

**Table 1a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 6	Category	Number	Percent	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Scale Score	Scale Score
					ELA	Mathematics
	All Students	3,733	100.0	<=5%	350.1	250.0
	Academically/Intellectually Gifted (AIG)	5	0.1	*	354.4	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	5	0.1	*	354.4	*
	Individualized Education Programs (IEPs)	3,705	99.2	<=5%	350.1	250.0
	All Students with Disabilities	3,705	99.2	<=5%	350.1	250.0
	Autism	320	8.6	<=5%	349.6	249.6
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	14	0.4	*	349.6	246.4
	Serious Emotional Disability	113	3.0	<=5%	350.7	249.9
	Hearing Impairment	26	0.7	*	349.3	252.5
	Intellectual Disability - Mild	627	16.8	<=5%	346.3	245.6
	Intellectual Disability - Moderate	28	0.8	<=5%	344.8	244.3
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	1,788	47.9	<=5%	351.3	252.2
	Multiple Disabilities	18	0.5	*	348.7	248.2
	Other Health Impairment	712	19.1	<=5%	350.9	250.1
	Orthopedic Impairment	14	0.4	*	350.7	248.9
	Speech or Language Impairment	23	0.6	*	353.3	253.8
	Traumatic Brain Injury	10	0.3	*	346.5	248.1
	Visual Impairment incl. Blindness	12	0.3	*	349.8	248.2
	Exceptionality Code Missing ⁴	28	0.8	<=5%	349.7	250.1
	Limited English Proficient Students	546	14.6	<=5%	349.2	250.2
	Migrant	4	0.1	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

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**Table 1a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 7	Category	Number		Percent At or Above Level 3³	Mean	Mean
		Tested¹	Percent²		Scale Score ELA	Scale Score Mathematics
	All Students	3,810	100.0	<=5%	349.5	250.2
	Academically/Intellectually Gifted (AIG)	2	0.1	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	2	0.1	*	*	*
	Individualized Education Programs (IEPs)	3,797	99.7	<=5%	349.5	250.2
	All Students with Disabilities	3,797	99.7	<=5%	349.5	250.2
	Autism	302	7.9	<=5%	350.7	250.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	7	0.2	*	344.1	249.2
	Serious Emotional Disability	142	3.7	<=5%	349.3	249.2
	Hearing Impairment	46	1.2	<=5%	349.1	250.4
	Intellectual Disability - Mild	693	18.2	<=5%	345.7	247.5
	Intellectual Disability - Moderate	33	0.9	<=5%	343.2	246.6
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	1,737	45.6	<=5%	350.4	251.4
	Multiple Disabilities	16	0.4	*	346.3	245.4
	Other Health Impairment	761	20.0	<=5%	350.6	250.7
	Orthopedic Impairment	25	0.7	<=5%	350.8	252.2
	Speech or Language Impairment	16	0.4	*	355.1	253.1
	Traumatic Brain Injury	7	0.2	*	356.4	254.5
	Visual Impairment incl. Blindness	11	0.3	*	355.8	252.7
	Exceptionality Code Missing ⁴	13	0.3	*	347.5	249.3
	Limited English Proficient Students	501	13.1	<=5%	348.9	250.5
	Migrant	3	0.1	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

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**Table 1a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Mean	Mean
					Scale Score ELA	Scale Score Mathematics
	All Students	3,445	100.0	<=5%	349.8	249.6
	Academically/Intellectually Gifted (AIG)	3	0.1	*	*	*
	AIG Reading	2	0.1	*	*	*
	AIG Mathematics	2	0.1	*	*	*
	Individualized Education Programs (IEPs)	3,429	99.5	<=5%	349.7	249.6
	All Students with Disabilities	3,429	99.5	<=5%	349.7	249.6
	Autism	273	7.9	<=5%	350.8	249.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	12	0.3	*	344.9	249.1
	Serious Emotional Disability	113	3.3	<=5%	349.7	248.8
	Hearing Impairment	36	1.0	<=5%	349.8	252.9
	Intellectual Disability - Mild	678	19.7	<=5%	346.3	246.4
	Intellectual Disability - Moderate	41	1.2	<=5%	344.9	244.6
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	1,545	44.8	<=5%	350.9	251.2
	Multiple Disabilities	12	0.3	*	343.2	246.2
	Other Health Impairment	689	20.0	<=5%	350.6	250.1
	Orthopedic Impairment	8	0.2	*	345.3	250.5
	Speech or Language Impairment	6	0.2	*	351.0	253.5
	Traumatic Brain Injury	9	0.3	*	350.6	247.8
	Visual Impairment incl. Blindness	7	0.2	14.3	350.6	250.4
	Exceptionality Code Missing ⁴	15	0.4	*	353.6	247.9
	Limited English Proficient Students	421	12.2	<=5%	349.8	251.2
	Migrant	1	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

