

**Table 1. 2010-11 End-of-Grade General Test  
Grade 3 Goal Statewide Summary Report**

	Developmental Scale Score Mean	Number of Observations	Percent of 50 Items	Weighted Mean Percent Correct*
<b>READING</b>	<b>340.1</b>	<b>112,720</b>	<b>100.0 %</b>	
Goal 2: Apply strategies and skills to comprehend text that is read, heard, and viewed			69.0 %	67.9
Goal 3: Make connections through the use of oral language, written language, and media and technology			24.3 %	69.1
Literary Reading			58.7 %	69.5
Informational Reading			41.3 %	67.1
<b>MATHEMATICS</b>	<b>345.7</b>	<b>113,239</b>	<b>100.0 %</b>	
Goal 1: Model, identify, and compute with whole numbers through 9,999			38.0 %	64.7
Goal 2: Recognize and use standard units of metric and customary measurement			12.0 %	61.8
Goal 3: Recognize and use basic geometric properties of two- and three-dimensional figures			14.0 %	70.6
Goal 4: Understand and use data and simple probability concepts			14.0 %	60.4
Goal 5: Recognize, determine, and represent patterns and simple mathematical relationships			22.0 %	64.6

NUMBER OF STUDENTS	C	D	E	F	V	Z
Taking Form	19,087	18,817	18,775	18,655	18,900	18,486

Notes: \*"Percent Correct" is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 End-of-Grade General Test  
Grade 4 Goal Statewide Summary Report**

	<b>Developmental Scale Score Mean</b>	<b>Number of Observations</b>	<b>Percent of 50 Items</b>	<b>Weighted Mean Percent Correct*</b>
<b>READING</b>	<b>346.4</b>	<b>112,605</b>	<b>100.0 %</b>	
Goal 2: Apply strategies and skills to comprehend text that is read, heard, and viewed			66.0 %	70.0
Goal 3: Make connections through the use of oral language, written language, and media and technology			29.3 %	66.6
Literary Reading			58.0 %	68.9
Informational Reading			42.0 %	68.3
=====				
<b>MATHEMATICS</b>	<b>352.2</b>	<b>113,427</b>	<b>100.0 %</b>	
Goal 1: Read, write, model, and compute with non-negative rational numbers			36.0 %	65.1
Goal 2: Understand and use perimeter and area			12.0 %	65.4
Goal 3: Recognize and use geometric properties and relationships			12.0 %	73.2
Goal 4: Understand and use graphs, probability, and data analysis			16.0 %	73.0
Goal 5: Demonstrate an understanding of mathematical relationships			24.0 %	62.9

NUMBER OF STUDENTS	A	U	V	W	Y	Z
Taking Form	-----	-----	-----	-----	-----	-----
	18,987	18,769	18,692	18,782	18,756	18,619

Notes: \*'Percent Correct' is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 End-of-Grade General Test  
Grade 5 Goal Statewide Summary Report**

	<b>Developmental Scale Score Mean</b>	<b>Number of Observations</b>	<b>Percent of 50 Items</b>	<b>Weighted Mean Percent Correct*</b>		
<b>READING</b>	<b>351.4</b>	<b>110,982</b>	<b>100.0 %</b>			
Goal 2: Apply strategies and skills to comprehend text that is read, heard, and viewed			63.7 %	66.7		
Goal 3: Make connections through the use of oral language, written language, and media and technology			29.0 %	71.8		
Literary Reading			58.0 %	69.3		
Informational Reading			42.0 %	66.7		
<b>MATHEMATICS</b>	<b>357.1</b>	<b>111,726</b>	<b>100.0 %</b>			
Goal 1: Understand and compute with non-negative rational numbers			24.0 %	63.0		
Goal 2: Recognize and use standard units of metric and customary measurement			12.0 %	65.3		
Goal 3: Understand and use properties and relationships of plane figures			28.0 %	67.1		
Goal 4: Understand and use graphs and data analysis			12.0 %	73.1		
Goal 5: Demonstrate an understanding of patterns, relationships, and elementary algebraic representation			24.0 %	68.8		
<b>NUMBER OF STUDENTS</b>	<b>T</b>	<b>U</b>	<b>V</b>	<b>X</b>	<b>Y</b>	<b>Z</b>
Taking Form	-----	-----	-----	-----	-----	-----
	18,647	18,518	18,607	18,392	18,542	18,276

