

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8**

<u>Grade 3</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u> <sup>3</sup>	<u>Average Scale Score Reading</u> <sup>4</sup>	<u>Average Scale Score Mathematics</u> <sup>5</sup>
	<b>All Students</b>	<b>112,720</b>	<b>100.0</b>	<b>57.2</b>	<b>340.1</b>	<b>345.7</b>
	<b>Not Exceptional</b>	<b>92,000</b>	<b>81.6</b>	<b>57.7</b>	<b>340.1</b>	<b>345.5</b>
	<b>Academically/Intellectually Gifted</b>	<b>7,045</b>	<b>6.3</b>	<b>&gt;=95.0</b>	<b>353.8</b>	<b>357.8</b>
	AIG Reading	5,720	5.1	>=95.0	354.8	358.0
	AIG Mathematics	5,902	5.2	>=95.0	353.8	358.3
	<b>Students with IEPs</b>	<b>14,027</b>	<b>12.4</b>	<b>33.9</b>	<b>333.3</b>	<b>340.9</b>
	<b>All Students with Disabilities</b>	<b>14,707</b>	<b>13.0</b>	<b>34.5</b>	<b>333.5</b>	<b>341.0</b>
	Autism	472	0.4	42.7	335.3	342.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	4	0.0	*	*	*
	Serious Emotional Disability	270	0.2	23.0	330.6	336.3
	Hearing Impairment	119	0.1	28.2	333.3	341.3
	Intellectual Disability - Mild	207	0.2	<=5.0	321.1	328.9
	Intellectual Disability - Moderate	3	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	4,416	3.9	15.7	327.8	337.8
	Learning Disability - Reading	3,620	3.2	13.1	326.5	337.8
	Learning Disability - Mathematics	1,977	1.8	10.7	326.8	334.5
	Learning Disability - Writing	1,960	1.7	16.5	327.6	338.1
	Learning Disability - Other	295	0.3	9.3	325.5	335.4
	Multiple Disabilities	8	0.0	25.0	333.3	335.3
	Other Health Impairment	1,782	1.6	21.1	330.4	337.4
	Orthopedic Impairment	53	0.0	27.5	334.2	338.0
	Speech or Language Impairment	6,638	5.9	50.2	338.1	344.7
	Traumatic Brain Injury	12	0.0	8.3	328.7	336.2
	Visual Impairment incl. Blindness	43	0.0	39.5	336.1	340.9
	<b>Section 504</b>	<b>680</b>	<b>0.6</b>	<b>45.4</b>	<b>337.5</b>	<b>343.3</b>
	Miscoded	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>14,457</b>	<b>12.8</b>	<b>35.2</b>	<b>333.8</b>	<b>342.6</b>
	<b>Not Served by Title I</b>	<b>34,225</b>	<b>30.4</b>	<b>71.5</b>	<b>344.0</b>	<b>349.1</b>
	<b>Schoolwide Title I Program</b>	<b>69,428</b>	<b>61.6</b>	<b>50.0</b>	<b>338.0</b>	<b>343.9</b>
	<b>Targeted Assistance</b>	<b>9,063</b>	<b>8.0</b>	<b>58.7</b>	<b>340.6</b>	<b>346.0</b>
	<b>Migrant</b>	<b>180</b>	<b>0.2</b>	<b>34.4</b>	<b>333.8</b>	<b>342.1</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.  
<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.  
<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.  
<sup>4</sup>The end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$  and this range is used to calculate all end-of-grade reading data beginning in 2007-08.  
<sup>5</sup>The end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$  and this range is used to calculate all end-of-grade mathematics data since 2005-06.  
\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.  
The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.  
The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08. The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b> <sup>2</sup>	<b>Percent At or</b>	<b>Average</b>	<b>Average</b>
		<b>Tested</b> <sup>1</sup>		<b>Above Level III</b> <sup>3</sup>	<b>Scale Score</b>	<b>Scale Score</b>
					<b>Reading</b> <sup>4</sup>	<b>Mathematics</b> <sup>5</sup>
	<b>All Students</b>	<b>112,605</b>	<b>100.0</b>	<b>61.6</b>	<b>346.4</b>	<b>352.2</b>
	<b>Not Exceptional</b>	<b>83,616</b>	<b>74.3</b>	<b>58.9</b>	<b>345.4</b>	<b>351.1</b>
	<b>Academically/Intellectually Gifted</b>	<b>15,971</b>	<b>14.2</b>	<b>&gt;=95.0</b>	<b>357.4</b>	<b>363.1</b>
	AIG Reading	11,895	10.6	>=95.0	358.7	363.4
	AIG Mathematics	13,470	12.0	>=95.0	357.4	363.7
	<b>Students with IEPs</b>	<b>13,769</b>	<b>12.2</b>	<b>36.6</b>	<b>340.5</b>	<b>346.8</b>
	<b>All Students with Disabilities</b>	<b>14,653</b>	<b>13.0</b>	<b>37.6</b>	<b>340.8</b>	<b>347.0</b>
	Autism	464	0.4	46.3	343.0	349.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	387	0.3	29.7	338.9	343.7
	Hearing Impairment	99	0.1	39.8	340.1	346.1
	Intellectual Disability - Mild	190	0.2	<=5.0	329.3	335.2
	Intellectual Disability - Moderate	2	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,164	4.6	22.1	337.0	344.4
	Learning Disability - Reading	3,924	3.5	17.4	335.4	344.1
	Learning Disability - Mathematics	2,190	1.9	12.7	335.4	340.9
	Learning Disability - Writing	2,269	2.0	22.4	336.5	344.4
	Learning Disability - Other	305	0.3	13.6	334.7	342.4
	Multiple Disabilities	4	0.0	*	*	341.2
	Other Health Impairment	2,132	1.9	25.9	338.6	343.7
	Orthopedic Impairment	60	0.1	42.9	342.7	347.2
	Speech or Language Impairment	5,217	4.6	55.5	345.1	351.3
	Traumatic Brain Injury	11	0.0	27.3	337.5	345.8
	Visual Impairment incl. Blindness	38	0.0	50.0	343.6	347.2
	<b>Section 504</b>	<b>884</b>	<b>0.8</b>	<b>53.8</b>	<b>344.9</b>	<b>349.9</b>
	Miscoded	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>9,079</b>	<b>8.1</b>	<b>27.2</b>	<b>338.5</b>	<b>347.0</b>
	<b>Not Served by Title I</b>	<b>35,128</b>	<b>31.2</b>	<b>74.7</b>	<b>349.6</b>	<b>355.2</b>
	<b>Schoolwide Title I Program</b>	<b>68,550</b>	<b>60.9</b>	<b>54.5</b>	<b>344.7</b>	<b>350.6</b>
	<b>Targeted Assistance</b>	<b>8,925</b>	<b>7.9</b>	<b>63.9</b>	<b>347.2</b>	<b>352.8</b>
	<b>Migrant</b>	<b>174</b>	<b>0.2</b>	<b>44.3</b>	<b>341.0</b>	<b>348.7</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.  
<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.  
<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.  
<sup>4</sup>The end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$  and this range is used to calculate all end-of-grade reading data beginning in 2007-08.  
<sup>5</sup>The end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$  and this range is used to calculate all end-of-grade mathematics data since 2005-06.  
\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.  
The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.  
The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.  
The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III<sup>3</sup></u>	<u>Average</u>	<u>Average</u>
		<u>Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>		<u>Scale Score</u>	<u>Scale Score</u>
					<u>Reading<sup>4</sup></u>	<u>Mathematics<sup>5</sup></u>
	<b>All Students</b>	<b>110,982</b>	<b>100.0</b>	<b>59.8</b>	<b>351.4</b>	<b>357.1</b>
	<b>Not Exceptional</b>	<b>80,012</b>	<b>72.1</b>	<b>55.7</b>	<b>350.3</b>	<b>355.8</b>
	<b>Academically/Intellectually Gifted</b>	<b>18,851</b>	<b>17.0</b>	<b>&gt;=95.0</b>	<b>360.7</b>	<b>367.5</b>
	AIG Reading	14,116	12.7	>=95.0	361.9	367.8
	AIG Mathematics	16,164	14.6	>=95.0	360.7	368.1
	<b>Students with IEPs</b>	<b>12,849</b>	<b>11.6</b>	<b>31.8</b>	<b>345.4</b>	<b>351.3</b>
	<b>All Students with Disabilities</b>	<b>13,776</b>	<b>12.4</b>	<b>32.8</b>	<b>345.6</b>	<b>351.5</b>
	Autism	418	0.4	45.7	348.4	354.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.0	*	*	*
	Serious Emotional Disability	414	0.4	23.2	344.0	348.6
	Hearing Impairment	131	0.1	26.0	344.1	352.2
	Intellectual Disability - Mild	191	0.2	<=5.0	335.2	340.2
	Intellectual Disability - Moderate	5	0.0	*	330.0	335.8
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,736	5.2	21.6	343.1	349.7
	Learning Disability - Reading	4,005	3.6	16.9	341.5	349.3
	Learning Disability - Mathematics	2,229	2.0	13.0	342.0	346.5
	Learning Disability - Writing	2,446	2.2	22.4	342.7	349.9
	Learning Disability - Other	320	0.3	12.5	340.3	347.5
	Multiple Disabilities	8	0.0	12.5	346.1	346.1
	Other Health Impairment	2,304	2.1	23.0	344.2	349.0
	Orthopedic Impairment	36	0.0	46.9	348.3	350.7
	Speech or Language Impairment	3,560	3.2	54.4	350.2	356.3
	Traumatic Brain Injury	6	0.0	*	337.8	340.7
	Visual Impairment incl. Blindness	38	0.0	50.0	351.2	355.9
	<b>Section 504</b>	<b>927</b>	<b>0.8</b>	<b>46.0</b>	<b>349.1</b>	<b>353.9</b>
	Miscoded	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>6,502</b>	<b>5.9</b>	<b>19.8</b>	<b>342.7</b>	<b>351.0</b>
	<b>Not Served by Title I</b>	<b>35,617</b>	<b>32.1</b>	<b>73.0</b>	<b>354.3</b>	<b>360.1</b>
	<b>Schoolwide Title I Program</b>	<b>66,956</b>	<b>60.3</b>	<b>52.5</b>	<b>349.8</b>	<b>355.5</b>
	<b>Targeted Assistance</b>	<b>8,407</b>	<b>7.6</b>	<b>62.6</b>	<b>352.2</b>	<b>357.8</b>
	<b>Migrant</b>	<b>137</b>	<b>0.1</b>	<b>32.8</b>	<b>346.1</b>	<b>352.3</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$  and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$  and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Average</b>	<b>Average</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level III<sup>3</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
					<b>Reading<sup>4</sup></b>	<b>Mathematics<sup>5</sup></b>
	<b>All Students</b>	<b>108,841</b>	<b>100.0</b>	<b>62.6</b>	<b>354.3</b>	<b>357.8</b>
	<b>Not Exceptional</b>	<b>78,633</b>	<b>72.2</b>	<b>58.9</b>	<b>353.2</b>	<b>356.4</b>
	<b>Academically/Intellectually Gifted</b>	<b>18,802</b>	<b>17.3</b>	<b>&gt;=95.0</b>	<b>363.4</b>	<b>368.4</b>
	AIG Reading	13,926	12.8	>=95.0	364.6	368.8
	AIG Mathematics	16,400	15.1	>=95.0	363.4	369.0
	<b>Students with IEPs</b>	<b>12,008</b>	<b>11.0</b>	<b>32.1</b>	<b>347.9</b>	<b>351.7</b>
	<b>All Students with Disabilities</b>	<b>13,042</b>	<b>12.0</b>	<b>33.4</b>	<b>348.2</b>	<b>352.0</b>
	Autism	413	0.4	51.8	352.8	356.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	463	0.4	28.7	347.8	349.8
	Hearing Impairment	116	0.1	43.0	349.1	353.2
	Intellectual Disability - Mild	183	0.2	<=5.0	338.2	342.8
	Intellectual Disability - Moderate	1	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,786	5.3	24.2	346.2	350.7
	Learning Disability - Reading	3,745	3.4	19.0	344.6	350.1
	Learning Disability - Mathematics	2,060	1.9	15.2	345.0	347.7
	Learning Disability - Writing	2,343	2.2	24.6	345.9	350.8
	Learning Disability - Other	249	0.2	12.2	344.4	348.8
	Multiple Disabilities	3	0.0	*	*	*
	Other Health Impairment	2,622	2.4	26.5	347.1	350.0
	Orthopedic Impairment	45	0.0	40.9	351.6	352.5
	Speech or Language Impairment	2,315	2.1	56.1	352.8	356.9
	Traumatic Brain Injury	14	0.0	7.1	341.4	348.9
	Visual Impairment incl. Blindness	46	0.0	59.1	354.3	356.4
	<b>Section 504</b>	<b>1,034</b>	<b>1.0</b>	<b>49.1</b>	<b>352.0</b>	<b>354.7</b>
	Miscoded	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>5,616</b>	<b>5.2</b>	<b>22.1</b>	<b>345.7</b>	<b>351.5</b>
	<b>Not Served by Title I</b>	<b>77,792</b>	<b>71.5</b>	<b>66.5</b>	<b>355.2</b>	<b>358.7</b>
	<b>Schoolwide Title I Program</b>	<b>29,512</b>	<b>27.1</b>	<b>52.6</b>	<b>352.2</b>	<b>355.6</b>
	<b>Targeted Assistance</b>	<b>1,485</b>	<b>1.4</b>	<b>53.7</b>	<b>352.6</b>	<b>355.9</b>
	<b>Migrant</b>	<b>139</b>	<b>0.1</b>	<b>35.3</b>	<b>347.3</b>	<b>353.0</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$  and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$  and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