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Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

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**Table 1a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grades</u> 3–8	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score</u>	
		<u>Tested</u> ¹	<u>Percent</u> ²		<u>ELA</u>	<u>Mathematics</u>
	All Students	20,792	100.0	<=5%	349.8	250.1
	Academically/Intellectually Gifted (AIG)	15	0.1	*	358.2	*
	AIG Reading	2	0.0	*	*	*
	AIG Mathematics	14	0.1	*	356.9	*
	Individualized Education Programs (IEPs)	20,497	98.6	<=5%	349.8	250.1
	All Students with Disabilities	20,497	98.6	<=5%	349.8	250.1
	Autism	1,857	8.9	<=5%	349.9	249.8
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	45	0.2	<=5%	345.6	249.4
	Serious Emotional Disability	669	3.2	<=5%	350.2	249.3
	Hearing Impairment	203	1.0	<=5%	349.7	252.8
	Intellectual Disability - Mild	3,413	16.4	<=5%	345.8	246.2
	Intellectual Disability - Moderate	200	1.0	<=5%	343.8	244.5
	Intellectual Disability - Severe	2	0.0	*	*	*
	Specific Learning Disability	9,660	46.5	<=5%	350.9	252.0
	Multiple Disabilities	100	0.5	<=5%	345.5	246.0
	Other Health Impairment	4,023	19.3	<=5%	350.8	250.5
	Orthopedic Impairment	87	0.4	<=5%	349.4	249.3
	Speech or Language Impairment	138	0.7	<=5%	352.0	253.8
	Traumatic Brain Injury	52	0.3	<=5%	347.5	249.2
	Visual Impairment incl. Blindness	45	0.2	<=5%	351.2	250.2
	Exceptionality Code Missing ⁴	294	1.4	<=5%	351.2	250.9
	Limited English Proficient Students	2,968	14.3	<=5%	349.2	250.8
	Migrant	16	0.1	*	348.1	251.9

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* alternate assessment in ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

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The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

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**Table 1b. 2013–14 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8**

<u>Grade 3</u>	<u>Category</u>	Number		Percent At or Above Level 3 ³	Mean	Mean
		<u>Tested</u> ¹	<u>Percent</u> ²		Total Score <u>ELA</u>	Total Score <u>Mathematics</u>
	All Students	1,063	100.0	43.5	22.1	19.3
	Individualized Education Programs (IEPs)	1,041	97.9	43.6	22.2	19.3
	All Students with Disabilities	1,041	97.9	43.6	22.2	19.3
	Autism	364	34.2	45.3	22.3	19.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	3	0.3	*	*	*
	Serious Emotional Disability	5	0.5	*	28.4	24.4
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	155	14.6	69.0	26.7	21.9
	Intellectual Disability - Moderate	228	21.4	36.0	22.0	18.9
	Intellectual Disability - Severe	55	5.2	12.7	16.4	15.7
	Specific Learning Disability	7	0.7	*	29.0	26.9
	Multiple Disabilities	142	13.4	19.0	17.4	16.0
	Other Health Impairment	68	6.4	67.6	25.3	21.5
	Orthopedic Impairment	6	0.6	66.7	27.3	21.2
	Speech or Language Impairment	2	0.2	*	*	*
	Traumatic Brain Injury	5	0.5	40.0	15.8	15.4
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	Exceptionality Code Missing ⁴	22	2.1	36.4	19.2	17.1
	Limited English Proficient Students	94	8.8	42.6	22.1	19.6
	Migrant	0	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA. *NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

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**Table 1b. 2013–14 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grade 4</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Total Score</u>	<u>Total Score</u>
					<u>ELA</u>	<u>Mathematics</u>
	All Students	1,018	100.0	47.2	20.5	19.1
	Individualized Education Programs (IEPs)	1,006	98.8	47.4	20.5	19.1
	All Students with Disabilities	1,006	98.8	47.4	20.5	19.1
	Autism	373	36.6	40.2	19.5	18.9
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	159	15.6	82.4	25.1	22.9
	Intellectual Disability - Moderate	235	23.1	46.0	20.8	18.6
	Intellectual Disability - Severe	48	4.7	29.2	17.9	16.4
	Specific Learning Disability	7	0.7	85.7	28.4	25.4
	Multiple Disabilities	126	12.4	29.4	17.3	16.1
	Other Health Impairment	42	4.1	61.9	23.0	20.9
	Orthopedic Impairment	1	0.1	*	*	*
	Speech or Language Impairment	3	0.3	*	*	*
	Traumatic Brain Injury	6	0.6	*	15.8	16.3
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Exceptionality Code Missing ⁴	12	1.2	33.3	18.3	17.8
	Limited English Proficient Students	79	7.8	46.8	21.2	19.6
	Migrant	0	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