Notes: \*Percent Correct is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1c. 2010-11 End-of-Grade General Test  
Grade 6 Goal Statewide Summary Report**

	<b>Developmental Scale Scale Mean</b>	<b>Number of Observations</b>	<b>Percent of 53 Items</b>	<b>Weighted Mean Percent Correct*</b>		
<b>READING</b>	<b>354.3</b>	<b>108,841</b>	<b>100.0 %</b>			
Goal 2: Explore and analyze information from a variety of sources			19.2 %	64.9		
Goal 4: Use critical thinking skills and create criteria to evaluate print and non-print materials			10.1 %	66.3		
Goal 5: Respond to various literary genres using interpretive and evaluative processes			49.4 %	70.3		
Literary Reading			62.3 %	70.1		
Informational Reading			37.7 %	66.3		
=====						
<b>MATHEMATICS</b>	<b>357.8</b>	<b>109,461</b>	<b>100.0 %</b>			
			(50 Items)			
Goal 1: Understand and compute with rational numbers			22.0 %	62.1		
Goal 2: Select and use appropriate tools to measure two- and three-dimensional figures			14.0 %	55.4		
Goal 3: Understand and use properties and relationships of geometric figures in the coordinate plane			20.0 %	66.8		
Goal 4: Understand and determine probabilities			22.0 %	63.8		
Goal 5: Demonstrate an understanding of simple algebraic expressions			22.0 %	61.4		
=====						
<b>NUMBER OF STUDENTS</b>	<b>B</b>	<b>C</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>J</b>
Taking Form	-----	-----	-----	-----	-----	-----
	18,552	18,239	18,090	18,103	17,993	17,864

Notes: \*\*Percent Correct\*\* is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
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**Table 1d. 2010-11 End-of-Grade General Test  
Grade 7 Goal Statewide Summary Report**

	<b>Developmental Scale Scale Mean</b>	<b>Number of Observations</b>	<b>Percent of 53 Items</b>	<b>Weighted Mean Percent Correct*</b>		
<b>READING</b>	<b>357.4</b>	<b>107,256</b>	<b>100.0 %</b>			
Goal 2: Synthesize and use information from a variety of sources			20.4 %	72.5		
Goal 4: Refine critical thinking skills and create criteria to evaluate print and non-print materials			13.2 %	69.1		
Goal 5: Respond to various literary genres using interpretive and evaluative processes			47.5 %	70.5		
Literary Reading			61.0 %	70.5		
Informational Reading			39.0 %	70.9		
=====						
<b>MATHEMATICS</b>	<b>360.7</b>	<b>107,676</b>	<b>(50 Items) 100.0 %</b>			
Goal 1: Understand and compute with rational numbers			20.0 %	61.1		
Goal 2: Understand and use measurement involving two- and three-dimensional figures			10.0 %	61.2		
Goal 3: Understand and use properties and relationships in geometry			20.0 %	63.0		
Goal 4: Understand and use graphs and data analysis			20.0 %	68.6		
Goal 5: Demonstrate an understanding of linear relations and fundamental algebraic concepts			30.0 %	61.7		
=====						
<b>NUMBER OF STUDENTS TAKING FORM</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>W</b>	<b>Y</b>	<b>Z</b>
	-----	-----	-----	-----	-----	-----
	18,173	17,882	17,991	17,694	17,783	17,733

Notes: \*"Percent Correct" is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
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**Table 1e. 2010-11 End-of-Grade General Test  
Grade 8 Goal Statewide Summary Report**