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**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<u>Grade 7</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u> <sup>3</sup>	<u>Average Scale Score Reading</u> <sup>4</sup>	<u>Average Scale Score Mathematics</u> <sup>5</sup>
	<b>All Students</b>	<b>107,256</b>	<b>100.0</b>	<b>55.8</b>	<b>357.4</b>	<b>360.7</b>
	<b>Not Exceptional</b>	<b>76,946</b>	<b>71.7</b>	<b>50.2</b>	<b>356.2</b>	<b>359.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>19,944</b>	<b>18.6</b>	<b>&gt;=95.0</b>	<b>365.9</b>	<b>371.0</b>
	AIG Reading	15,424	14.4	>=95.0	366.9	371.3
	AIG Mathematics	17,248	16.1	>=95.0	365.9	371.6
	<b>Students with IEPs</b>	<b>10,881</b>	<b>10.1</b>	<b>23.8</b>	<b>350.6</b>	<b>353.7</b>
	<b>All Students with Disabilities</b>	<b>11,835</b>	<b>11.0</b>	<b>25.0</b>	<b>350.9</b>	<b>354.0</b>
	Autism	383	0.4	47.0	356.1	358.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	575	0.5	17.8	349.7	350.6
	Hearing Impairment	125	0.1	36.3	352.6	357.2
	Intellectual Disability - Mild	220	0.2	<=5.0	341.3	345.3
	Intellectual Disability - Moderate	3	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,515	5.1	20.0	349.7	353.4
	Learning Disability - Reading	3,433	3.2	14.4	348.1	352.8
	Learning Disability - Mathematics	1,894	1.8	12.4	348.5	350.2
	Learning Disability - Writing	2,225	2.1	18.8	349.2	353.2
	Learning Disability - Other	208	0.2	8.4	346.1	351.1
	Multiple Disabilities	2	0.0	*	*	*
	Other Health Impairment	2,647	2.5	20.4	350.3	352.3
	Orthopedic Impairment	44	0.0	56.1	356.4	358.7
	Speech or Language Impairment	1,299	1.2	43.5	354.8	358.7
	Traumatic Brain Injury	27	0.0	18.5	350.0	350.5
	Visual Impairment incl. Blindness	41	0.0	50.0	357.3	358.5
	<b>Section 504</b>	<b>954</b>	<b>0.9</b>	<b>37.7</b>	<b>354.7</b>	<b>357.0</b>
	Miscoded	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>5,009</b>	<b>4.7</b>	<b>14.5</b>	<b>348.3</b>	<b>354.2</b>
	<b>Not Served by Title I</b>	<b>79,701</b>	<b>74.3</b>	<b>59.7</b>	<b>358.2</b>	<b>361.6</b>
	<b>Schoolwide Title I Program</b>	<b>25,722</b>	<b>24.0</b>	<b>44.4</b>	<b>355.1</b>	<b>358.3</b>
	<b>Targeted Assistance</b>	<b>1,800</b>	<b>1.7</b>	<b>49.6</b>	<b>356.3</b>	<b>359.7</b>
	<b>Migrant</b>	<b>115</b>	<b>0.1</b>	<b>34.2</b>	<b>351.5</b>	<b>357.1</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.  
<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.  
<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.  
<sup>4</sup>The end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$  and this range is used to calculate all end-of-grade reading data beginning in 2007-08.  
<sup>5</sup>The end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$  and this range is used to calculate all end-of-grade mathematics data since 2005-06.  
\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.  
The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.  
The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08. The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or Above Level III<sup>3</sup></b>	<b>Average Scale Score Reading<sup>4</sup></b>	<b>Average Scale Score Mathematics<sup>5</sup></b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>			
	<b>All Students</b>	<b>105,391</b>	<b>100.0</b>	<b>59.4</b>	<b>360.1</b>	<b>363.5</b>
	<b>Not Exceptional</b>	<b>76,675</b>	<b>72.8</b>	<b>54.9</b>	<b>359.0</b>	<b>362.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>18,653</b>	<b>17.7</b>	<b>&gt;=95.0</b>	<b>368.5</b>	<b>372.7</b>
	AIG Reading	14,739	14.0	>=95.0	369.4	373.0
	AIG Mathematics	15,700	14.9	>=95.0	368.5	373.4
	<b>Students with IEPs</b>	<b>10,380</b>	<b>9.8</b>	<b>25.1</b>	<b>353.0</b>	<b>356.7</b>
	<b>All Students with Disabilities</b>	<b>11,313</b>	<b>10.7</b>	<b>26.9</b>	<b>353.5</b>	<b>357.0</b>
	Autism	375	0.4	47.7	358.0	361.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.0	*	*	*
	Serious Emotional Disability	630	0.6	22.9	352.6	354.4
	Hearing Impairment	106	0.1	29.2	353.1	358.7
	Intellectual Disability - Mild	240	0.2	<=5.0	343.6	349.5
	Intellectual Disability - Moderate	3	0.0	*	*	*
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	5,597	5.3	22.9	352.6	356.8
	Learning Disability - Reading	3,395	3.2	15.8	350.7	356.1
	Learning Disability - Mathematics	2,021	1.9	14.3	351.2	354.0
	Learning Disability - Writing	2,297	2.2	21.3	351.9	356.6
	Learning Disability - Other	216	0.2	13.6	350.2	355.4
	Multiple Disabilities	4	0.0	*	*	*
	Other Health Impairment	2,688	2.6	24.0	353.2	355.8
	Orthopedic Impairment	49	0.0	38.3	356.9	359.7
	Speech or Language Impairment	640	0.6	43.0	356.6	360.6
	Traumatic Brain Injury	17	0.0	17.6	350.0	354.8
	Visual Impairment incl. Blindness	28	0.0	57.1	358.0	359.7
	<b>Section 504</b>	<b>933</b>	<b>0.9</b>	<b>47.3</b>	<b>358.5</b>	<b>360.2</b>
	Miscoded	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>5,068</b>	<b>4.8</b>	<b>15.7</b>	<b>351.2</b>	<b>357.7</b>
	<b>Not Served by Title I</b>	<b>78,359</b>	<b>74.4</b>	<b>63.0</b>	<b>360.8</b>	<b>364.1</b>
	<b>Schoolwide Title I Program</b>	<b>25,228</b>	<b>23.9</b>	<b>48.4</b>	<b>357.8</b>	<b>361.4</b>
	<b>Targeted Assistance</b>	<b>1,760</b>	<b>1.7</b>	<b>54.2</b>	<b>359.4</b>	<b>362.4</b>
	<b>Migrant</b>	<b>123</b>	<b>0.1</b>	<b>30.1</b>	<b>354.4</b>	<b>360.1</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$  and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$  and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<u>Grades</u> <b>3 - 8</b>	<u>Category</u>	<u>Number</u> <u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u> <u>Above Level III</u> <sup>3</sup>	<u>Average</u> <u>Scale Score</u> <u>Reading</u> <sup>4</sup>	<u>Average</u> <u>Scale Score</u> <u>Mathematics</u> <sup>5</sup>
	<b>All Students</b>	<b>657,795</b>	<b>100.0</b>	<b>59.4</b>	<b>351.5</b>	<b>356.0</b>
	<b>Not Exceptional</b>	<b>487,882</b>	<b>74.2</b>	<b>56.1</b>	<b>350.3</b>	<b>354.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>99,266</b>	<b>15.1</b>	<b>&gt;=95.0</b>	<b>362.7</b>	<b>368.0</b>
	AIG Reading	75,820	11.5	>=95.0	363.8	368.3
	AIG Mathematics	84,884	12.9	>=95.0	362.7	368.6
	<b>Students with IEPs</b>	<b>73,914</b>	<b>11.2</b>	<b>31.0</b>	<b>344.4</b>	<b>349.7</b>
	<b>All Students with Disabilities</b>	<b>79,326</b>	<b>12.1</b>	<b>32.1</b>	<b>344.8</b>	<b>349.9</b>
	Autism	2,525	0.4	46.7	348.3	353.1
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	8	0.0	12.5	338.4	346.5
	Serious Emotional Disability	2,739	0.4	23.9	345.8	348.6
	Hearing Impairment	696	0.1	33.5	345.4	351.6
	Intellectual Disability - Mild	1,231	0.2	<=5.0	335.1	340.6
	Intellectual Disability - Moderate	17	0.0	*	332.2	337.2
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	32,214	4.9	21.3	343.4	349.2
	Learning Disability - Reading	22,122	3.4	16.2	340.9	348.2
	Learning Disability - Mathematics	12,371	1.9	13.1	341.4	345.6
	Learning Disability - Writing	13,540	2.1	21.1	342.7	349.0
	Learning Disability - Other	1,593	0.2	11.7	339.3	346.0
	Multiple Disabilities	29	0.0	17.9	342.6	343.8
	Other Health Impairment	14,175	2.2	23.6	345.0	348.8
	Orthopedic Impairment	287	0.0	41.3	347.8	350.6
	Speech or Language Impairment	19,669	3.0	52.4	345.6	351.5
	Traumatic Brain Injury	87	0.0	14.9	343.3	347.6
	Visual Impairment incl. Blindness	234	0.0	50.7	349.7	352.6
	<b>Section 504</b>	<b>5,412</b>	<b>0.8</b>	<b>46.6</b>	<b>350.1</b>	<b>353.7</b>
	Miscoded	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>45,731</b>	<b>7.0</b>	<b>25.4</b>	<b>341.0</b>	<b>348.7</b>
	<b>Not Served by Title I</b>	<b>340,822</b>	<b>51.8</b>	<b>66.1</b>	<b>355.4</b>	<b>359.4</b>
	<b>Schoolwide Title I Program</b>	<b>285,396</b>	<b>43.4</b>	<b>51.3</b>	<b>347.1</b>	<b>352.3</b>
	<b>Targeted Assistance</b>	<b>31,440</b>	<b>4.8</b>	<b>60.2</b>	<b>348.1</b>	<b>353.3</b>
	<b>Migrant</b>	<b>868</b>	<b>0.1</b>	<b>35.6</b>	<b>344.6</b>	<b>351.3</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$  and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$  and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8**

<b>Grade 3</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level III<sup>3</sup></b>	<b>Average Scale Score Reading<sup>4</sup></b>	<b>Average Scale Score Mathematics<sup>5</sup></b>
	<b>All Students</b>	<b>3,385</b>	<b>100.0</b>	<b>10.3</b>	<b>251.0</b>	<b>152.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>3,264</b>	<b>96.4</b>	<b>10.4</b>	<b>251.0</b>	<b>152.2</b>
	<b>All Students with Disabilities</b>	<b>3,264</b>	<b>96.4</b>	<b>10.4</b>	<b>251.0</b>	<b>152.2</b>
	Autism	289	8.5	11.4	251.7	150.0
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.0	*	*	*
	Serious Emotional Disability	116	3.4	16.2	251.7	152.4
	Hearing Impairment	26	0.8	<=5.0	249.2	150.8
	Intellectual Disability - Mild	619	18.3	<=5.0	248.0	147.3
	Intellectual Disability - Moderate	33	1.0	<=5.0	245.3	141.8
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	1,501	44.3	11.9	251.5	155.5
	Learning Disability - Reading	1,477	43.6	11.4	251.6	155.4
	Learning Disability - Mathematics	922	27.2	12.2	250.9	154.6
	Learning Disability - Writing	928	27.4	10.5	251.0	154.8
	Learning Disability - Other	186	5.5	7.9	249.7	153.4
	Multiple Disabilities	19	0.6	11.1	248.7	144.1
	Other Health Impairment	576	17.0	12.7	252.4	152.9
	Orthopedic Impairment	17	0.5	*	248.6	148.9
	Speech or Language Impairment	44	1.3	29.4	255.9	155.3
	Traumatic Brain Injury	9	0.3	12.5	253.4	152.1
	Visual Impairment incl. Blindness	10	0.3	28.6	254.5	156.4
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	*	*	*
	Newly Identified <sup>6</sup>	121	3.6	9.1	252.2	152.9
	<b>Limited English Proficient</b>	<b>435</b>	<b>12.9</b>	<b>6.6</b>	<b>249.4</b>	<b>151.7</b>
	<b>Not Served by Title I</b>	<b>811</b>	<b>24.0</b>	<b>9.8</b>	<b>251.6</b>	<b>152.5</b>
	<b>Schoolwide Title I Program</b>	<b>2,275</b>	<b>67.2</b>	<b>10.1</b>	<b>250.7</b>	<b>151.9</b>
	<b>Targeted Assistance</b>	<b>299</b>	<b>8.8</b>	<b>13.3</b>	<b>252.0</b>	<b>153.9</b>
	<b>Migrant</b>	<b>5</b>	<b>0.1</b>	*	<b>252.6</b>	*

Notes: <sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

<sup>6</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.



**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or Above Level III<sup>3</sup></b>	<b>Average</b>	<b>Average</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>		<b>Scale Score Reading<sup>4</sup></b>	<b>Scale Score Mathematics<sup>5</sup></b>
	<b>All Students</b>	<b>4,422</b>	<b>100.0</b>	<b>12.9</b>	<b>251.9</b>	<b>154.1</b>
	<b>Academically/Intellectually Gifted</b>	<b>6</b>	0.1	*	261.8	*
	AIG Reading	2	0.0	*	*	*
	AIG Mathematics	6	0.1	*	261.8	*
	<b>Students with IEPs</b>	<b>4,324</b>	<b>97.8</b>	<b>12.8</b>	251.9	154.1
	<b>All Students with Disabilities</b>	<b>4,325</b>	<b>97.8</b>	<b>12.8</b>	<b>251.9</b>	<b>154.1</b>
	Autism	334	7.6	12.4	251.7	153.2
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	5	0.1	*	243.4	146.6
	Serious Emotional Disability	132	3.0	16.9	251.4	153.7
	Hearing Impairment	54	1.2	9.8	250.7	155.3
	Intellectual Disability - Mild	802	18.1	<=5.0	246.9	148.3
	Intellectual Disability - Moderate	38	0.9	<=5.0	243.6	140.8
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	2,016	45.6	16.7	253.4	157.3
	Learning Disability - Reading	1,938	43.8	15.9	253.3	157.2
	Learning Disability - Mathematics	1,126	25.5	15.2	252.2	156.6
	Learning Disability - Writing	1,224	27.7	14.7	252.6	156.8
	Learning Disability - Other	212	4.8	12.3	251.3	155.8
	Multiple Disabilities	16	0.4	*	243.8	143.1
	Other Health Impairment	823	18.6	16.5	253.7	155.4
	Orthopedic Impairment	24	0.5	<=5.0	249.2	152.5
	Speech or Language Impairment	47	1.1	12.8	253.6	154.8
	Traumatic Brain Injury	13	0.3	9.1	253.6	153.5
	Visual Impairment incl. Blindness	18	0.4	20.0	257.0	158.1
	<b>Section 504</b>	<b>1</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>6</sup>	98	2.2	19.2	253.5	155.8
	<b>Limited English Proficient</b>	<b>590</b>	<b>13.3</b>	<b>9.2</b>	<b>251.1</b>	<b>154.4</b>
	<b>Not Served by Title I</b>	<b>1,032</b>	<b>23.3</b>	<b>14.4</b>	<b>252.4</b>	<b>154.1</b>
	<b>Schoolwide Title I Program</b>	<b>2,974</b>	<b>67.3</b>	<b>12.1</b>	<b>251.6</b>	<b>153.9</b>
	<b>Targeted Assistance</b>	<b>416</b>	<b>9.4</b>	<b>15.1</b>	<b>252.9</b>	<b>155.7</b>
	<b>Migrant</b>	<b>7</b>	<b>0.2</b>	<b>*</b>	<b>250.7</b>	<b>*</b>