NCEXTENDI is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

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**Table 1b. 2013–14 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Total Score</u>	<u>Total Score</u>
					<u>ELA</u>	<u>Mathematics</u>
	All Students	1,121	100.0	47.1	20.4	18.7
	Individualized Education Programs (IEPs)	1,107	98.8	47.0	20.4	18.7
	All Students with Disabilities	1,107	98.8	47.0	20.4	18.7
	Autism	394	35.1	48.0	20.2	19.1
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	6	0.5	83.3	24.7	21.3
	Intellectual Disability - Mild	168	15.0	70.8	24.2	21.0
	Intellectual Disability - Moderate	282	25.2	43.1	20.6	18.4
	Intellectual Disability - Severe	52	4.6	23.1	14.8	15.2
	Specific Learning Disability	3	0.3	*	*	*
	Multiple Disabilities	142	12.7	23.2	16.8	16.1
	Other Health Impairment	39	3.5	64.1	23.6	20.9
	Orthopedic Impairment	11	1.0	72.7	22.1	19.8
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	6	0.5	50.0	16.7	17.7
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	Exceptionality Code Missing ⁴	14	1.2	57.1	20.3	19.7
	Limited English Proficient Students	81	7.2	53.1	20.6	19.6
	Migrant	2	0.2	*	*	*

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Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Total Score</u>	<u>Total Score</u>
					<u>ELA</u>	<u>Mathematics</u>
	All Students	1,103	100.0	42.8	20.4	19.0
	Individualized Education Programs (IEPs)	1,095	99.3	42.8	20.4	19.0
	All Students with Disabilities	1,095	99.3	42.8	20.4	19.0
	Autism	362	32.8	39.5	20.1	19.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability - Mild	183	16.6	72.7	24.3	22.0
	Intellectual Disability - Moderate	278	25.2	39.4	20.6	19.2
	Intellectual Disability - Severe	57	5.2	5.3	14.3	13.7
	Specific Learning Disability	7	0.6	*	26.9	23.1
	Multiple Disabilities	142	12.9	23.6	16.8	15.7
	Other Health Impairment	47	4.3	61.7	22.7	20.7
	Orthopedic Impairment	6	0.5	50.0	21.7	20.3
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	Exceptionality Code Missing ⁴	8	0.7	50.0	18.4	17.3
	Limited English Proficient Students	80	7.3	48.1	20.8	20.0
	Migrant	0	0.0	*	*	*

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²"Percent" is calculated based on the number tested in the "All Students" category.

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Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 7	Category	Number		Percent At or Above Level 3³	Mean	Mean
		Tested¹	Percent²		Total Score ELA	Total Score Mathematics
	All Students	1,170	100.0	25.6	20.7	18.8
	Individualized Education Programs (IEPs)	1,160	99.1	25.6	20.7	18.8
	All Students with Disabilities	1,160	99.1	25.6	20.7	18.8
	Autism	326	27.9	18.2	19.0	18.3
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	4	0.3	*	*	*
	Intellectual Disability - Mild	217	18.5	50.2	25.7	21.7
	Intellectual Disability - Moderate	326	27.9	20.9	20.8	18.6
	Intellectual Disability - Severe	51	4.4	<=5%	14.2	15.0
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	151	12.9	14.7	17.4	16.1
	Other Health Impairment	56	4.8	50.0	24.6	21.1
	Orthopedic Impairment	10	0.9	10.0	19.0	16.7
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	6	0.5	33.3	23.7	20.0
	Visual Impairment incl. Blindness	5	0.4	20.0	24.2	18.4
	Exceptionality Code Missing ⁴	10	0.9	30.0	21.2	18.6
	Limited English Proficient Students	84	7.2	33.3	21.5	20.0
	Migrant	0	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA. *NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2013–14 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 8	Category	Number		Percent At or Above Level 3³	Mean	Mean
		Tested¹	Percent²		Total Score	Total Score
					ELA	Mathematics
	All Students	1,235	100.0	28.3	20.1	17.5
	Individualized Education Programs (IEPs)	1,227	99.4	28.1	20.1	17.5
	All Students with Disabilities	1,227	99.4	28.1	20.1	17.5
	Autism	321	26.0	29.6	19.6	18.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	5	0.4	60.0	22.6	19.6
	Hearing Impairment	2	0.2	*	*	*
	Intellectual Disability - Mild	190	15.4	50.5	23.9	19.7
	Intellectual Disability - Moderate	408	33.0	23.3	20.6	17.4
	Intellectual Disability - Severe	69	5.6	<=5%	14.4	13.6
	Specific Learning Disability	8	0.6	87.5	26.4	24.8
	Multiple Disabilities	161	13.0	13.0	16.9	15.2
	Other Health Impairment	38	3.1	47.4	23.1	18.8
	Orthopedic Impairment	7	0.6	57.1	20.6	18.7
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	15	1.2	20.0	19.1	17.1
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Exceptionality Code Missing ⁴	8	0.6	62.5	21.1	19.6
	Limited English Proficient Students	79	6.4	31.6	20.4	18.2
	Migrant	0	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

