<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>
	Male	52,698	49.4	53,936	49.2	57,020	49.0
		53,941	50.6	55,633	50.8	59,442	51.0

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

*Performance data are not reported when membership is fewer than five. Performance data that are less than 5.0 percent, or greater than or equal to 95.0 percent are not displayed.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

When summed, gender N counts may not match the state N counts because gender was not coded on some student answer sheets.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2013–14 End-of-Course *NCEXTEND2* Alternate Assessment Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, and Math I**

Level	Gender	Biology		English II		Math I	
		N ¹	%	N ¹	%	N ¹	%
Achievement Level 1	Female	632	93.5	641	89.9	704	84.5
	Male	1,201	87.3	1,334	89.4	1,394	81.9
Achievement Level 2	Female	*	<=5%	37	5.2	50	6.0
	Male	139	10.1	81	5.4	111	6.5
Achievement Level 3	Female	*	<=5%	*	<=5%	67	8.0
	Male	*	<=5%	*	<=5%	155	9.1
Achievement Level 4	Female	*	<=5%	*	<=5%	*	<=5%
	Male	*	<=5%	*	<=5%	*	<=5%
Achievement Level 5	Female	*	<=5%	*	<=5%	*	<=5%
	Male	*	<=5%	*	<=5%	*	<=5%
Percent At or Above Level 3 ²	Female	*	<=5%	*	<=5%	79	9.5
	Male	*	<=5%	80	5.3	197	11.6
State Results	Female	<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>
	Male	676	32.9	713	32.3	833	32.9
		1,376	67.1	1,493	67.7	1,702	67.1

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

*Performance data are not reported when membership is fewer than five. Performance data that are less than 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

When summed, gender N counts may not match the state N counts because gender was not coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3b. 2013–14 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, and Math I**

Level	Gender	Biology		English II		Math I	
		N ¹	%	N ¹	%	N ¹	%
Achievement Level 1	Female	32	9.7	49	15.0	49	14.9
	Male	44	7.6	81	14.0	80	13.7
Achievement Level 2	Female	92	28.0	61	18.7	84	25.5
	Male	165	28.4	120	20.8	129	22.2
Achievement Level 3	Female	70	21.3	71	21.8	80	24.3
	Male	112	19.2	99	17.1	150	25.8
Achievement Level 4	Female	86	26.1	74	22.7	87	26.4
	Male	150	25.8	129	22.3	161	27.7
Achievement Level 5	Female	49	14.9	71	21.8	29	8.8
	Male	111	19.1	149	25.8	62	10.7
Percent At or Above Level 3 ²	Female	205	62.3	216	66.3	196	59.6
	Male	373	64.1	377	65.2	373	64.1
State Results	Female	<u>N¹</u> 329	<u>%</u> 36.1	<u>N¹</u> 326	<u>%</u> 36.1	<u>N¹</u> 329	<u>%</u> 36.1
	Male	582	63.9	578	63.9	582	63.9

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

*Performance data are not reported when membership is fewer than five. Performance data that are less than 5.0 percent, or greater than or equal to 95.0 percent are not displayed.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

When summed, gender N counts may not match the state N counts because gender was not coded on some student answer sheets.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

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