Notes: <sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

<sup>6</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> <sup>1</sup>		<u>Above Level III</u> <sup>3</sup>	<u>Scale Score</u>	<u>Scale Score</u>
					<u>Reading</u> <sup>4</sup>	<u>Mathematics</u> <sup>5</sup>
	<b>All Students</b>	<b>4,708</b>	<b>100.0</b>	<b>19.0</b>	<b>252.2</b>	<b>155.2</b>
	Academically/Intellectually Gifted	6	0.1	*	265.3	*
	AIG Reading	2	0.0	*	*	*
	AIG Mathematics	5	0.1	*	265.0	*
	<b>Students with IEPs</b>	<b>4,630</b>	<b>98.3</b>	<b>19.0</b>	<b>252.2</b>	<b>155.2</b>
	<b>All Students with Disabilities</b>	<b>4,630</b>	<b>98.3</b>	<b>19.0</b>	<b>252.2</b>	<b>155.2</b>
	Autism	304	6.5	16.5	250.6	153.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	8	0.2	*	241.6	153.4
	Serious Emotional Disability	144	3.1	21.4	253.0	155.0
	Hearing Impairment	61	1.3	11.1	251.9	155.4
	Intellectual Disability - Mild	884	18.8	<=5.0	246.5	148.4
	Intellectual Disability - Moderate	42	0.9	<=5.0	240.1	140.7
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	2,227	47.3	26.3	254.3	158.9
	Learning Disability - Reading	2,127	45.2	26.0	254.2	158.7
	Learning Disability - Mathematics	1,271	27.0	24.4	253.1	158.0
	Learning Disability - Writing	1,363	29.0	22.6	253.1	158.2
	Learning Disability - Other	228	4.8	21.1	252.3	157.3
	Multiple Disabilities	20	0.4	10.0	244.5	144.4
	Other Health Impairment	863	18.3	23.7	253.6	156.7
	Orthopedic Impairment	14	0.3	21.4	251.9	152.8
	Speech or Language Impairment	39	0.8	25.9	257.7	158.5
	Traumatic Brain Injury	13	0.3	23.1	253.2	155.4
	Visual Impairment incl. Blindness	11	0.2	10.0	256.5	154.6
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>6</sup>	77	1.6	21.3	253.0	155.6
	<b>Limited English Proficient</b>	<b>609</b>	<b>12.9</b>	<b>15.5</b>	<b>252.3</b>	<b>156.9</b>
	<b>Not Served by Title I</b>	<b>1,084</b>	<b>23.0</b>	<b>23.2</b>	<b>253.1</b>	<b>156.2</b>
	<b>Schoolwide Title I Program</b>	<b>3,206</b>	<b>68.1</b>	<b>16.8</b>	<b>251.7</b>	<b>154.5</b>
	<b>Targeted Assistance</b>	<b>418</b>	<b>8.9</b>	<b>24.7</b>	<b>253.5</b>	<b>157.2</b>
	<b>Migrant</b>	<b>6</b>	<b>0.1</b>	<b>33.3</b>	<b>253.8</b>	<b>158.8</b>

Notes: <sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

<sup>6</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level III<sup>3</sup></b>	<b>Average Scale Score Reading<sup>4</sup></b>	<b>Average Scale Score Mathematics<sup>5</sup></b>
	<b>All Students</b>	<b>4,454</b>	<b>100.0</b>	<b>24.4</b>	<b>252.6</b>	<b>157.5</b>
	<b>Academically/Intellectually Gifted</b>	<b>2</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	2	0.0	*	*	*
	<b>Students with IEPs</b>	<b>4,392</b>	<b>98.6</b>	<b>24.3</b>	<b>252.6</b>	<b>157.5</b>
	<b>All Students with Disabilities</b>	<b>4,392</b>	<b>98.6</b>	<b>24.3</b>	<b>252.6</b>	<b>157.5</b>
	Autism	281	6.3	24.7	251.7	156.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.0	*	*	*
	Serious Emotional Disability	153	3.4	15.6	251.6	156.3
	Hearing Impairment	52	1.2	16.2	249.0	158.0
	Intellectual Disability - Mild	907	20.4	10.2	248.1	152.0
	Intellectual Disability - Moderate	35	0.8	<=5.0	242.3	145.3
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	2,014	45.2	30.5	254.3	160.5
	Learning Disability - Reading	1,807	40.6	29.3	254.1	160.4
	Learning Disability - Mathematics	1,079	24.2	30.1	253.3	159.9
	Learning Disability - Writing	1,157	26.0	27.7	253.5	159.9
	Learning Disability - Other	163	3.7	23.0	253.0	158.1
	Multiple Disabilities	13	0.3	*	244.9	146.5
	Other Health Impairment	862	19.4	33.1	254.5	159.2
	Orthopedic Impairment	18	0.4	26.7	252.6	156.0
	Speech or Language Impairment	32	0.7	40.0	256.5	160.7
	Traumatic Brain Injury	12	0.3	*	249.2	155.7
	Visual Impairment incl. Blindness	12	0.3	37.5	255.2	156.7
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>6</sup>	62	1.4	32.1	253.4	157.5
	<b>Limited English Proficient</b>	<b>489</b>	<b>11.0</b>	<b>19.4</b>	<b>250.9</b>	<b>158.6</b>
	<b>Not Served by Title I</b>	<b>2,887</b>	<b>64.8</b>	<b>23.7</b>	<b>252.6</b>	<b>157.3</b>
	<b>Schoolwide Title I Program</b>	<b>1,489</b>	<b>33.4</b>	<b>26.2</b>	<b>252.8</b>	<b>157.8</b>
	<b>Targeted Assistance</b>	<b>78</b>	<b>1.8</b>	<b>19.2</b>	<b>250.9</b>	<b>155.7</b>
	<b>Migrant</b>	<b>4</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

<sup>6</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<b>Grade 7</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level III<sup>3</sup></b>	<b>Average Scale Score Reading<sup>4</sup></b>	<b>Average Scale Score Mathematics<sup>5</sup></b>
	<b>All Students</b>	<b>4,016</b>	<b>100.0</b>	<b>23.4</b>	<b>252.9</b>	<b>156.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>5</b>	0.1	*	<b>267.8</b>	*
	AIG Reading	1	0.0	*	*	*
	AIG Mathematics	4	0.1	*	*	*
	<b>Students with IEPs</b>	<b>3,965</b>	<b>98.7</b>	<b>23.4</b>	<b>252.9</b>	<b>156.2</b>
	<b>All Students with Disabilities</b>	<b>3,965</b>	<b>98.7</b>	<b>23.4</b>	<b>252.9</b>	<b>156.2</b>
	Autism	270	6.7	20.9	251.8	155.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	3	0.1	*	*	*
	Serious Emotional Disability	144	3.6	32.8	254.5	158.5
	Hearing Impairment	42	1.0	12.8	249.9	155.2
	Intellectual Disability - Mild	935	23.3	10.5	248.7	150.3
	Intellectual Disability - Moderate	48	1.2	6.3	243.4	145.8
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	1,628	40.5	30.4	254.7	160.0
	Learning Disability - Reading	1,523	37.9	30.0	254.7	159.8
	Learning Disability - Mathematics	947	23.6	29.6	253.7	159.3
	Learning Disability - Writing	994	24.8	30.1	254.2	159.8
	Learning Disability - Other	153	3.8	31.7	254.4	160.6
	Multiple Disabilities	12	0.3	25.0	251.3	146.2
	Other Health Impairment	806	20.1	29.5	254.7	157.8
	Orthopedic Impairment	29	0.7	17.9	252.0	153.3
	Speech or Language Impairment	19	0.5	20.0	255.4	162.6
	Traumatic Brain Injury	14	0.3	46.2	254.9	156.3
	Visual Impairment incl. Blindness	14	0.3	25.0	251.5	154.9
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	*	*	*
	Newly Identified <sup>6</sup>	51	1.3	22.7	252.3	155.8
	<b>Limited English Proficient</b>	<b>417</b>	<b>10.4</b>	<b>21.5</b>	<b>252.4</b>	<b>157.0</b>
	<b>Not Served by Title I</b>	<b>2,675</b>	<b>66.6</b>	<b>23.9</b>	<b>253.3</b>	<b>156.4</b>
	<b>Schoolwide Title I Program</b>	<b>1,253</b>	<b>31.2</b>	<b>21.6</b>	<b>251.7</b>	<b>155.7</b>
	<b>Targeted Assistance</b>	<b>88</b>	<b>2.2</b>	<b>32.1</b>	<b>254.0</b>	<b>159.6</b>
	<b>Migrant</b>	<b>2</b>	<b>0.0</b>	*	*	*

Notes: <sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

<sup>6</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

Grade 8	Category	Number		Percent At or Above Level III <sup>3</sup>	Average	Average
		Tested <sup>1</sup>	Percent <sup>2</sup>		Scale Score	Scale Score
					Reading <sup>4</sup>	Mathematics <sup>5</sup>
	<b>All Students</b>	<b>3,514</b>	<b>100.0</b>	<b>27.2</b>	<b>253.1</b>	<b>157.9</b>
	<b>Academically/Intellectually Gifted</b>	<b>1</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	1	0.0	*	*	*
	<b>Students with IEPs</b>	<b>3,478</b>	<b>99.0</b>	<b>27.3</b>	<b>253.2</b>	<b>158.0</b>
	<b>All Students with Disabilities</b>	<b>3,478</b>	<b>99.0</b>	<b>27.3</b>	<b>253.2</b>	<b>158.0</b>
	Autism	206	5.9	29.5	252.8	157.4
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	135	3.8	31.5	254.9	158.0
	Hearing Impairment	37	1.1	14.8	252.5	160.7
	Intellectual Disability - Mild	983	28.0	11.8	248.8	153.1
	Intellectual Disability - Moderate	52	1.5	<=5.0	243.4	143.4
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	1,332	37.9	36.4	255.4	162.1
	Learning Disability - Reading	1,232	35.1	37.0	255.3	162.1
	Learning Disability - Mathematics	789	22.5	36.0	254.3	161.6
	Learning Disability - Writing	830	23.6	34.8	254.8	161.7
	Learning Disability - Other	96	2.7	19.7	251.7	158.3
	Multiple Disabilities	12	0.3	16.7	250.7	149.5
	Other Health Impairment	669	19.0	38.4	255.7	160.0
	Orthopedic Impairment	22	0.6	25.0	253.4	155.9
	Speech or Language Impairment	9	0.3	55.6	256.6	163.4
	Traumatic Brain Injury	11	0.3	18.2	252.4	155.3
	Visual Impairment incl. Blindness	9	0.3	12.5	256.0	153.0
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>6</sup>	36	1.0	16.1	251.8	154.8
	<b>Limited English Proficient</b>	<b>349</b>	<b>9.9</b>	<b>25.5</b>	<b>252.5</b>	<b>159.5</b>
	<b>Not Served by Title I</b>	<b>2,385</b>	<b>67.9</b>	<b>27.6</b>	<b>253.4</b>	<b>157.8</b>
	<b>Schoolwide Title I Program</b>	<b>1,044</b>	<b>29.7</b>	<b>25.2</b>	<b>252.5</b>	<b>158.0</b>
	<b>Targeted Assistance</b>	<b>85</b>	<b>2.4</b>	<b>37.5</b>	<b>255.2</b>	<b>160.0</b>
	<b>Migrant</b>	<b>3</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

<sup>6</sup>Students miscoded as not exceptional in source data.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table.

See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3-8 (continued)**

<u>Grades</u> <b>3 - 8</b>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III<sup>3</sup></u>	<u>Average</u>	<u>Average</u>
		<u>Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>		<u>Scale Score</u>	<u>Scale Score</u>
					<u>Reading<sup>4</sup></u>	<u>Mathematics<sup>5</sup></u>
	<b>All Students</b>	<b>24,499</b>	<b>100.0</b>	<b>19.7</b>	<b>252.3</b>	<b>155.6</b>
	<b>Academically/Intellectually Gifted</b>	<b>20</b>	0.1	*	<b>265.4</b>	<b>175.4</b>
	AIG Reading	5	0.0	*	271.0	*
	AIG Mathematics	18	0.1	*	264.9	*
	<b>Students with IEPs</b>	<b>24,053</b>	<b>98.2</b>	<b>19.8</b>	<b>252.3</b>	<b>155.6</b>
	<b>All Students with Disabilities</b>	<b>24,054</b>	<b>98.2</b>	<b>19.8</b>	<b>252.3</b>	<b>155.6</b>
	Autism	1,684	6.9	18.5	251.7	154.2
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	18	0.1	*	242.7	152.3
	Serious Emotional Disability	824	3.4	22.8	252.9	155.9
	Hearing Impairment	272	1.1	11.8	250.6	155.9
	Intellectual Disability - Mild	5,130	20.9	7.9	247.9	150.2
	Intellectual Disability - Moderate	248	1.0	<=5.0	243.0	143.1
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	10,718	43.7	25.3	253.9	159.0
	Learning Disability - Reading	10,104	41.2	24.7	253.8	158.9
	Learning Disability - Mathematics	6,134	25.0	24.3	252.9	158.2
	Learning Disability - Writing	6,496	26.5	23.2	253.2	158.5
	Learning Disability - Other	1,038	4.2	18.7	252.0	157.0
	Multiple Disabilities	92	0.4	10.0	247.0	145.4
	Other Health Impairment	4,599	18.8	26.2	254.1	157.2
	Orthopedic Impairment	124	0.5	14.7	251.3	153.3
	Speech or Language Impairment	190	0.8	26.8	255.8	157.9
	Traumatic Brain Injury	72	0.3	19.4	252.8	154.9
	Visual Impairment incl. Blindness	74	0.3	21.7	255.1	155.9
	<b>Section 504</b>	<b>1</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>6</sup>	445	1.8	19.3	252.8	155.2
	<b>Limited English Proficient</b>	<b>2,889</b>	<b>11.8</b>	<b>15.7</b>	<b>251.4</b>	<b>156.2</b>
	<b>Not Served by Title I</b>	<b>10,874</b>	<b>44.4</b>	<b>22.8</b>	<b>252.9</b>	<b>156.4</b>
	<b>Schoolwide Title I Program</b>	<b>12,241</b>	<b>50.0</b>	<b>16.9</b>	<b>251.7</b>	<b>154.7</b>
	<b>Targeted Assistance</b>	<b>1,384</b>	<b>5.6</b>	<b>20.6</b>	<b>253.0</b>	<b>156.3</b>
	<b>Migrant</b>	<b>27</b>	<b>0.1</b>	<b>23.8</b>	<b>250.6</b>	<b>156.2</b>