NCEXTENDI is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2013–14 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grades</u> 3–8	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	6,710	100.0	38.7	20.7	18.7
	Individualized Education Programs (IEPs)	6,636	98.9	38.6	20.7	18.7
	All Students with Disabilities	6,636	98.9	38.6	20.7	18.7
	Autism	2,140	31.9	37.4	20.1	18.9
	Deaf-Blindness	3	0.0	*	*	*
	Deafness	7	0.1	28.6	20.6	18.6
	Serious Emotional Disability	19	0.3	73.7	25.6	22
	Hearing Impairment	16	0.2	50.0	22.6	20.3
	Intellectual Disability - Mild	1,072	16.0	64.8	25	21.5
	Intellectual Disability - Moderate	1,757	26.2	33.2	20.8	18.4
	Intellectual Disability - Severe	332	4.9	12.0	15.3	14.8
	Specific Learning Disability	34	0.5	91.2	27.7	24.8
	Multiple Disabilities	864	12.9	20.1	17.1	15.8
	Other Health Impairment	290	4.3	59.3	23.9	20.8
	Orthopedic Impairment	41	0.6	48.8	21.9	19
	Speech or Language Impairment	8	0.1	62.5	25.8	22.4
	Traumatic Brain Injury	42	0.6	26.2	18.1	17.5
	Visual Impairment incl. Blindness	11	0.2	27.3	21.8	18.6
	Exceptionality Code Missing ⁴	74	1.1	43.2	19.6	18.2
	Limited English Proficient Students	497	7.4	42.5	21.1	19.5
	Migrant	2	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA. *NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2013–14 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score Science</u>
	All Students	111,659	100.0	65.9	252.0
	Not Exceptional	79,575	71.3	63.7	251.0
	Academically/Intellectually Gifted	18,384	16.5	>=95%	262.0
	Individualized Education Plans (IEPs)	14,336	12.8	37.9	245.4
	All Students with Disabilities	14,336	12.8	37.9	245.4
	Autism	684	0.6	54.7	249.0
	Deaf-Blindness	0	0.0	*	*
	Deafness	5	0.0	20.0	240.6
	Serious Emotional Disability	393	0.4	36.9	244.2
	Hearing Impairment	114	0.1	28.9	243.3
	Intellectual Disability-Mild	319	0.3	<=5%	233.8
	Intellectual Disability-Moderate	11	0.0	*	231.5
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	6,853	6.1	31.5	244.0
	Multiple Disabilities	8	0.0	25.0	243.9
	Other Health Impairment	2,755	2.5	31.5	243.9
	Orthopedic Impairment	36	0.0	41.7	247.3
	Speech or Language Impairment	3,103	2.8	58.3	250.4
	Traumatic Brain Injury	12	0.0	16.7	236.6
	Visual Impairment incl. Blindness	43	0.0	44.2	248.0
	Limited English Proficient	4,576	4.1	24.0	242.1
	Migrant	129	0.1	35.7	245.0

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2013–14 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	Number	Percent	Percent At or	Mean
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Scale Score</u> <u>Science</u>
	All Students	112,108	100.0	73.1	250.8
	Not Exceptional	79,986	71.3	71.2	249.5
	Academically/Intellectually Gifted	20,771	18.5	>=95%	260.2
	Individualized Education Plans (IEPs)	11,637	10.4	42.4	243.6
	All Students with Disabilities	11,637	10.4	42.4	243.6
	Autism	566	0.5	72.8	251.6
	Deaf-Blindness	0	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	503	0.4	33.4	241.5
	Hearing Impairment	131	0.1	46.6	244.3
	Intellectual Disability-Mild	311	0.3	5.8	234.8
	Intellectual Disability-Moderate	8	0.0	12.5	235.0
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	6,636	5.9	40.5	243.2
	Multiple Disabilities	13	0.0	30.8	243.2
	Other Health Impairment	2,832	2.5	42.0	243.4
	Orthopedic Impairment	34	0.0	73.5	249.6
	Speech or Language Impairment	547	0.5	60.5	247.9
	Traumatic Brain Injury	17	0.0	23.5	240.2
	Visual Impairment incl. Blindness	37	0.0	73.0	249.7
	Limited English Proficient	4,589	4.1	32.9	241.5
	Migrant	90	0.1	50.0	244.5