	<b>Developmental Scale Score Mean</b>	<b>Number of Observations</b>	<b>Percent of 53 Items</b>	<b>Weighted Mean Percent Correct*</b>
<b>READING</b>	<b>360.1</b>	<b>105,391</b>	<b>100.0 %</b>	
Goal 2: Use and evaluate information from a variety of resources			19.2 %	70.0
Goal 4: Refine critical thinking skills and create criteria to evaluate print and non-print materials			10.1 %	68.6
Goal 5: Respond to various literary genres using interpretive and evaluative processes			49.4 %	71.8
Literary Reading			58.7 %	70.2
Informational Reading			41.3 %	67.6
=====				
<b>MATHEMATICS</b>	<b>363.5</b>	<b>105,673</b>	<b>100.0 %</b>	
			(60 Items)	
Goal 1: Understand and compute with real numbers			15.0 %	71.3
Goal 2: Understand and use measurement concepts			10.0 %	60.3
Goal 3: Understand and use properties and relationships in geometry			15.0 %	56.1
Goal 4: Understand and use graphs and data analysis			25.0 %	68.9
Goal 5: Understand and use linear relations and functions			35.0 %	57.3

<b>NUMBER OF STUDENTS TAKING FORM <sup>2</sup></b>	<b>T</b>	<b>V</b>	<b>W</b>	<b>X</b>
	-----	-----	-----	-----
	26,420	26,242	26,469	26,260

Notes: \*"Percent Correct" is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 End-of-Grade  
General Science Test  
Grade 5 Goal Statewide Summary Report**

	Scale Score Mean	Number of Observations	Percent of 60 Items	Weighted Mean Percent Correct*
Science	155.6	111,466	100.0%	
<b>Goal 1: Conduct investigations to build an understanding of the interdependence of plants and animals.</b>			27.9%	74.3
<b>Goal 2: Make observations and conduct investigations to build an understanding of landforms.</b>			21.8%	67.3
<b>Goal 3: Conduct investigations and use appropriate technology to build an understanding of weather and climate.</b>			21.8%	62.3
<b>Goal 4: Conduct investigations and use appropriate technologies to build an understanding of forces and motion in technological designs.</b>			28.5%	71.0
=====				
<b>Number of Students Taking Form</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>
	-----	-----	-----	-----
	28,121	27,693	27,900	27,752

Notes: \*"Percent Correct" is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
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**Table 2a. 2010-11 End-of-Grade  
General Science Test  
Grade 8 Goal Statewide Summary Report**

	Scale Score Mean	Number of Observations	Percent of 69 Items	Weighted Mean Percent Correct*
<b>Science</b>	<b>153.6</b>	<b>105,536</b>	<b>100.0%</b>	
<b>Goal 1+2: Scientific inquiry and technological design.</b>			<b>32.5%</b>	<b>61.9</b>
<b>Goal 3: Conduct investigations and utilize appropriate technologies and information systems to build an understanding of the hydrosphere..</b>			<b>30.0%</b>	<b>63.0</b>
<b>Goal 4: Conduct investigations and utilize appropriate technologies and information systems to build an understanding of chemistry.</b>			<b>28.3%</b>	<b>58.2</b>
<b>Goal 5: Conduct investigations and utilize appropriate technologies and information systems to build an understanding of evidence of evolution in organisms and landforms.</b>			<b>21.7%</b>	<b>61.8</b>
<b>Goal 6: Conduct investigations, use models, simulations, and appropriate technologies and information systems to build an understanding of cell theory.</b>			<b>10.0%</b>	<b>59.5</b>
<b>Goal 7: Conduct investigations use models, simulations, and appropriate technologies and information systems to build an understanding of microbiology.</b>			<b>10.0 %</b>	<b>54.1</b>
=====				
<b>Number of Students Taking Form</b>	<b>G</b>	<b>I</b>	<b>J</b>	<b>K</b>
	-----	-----	-----	-----
	<b>26,624</b>	<b>26,272</b>	<b>26,445</b>	<b>26,195</b>

Notes: \*"Percent Correct" is the number of correct responses to an item divided by the number of students who took that item summed over all items for a goal or objective divided by the number of items for that goal or objective. As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct but also the numbers of students taking those forms. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.  
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
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**Table 3. 2010-11 End-of-Course General Test Statewide Goal Summary Report  
Algebra I**