Notes: <sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

<sup>6</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3 - 8 and 10**

<u>Grade 3</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level III<sup>3</sup></u>	<u>Average Total Score Reading<sup>4</sup></u>	<u>Average Total Score Mathematics<sup>4</sup></u>
	<b>All Students</b>	<b>1,058</b>	<b>100.0</b>	<b>49.0</b>	<b>18.1</b>	<b>19.5</b>
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>1,043</b>	<b>98.6</b>	<b>48.8</b>	<b>18.0</b>	<b>19.5</b>
	<b>All Students with Disabilities</b>	<b>1,043</b>	<b>98.6</b>	<b>48.8</b>	<b>18.0</b>	<b>19.5</b>
	Autism	359	33.9	49.9	18.2	20.2
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	6	0.6	*	26.2	26.5
	Hearing Impairment	2	0.2	0.0	*	*
	Intellectual Disability - Mild	171	16.2	78.9	23.0	24.6
	Intellectual Disability - Moderate	231	21.8	44.2	18.2	19.6
	Intellectual Disability - Severe	59	5.6	15.3	11.8	12.3
	Specific Learning Disability	6	0.6	*	24.5	27.0
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	146	13.8	20.5	12.7	12.9
	Other Health Impairment	47	4.4	70.2	20.9	22.7
	Orthopedic Impairment	5	0.5	60.0	18.0	18.8
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	15	1.4	60.0	19.5	20.9
	<b>Limited English Proficient</b>	<b>74</b>	<b>7.0</b>	<b>55.4</b>	<b>18.5</b>	<b>21.1</b>
	<b>Not Served by Title I</b>	<b>289</b>	<b>27.3</b>	<b>39.8</b>	<b>16.5</b>	<b>17.3</b>
	<b>Schoolwide Title I Program</b>	<b>652</b>	<b>61.6</b>	<b>52.8</b>	<b>18.9</b>	<b>20.5</b>
	<b>Targeted Assistance</b>	<b>117</b>	<b>11.1</b>	<b>50.4</b>	<b>17.2</b>	<b>19.4</b>
	<b>Migrant</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3 - 8 and 10 (continued)**

<u>Grade 4</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level III</u> <sup>3</sup>	<u>Total Score</u>	<u>Total Score</u>
					<u>Reading</u> <sup>4</sup>	<u>Mathematics</u> <sup>4</sup>
	<b>All Students</b>	<b>1,082</b>	<b>100.0</b>	<b>50.9</b>	<b>20.3</b>	<b>16.4</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>1,073</b>	<b>99.2</b>	<b>51.0</b>	<b>20.3</b>	<b>16.4</b>
	<b>All Students with Disabilities</b>	<b>1,073</b>	<b>99.2</b>	<b>51.0</b>	<b>20.3</b>	<b>16.4</b>
	Autism	331	30.6	48.0	19.8	16.3
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	7	0.6	*	25.4	19.4
	Hearing Impairment	6	0.6	66.7	24.7	18.7
	Intellectual Disability - Mild	205	18.9	81.5	25.2	20.0
	Intellectual Disability - Moderate	244	22.6	45.1	21.0	16.6
	Intellectual Disability - Severe	50	4.6	6.0	10.7	8.7
	Specific Learning Disability	4	0.4	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	147	13.6	25.2	15.0	12.6
	Other Health Impairment	58	5.4	75.9	23.2	19.5
	Orthopedic Impairment	15	1.4	53.3	21.2	15.3
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	9	0.8	44.4	16.2	15.1
	<b>Limited English Proficient</b>	<b>70</b>	<b>6.5</b>	<b>65.7</b>	<b>22.5</b>	<b>18.4</b>
	<b>Not Served by Title I</b>	<b>296</b>	<b>27.4</b>	<b>41.2</b>	<b>18.4</b>	<b>14.8</b>
	<b>Schoolwide Title I Program</b>	<b>674</b>	<b>62.3</b>	<b>54.7</b>	<b>21.0</b>	<b>17.0</b>
	<b>Targeted Assistance</b>	<b>112</b>	<b>10.4</b>	<b>53.6</b>	<b>20.8</b>	<b>17.2</b>
	<b>Migrant</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.



**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3 - 8 and 10 (continued)**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Average</b>	<b>Average</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level III<sup>3</sup></b>	<b>Total Score</b>	<b>Total Score</b>
					<b>Reading<sup>4</sup></b>	<b>Mathematics<sup>4</sup></b>
	<b>All Students</b>	<b>1,064</b>	<b>100.0</b>	<b>52.9</b>	<b>19.1</b>	<b>18.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>1,052</b>	<b>98.9</b>	<b>52.9</b>	<b>19.0</b>	<b>18.1</b>
	<b>All Students with Disabilities</b>	<b>1,052</b>	<b>98.9</b>	<b>52.9</b>	<b>19.0</b>	<b>18.1</b>
	Autism	288	27.1	50.7	18.6	17.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	199	18.7	82.9	23.3	22.3
	Intellectual Disability - Moderate	301	28.3	49.2	19.6	18.3
	Intellectual Disability - Severe	49	4.6	10.2	11.8	12.3
	Specific Learning Disability	8	0.8	*	25.0	25.0
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	149	14.0	28.9	13.9	13.2
	Other Health Impairment	41	3.9	70.7	21.9	21.4
	Orthopedic Impairment	5	0.5	80.0	24.4	20.4
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	8	0.8	50.0	19.6	17.8
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	12	1.1	58.3	20.3	20.3
	<b>Limited English Proficient</b>	<b>66</b>	<b>6.2</b>	<b>50.0</b>	<b>19.1</b>	<b>18.2</b>
	<b>Not Served by Title I</b>	<b>304</b>	<b>28.6</b>	<b>45.7</b>	<b>17.9</b>	<b>16.9</b>
	<b>Schoolwide Title I Program</b>	<b>666</b>	<b>62.6</b>	<b>55.9</b>	<b>19.5</b>	<b>18.5</b>
	<b>Targeted Assistance</b>	<b>94</b>	<b>8.8</b>	<b>55.3</b>	<b>19.9</b>	<b>19.5</b>
	<b>Migrant</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3 - 8 and 10 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III<sup>3</sup></u>	<u>Average Total Score Reading<sup>4</sup></u>	<u>Average Total Score Mathematics<sup>4</sup></u>
		<u>Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>			
	<b>All Students</b>	<b>990</b>	<b>100.0</b>	<b>54.0</b>	<b>20.1</b>	<b>18.1</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>979</b>	<b>98.9</b>	<b>54.0</b>	<b>20.2</b>	<b>18.2</b>
	<b>All Students with Disabilities</b>	<b>979</b>	<b>98.9</b>	<b>54.0</b>	<b>20.2</b>	<b>18.2</b>
	Autism	265	26.8	44.9	19.1	17.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	214	21.6	85.5	24.9	22.8
	Intellectual Disability - Moderate	258	26.1	49.2	20.1	17.4
	Intellectual Disability - Severe	47	4.7	19.1	13.1	12.8
	Specific Learning Disability	5	0.5	*	25.6	26.2
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	133	13.4	34.6	16.0	14.3
	Other Health Impairment	41	4.1	73.2	23.3	21.1
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	7	0.7	71.4	22.6	22.0
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	11	1.1	54.5	17.8	14.4
	<b>Limited English Proficient</b>	<b>43</b>	<b>4.3</b>	<b>53.5</b>	<b>20.4</b>	<b>17.7</b>
	<b>Not Served by Title I</b>	<b>654</b>	<b>66.1</b>	<b>50.9</b>	<b>19.7</b>	<b>17.6</b>
	<b>Schoolwide Title I Program</b>	<b>329</b>	<b>33.2</b>	<b>60.2</b>	<b>21.0</b>	<b>19.2</b>
	<b>Targeted Assistance</b>	<b>7</b>	<b>0.7</b>	<b>57.1</b>	<b>23.3</b>	<b>18.9</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

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All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3 - 8 and 10 (continued)**

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level III</u> <sup>3</sup>	<u>Total Score</u>	<u>Total Score</u>
					<u>Reading</u> <sup>4</sup>	<u>Mathematics</u> <sup>4</sup>
	<b>All Students</b>	<b>953</b>	<b>100.0</b>	<b>55.3</b>	<b>20.2</b>	<b>19.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>945</b>	<b>99.2</b>	<b>55.3</b>	<b>20.2</b>	<b>19.3</b>
	<b>All Students with Disabilities</b>	<b>945</b>	<b>99.2</b>	<b>55.3</b>	<b>20.2</b>	<b>19.3</b>
	Autism	244	25.6	48.8	19.7	18.8
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*
	Hearing Impairment	2	0.2	*	*	*
	Intellectual Disability - Mild	190	19.9	85.8	24.2	23.9
	Intellectual Disability - Moderate	263	27.6	55.9	20.8	19.9
	Intellectual Disability - Severe	48	5.0	25.0	14.0	13.5
	Specific Learning Disability	1	0.1	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	144	15.1	31.9	16.0	14.0
	Other Health Impairment	32	3.4	71.9	22.5	21.8
	Orthopedic Impairment	7	0.7	42.9	22.1	19.4
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	8	0.8	50.0	20.5	21.1
	Visual Impairment incl. Blindness	3	0.3	*	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	8	0.8	50.0	20.5	16.3
	<b>Limited English Proficient</b>	<b>38</b>	<b>4.0</b>	<b>57.9</b>	<b>20.7</b>	<b>20.1</b>
	<b>Not Served by Title I</b>	<b>689</b>	<b>72.3</b>	<b>54.6</b>	<b>20.1</b>	<b>19.1</b>
	<b>Schoolwide Title I Program</b>	<b>251</b>	<b>26.3</b>	<b>57.4</b>	<b>20.4</b>	<b>19.7</b>
	<b>Targeted Assistance</b>	<b>13</b>	<b>1.4</b>	<b>53.8</b>	<b>20.5</b>	<b>19.6</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results, Performance of Exceptional, Limited English Proficient, and Title I Students, Grades 3 - 8 and 10 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Average</b>	<b>Average</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level III<sup>3</sup></b>	<b>Total Score</b>	<b>Total Score</b>
					<b>Reading<sup>4</sup></b>	<b>Mathematics<sup>4</sup></b>
	<b>All Students</b>	<b>987</b>	<b>100.0</b>	<b>46.3</b>	<b>20.2</b>	<b>16.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>980</b>	<b>99.3</b>	<b>46.4</b>	<b>20.3</b>	<b>16.1</b>
	<b>All Students with Disabilities</b>	<b>980</b>	<b>99.3</b>	<b>46.4</b>	<b>20.3</b>	<b>16.1</b>
	Autism	266	27.0	45.5	20.1	16.1
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	0	0.0	*	*	*
	Hearing Impairment	2	0.2	*	*	*
	Intellectual Disability - Mild	163	16.5	76.7	25.0	20.5
	Intellectual Disability - Moderate	311	31.5	45.3	21.5	16.4
	Intellectual Disability - Severe	54	5.5	9.3	12.2	10.6
	Specific Learning Disability	4	0.4	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	133	13.5	25.0	14.8	12.3
	Other Health Impairment	30	3.0	50.0	19.3	15.3
	Orthopedic Impairment	9	0.9	55.6	23.4	16.9
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	7	0.7	57.1	21.9	18.0
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	7	0.7	42.9	17.9%	17.4%
	<b>Limited English Proficient</b>	<b>41</b>	<b>4.2</b>	<b>58.5</b>	<b>21.8</b>	<b>18.1</b>
	<b>Not Served by Title I</b>	<b>680</b>	<b>68.9</b>	<b>47.3</b>	<b>20.4</b>	<b>16.0</b>
	<b>Schoolwide Title I Program</b>	<b>296</b>	<b>30.0</b>	<b>43.9</b>	<b>19.9</b>	<b>16.4</b>
	<b>Targeted Assistance</b>	<b>11</b>	<b>1.1</b>	<b>54.5</b>	<b>21.0</b>	<b>17.9</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3 - 8 and 10 (continued)**

<u>Grade 10</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level III</u> <sup>3</sup>	<u>Total Score</u> <u>Reading</u> <sup>4</sup>	<u>Total Score</u> <u>Mathematics</u> <sup>4</sup>
	<b>All Students</b>	<b>692</b>	<b>100.0</b>	<b>51.8</b>	<b>20.0</b>	<b>15.6</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>689</b>	<b>99.6</b>	<b>51.7</b>	<b>20.0</b>	<b>15.6</b>
	<b>All Students with Disabilities</b>	<b>689</b>	<b>99.6</b>	<b>51.7</b>	<b>20.0</b>	<b>15.6</b>
	Autism	142	20.5	41.1	18.3	14.4
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*
	Hearing Impairment	3	0.4	*	*	*
	Intellectual Disability - Mild	120	17.3	77.5	25.7	19
	Intellectual Disability - Moderate	243	35.1	53.1	21.1	16
	Intellectual Disability - Severe	47	6.8	34.0	14.9	12.9
	Specific Learning Disability	1	0.1	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	83	12.0	31.3	13.9	11.8
	Other Health Impairment	30	4.3	60.0	21.4	17.1
	Orthopedic Impairment	10	1.4	60.0	19.9	16.4
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	7	1.0	71.4	18.4	17.9
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	3	0.4	*	*	*
	<b>Limited English Proficient</b>	<b>20</b>	<b>2.9</b>	<b>75.0</b>	<b>21.9</b>	<b>17.7</b>
	<b>Not Served by Title I</b>	<b>622</b>	<b>89.9</b>	<b>51.2</b>	<b>20.1</b>	<b>15.5</b>
	<b>Schoolwide Title I Program</b>	<b>65</b>	<b>9.4</b>	<b>53.8</b>	<b>18.9</b>	<b>16.1</b>
	<b>Targeted Assistance</b>	<b>5</b>	<b>0.7</b>	<b>*</b>	<b>24.0</b>	<b>21.4</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Grades 3 - 8 and 10 (continued)**