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Mean Scale Score Science</u> ⁴
	All Students	3,151	100.0	6.6	350.4
	Academically/Intellectually Gifted	0	0.0	*	*
	Individualized Education Plans (IEPs)	3,118	99.0	6.6	350.4
	All Students with Disabilities	3,118	99.0	6.6	350.4
	Autism	341	10.8	5.6	348.4
	Deaf-Blindness	1	0.0	*	*
	Deafness	5	0.2	*	341.8
	Serious Emotional Disability	105	3.3	6.7	351.8
	Hearing Impairment	29	0.9	13.8	350.3
	Intellectual Disability-Mild	527	16.7	<=5%	344.7
	Intellectual Disability-Moderate	46	1.5	<=5%	340.7
	Intellectual Disability-Severe	0	0.0		
	Specific Learning Disability	1,363	43.3	9.0	353.0
	Multiple Disabilities	15	0.5	6.7	345.0
	Other Health Impairment	633	20.1	7.3	351.4
	Orthopedic Impairment	19	0.6	*	347.9
	Speech or Language Impairment	17	0.5	17.6	353.0
	Traumatic Brain Injury	11	0.3	*	343.8
	Visual Impairment incl. Blindness	5	0.2	*	355.4
	Exceptionality Code Missing ⁴	33	1.0	<=5%	350.0
	Limited English Proficient	412	13.1	<=5%	349.2
	Migrant	2	0.1	*	*

¹"Number Tested" is the number of students who took the *NCEXTEND2* alternate assessment in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2013–14 End-of-Grade *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3³</u>	<u>Mean Scale Score Science⁴</u>
		<u>Tested¹</u>	<u>Percent²</u>		
	All Students	3,152	100.0	12.6	350.1
	Academically/Intellectually Gifted	2	0.1	*	*
	Individualized Education Plans (IEPs)	3,139	99.6	12.6	350.1
	All Students with Disabilities	3,139	99.6	12.6	350.1
	Autism	262	8.3	17.2	350.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	12	0.4	*	343.8
	Serious Emotional Disability	107	3.4	13.1	350.4
	Hearing Impairment	32	1.0	9.4	348.3
	Intellectual Disability-Mild	655	20.8	<=5%	346.0
	Intellectual Disability-Moderate	39	1.2	<=5%	343.6
	Intellectual Disability-Severe	0	0.0		
	Specific Learning Disability	1,330	42.2	17.1	351.9
	Multiple Disabilities	14	0.4	7.1	344.4
	Other Health Impairment	660	20.9	14.1	351.1
	Orthopedic Impairment	8	0.3	*	346.6
	Speech or Language Impairment	3	0.1	*	*
	Traumatic Brain Injury	10	0.3	30.0	356.6
	Visual Impairment incl. Blindness	7	0.2	14.3	352.0
	Exceptionality Code Missing ⁴	12	0.4	8.3	350.2
	Limited English Proficient	363	11.5	9.6	350.0
	Migrant	1	0.0	*	*

¹"Number Tested" is the number of students who took the *NCEXTEND2* alternate assessment in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2b. 2013–14 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

Grade 5	Category	Number		Percent At or	Mean
		Tested¹	Percent²	Above Level 3³	Total Score Science⁴
	All Students	1,114	100.0	63.0	21.1
	Academically/Intellectually Gifted	0	0.0		
	Individualized Education Plans (IEPs)	1,100	98.7	62.9	21.1
	All Students with Disabilities	1,100	98.7	62.9	21.1
	Autism	391	35.1	60.4	20.8
	Deaf-Blindness	1	0.1	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	2	0.2	*	*
	Hearing Impairment	6	0.5	*	26.0
	Intellectual Disability-Mild	168	15.1	90.5	25.0
	Intellectual Disability-Moderate	280	25.1	66.4	21.5
	Intellectual Disability-Severe	52	4.7	25.0	15.8
	Specific Learning Disability	3	0.3	*	*
	Multiple Disabilities	141	12.7	38.3	17.6
	Other Health Impairment	39	3.5	71.8	22.8
	Orthopedic Impairment	11	1.0	81.8	22.8
	Speech or Language Impairment	1	0.1	*	*
	Traumatic Brain Injury	5	0.4	40.0	16.2
	Visual Impairment incl. Blindness	0	0.0	*	*
	Exceptionality Code Missing ⁴	14	1.3	71.4	21.8
	Limited English Proficient	81	7.3	67.9	21.4
	Migrant	2	0.2	*	*

¹"Number Tested" is the number of students who took the *NCEXTENDI* alternate assessment in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2b. 2013–14 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