	Scale Score Mean	Number of Observations	Percent of 64 Items	Weighted Mean Percent Correct <sup>1</sup>
<b>ALGEBRA I</b>	<b>153.2</b>	<b>124,078</b>	<b>100.0%</b>	
GOAL 1: Number and Operations: perform operations with numbers and expressions to solve problems			23.4%	64.6
GOAL 2: Geometry and Measurement: describe geometric figures in the coordinate plane algebraically			10.9%	53.6
GOAL 3: Data Analysis and Probability: collect, organize, and interpret data with matrices and linear models to solve problems			29.7%	72.0
GOAL 4: Algebra: use relations and functions to solve problems			35.9%	57.8
=====				
NUMBER OF STUDENTS TAKING FORM	I	J	K	L
	-----	-----	-----	-----
	31,362	30,973	30,916	30,827

Notes: <sup>1</sup>As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct, but also the numbers of students taking those forms.  
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Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2010-11 End-of-Course General Test Statewide Goal Summary Report  
Algebra II**

	<b>Scale Score Mean</b>	<b>Number of Observations</b>	<b>Percent of 51 Items</b>	<b>Mean Percent Correct</b>
<b>ALGEBRA II</b>	<b>152.5</b>	<b>85,439</b>	<b>100.0%</b>	
GOAL 1: Perform operations with complex numbers, matrices, and polynomials			25.5%	59.8
GOAL 2: Use relations and functions to solve problems			74.5%	57.9
=====				
NUMBER OF STUDENTS TAKING FORM	L	M	N	O
	-----	-----	-----	-----
	21,396	21,374	21,324	21,346

Notes: Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3b. 2010-11 End-of-Course General Test Statewide Goal Summary Report  
Biology**

	<b>Scale Score Mean</b>	<b>Number of Observations</b>	<b>Percent of 60 Items</b>	<b>Mean Percent Correct</b>
<b>BIOLOGY</b>	<b>152.7</b>	<b>106,671</b>	<b>100.0%</b>	
GOAL 1: Understand scientific inquiry			29.2%	65.5
GOAL 2: Understand physical, chemical, and cellular basis of life			25.0%	62.0
GOAL 3: Continuity of life and changes in organisms over time			30.0%	61.4
GOAL 4: Understand the unity and diversity of life			28.3%	62.1
GOAL 5: Understand ecological relationships of organisms			16.7%	67.9
=====				
NUMBER OF STUDENTS TAKING FORM	J	K	L	M
	-----	-----	-----	-----
	27,499	27,194	27,101	24,877

Notes: Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3c. 2010-11 End-of-Course General Test Statewide Goal Summary Report  
Civics and Economics**

	Scale Score Mean	Number of Observations	Percent of 80 Items	Weighted Mean Percent Correct <sup>1</sup>
<b>CIVICS AND ECONOMICS</b>	<b>153.7</b>	<b>104,775</b>	<b>100.0%</b>	
GOAL 1: Foundations of the American political system and basic values and principles of American democracy			11.9%	69.4
GOAL 2: How does the government established by the United States Constitution embody the purposes, values, and principles of American democracy			12.8%	66.9
GOAL 3: How state and local government is established by the North Carolina Constitution			5.9%	60.3
GOAL 4: Explore active roles as a citizen at the local, state, and national levels of government			8.1%	66.0
GOAL 5: Explain how the political and legal systems provide a means to balance competing interests and resolve conflicts			12.2%	64.3
GOAL 6: Why laws are needed and how they are enacted, implemented, and enforced at the national, state and local levels			12.2%	66.5
GOAL 7: How and why individuals and groups make economic choices			10.6%	68.5
GOAL 8: Analyze features of the economic system of the United States			10.6%	65.1
GOAL 9: Analyze factors influencing the United States economy			10.0%	58.3
GOAL 10: Develop, defend, and evaluate positions on issues regarding the personal responsibilities of citizens in the American constitutional democracy			5.6%	72.2

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Number of Students Taking Form <sup>3</sup>	A	B	D	E	G
	26,281	147	26,240	26,072	26,036

Notes: <sup>1</sup> As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct, but also the numbers of students taking those forms.  
<sup>2</sup> Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
 Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3d. 2010-11 End-of-Course General Test Statewide Goal Summary Report  
English I**