<u>Grades</u> <u>3 - 8,</u> <u>and 10</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level III</u> <sup>3</sup>	<u>Total Score</u> <u>Reading</u> <sup>4</sup>	<u>Total Score</u> <u>Mathematics</u> <sup>4</sup>
	<b>All Students</b>	<b>6,826</b>	<b>100.0</b>	<b>51.4</b>	<b>19.7</b>	<b>17.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	<b>Students with IEPs</b>	<b>6,761</b>	<b>99.0</b>	<b>51.4</b>	<b>19.7</b>	<b>17.7</b>
	<b>All Students with Disabilities</b>	<b>6,761</b>	<b>99.0</b>	<b>51.4</b>	<b>19.7</b>	<b>17.7</b>
	Autism	1,895	27.8	47.6	19.1	17.6
	Deaf-Blindness	6	0.1	*	8.7	9.5
	Deafness	1	0.0	*	*	*
	Serious Emotional Disability	22	0.3	>=95.0	25.6	22.8
	Hearing Impairment	17	0.2	76.5	24.6	21.8
	Intellectual Disability - Mild	1,262	18.5	81.7	24.4	22
	Intellectual Disability - Moderate	1,851	27.1	48.8	20.4	17.7
	Intellectual Disability - Severe	354	5.2	16.7	12.6	11.8
	Specific Learning Disability	29	0.4	>=95.0	25.6	25
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	935	13.7	27.9	14.6	13.1
	Other Health Impairment	279	4.1	68.8	22	20.1
	Orthopedic Impairment	55	0.8	52.7	20.8	17
	Speech or Language Impairment	1	0.0	*	*	*
	Traumatic Brain Injury	45	0.7	60.0	19.9	19
	Visual Impairment incl. Blindness	7	0.1	42.9	21	17.4
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	Newly Identified <sup>5</sup>	65	1.0	53.8	18.8	17.7
	<b>Limited English Proficient</b>	<b>352</b>	<b>5.2</b>	<b>58.0</b>	<b>20.5</b>	<b>18.9</b>
	<b>Not Served by Title I</b>	<b>3,534</b>	<b>51.8</b>	<b>48.8</b>	<b>19.5</b>	<b>16.9</b>
	<b>Schoolwide Title I Program</b>	<b>2,933</b>	<b>43.0</b>	<b>54.3</b>	<b>20</b>	<b>18.5</b>
	<b>Targeted Assistance</b>	<b>359</b>	<b>5.3</b>	<b>53.8</b>	<b>19.5</b>	<b>18.7</b>
	<b>Migrant</b>	<b>3</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Science, Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u> <sup>3</sup>	<u>Average Scale Score Science</u> <sup>4</sup>
	<b>All Students</b>	<b>111,466</b>	<b>100.0</b>	<b>65.2</b>	<b>155.6</b>
	<b>Not Exceptional</b>	<b>80,035</b>	<b>71.8</b>	<b>61.5</b>	<b>154.3</b>
	<b>Academically/Intellectually Gifted</b>	<b>18,852</b>	<b>16.9</b>	<b>&gt;=95%</b>	<b>164.9</b>
	<b>Students with IEPs</b>	<b>13,313</b>	<b>11.9</b>	<b>43.6</b>	<b>150.7</b>
	<b>All Students with Disabilities</b>	<b>14,239</b>	<b>12.8</b>	<b>44.5</b>	<b>150.9</b>
	Autism	424	0.4	62.7	154.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	422	0.4	35.5	148.3
	Hearing Impairment	135	0.1	32.6	149.2
	Intellectual Disability-Mild	199	0.2	<=5%	138.8
	Intellectual Disability-Moderate	5	0.0	*	131.0
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	6,114	5.5	36.9	149.3
	Multiple Disabilities	8	0.0	37.5	149.4
	Other Health Impairment	2,356	2.1	36.0	149.1
	Orthopedic Impairment	35	0.0	60.0	153.5
	Speech or Language Impairment	3,566	3.2	61.2	154.8
	Traumatic Brain Injury	8	0.0	25.0	141.9
	Visual Impairment incl. Blindness	39	0.0	59.0	156.3
	<b>Section 504</b>	<b>926</b>	<b>0.8</b>	<b>57.5</b>	<b>153.9</b>
	<b>Limited English Proficient</b>	<b>6,604</b>	<b>5.9</b>	<b>29.2</b>	<b>148.0</b>
	<b>Not Served by Title I</b>	<b>35,753</b>	<b>32.1</b>	<b>76.2</b>	<b>158.2</b>
	<b>Schoolwide Title I Program</b>	<b>67,283</b>	<b>60.4</b>	<b>59.2</b>	<b>154.2</b>
	<b>Targeted Assistance</b>	<b>8,430</b>	<b>7.6</b>	<b>66.6</b>	<b>156.1</b>
	<b>Migrant</b>	<b>137</b>	<b>0.1</b>	<b>46.0</b>	<b>151.0</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took this science test.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

<sup>4</sup>The end-of-grade general science test scale score range is  $\leq 145$  to  $\geq 161$  at grade 5.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08.

The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison. All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Science, Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level III<sup>3</sup></u>	<u>Average Scale Score Science<sup>4</sup></u>
	<b>All Students</b>	<b>105,536</b>	<b>100.0</b>	<b>67.8</b>	<b>153.6</b>
	<b>Not Exceptional</b>	<b>76,651</b>	<b>72.6</b>	<b>64.3</b>	<b>152.3</b>
	<b>Academically/Intellectually Gifted</b>	<b>18,653</b>	<b>17.7</b>	<b>&gt;=95%</b>	<b>162.4</b>
	<b>Students with IEPs</b>	<b>10,550</b>	<b>10.0</b>	<b>41.1</b>	<b>147.7</b>
	<b>All Students with Disabilities</b>	<b>11,483</b>	<b>10.9</b>	<b>42.8</b>	<b>148.1</b>
	Autism	378	0.4	69.0	154.5
	Deaf-Blindness	0	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	633	0.6	35.7	146.4
	Hearing Impairment	109	0.1	43.1	147.7
	Intellectual Disability-Mild	240	0.2	<=5%	138.8
	Intellectual Disability-Moderate	3	0.0	*	*
	Intellectual Disability-Severe	1	0.0	*	*
	Specific Learning Disability	5,757	5.5	39.7	147.5
	Multiple Disabilities	4	0.0	*	*
	Other Health Impairment	2,692	2.6	41.4	147.7
	Orthopedic Impairment	47	0.0	68.1	153.0
	Speech or Language Impairment	639	0.6	53.2	150.4
	Traumatic Brain Injury	17	0.0	35.3	143.5
	Visual Impairment incl. Blindness	28	0.0	64.3	152.4
	<b>Section 504</b>	<b>933</b>	<b>0.9</b>	<b>61.1</b>	<b>151.9</b>
	<b>Limited English Proficient</b>	<b>5,102</b>	<b>4.8</b>	<b>30.1</b>	<b>145.7</b>
	<b>Not Served by Title I</b>	<b>78,521</b>	<b>74.4</b>	<b>71.4</b>	<b>154.5</b>
	<b>Schoolwide Title I Program</b>	<b>25,256</b>	<b>23.9</b>	<b>57.0</b>	<b>151.0</b>
	<b>Targeted Assistance</b>	<b>1,759</b>	<b>1.7</b>	<b>64.0</b>	<b>152.5</b>
	<b>Migrant</b>	<b>122</b>	<b>0.1</b>	<b>41.8</b>	<b>148.1</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took this science test.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

<sup>4</sup>The end-of-grade general science test scale score range is  $\leq 142$  to  $\geq 158$  at grade 8.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08.

The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison. All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.



**Table 2a. 2010-11 Statewide End-of-Grade *NCEXTEND2* Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Science, Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u> <sup>3</sup>	<u>Average Scale Score Science</u> <sup>4</sup>
	<b>All Students</b>	<b>4,233</b>	<b>100.0</b>	<b>37.4</b>	<b>154.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>2</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Students with IEPs</b>	<b>4,163</b>	<b>98.3</b>	<b>37.4</b>	<b>154.2</b>
	<b>All Students with Disabilities</b>	<b>4,163</b>	<b>98.3</b>	<b>37.4</b>	<b>154.2</b>
	Autism	297	7.0	32.7	151.7
	Deaf-Blindness	0	0.0	*	*
	Deafness	8	0.2	25.0	151.9
	Serious Emotional Disability	138	3.3	33.3	153.6
	Hearing Impairment	57	1.3	28.1	151.2
	Intellectual Disability-Mild	875	20.7	15.1	148.7
	Intellectual Disability-Moderate	42	1.0	<=5%	143.0
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	1,845	43.6	49.4	157.2
	Multiple Disabilities	20	0.5	<=5%	145.4
	Other Health Impairment	811	19.2	40.4	155.4
	Orthopedic Impairment	15	0.4	26.7	152.5
	Speech or Language Impairment	33	0.8	27.3	154.1
	Traumatic Brain Injury	12	0.3	41.7	154.1
	Visual Impairment incl. Blindness	10	0.2	60.0	156.2
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Limited English Proficient</b>	<b>524</b>	<b>12.4</b>	<b>33.4</b>	<b>153.4</b>
	<b>Not Served by Title I</b>	<b>961</b>	<b>22.7</b>	<b>40.0</b>	<b>154.7</b>
	<b>Schoolwide Title I Program</b>	<b>2,875</b>	<b>67.9</b>	<b>36.5</b>	<b>154.1</b>
	<b>Targeted Assistance</b>	<b>397</b>	<b>9.4</b>	<b>38.5</b>	<b>154.1</b>
	<b>Migrant</b>	<b>6</b>	<b>0.1</b>	<b>16.7</b>	<b>153.0</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took this science test.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

<sup>4</sup>The end-of-grade *NCEXTEND2* science assessment scale score range is  $\leq 144$  to  $\geq 165$  at grade 5.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2010-11 Statewide End-of-Grade *NCEXTEND2* Assessment Results  
Performance of Exceptional, Limited English Proficient, and Title I Students,  
Science, Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level III</u> <sup>3</sup>	<u>Scale Score</u> <u>Science</u> <sup>4</sup>
	<b>All Students</b>	<b>3,315</b>	<b>100.0</b>	<b>44.0</b>	<b>153.3</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Students with IEPs</b>	<b>3,280</b>	<b>98.9</b>	<b>44.1</b>	<b>153.3</b>
	<b>All Students with Disabilities</b>	<b>3,280</b>	<b>98.9</b>	<b>44.1</b>	<b>153.3</b>
	Autism	200	6.0	48.5	153.4
	Deaf-Blindness	1	0.0	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	133	4.0	55.6	154.8
	Hearing Impairment	33	1.0	27.3	151.1
	Intellectual Disability-Mild	977	29.5	21.7	148.8
	Intellectual Disability-Moderate	52	1.6	5.8	143.2
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	1,165	35.1	57.5	156.1
	Multiple Disabilities	13	0.4	46.2	150.6
	Other Health Impairment	654	19.7	53.2	155.6
	Orthopedic Impairment	23	0.7	52.2	155.0
	Speech or Language Impairment	9	0.3	44.4	155.4
	Traumatic Brain Injury	11	0.3	45.5	153.8
	Visual Impairment incl. Blindness	9	0.3	66.7	157.2
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Limited English Proficient</b>	<b>316</b>	<b>9.5</b>	<b>38.9</b>	<b>152.2</b>
	<b>Not Served by Title I</b>	<b>2,244</b>	<b>67.7</b>	<b>45.3</b>	<b>153.5</b>
	<b>Schoolwide Title I Program</b>	<b>989</b>	<b>29.8</b>	<b>41.7</b>	<b>152.9</b>
	<b>Targeted Assistance</b>	<b>82</b>	<b>2.5</b>	<b>37.8</b>	<b>152.6</b>
	<b>Migrant</b>	<b>2</b>	<b>0.1</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took this science test.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

<sup>4</sup>The end-of-grade *NCEXTEND2* science assessment scale score range is  $\leq 140$  to  $\geq 161$  at grade 8.

<sup>5</sup>Students newly identified since last collection.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2b. 2010-11 Statewide End-of-Grade *NCEXTENDI* Assessment Results, Performance of Exceptional, Limited English Proficient, and Title I Students, Science, Grades 5 and 8**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Average</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level III<sup>3</sup></b>	<b>Total Score Science<sup>4</sup></b>
	<b>All Students</b>	<b>1,064</b>	<b>100.0</b>	<b>49.3</b>	<b>14.4</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Students with IEPs</b>	<b>1,052</b>	<b>98.9</b>	<b>49.2</b>	<b>14.3</b>
	<b>All Students with Disabilities</b>	<b>1,052</b>	<b>98.9</b>	<b>49.2</b>	<b>14.3</b>
	Autism	288	27.1	41.3	13.6
	Deaf-Blindness	0	0.0	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	3	0.3	*	*
	Hearing Impairment	1	0.1	*	*
	Intellectual Disability-Mild	199	18.7	77.4	17.6
	Intellectual Disability-Moderate	301	28.3	49.8	14.9
	Intellectual Disability-Severe	49	4.6	16.3	9.9
	Specific Learning Disability	8	0.8	*	20.8
	Multiple Disabilities	149	14.0	28.2	10.6
	Other Health Impairment	41	3.9	65.9	16.5
	Orthopedic Impairment	5	0.5	80.0	16.6
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	8	0.8	37.5	13.6
	Visual Impairment incl. Blindness	0	0.0	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Limited English Proficient</b>	<b>66</b>	<b>6.2</b>	<b>53.0</b>	<b>15.3</b>
	<b>Not Served by Title I</b>	<b>304</b>	<b>28.6</b>	<b>41.8</b>	<b>13.3</b>
	<b>Schoolwide Title I Program</b>	<b>666</b>	<b>62.6</b>	<b>52.7</b>	<b>14.8</b>
	<b>Targeted Assistance</b>	<b>94</b>	<b>8.8</b>	<b>50.0</b>	<b>14.2</b>
	<b>Migrant</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took this science test.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

<sup>4</sup>The end-of-grade *NCEXTENDI* science assessment total score range is 0-24 at grades 5 and 8.

<sup>5</sup>Students miscoded as not exceptional in source data.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2b. 2010-11 Statewide End-of-Grade *NCEXTENDI* Assessment Results, Performance of Exceptional, Limited English Proficient, and Title I Students, Science, Grades 5 and 8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Average</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level III<sup>3</sup></b>	<b>Total Score</b>
				<b>Science<sup>4</sup></b>	
	<b>All Students</b>	<b>985</b>	<b>100.0</b>	<b>50.1</b>	<b>12.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Students with IEPs</b>	<b>978</b>	<b>99.3</b>	<b>50.0</b>	<b>12.7</b>
	<b>All Students with Disabilities</b>	<b>978</b>	<b>99.3</b>	<b>50.0</b>	<b>12.7</b>
	Autism	266	27.0	43.2	12.0
	Deaf-Blindness	1	0.1	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	0	0.0	*	*
	Hearing Impairment	2	0.2	*	*
	Intellectual Disability-Mild	163	16.5	74.8	16.1
	Intellectual Disability-Moderate	311	31.6	55.6	13.5
	Intellectual Disability-Severe	53	5.4	13.2	7.6
	Specific Learning Disability	4	0.4	*	*
	Multiple Disabilities	132	13.4	31.8	9.9
	Other Health Impairment	30	3.0	53.3	12.9
	Orthopedic Impairment	9	0.9	33.3	12.6
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	7	0.7	85.7	16.0
	Visual Impairment incl. Blindness	0	0.0	*	*
	<b>Section 504</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>
	<b>Limited English Proficient</b>	<b>41</b>	<b>4.2</b>	<b>51.2</b>	<b>13.7</b>
	<b>Not Served by Title I</b>	<b>678</b>	<b>68.8</b>	<b>50.1</b>	<b>12.8</b>
	<b>Schoolwide Title I Program</b>	<b>296</b>	<b>30.1</b>	<b>48.3</b>	<b>12.5</b>
	<b>Targeted Assistance</b>	<b>11</b>	<b>1.1</b>	<b>90.9</b>	<b>13.8</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who took this science test.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

<sup>4</sup>The end-of-grade *NCEXTENDI* science assessment total score range is 0-24 at grades 5 and 8.