Grade 8	Category	Number		Percent At or	Mean
		Tested¹	Percent²	Above Level 3³	Total Score Science⁴
	All Students	1,234	100.0	62.0	22.0
	Academically/Intellectually Gifted	0	0.0		
	Individualized Education Plans (IEPs)	1,226	99.4	61.9	22.0
	All Students with Disabilities	1,226	99.4	61.9	22.0
	Autism	321	26.0	55.8	21.5
	Deaf-Blindness	0	0.0	*	*
	Deafness	1	0.1	*	*
	Serious Emotional Disability	5	0.4	80.0	26.4
	Hearing Impairment	2	0.2	*	*
	Intellectual Disability-Mild	189	15.3	93.7	26.5
	Intellectual Disability-Moderate	408	33.1	65.7	22.5
	Intellectual Disability-Severe	69	5.6	24.6	16.0
	Specific Learning Disability	8	0.6	*	27.5
	Multiple Disabilities	161	13.0	37.3	18.3
	Other Health Impairment	38	3.1	78.9	24.7
	Orthopedic Impairment	7	0.6	71.4	21.9
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	15	1.2	60.0	22.3
	Visual Impairment incl. Blindness	2	0.2	*	*
	Exceptionality Code Missing ⁴	8	0.6	75.0	22.4
	Limited English Proficient	79	6.4	67.1	22.2
	Migrant	0	0.0	*	*

¹"Number Tested" is the number of students who took the *NCEXTENDI* alternate assessment in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2013–14 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Biology**

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Score
Biology	All Students	106,639	100.0	55.4	250.5
	Not Exceptional	76,924	72.1	49.8	249.1
	Academically/Intellectually Gifted (AIG)	19,827	18.6	92.7	259.5
	AIG Reading	15,573	14.6	94.3	260.3
	AIG Mathematics	17,265	16.2	92.9	259.7
	Individualized Education Plans (IEPs)	9,888	9.3	24.1	242.9
	Students with Disabilities	9,888	9.3	24.1	242.9
	Students without Disabilities	96,751	90.7	58.6	251.3
	Autism	495	0.5	57.6	251.1
	Deaf-Blindness	2	0.0	*	*
	Deafness	9	0.0	44.4	242.9
	Serious Emotional Disability	453	0.4	21.7	241.7
	Hearing Impairment	122	0.1	25.2	243.7
	Intellectual Disability-Mild	309	0.3	<=5%	234.0
	Intellectual Disability-Moderate	6	0.0	16.7	239.3
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	5,573	5.2	21.5	242.4
	Multiple Disabilities	4	0.0	*	*
	Other Health Impairment	2,620	2.5	24.3	243.1
	Orthopedic Impairment	48	0.0	33.3	246.6
	Speech or Language Impairment	172	0.2	49.4	248.4
	Traumatic Brain Injury	32	0.0	6.3	240.5
	Visual Impairment incl. Blindness	43	0.0	62.8	250.6
Limited English Proficient	2,688	2.5	12.0	239.3	

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2013–14 End-of-Course General Test Results
Statewide Performance of Exceptional Students
English II**

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Score
English II	All Students	109,569	100.0	62.7	150.5
	Not Exceptional	78,921	72.0	59.4	149.4
	Academically/Intellectually Gifted (AIG)	20,271	18.5	>=95%	159.4
	AIG Reading	16,011	14.6	>=95%	160.4
	AIG Mathematics	17,663	16.1	>=95%	159.4
	Individualized Education Plans (IEPs)	10,377	9.5	22.9	141.3
	Students with Disabilities	10,377	9.5	22.9	141.3
	Students without Disabilities	99,192	90.5	66.9	151.5
	Autism	491	0.4	51.3	147.5
	Deaf-Blindness	1	0.0	*	*
	Deafness	5	0.0	*	138.2
	Serious Emotional Disability	478	0.4	27.2	141.9
	Hearing Impairment	113	0.1	32.7	144.4
	Intellectual Disability-Mild	336	0.3	<=5%	133.5
	Intellectual Disability-Moderate	10	0.0	*	136.7
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	5,866	5.4	19.7	140.8
	Multiple Disabilities	5	0.0	60.0	149.6
	Other Health Impairment	2,730	2.5	24.6	141.8
	Orthopedic Impairment	51	0.0	39.2	146.7
	Speech or Language Impairment	215	0.2	37.0	144.7
	Traumatic Brain Injury	34	0.0	17.6	140.1
	Visual Impairment incl. Blindness	42	0.0	59.5	148.0
	Limited English Proficient	2,980	2.7	8.3	137.7

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2013–14 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Math I**