	Scale Score Mean	Number of Observations	Percent of 56 Items	Mean Percent Correct
<b>ENGLISH I</b>	<b>151.9</b>	<b>113,639</b>	<b>100.0%</b>	
GOAL 1: Express reflections and reactions to print and non-print text and personal experiences			7.6%	64.8
GOAL 2: Explain meaning, describe processes, and answer research questions to inform an audience			9.4%	65.9
GOAL 3: Examine argumentation and develop informed opinions			4.9%	67.1
GOAL 4: Create and use standards to critique communication			14.3%	65.7
GOAL 5: Demonstrate understanding of various literary genres, concepts, elements, and terms			28.6%	64.2
GOAL 6: Apply conventions of grammar and language usage			35.3%	68.6
Composition			35.7%	69.7
Textual Analysis			64.3%	64.4
=====				
NUMBER OF STUDENTS TAKING FORM	G ----- 28,407	H ----- 28,504	J ----- 28,398	K ----- 28,330

Notes: Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3e. 2010-11 End-of-Course General Test Statewide Goal Summary Report  
Physical Science**

	Scale Score Mean	Number of Observations	Percent of 60 Items	Mean Percent Correct
<b>PHYSICAL SCIENCE</b>	<b>152.9</b>	<b>46,716</b>	<b>100.0%</b>	
GOAL 1: Understand scientific inquiry			16.3%	67.6
GOAL 2: Construct an understanding of forces and motion			15.0%	69.8
GOAL 3: Analyze energy and its conservation			18.3%	62.9
GOAL 4: Understand electricity and magnetism			17.1%	69.3
GOAL 5: Understand the structure and properties of matter			18.3%	59.9
GOAL 6: Understand regularities in chemistry			31.3%	57.2

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NUMBER OF STUDENTS TAKING FORM	B	C	D	E
	11,817	11,689	11,636	11,574

Notes: Data received from LEAs and charter schools after September 2, 2011 are not included in this table.  
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3f. 2010-11 End-of-Course General Test Statewide Goal Summary Report  
U. S. History**

	Scale Score Mean	Number of Observations	Percent of 80 Items	Weighted Mean Percent Correct <sup>1</sup>
<b>UNITED STATES HISTORY</b>	<b>155.0</b>	<b>94,508</b>	<b>100.0%</b>	
GOAL 1: The New Nation (1789-1820) - Identify, investigate, and assess the institutions of the new republic			8.0%	70.9
GOAL 2: Expansion and Reform (1801-1850) - Assess the competing forces of expansionism, nationalism, and sectionalism			9.1%	67.4
GOAL 3: Crisis, Civil War, and Reconstruction (1848-1877) - Analyze the issues that led to the Civil War, the effects of the war, and the impact of Reconstruction on the nation			8.2%	62.0
GOAL 4: The Great West and the Rise of the Debtor (1860s-1896) - Evaluate the great westward movement and assess the impact of the agricultural revolution on the nation			6.4%	64.6
GOAL 5: Becoming an Industrial Society (1877-1900) - Describe innovations in technology and business practices and assess their impact on economic, political, and social life in America			7.7%	67.6
GOAL 6: The emergence of the United States in World Affairs (1890-1914) - Analyze causes and effects of the US emergence as a world power			7.0%	60.1
GOAL 7: The Progressive Movement in the United States (1890-1914) - Analyze the economic, political, and social reforms of the Progressive Period			8.4%	59.0
GOAL 8: The Great War and its Aftermath (1914-1930) - Analyze United States involvement in World War I and the war's influence on international affairs during the 1920's			5.0%	58.9
GOAL 9: Prosperity and Depression (1919-1939) - Appraise the economic, social, and political changes of the decades of "The Twenties" and "The Thirties"			10.0%	66.2
GOAL 10: World War II and the Beginning of the Cold War (1930s-1963) - Analyze United States involvement in World War II and the war's influence on international affairs in the following decade			11.1%	66.3
GOAL 11: Recovery, Prosperity, and Turmoil (1945-1980) - Trace economic, political, and social developments and assess their significance for the lives of Americans during this time period			11.6%	59.5
GOAL 12: The United States since the Vietnam War (1973-present) - Identify and analyze trends in domestic and foreign affairs of the US during this time period			7.5%	60.4
=====				
Number of Students Taking Form <sup>3</sup>	B	D	H	J
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	31,617	31,619	216	31,056

Notes: <sup>1</sup>As not all forms are taken by the same numbers of students, the weighted mean scores take into account not only the percent of items correct, but also the numbers of students taking those forms.

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