<sup>5</sup>Students miscoded as not exceptional in source data.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9a. North Carolina Testing Program  
North Carolina General Writing Assessment, 2010-11  
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students  
Grade 10**

Category	Number Tested <sup>1</sup> (General)	Percent <sup>2</sup> (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
<b>All Students</b>	<b>101,524</b>	<b>100.0</b>	<b>71,699</b>	<b>70.6</b>	<b>11,015</b>	<b>10.8</b>	<b>18,810</b>	<b>18.5</b>	<b>69,320</b>	<b>68.3</b>	*	<=5%
Female	50,357	49.6	39,084	77.6	3,493	6.9	7,780	15.4	37,605	74.7	*	<=5%
Male	51,167	50.4	32,615	63.7	7,522	14.7	11,030	21.6	31,715	62.0	*	<=5%
American Indian	1,317	1.3	797	60.5	218	16.6	302	22.9	786	59.7	*	<=5%
Asian	2,511	2.5	1,935	77.1	271	10.8	305	12.1	1,689	67.3	246	9.8
Black	27,279	26.9	15,890	58.2	4,478	16.4	6,911	25.3	15,675	57.5	*	<=5%
Hispanic	9,829	9.7	5,920	60.2	1,552	15.8	2,357	24.0	5,808	59.1	*	<=5%
Multi-Racial/Other	3,292	3.2	2,444	74.2	263	8.0	585	17.8	2,365	71.8	*	<=5%
Native Hawaiian/Pacific Islander	78	0.1	55	70.5	9	11.5	14	17.9	53	67.9	*	<=5%
White	57,218	56.4	44,658	78.0	4,224	7.4	8,336	14.6	42,944	75.1	*	<=5%
<b>Economically Disadvantaged</b>	<b>44,271</b>	<b>43.6</b>	<b>25,648</b>	<b>57.9</b>	<b>7,539</b>	<b>17.0</b>	<b>11,084</b>	<b>25.0</b>	<b>25,323</b>	<b>57.2</b>	*	<=5%
<b>Not Served by Title I</b>	<b>96,948</b>	<b>95.5</b>	<b>69,051</b>	<b>71.2</b>	<b>10,267</b>	<b>10.6</b>	<b>17,630</b>	<b>18.2</b>	<b>66,696</b>	<b>68.8</b>	*	<=5%
<b>Schoolwide Title I Targeted Assistance</b>	<b>4,067</b>	<b>4.0</b>	<b>2,353</b>	<b>57.9</b>	<b>666</b>	<b>16.4</b>	<b>1,048</b>	<b>25.8</b>	<b>2,332</b>	<b>57.3</b>	*	<=5%
<b>Migrant</b>	<b>67</b>	<b>0.1</b>	<b>25</b>	<b>37.3</b>	<b>18</b>	<b>26.9</b>	<b>24</b>	<b>35.8</b>	<b>25</b>	<b>37.3</b>	*	<=5%
<b>Limited English Proficient (LEP)</b>	<b>2,976</b>	<b>2.9</b>	<b>693</b>	<b>23.3</b>	<b>1,246</b>	<b>41.9</b>	<b>1,037</b>	<b>34.8</b>	<b>688</b>	<b>23.1</b>	*	<=5%
<b>Academically/Intellectually Gifted</b>	<b>17,507</b>	<b>17.2</b>	<b>16,549</b>	<b>94.5</b>	*	<=5%	*	<=5%	<b>15,217</b>	<b>86.9</b>	<b>1,332</b>	<b>7.6</b>
AIG Reading	14,563	14.3	*	>=95%	*	<=5%	*	<=5%	12,615	86.6	1,224	8.4
AIG Mathematics	15,062	14.8	14,243	94.6	*	<=5%	*	<=5%	13,032	86.5	1,211	8.0
<b>Students with IEPs</b>	<b>10,569</b>	<b>10.4</b>	<b>3,049</b>	<b>28.8</b>	<b>4,285</b>	<b>40.5</b>	<b>3,235</b>	<b>30.6</b>	<b>3,015</b>	<b>28.5</b>	*	<=5%
<b>Students with Disabilities</b>	<b>11,430</b>	<b>11.3</b>	<b>3,578</b>	<b>31.3</b>	<b>4,400</b>	<b>38.5</b>	<b>3,452</b>	<b>30.2</b>	<b>3,535</b>	<b>30.9</b>	*	<=5%
Autism	480	0.5	184	38.3	204	42.5	92	19.2	179	37.3	*	<=5%
Deaf-Blindness	0	0.0	*	*	*	*	*	*	*	*	*	*
Deafness	8	0.0	*	*	6	75.0	2	25.0	*	*	*	*
Serious Emotional Disability	551	0.5	144	26.1	263	47.7	144	26.1	143	26.0	*	<=5%
Hearing Impairment	131	0.1	47	35.9	44	33.6	40	30.5	45	34.4	*	<=5%
Intellectual Disability-Mild	1,180	1.2	*	<=5%	944	80.0	184	15.6	*	<=5%	*	<=5%
Intellectual Disability-Moderate	47	0.0	*	<=5%	*	>=95%	*	<=5%	*	<=5%	*	<=5%
Intellectual Disability-Severe	2	0.0	*	*	*	*	*	*	*	*	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9a. (cont.) North Carolina Testing Program  
North Carolina General Writing Assessment, 2010-11  
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students  
Grade 10**

Category	Number Tested <sup>1</sup> (General)	Percent <sup>2</sup> (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
<b>Students with Disabilities (continued)</b>												
Specific Learning Disability	5,327	5.2	1,595	29.9	1,808	33.9	1,924	36.1	1,583	29.7	*	<=5%
Learning Disabled-Reading	2,887	2.8	709	24.6	1,121	38.8	1,057	36.6	702	24.3	*	<=5%
Learning Disabled-Mathematics	1,577	1.6	378	24.0	649	41.2	550	34.9	375	23.8	*	<=5%
Learning Disabled-Writing	2,125	2.1	507	23.9	877	41.3	741	34.9	500	23.5	*	<=5%
Learning Disabled-Other	130	0.1	30	23.1	52	40.0	48	36.9	30	23.1	*	<=5%
Multiple Disabilities	22	0.0	2	9.1	17	77.3	3	13.6	2	9.1	*	<=5%
Other Health Impairment	2,497	2.5	876	35.1	865	34.6	756	30.3	869	34.8	*	<=5%
Orthopedic Impairment	67	0.1	31	46.3	17	25.4	19	28.4	30	44.8	*	<=5%
Speech or Language Impairment	186	0.2	90	48.4	43	23.1	53	28.5	87	46.8	*	<=5%
Traumatic Brain Injury	36	0.0	6	16.7	20	55.6	10	27.8	6	16.7	*	<=5%
Visual Impairment incl. Blindness	35	0.0	22	62.9	7	20.0	6	17.1	19	54.3	3	8.6
<b>Section 504</b>	<b>861</b>	<b>0.8</b>	<b>529</b>	<b>61.4</b>	<b>115</b>	<b>13.4</b>	<b>217</b>	<b>25.2</b>	<b>520</b>	<b>60.4</b>	<b>*</b>	<b>&lt;=5%</b>
<b>Accommodations</b>												
Braille Edition	2	0.0	*	*	*	*	*	*	*	*	*	*
Large Print	54	0.1	26	48.1	17	31.5	11	20.4	25	46.3	*	<=5%
Assistive Technology	50	0.0	27	54.0	10	20.0	13	26.0	25	50.0	*	<=5%
Braille Writer/Slate & Stylus	7	0.0	1	14.3	5	71.4	1	14.3	1	14.3	*	*
Cranmer Abacus	1	0.0	*	*	*	*	*	*	*	*	*	*
Dictation to Scribe	113	0.1	7	6.2	66	58.4	40	35.4	7	6.2	*	<=5%
Interpreter Signs/Cues Test	18	0.0	2	11.1	14	77.8	2	11.1	2	11.1	*	*
Magnification Devices	10	0.0	5	50.0	2	20.0	3	30.0	4	40.0	1	10.0
Student Marks in Test Book	347	0.3	86	24.8	167	48.1	94	27.1	84	24.2	*	<=5%
Test Administrator Reads Test Aloud	4,691	4.6	790	16.8	2,475	52.8	1,426	30.4	784	16.7	*	<=5%
Use Of Typewriter or Word Processor	210	0.2	145	69.0	27	12.9	38	18.1	133	63.3	12	5.7
Hospital/Home Testing	21	0.0	9	42.9	6	28.6	6	28.6	9	42.9	*	<=5%
Multiple Test Sessions	888	0.9	263	29.6	372	41.9	253	28.5	260	29.3	*	<=5%
Scheduled Extended Time	8,669	8.5	2,527	29.1	3,424	39.5	2,718	31.4	2,496	28.8	*	<=5%
Testing in a Separate Room	7,852	7.7	1,926	24.5	3,501	44.6	2,425	30.9	1,906	24.3	*	<=5%
English/Native Lang. Dictionary/Electronic Translator	913	0.9	170	18.6	436	47.8	307	33.6	170	18.6	*	<=5%
One Item per Page	0	0.0	*	*	*	*	*	*	*	*	*	*
Read Test Aloud to Self	101	0.1	26	25.7	50	49.5	25	24.8	26	25.7	*	<=5%
Accommodation Notification Form	8	0.0	4	50.0	*	*	4	50.0	4	50.0	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. North Carolina Testing Program  
North Carolina General Writing Assessment, 2010-11  
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students  
Grade 10**

Category	Number Tested <sup>1</sup> (General)	Percent <sup>2</sup> (General)	Percent At or Above Level III	Average Total Writing Score	Average Weighted Content Score	Average Conventions Score
<b>All Students</b>	<b>101,524</b>	<b>100.0</b>	<b>70.6</b>	<b>11.9</b>	<b>8.6</b>	<b>3.3</b>
<b>Academically/Intellectually Gifted</b>	<b>17,507</b>	<b>17.2</b>	<b>94.5</b>	<b>14.0</b>	<b>10.1</b>	<b>3.9</b>
AIG Reading	14,563	14.3	>=95.0%	14.1	10.2	3.9
AIG Mathematics	15,062	14.8	94.6	14.0	10.2	3.9
<b>Students with IEPs</b>	<b>10,569</b>	<b>10.4</b>	<b>28.8</b>	<b>8.7</b>	<b>6.6</b>	<b>1.9</b>
<b>Students with Disabilities</b>	<b>11,430</b>	<b>11.3</b>	<b>31.3</b>	<b>8.9</b>	<b>6.7</b>	<b>2.0</b>
Autism	480	0.5	38.3	9.2	6.6	2.2
Deaf-Blindness	0	0.0	*	*	*	*
Deafness	8	0.0	*	5.4	4.5	0.3
Serious Emotional Disability	551	0.5	26.1	8.3	6.2	1.8
Hearing Impairment	131	0.1	35.9	9.4	6.8	2.2
Intellectual Disability-Mild	1,180	1.2	<=5.0%	5.7	4.7	0.6
Intellectual Disability-Moderate	47	0.0	<=5.0%	4.5	3.6	0.2
Intellectual Disability-Severe	2	0.0	*	*	*	*
Specific Learning Disability	5,327	5.2	29.9	9.0	6.9	2.0
Learning Disabled-Reading	2,887	2.8	24.6	8.6	6.7	1.8
Learning Disabled-Mathematics	1,577	1.6	24.0	8.5	6.6	1.8
Learning Disabled-Writing	2,125	2.1	23.9	8.5	6.6	1.7
Learning Disabled-Other	130	0.1	23.1	8.5	6.5	1.9
Multiple Disabilities	22	0.0	9.1	6.1	5.0	0.9
Other Health Impairment	2,497	2.5	35.1	9.2	6.9	2.2
Orthopedic Impairment	67	0.1	46.3	9.9	7.8	2.1
Speech or Language Impairment	186	0.2	48.4	10.6	7.7	2.7
Traumatic Brain Injury	36	0.0	16.7	7.6	5.9	1.5
Visual Impairment incl. Blindness	35	0.0	62.9	11.9	9.1	2.8
<b>Section 504</b>	<b>861</b>	<b>0.8</b>	<b>61.4</b>	<b>11.2</b>	<b>8.1</b>	<b>3.1</b>
<b>Economically Disadvantaged</b>	<b>44,271</b>	<b>43.6</b>	<b>57.9</b>	<b>10.9</b>	<b>7.9</b>	<b>2.9</b>
<b>Not Served by Title I</b>	<b>96,948</b>	<b>95.5</b>	<b>71.2</b>	<b>11.9</b>	<b>8.6</b>	<b>3.3</b>
<b>Schoolwide Title I</b>	<b>4,067</b>	<b>4.0</b>	<b>57.9</b>	<b>10.9</b>	<b>7.9</b>	<b>2.9</b>
<b>Targeted Assistance</b>	<b>456</b>	<b>0.4</b>	<b>60.5</b>	<b>11.0</b>	<b>8.0</b>	<b>3.0</b>
<b>Migrant</b>	<b>67</b>	<b>0.1</b>	<b>37.3</b>	<b>9.4</b>	<b>7.3</b>	<b>2.1</b>

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the North Carolina Gene

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. North Carolina Testing Program**  
**North Carolina Writing Assessment (NCEXTENDI), 2010-11**  
**Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students**  
**Grade 10**

Category	Number Tested <sup>1</sup> (NCEXTENDI)	Percent <sup>2</sup> (NCEXTENDI)	Percent At or Above Level III	Average Total Writing Score
<b>All Students</b>	<b>673</b>	<b>100.0</b>	<b>56.8</b>	<b>6.2</b>
<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	*	*
AIG Reading	0	0.0	*	*
AIG Mathematics	0	0.0	*	*
<b>Students with IEPS</b>	<b>672</b>	<b>99.9</b>	<b>56.8</b>	<b>6.2</b>
<b>Students with Disabilities<sup>3</sup></b>	<b>672</b>	<b>99.9</b>	<b>56.8</b>	<b>6.2</b>
Autism	142	21.1	46.5	5.6
Deaf-Blindness	1	0.1	*	*
Deafness	0	0.0	*	*
Serious Emotional Disability	1	0.1	*	*
Hearing Impairment	3	0.4	*	*
Intellectual Disability-Mild	116	17.2	88.8	8.6
Intellectual Disability-Moderate	233	34.6	57.5	6.3
Intellectual Disability-Severe	49	7.3	26.5	3.8
Specific Learning Disability <sup>4</sup>	1	0.1	*	*
Learning Disabled-Reading	0	0.0	*	*
Learning Disabled-Mathematics	0	0.0	*	*
Learning Disabled-Writing	0	0.0	*	*
Learning Disabled-Other	0	0.0	*	*
Multiple Disabilities	79	11.7	36.7	4.4
Other Health Impairment	29	4.3	65.5	7.2
Orthopedic Impairment	10	1.5	70.0	7.8
Speech or Language Impairment	0	0.0	*	*
Traumatic Brain Injury	7	1.0	71.4	5.3
Visual Impairment incl. Blindness	1	0.1	*	*
<b>Section 504</b>	<b>0</b>	<b>0.0</b>	*	*
<b>Miscoded<sup>5</sup></b>	<b>1</b>	<b>0.1</b>	*	*
<b>Economically Disadvantaged</b>	<b>443</b>	<b>65.8</b>	<b>59.6</b>	<b>6.3</b>
<b>Not Served by Title I</b>	<b>603</b>	<b>89.6</b>	<b>57.5</b>	<b>6.2</b>
<b>Schoolwide Title I</b>	<b>65</b>	<b>9.7</b>	<b>47.7</b>	<b>5.5</b>
<b>Targeted Assistance</b>	<b>5</b>	<b>0.7</b>	<b>80.0</b>	<b>10.0</b>
<b>Migrant</b>	<b>0</b>	<b>0.0</b>	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the *NCEXTENDI* Test of Writing.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>One student was miscoded as "not exceptional" in source data.