Course	Category	Number		Percent	Mean
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>At or Above Level 3</u>	<u>Scale Score</u>
Math I	All Students	116,462	100.0	54.5	250.7
	Not Exceptional	83,725	71.9	49.9	249.3
	Academically/Intellectually Gifted (AIG)	20,274	17.4	>=95%	261.4
	AIG Reading	15,319	13.2	>=95%	262.0
	AIG Mathematics	17,900	15.4	>=95%	262.1
	Individualized Education Plans (IEPs)	12,463	10.7	19.2	243.0
	Students with Disabilities	12,463	10.7	19.2	243.0
	Students without Disabilities	103,999	89.3	58.8	251.6
	Autism	591	0.5	46.4	248.5
	Deaf-Blindness	2	0.0	*	*
	Deafness	6	0.0	16.7	240.3
	Serious Emotional Disability	580	0.5	16.9	241.7
	Hearing Impairment	126	0.1	31	245.7
	Intellectual Disability-Mild	399	0.3	<=5%	237.2
	Intellectual Disability-Moderate	16	0.0	*	235.7
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	7,026	6.0	17.6	242.8
	Multiple Disabilities	6	0.0	16.7	243.7
	Other Health Impairment	3,185	2.7	16.4	242.4
	Orthopedic Impairment	48	0.0	31.3	245.3
	Speech or Language Impairment	403	0.3	43.2	248.8
	Traumatic Brain Injury	27	0.0	18.5	243.0
	Visual Impairment incl. Blindness	48	0.0	43.8	248.0
	Limited English Proficient	5,158	4.4	20.6	243.5

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

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Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2013–14 End-of-Course *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology**

Course	Category	Number		Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3	
Biology	All Students	2,052	100.0	<=5%	350.6
	Academically/Intellectually Gifted (AIG)	0	0.0	*	*
	AIG Reading	0	0.0	*	*
	AIG Mathematics	0	0.0	*	*
	Individualized Education Programs (IEPs)	2,048	99.8	<=5%	350.6
	Students with Disabilities	2,048	99.8	<=5%	350.6
	Students without Disabilities	4	0.2	*	*
	Autism	160	7.8	6.9	353.0
	Deaf-Blindness	1	0.0	*	*
	Deafness	6	0.3	*	345.8
	Serious Emotional Disability	70	3.4	5.7	353.3
	Hearing Impairment	17	0.8	*	346.8
	Intellectual Disability-Mild	713	34.7	<=5%	347.9
	Intellectual Disability-Moderate	49	2.4	<=5%	343.3
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	577	28.1	<=5%	352.4
	Multiple Disabilities	10	0.5	*	346.1
	Other Health Impairment	398	19.4	<=5%	352.6
	Orthopedic Impairment	21	1.0	<=5%	351.1
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	17	0.8	*	351.5
	Visual Impairment incl. Blindness	9	0.4	*	349.4
	Not Exceptional	4	0.2	*	*
	Limited English Proficient	155	7.6	<=5%	348.4

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND2* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2013–14 End-of-Course *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students
English II**

Course	Category	Number		Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3	
English II	All Students	2,206	100.0	5.1	151.0
	Academically/Intellectually Gifted (AIG)	0	0.0	*	*
	AIG Reading	0	0.0	*	*
	AIG Mathematics	1	0.0	*	*
	Individualized Education Programs (IEPs)	2,198	99.6	5.1	151.0
	Students with Disabilities	2,198	99.6	5.1	151.0
	Students without Disabilities	8	0.4	*	152.4
	Autism	198	9.0	8.5	152.6
	Deaf-Blindness	1	0.0	*	*
	Deafness	11	0.5	*	145.7
	Serious Emotional Disability	83	3.8	<=5%	149.8
	Hearing Impairment	21	1.0	<=5%	145.6
	Intellectual Disability-Mild	683	31.0	<=5%	148.6
	Intellectual Disability-Moderate	60	2.7	<=5%	145.5
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	641	29.1	8.2	152.7
	Multiple Disabilities	11	0.5	*	144.7
	Other Health Impairment	452	20.5	7.6	152.9
	Orthopedic Impairment	18	0.8	*	150.9
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	10	0.5	*	147.1
	Visual Impairment incl. Blindness	9	0.4	11.1	150.4
	Not Exceptional	8	0.4	*	152.4
	Limited English Proficient	157	7.1	<=5%	149.9

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND2* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2013–14 End-of-Course *NCEXTEND2* Alternate Assessment Results
Statewide Performance of Exceptional Students
Math I**