<sup>4</sup>The specific learning disability was not defined.

\*Performance data are not reported when number tested is fewer than five.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.



**Table 3a. North Carolina Testing Program  
North Carolina Writing Assessment (NCEXTENDI), 2010-11  
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students  
Grade 10**

Category	Number Tested <sup>1</sup> (NCEXTENDI)	Percent <sup>2</sup> (NCEXTENDI)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
<b>All Students</b>	<b>673</b>	<b>100.0</b>	<b>382</b>	<b>56.8</b>	<b>65</b>	<b>9.7</b>	<b>226</b>	<b>33.6</b>	<b>305</b>	<b>45.3</b>	<b>77</b>	<b>11.4</b>
Female	216	32.1	114	52.8	28	13.0	74	34.3	96	44.4	18	8.3
Male	457	67.9	268	58.6	37	8.1	152	33.3	209	45.7	59	12.9
American Indian	15	2.2	10	66.7	3	20.0	2	13.3	7	46.7	3	20.0
Asian	7	1.0	5	71.4	*	*	2	28.6	4	57.1	1	14.3
Black	264	39.2	166	62.9	18	6.8	80	30.3	132	50.0	34	12.9
Hispanic	48	7.1	32	66.7	3	6.3	13	27.1	30	62.5	*	<=5%
Multi-Racial/Other	10	1.5	3	30.0	3	30.0	4	40.0	2	20.0	1	10.0
Native Hawaiian/Pacific Islander	0	0.0	*	*	*	*	*	*	*	*	*	*
White	329	48.9	166	50.5	38	11.6	125	38.0	130	39.5	36	10.9
<b>Economically Disadvantaged</b>	<b>443</b>	<b>65.8</b>	<b>264</b>	<b>59.6</b>	<b>40</b>	<b>9.0</b>	<b>139</b>	<b>31.4</b>	<b>215</b>	<b>48.5</b>	<b>49</b>	<b>11.1</b>
<b>Not Served by Title I</b>	<b>603</b>	<b>89.6</b>	<b>347</b>	<b>57.5</b>	<b>57</b>	<b>9.5</b>	<b>199</b>	<b>33.0</b>	<b>276</b>	<b>45.8</b>	<b>71</b>	<b>11.8</b>
<b>Schoolwide Title I</b>	<b>65</b>	<b>9.7</b>	<b>31</b>	<b>47.7</b>	<b>8</b>	<b>12.3</b>	<b>26</b>	<b>40.0</b>	<b>27</b>	<b>41.5</b>	<b>4</b>	<b>6.2</b>
<b>Targeted Assistance</b>	<b>5</b>	<b>0.7</b>	<b>4</b>	<b>80.0</b>	<b>*</b>	<b>*</b>	<b>1</b>	<b>20.0</b>	<b>2</b>	<b>40.0</b>	<b>2</b>	<b>40.0</b>
<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
<b>Limited English Proficient (LEP)</b>	<b>21</b>	<b>3.1</b>	<b>18</b>	<b>85.7</b>	<b>*</b>	<b>&lt;=5%</b>	<b>2</b>	<b>9.5</b>	<b>16</b>	<b>76.2</b>	<b>2</b>	<b>9.5</b>
<b>Academically/Intellectually Gifted</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
AIG Reading	0	0.0	*	*	*	*	*	*	*	*	*	*
AIG Mathematics	0	0.0	*	*	*	*	*	*	*	*	*	*
<b>Students with IEPS</b>	<b>672</b>	<b>99.9</b>	<b>382</b>	<b>56.8</b>	<b>65</b>	<b>9.7</b>	<b>225</b>	<b>33.5</b>	<b>305</b>	<b>45.4</b>	<b>77</b>	<b>11.5</b>
<b>Students with Disabilities<sup>3</sup></b>	<b>672</b>	<b>99.9</b>	<b>382</b>	<b>56.8</b>	<b>65</b>	<b>9.7</b>	<b>225</b>	<b>33.5</b>	<b>305</b>	<b>45.4</b>	<b>77</b>	<b>11.5</b>
Autism	142	21.1	66	46.5	16	11.3	60	42.3	52.0	36.6	14	9.9
Deaf-Blindness	1	0.1	*	*	*	*	*	*	*	*	*	*
Deafness	0	0.0	*	*	*	*	*	*	*	*	*	*
Serious Emotional Disability	1	0.1	*	*	*	*	*	*	*	*	*	*
Hearing Impairment	3	0.4	*	*	*	*	*	*	*	*	*	*
Intellectual Disability-Mild	116	17.2	103	88.8	*	<=5%	12	10.3	78	67.2	25	21.6
Intellectual Disability-Moderate	233	34.6	134	57.5	12	5.2	87	37.3	113	48.5	21	9.0
Intellectual Disability-Severe	49	7.3	13	26.5	10	20.4	26	53.1	11	22.4	*	<=5%

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the NCEXTENDI Writing Assessment.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>Some students were miscoded as "not exceptional" in source data.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9b.(cont.) North Carolina Testing Program  
North Carolina Writing Assessment (NCEXTENDI), 2010-11  
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students  
Grade 10**

Category	Number Tested <sup>1</sup> (General)	Percent <sup>2</sup> (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
<b>Students with Disabilities (continued)</b>												
Specific Learning Disability	1	0.1	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Reading	0	0.0	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Mathematics	0	0.0	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Writing	0	0.0	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Other	0	0.0	*	*	*	*	*	*	*	*	*	*
Multiple Disabilities	79	11.7	29	36.7	20	25.3	30	38.0	24	30.4	5	6.3
Other Health Impairment	29	4.3	19	65.5	2	6.9	8	27.6	12	41.4	7	24.1
Orthopedic Impairment	10	1.5	7	70.0	2	20.0	1	10.0	5	50.0	2	20.0
Speech or Language Impairment	0	0.0	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injury	7	1.0	5	71.4	1	14.3	1	14.3	5	71.4	*	*
Visual Impairment incl. Blindness	1	0.1	*	*	*	*	*	*	*	*	*	*
<b>Section 504</b>	<b>0</b>	<b>0.0</b>	*	*	*	*	*	*	*	*	*	*
<b>Accommodations</b>												
Braille Edition	2	0.3	*	*	*	*	*	*	*	*	*	*
Large Print	23	3.4	14	60.9	2	8.7	7	30.4	11	47.8	3	13.0
Assistive Technology	26	3.9	13	50.0	5	19.2	8	30.8	8	30.8	5	19.2
Braille Writer/Slate & Stylus	1	0.1	*	*	*	*	*	*	*	*	*	*
Cranmer Abacus	0	0.0	*	*	*	*	*	*	*	*	*	*
Dictation to Scribe	23	3.4	16	69.6	*	<=5%	7	30.4	15	65.2	*	<=5%
Interpreter Signs/Cues Test	4	0.6	*	*	*	*	*	*	*	*	*	*
Magnification Devices	3	0.4	*	*	*	*	*	*	*	*	*	*
Student Marks in Test Book	0	0.0	*	*	*	*	*	*	*	*	*	*
Test Administrator Reads Test Aloud	0	0.0	*	*	*	*	*	*	*	*	*	*
Use Of Typewriter or Word Processor	13	1.9	9	69.2	1	7.7	3	23.1	7	53.8	2	15.4
Hospital/Home Testing	7	1.0	1	14.3	1	14.3	5	71.4	1	14.3	*	*
Multiple Test Sessions	120	17.8	67	55.8	7	5.8	46	38.3	59	49.2	8	6.7
Scheduled Extended Time	0	0.0	*	*	*	*	*	*	*	*	*	*
Testing in a Separate Room	363	53.9	209	57.6	31	8.5	123	33.9	169	46.6	40	11.0
English/Native Lang. Dictionary/Electronic Transla	0	0.0	*	*	*	*	*	*	*	*	*	*
One Item per Page	0	0.0	*	*	*	*	*	*	*	*	*	*
Read Test Aloud to Self	12	1.8	6	50.0	*	*	6	50.0	6	50.0	*	*
Accommodation Notification Form	0	0.0	*	*	*	*	*	*	*	*	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results  
Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course**

Course	Category	Number		Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level III	Scale Score
Algebra I	<b>All Students</b>	<b>124,078</b>	<b>100.0</b>	<b>70.8</b>	<b>153.2</b>
	<b>Not Exceptional</b>	<b>88,590</b>	<b>71.4</b>	<b>70.8</b>	<b>152.3</b>
	<b>Academically/Intellectually Gifted</b>	<b>20,457</b>	<b>16.5</b>	<b>&gt;=95.0%</b>	<b>164.1</b>
	AIG Reading	16,510	13.3	>=95.0%	164.4
	AIG Mathematics	17,507	14.1	>=95.0%	164.8
	<b>Students with IEPs</b>	<b>15,031</b>	<b>12.1</b>	<b>33.6</b>	<b>143.7</b>
	<b>All Students with Disabilities</b>	<b>16,235</b>	<b>13.1</b>	<b>35.5</b>	<b>144.1</b>
	Students without Disabilities	107,843	86.9	76.1	154.5
	Autism	617	0.5	47.3	146.9
	Deaf-Blindness	1	0.0	*	*
	Deafness	9	0.0	11.1	141.4
	Serious Emotional Disability	842	0.7	25.5	141.7
	Hearing Impairment	168	0.1	30.4	144.7
	Intellectual Disability-Mild	1,463	1.2	<=5.0%	133.9
	Intellectual Disability-Moderate	51	0.0	<=5.0%	132.3
	Intellectual Disability-Severe	2	0.0	*	*
	Specific Learning Disability	7,527	6.1	38.2	145.0
	Learning Disabled-Reading	3,769	3.0	33.1	143.9
	Learning Disabled-Mathematics	2,535	2.0	23.5	141.7
	Learning Disabled-Written Expression	2,574	2.1	34	144.0
	Learning Disabled-Other	188	0.2	22.3	140.6
	Multiple Disabilities	27	0.0	11.1	135.4
	Other Health Impairment	3,676	3.0	32.4	143.5
	Orthopedic Impairment	67	0.1	35.8	146.4
	Speech or Language Impairment	485	0.4	64.5	152.2
	Traumatic Brain Injury	42	0.0	31	142.0
	Visual Impairment incl. Blindness	54	0.0	59.3	148.1
<b>Section 504</b>	<b>1,204</b>	<b>1.0</b>	<b>59.6</b>	<b>149.9</b>	
<b>Limited English Proficient</b>	<b>6,057</b>	<b>4.9</b>	<b>48.6</b>	<b>147.1</b>	
<b>Not Served by Title I</b>	<b>112,094</b>	<b>90.3</b>	<b>70.7</b>	<b>153.1</b>	
<b>Schoolwide Title I Program</b>	<b>10,588</b>	<b>8.5</b>	<b>71.5</b>	<b>153.5</b>	
<b>Targeted Assistance</b>	<b>1,327</b>	<b>1.1</b>	<b>72.6</b>	<b>153.7</b>	
<b>Migrant</b>	<b>107</b>	<b>0.1</b>	<b>46.7</b>	<b>148.0</b>	
Algebra II	<b>All Students</b>	<b>85,439</b>	<b>100.0</b>	<b>74.7</b>	<b>152.5</b>
	<b>Not Exceptional</b>	<b>62,943</b>	<b>73.7</b>	<b>70.3</b>	<b>150.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>18,835</b>	<b>22.0</b>	<b>93.6</b>	<b>159.4</b>
	AIG Reading	15,673	18.3	93.6	159.6
	AIG Mathematics	16,263	19.0	>=95.0%	160.2
	<b>Students with IEPs</b>	<b>3,661</b>	<b>4.3</b>	<b>54.0</b>	<b>147.5</b>
	<b>All Students with Disabilities</b>	<b>4,294</b>	<b>5.0</b>	<b>55.6</b>	<b>147.8</b>
	Students without Disabilities	81,145	95.0	75.7	152.8
	Autism	172	0.2	73.3	152.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	4	0.0	*	*
	Serious Emotional Disability	136	0.2	45.6	145.4
	Hearing Impairment	61	0.1	57.4	149.2
	Intellectual Disability-Mild	30	0.0	23.3	140.8
	Intellectual Disability-Moderate	0	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	2,226	2.6	52.9	147.1
	Learning Disabled-Reading	965	1.1	47.3	146.1
	Learning Disabled-Mathematics	460	0.5	41.3	144.8
	Learning Disabled-Written Expression	669	0.8	50.4	146.8
	Learning Disabled-Other	44	0.1	40.9	145.2
	Multiple Disabilities	3	0.0	*	*
	Other Health Impairment	841	1.0	51.8	146.9
	Orthopedic Impairment	31	0.0	51.6	147.8
	Speech or Language Impairment	124	0.1	73.4	153.1
	Traumatic Brain Injury	14	0.0	50.0	148.1
	Visual Impairment incl. Blindness	19	0.0	78.9	153.6
<b>Section 504</b>	<b>633</b>	<b>0.7</b>	<b>64.6</b>	<b>149.6</b>	
<b>Limited English Proficient</b>	<b>1,504</b>	<b>1.8</b>	<b>56.9</b>	<b>148.4</b>	
<b>Not Served by Title I</b>	<b>80,971</b>	<b>94.8</b>	<b>75.8</b>	<b>152.8</b>	
<b>Schoolwide Title I Program</b>	<b>4,057</b>	<b>4.7</b>	<b>54.6</b>	<b>147.5</b>	
<b>Targeted Assistance</b>	<b>385</b>	<b>0.5</b>	<b>62.1</b>	<b>149.9</b>	
<b>Migrant</b>	<b>37</b>	<b>0.0</b>	<b>59.5</b>	<b>149.0</b>	

Notes: <sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. The disability categories were revised in 2007-08.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive. The "All Students" and "Not Exceptional" categories are included for comparison purposes. The total for "All Students with Disabilities" includes Section 504 but not those in the "Not Coded" category.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results**  
**Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course (continued)**

Course	Category	Number		Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level III	Scale Score
<b>Biology</b>	<b>All Students</b>	<b>106,671</b>	<b>100.0</b>	<b>74.4</b>	<b>152.7</b>
	<b>Not Exceptional</b>	<b>77,942</b>	<b>73.1</b>	<b>73.4</b>	<b>151.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>17,886</b>	<b>16.8</b>	<b>&gt;=95.0%</b>	<b>161.9</b>
	AIG Reading	14,859	13.9	>=95.0%	162.3
	AIG Mathematics	15,340	14.4	>=95.0%	162.3
	<b>Students with IEPs</b>	<b>10,843</b>	<b>10.2</b>	<b>41.9</b>	<b>144.8</b>
	<b>All Students with Disabilities</b>	<b>11,736</b>	<b>11.0</b>	<b>43.8</b>	<b>145.3</b>
	Students without Disabilities	94,935	89.0	78.2	153.6
	Autism	420	0.4	56.7	148.6
	Deaf-Blindness	0	0.0	*	*
	Deafness	6	0.0	16.7	139.0
	Serious Emotional Disability	575	0.5	37.0	144.1
	Hearing Impairment	134	0.1	38.8	144.4
	Intellectual Disability-Mild	1,061	1.0	6.1	135.7
	Intellectual Disability-Moderate	34	0.0	<=5.0%	134.0
	Intellectual Disability-Severe	1	0.0	*	*
	Specific Learning Disability	5,623	5.3	46.1	145.8
	Learning Disabled-Reading	3,040	2.8	39.7	144.3
	Learning Disabled-Mathematics	1,692	1.6	36.0	143.7
	Learning Disabled-Written Expression	2,004	1.9	43.6	145.0
	Learning Disabled-Other	167	0.2	35.9	142.6
	Multiple Disabilities	23	0.0	17.4	140.1
	Other Health Impairment	2,639	2.5	44.9	145.6
	Orthopedic Impairment	66	0.1	62.1	150.0
	Speech or Language Impairment	195	0.2	59.5	150.1
	Traumatic Brain Injury	34	0.0	26.5	141.6
	Visual Impairment incl. Blindness	32	0.0	62.5	149.4
<b>Section 504</b>	<b>893</b>	<b>0.8</b>	<b>67.1</b>	<b>151.0</b>	
<b>Limited English Proficient</b>	<b>3,246</b>	<b>3.0</b>	<b>35.6</b>	<b>143.6</b>	
<b>Not Served by Title I</b>	<b>101,114</b>	<b>94.8</b>	<b>75.4</b>	<b>152.9</b>	
<b>Schoolwide Title I Program</b>	<b>4,967</b>	<b>4.7</b>	<b>55.6</b>	<b>147.6</b>	
<b>Targeted Assistance</b>	<b>542</b>	<b>0.5</b>	<b>62.7</b>	<b>149.6</b>	
<b>Migrant</b>	<b>72</b>	<b>0.1</b>	<b>43.1</b>	<b>147.3</b>	
<b>Civics &amp; Economics</b>	<b>All Students</b>	<b>104,775</b>	<b>100.0</b>	<b>74.9</b>	<b>153.7</b>
	<b>Not Exceptional</b>	<b>77,924</b>	<b>74.4</b>	<b>73.1</b>	<b>152.6</b>
	<b>Academically/Intellectually Gifted</b>	<b>17,528</b>	<b>16.7</b>	<b>&gt;=95.0%</b>	<b>162.4</b>
	AIG Reading	14,595	13.9	>=95.0%	163.0
	AIG Mathematics	15,104	14.4	>=95.0%	162.8
	<b>Students with IEPs</b>	<b>9,323</b>	<b>8.9</b>	<b>45.8</b>	<b>147.2</b>
	<b>All Students with Disabilities</b>	<b>10,196</b>	<b>9.7</b>	<b>47.6</b>	<b>147.6</b>
	Students without Disabilities	94,579	90.3	77.9	154.4
	Autism	331	0.3	71.6	153.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	525	0.5	42.1	145.9
	Hearing Impairment	119	0.1	46.2	147.3
	Intellectual Disability-Mild	288	0.3	11.8	140.2
	Intellectual Disability-Moderate	1	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	5,386	5.1	45.3	146.9
	Learning Disabled-Reading	2,753	2.6	36.7	145.3
	Learning Disabled-Mathematics	1,393	1.3	37.0	145.3
	Learning Disabled-Written Expression	1,726	1.6	42.2	146.3
	Learning Disabled-Other	120	0.1	33.3	143.5
	Multiple Disabilities	6	0.0	50.0	151.3
	Other Health Impairment	2,355	2.2	46.9	147.4
	Orthopedic Impairment	60	0.1	68.3	152.8
	Speech or Language Impairment	182	0.2	52.7	150.4
	Traumatic Brain Injury	28	0.0	39.3	146.9
	Visual Impairment incl. Blindness	40	0.0	67.5	151.6
<b>Section 504</b>	<b>873</b>	<b>0.8</b>	<b>66.6</b>	<b>151.9</b>	
<b>Limited English Proficient</b>	<b>3,440</b>	<b>3.3</b>	<b>28.8</b>	<b>143.7</b>	
<b>Not Served by Title I</b>	<b>99,563</b>	<b>95.0</b>	<b>75.9</b>	<b>154.0</b>	
<b>Schoolwide Title I Program</b>	<b>4,636</b>	<b>4.4</b>	<b>56.1</b>	<b>149.1</b>	
<b>Targeted Assistance</b>	<b>534</b>	<b>0.5</b>	<b>60.9</b>	<b>149.9</b>	
<b>Migrant</b>	<b>62</b>	<b>0.1</b>	<b>37.1</b>	<b>144.9</b>	

Notes: <sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. The disability categories were revised in 2007-08.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive. The "All Students" and "Not Exceptional" categories

are included for comparison purposes. The total for "All Students with Disabilities" includes Section 504 but not those in the "Not Coded" category.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results**  
**Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course (continued)**

Course	Category	Number		Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level III	Scale Score
English I	<b>All Students</b>	<b>113,639</b>	<b>100.0</b>	<b>76.3</b>	<b>151.9</b>
	<b>Not Exceptional</b>	<b>80,501</b>	<b>70.8</b>	<b>79.8</b>	<b>151.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>17,702</b>	<b>15.6</b>	<b>&gt;=95.0%</b>	<b>161.4</b>
	AIG Reading	14,627	12.9	>=95.0%	162.1
	AIG Mathematics	15,116	13.3	>=95.0%	161.6
	<b>Students with IEPs</b>	<b>15,436</b>	<b>13.6</b>	<b>31.5</b>	<b>141.6</b>
	<b>All Students with Disabilities</b>	<b>16,537</b>	<b>14.6</b>	<b>34.1</b>	<b>142.1</b>
	Students without Disabilities	97,102	85.4	83.5	153.5
	Autism	640	0.6	41.7	144.1
	Deaf-Blindness	2	0.0	*	*
	Deafness	10	0.0	*	134.2
	Serious Emotional Disability	853	0.8	32.2	141.9
	Hearing Impairment	161	0.1	29.2	141.3
	Intellectual Disability-Mild	2,188	1.9	<=5.0%	134.2
	Intellectual Disability-Moderate	82	0.1	<=5.0%	132.2
	Intellectual Disability-Severe	4	0.0	*	*
	Specific Learning Disability	7,321	6.4	35.7	142.6
	Learning Disabled-Reading	4,095	3.6	26.4	140.8
	Learning Disabled-Mathematics	2,013	1.8	26.0	140.7
	Learning Disabled-Written Expression	2,629	2.3	27.7	141.0
	Learning Disabled-Other	245	0.2	18.0	138.8
	Multiple Disabilities	29	0.0	6.9	135.0
	Other Health Impairment	3,600	3.2	37.4	142.9
	Orthopedic Impairment	69	0.1	43.5	143.2
	Speech or Language Impairment	375	0.3	56.8	147.9
	Traumatic Brain Injury	57	0.1	14.0	138.2
	Visual Impairment incl. Blindness	45	0.0	55.6	147.4
	<b>Section 504</b>	<b>1,101</b>	<b>1.0</b>	<b>69.5</b>	<b>150.0</b>
	<b>Limited English Proficient</b>	<b>6,085</b>	<b>5.4</b>	<b>38.3</b>	<b>143.1</b>
	<b>Not Served by Title I</b>	<b>107,356</b>	<b>94.5</b>	<b>77.1</b>	<b>152.1</b>
<b>Schoolwide Title I Program</b>	<b>5,266</b>	<b>4.6</b>	<b>59.3</b>	<b>147.3</b>	
<b>Targeted Assistance</b>	<b>946</b>	<b>0.8</b>	<b>77.2</b>	<b>151.1</b>	
<b>Migrant</b>	<b>108</b>	<b>0.1</b>	<b>54.6</b>	<b>144.8</b>	
Physical Science	<b>All Students</b>	<b>46,716</b>	<b>100.0</b>	<b>69.2</b>	<b>152.9</b>
	<b>Not Exceptional</b>	<b>38,217</b>	<b>81.8</b>	<b>70.1</b>	<b>152.9</b>
	<b>Academically/Intellectually Gifted</b>	<b>3,005</b>	<b>6.4</b>	<b>&gt;=95.0%</b>	<b>161.7</b>
	AIG Reading	2,303	4.9	94.9	161.6
	AIG Mathematics	2,376	5.1	>=95.0%	162.4
	<b>Students with IEPs</b>	<b>5,494</b>	<b>11.8</b>	<b>48.7</b>	<b>148.2</b>
	<b>All Students with Disabilities</b>	<b>5,977</b>	<b>12.8</b>	<b>49.6</b>	<b>148.5</b>
	Students without Disabilities	40,739	87.2	72.1	153.5
	Autism	173	0.4	70.5	153.6
	Deaf-Blindness	0	0.0	*	*
	Deafness	5	0.0	60.0	150.6
	Serious Emotional Disability	305	0.7	43.9	147.5
	Hearing Impairment	66	0.1	56.1	149.2
	Intellectual Disability-Mild	183	0.4	20.2	141.4
	Intellectual Disability-Moderate	0	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	3,187	6.8	49.9	148.5
	Learning Disabled-Reading	1,672	3.6	44.9	147.5
	Learning Disabled-Mathematics	898	1.9	40.0	146.5
	Learning Disabled-Written Expression	1,120	2.4	48.3	148.4
	Learning Disabled-Other	76	0.2	52.6	149.6
	Multiple Disabilities	5	0.0	20.0	144.4
	Other Health Impairment	1,416	3.0	46.7	147.8
	Orthopedic Impairment	29	0.1	69.0	152.7
	Speech or Language Impairment	85	0.2	54.1	150.2
	Traumatic Brain Injury	19	0.0	52.6	148.6
	Visual Impairment incl. Blindness	21	0.0	61.9	152.0
	<b>Section 504</b>	<b>483</b>	<b>1.0</b>	<b>59.6</b>	<b>151.1</b>
	<b>Limited English Proficient</b>	<b>1,691</b>	<b>3.6</b>	<b>41.8</b>	<b>146.8</b>
	<b>Not Served by Title I</b>	<b>44,459</b>	<b>95.2</b>	<b>70.1</b>	<b>153.1</b>
<b>Schoolwide Title I Program</b>	<b>2,134</b>	<b>4.6</b>	<b>53.0</b>	<b>149.5</b>	
<b>Targeted Assistance</b>	<b>99</b>	<b>0.2</b>	<b>47.5</b>	<b>147.8</b>	
<b>Migrant</b>	<b>31</b>	<b>0.1</b>	<b>41.9</b>	<b>148.1</b>	

Notes: <sup>1</sup>Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. The disability categories were revised in 2007-08.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive. The "All Students" and "Not Exceptional" categories

are included for comparison purposes. The total for "All Students with Disabilities" includes Section 504 but not those in the "Not Coded" category.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results**  
**Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course (continued)**

Course	Category	Number		Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level III	Scale Score
U. S. History	<b>All Students</b>	<b>94,508</b>	<b>100.0</b>	<b>76.2</b>	<b>155.0</b>
	<b>Not Exceptional</b>	<b>70,527</b>	<b>74.6</b>	<b>73.5</b>	<b>153.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>16,905</b>	<b>17.9</b>	<b>&gt;=95.0%</b>	<b>162.5</b>
	AIG Reading	13,865	14.7	>=95.0%	163.0
	AIG Mathematics	14,646	15.5	>=95.0%	162.8
	<b>Students with IEPs</b>	<b>7,076</b>	<b>7.5</b>	<b>53.5</b>	<b>149.3</b>
	<b>All Students with Disabilities</b>	<b>7,897</b>	<b>8.4</b>	<b>55.0</b>	<b>149.7</b>
	Students without Disabilities	86,611	91.6	78.2	155.4
	Autism	250	0.3	85.6	157.9
	Deaf-Blindness	0	0.0	*	*
	Deafness	3	0.0	*	*
	Serious Emotional Disability	373	0.4	49.6	148.6
	Hearing Impairment	93	0.1	51.6	148.8
	Intellectual Disability-Mild	204	0.2	23.5	142.5
	Intellectual Disability-Moderate	1	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	4,051	4.3	52.9	149.0
	Learning Disabled-Reading	1,995	2.1	47.3	147.7
	Learning Disabled-Mathematics	1,050	1.1	46.5	147.5
	Learning Disabled-Written Expression	1,409	1.5	54.4	149.0
	Learning Disabled-Other	94	0.1	50.0	148.7
	Multiple Disabilities	4	0.0	*	*
	Other Health Impairment	1,912	2.0	54.0	149.5
	Orthopedic Impairment	40	0.0	80.0	156.7
	Speech or Language Impairment	94	0.1	55.3	152.1
	Traumatic Brain Injury	20	0.0	55.0	149.7
	Visual Impairment incl. Blindness	31	0.0	77.4	155.4
	<b>Section 504</b>	<b>821</b>	<b>0.9</b>	<b>67.6</b>	<b>153.0</b>
	<b>Limited English Proficient</b>	<b>2,191</b>	<b>2.3</b>	<b>39.6</b>	<b>146.4</b>
	<b>Not Served by Title I</b>	<b>90,125</b>	<b>95.4</b>	<b>77.2</b>	<b>155.2</b>
<b>Schoolwide Title I Program</b>	<b>3,891</b>	<b>4.1</b>	<b>57.2</b>	<b>150.0</b>	
<b>Targeted Assistance</b>	<b>466</b>	<b>0.5</b>	<b>54.7</b>	<b>149.8</b>	
<b>Migrant</b>	<b>36</b>	<b>0.0</b>	<b>55.6</b>	<b>150.7</b>	

Notes: <sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

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Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

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