Course	Category	Number	Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Scale Score
Math I	All Students	2,535	100.0	10.9	150.5
	Academically/Intellectually Gifted (AIG)	0	0.0	*	*
	AIG Reading	1	0.0	*	*
	AIG Mathematics	0	0.0	*	*
	Individualized Education Programs (IEPs)	2,527	99.7	10.9	150.5
	Students with Disabilities	2,527	99.7	10.9	150.5
	Students without Disabilities	8	0.3	*	148.9
	Autism	223	8.8	17	151.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	9	0.4	*	148.3
	Serious Emotional Disability	85	3.4	7.1	149.6
	Hearing Impairment	27	1.1	7.4	150.3
	Intellectual Disability-Mild	732	28.9	5.5	148.8
	Intellectual Disability-Moderate	51	2.0	<=5%	146.6
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	808	31.9	15.5	151.9
	Multiple Disabilities	11	0.4	*	147.2
	Other Health Impairment	545	21.5	11	150.7
	Orthopedic Impairment	16	0.6	6.3	148.4
	Speech or Language Impairment	1	0.0	*	*
	Traumatic Brain Injury	12	0.5	16.7	152.9
	Visual Impairment incl. Blindness	7	0.3	14.3	151.3
	Exceptionality Code Missing ⁴	8	0.3	*	148.9
	Limited English Proficient	197	7.8	10.7	150.6

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND2* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3b. 2013–14 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology**

Course	Category	Number	Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Scale Score
Biology	All Students	911	100.0	63.4	20.2
	Individualized Education Programs (IEPs)	905	99.3	63.4	20.2
	Students with Disabilities	905	99.3	63.4	20.2
	Students without Disabilities	6	0.7	66.7	20.7
	Autism	239	26.2	54.8	19.2
	Deaf-Blindness	1	0.1	*	*
	Deafness	2	0.2	*	*
	Serious Emotional Disability	2	0.2	*	*
	Hearing Impairment	3	0.3	*	*
	Intellectual Disability-Mild	138	15.1	92.0	23.7
	Intellectual Disability-Moderate	305	33.5	66.6	20.6
	Intellectual Disability-Severe	45	4.9	31.1	15.3
	Specific Learning Disability	0	0.0	*	*
	Multiple Disabilities	127	13.9	47.2	17.9
	Other Health Impairment	29	3.2	72.4	23.2
	Orthopedic Impairment	4	0.4	*	*
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	8	0.9	62.5	22.0
	Visual Impairment incl. Blindness	2	0.2	*	*
	Exceptionality Code Missing ⁴	6	0.7	66.7	20.7
	Limited English Proficient	38	4.2	63.2	20.7

¹"Number Tested" is the number of students who took the end-of-course *NCEXTENDI* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and regional school after December 5, 2014 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3b. 2013–14 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
English II**

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Scale Score
English II	All Students	904	100.0	65.6	20.1
	Individualized Education Programs (IEPs)	898	99.3	65.5	20.0
	Students with Disabilities	898	99.3	65.5	20.0
	Students without Disabilities	6	0.7	83.3	22.0
	Autism	236	26.1	61.4	19.5
	Deaf-Blindness	1	0.1	*	*
	Deafness	2	0.2	*	*
	Serious Emotional Disability	2	0.2	*	*
	Hearing Impairment	3	0.3	*	*
	Intellectual Disability-Mild	138	15.3	90.6	24.0
	Intellectual Disability-Moderate	302	33.4	64.9	19.9
	Intellectual Disability-Severe	44	4.9	43.2	15.5
	Specific Learning Disability	0	0.0	*	*
	Multiple Disabilities	127	14.0	48.0	17.4
	Other Health Impairment	29	3.2	89.7	24.6
	Orthopedic Impairment	4	0.4	*	*
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	8	0.9	75	21.4
	Visual Impairment incl. Blindness	2	0.2	*	*
	Exceptionality Code Missing ⁴	6	0.7	83.3	22.0
	Limited English Proficient	38	4.2	76.3	20.1

¹"Number Tested" is the number of students who took the end-of-course *NCEXTENDI* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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Table 3b. 2013–14 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Math I

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3	Scale Score
Math I	All Students	911	100.0	62.5	18.0
	Individualized Education Programs (IEPs)	905	99.3	62.5	18.0
	Students with Disabilities	905	99.3	62.5	18.0
	Students without Disabilities	6	0.7	50	18.3
	Autism	239	26.2	64	18.1
	Deaf-Blindness	1	0.1	*	*
	Deafness	2	0.2	*	*
	Serious Emotional Disability	2	0.2	*	*
	Hearing Impairment	3	0.3	*	*
	Intellectual Disability-Mild	138	15.1	76.1	19.9
	Intellectual Disability-Moderate	305	33.5	59.3	17.6
	Intellectual Disability-Severe	45	4.9	46.7	14.8
	Specific Learning Disability	0	0.0	*	*
	Multiple Disabilities	127	13.9	52.8	16.7
	Other Health Impairment	29	3.2	82.8	21.3
	Orthopedic Impairment	4	0.4	*	*
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	8	0.9	62.5	19.4
	Visual Impairment incl. Blindness	2	0.2	*	*
	Exceptionality Code Missing ⁴	6	0.7	50	18.3
	Limited English Proficient	38	4.2	76.3	19.0

¹"Number Tested" is the number of students who took the end-of-course *NCEXTENDI* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

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Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

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