

Reading Comprehension EOG Achievement Level Descriptors—Grade 3

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I typically show minimal use of decoding and comprehension skills required in the North Carolina *Standard Course of Study* at grade three. Students can identify characters and setting. These students read a variety of short and repetitive texts. Students at this level have limited vocabulary.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, including fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade three. Students read and demonstrate literal comprehension of some third grade genres. Students are able to identify literary elements, such as characters, setting, problem, and main events. They use basic word identification strategies. They can draw simple conclusions and identify sequence of events in a variety of texts. They are developing the ability to use story structure and text organization.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade-level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate grade-level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade three. Students are developing fluency as they read and comprehend a variety of third-grade genres, such as fiction, nonfiction, poetry, and drama. Students interpret and analyze text by utilizing skills and strategies such as summarizing, making inferences and predictions, drawing conclusions, determining main idea, and making connections. They also use text features and text structures to comprehend. Students analyze characters, identify problems, determine the meaning of unfamiliar words, and develop an expanded vocabulary.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade-level work.

Students performing at Level IV demonstrate an independent application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade three. Students at this level read with fluency and comprehend a variety of third-grade genres, such as fiction, nonfiction, poetry, and drama. Students analyze and integrate information to infer, draw conclusions, determine author's purpose, and generalize. Students independently compare and contrast elements within and between texts. They also analyze the effect of figurative language, author's craft, and literary elements.

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Reading Comprehension EOG Achievement Level Descriptors—Grade 4

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I can apply minimal enabling strategies and skills to read and comprehend some texts as required in the North Carolina *Standard Course of Study* at grade four. These students can use basic word strategies, text features, and structure to assist them in reading and comprehending text and identifying genre. Students can identify basic, explicit details and elements of a selection.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, including fiction, nonfiction, poetry, and drama, as required in the North Carolina *Standard Course of Study* at grade four. Students can identify an explicitly stated main idea, relevant information, story sequence, and basic story structure and elements. In addition, they can interpret simple dialogue and character actions, connect text to self, follow two-step directions, form simple questions from text, draw simple conclusions, and use basic word-identification strategies.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade-level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III can apply a combination of enabling strategies and skills to read and comprehend a variety of texts, including fiction, nonfiction, poetry, and drama, as required in the North Carolina *Standard Course of Study* at grade four. This includes making generalizations, connections, inferences and relevant predictions; analyzing characters; identifying problems and solutions, main idea, and supporting details; drawing conclusions; summarizing; comparing and contrasting; and determining the meaning of unfamiliar words and author's purpose. Students are able to use information from multiple sources such as charts, graphs, and maps and can interpret information that is not explicitly stated in the text to determine theme, mood, main idea, and word choice.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade-level work.

Students performing at Level IV demonstrate a highly proficient application of a combination of enabling strategies and skills to read and comprehend a variety of texts, including fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade four. Students can critically analyze, integrate, and evaluate information from multiple sources to generate connections and formulate and apply new ideas. They can interpret author's implicit and explicit purpose and information from multiple perspectives.

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Reading Comprehension EOG Achievement Level Descriptors—Grade 5

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate minimal reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade five. Students show evidence of some literal comprehension of limited fifth-grade texts. Typically students make simple predictions and simple concrete connections between texts with common themes. Students may be able to identify genre, main idea, and simple details. Students apply minimal strategies and skills to increase fluency and build background knowledge.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, such as fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade five. Students typically show evidence of literal comprehension of a limited variety of fifth-grade texts. Students apply basic knowledge of text structure to locate information for specific purposes. They typically draw simple conclusions, make basic inferences, identify sequence of events, identify basic story elements, and recognize information in a limited variety of texts. Students demonstrate basic strategies to assist in vocabulary and comprehension development.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade-level subject matter and skills and are well prepared for the next grade level.

Students performing at achievement level III demonstrate a proficient application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade five. Students comprehend a variety of fifth-grade texts, such as fiction, nonfiction, poetry, and drama. Students typically apply comprehension strategies such as making predictions, drawing on personal understanding, extending vocabulary, evaluating inferences, analyzing content, and making connections within text. They also utilize a variety of metacognitive strategies to monitor comprehension, such as skimming, scanning, questioning, paraphrasing, and summarizing. Students are able to integrate main idea and details to further their understanding. Students are able to reference text to support conclusions. Students typically evaluate inferences and conclusions. Students can recognize media techniques such as bias, propaganda, and stereotyping.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade-level work.

Students at Level IV demonstrate a highly proficient understanding of grade-level skills and comprehension as required in the North Carolina *Standard Course of Study* at grade five. Students comprehend a greater variety of fifth-grade texts, such as fiction, nonfiction, poetry, and drama. Students achieve a higher level of comprehension by predicting, questioning, evaluating, analyzing, justifying, integrating, critiquing, and making judgments about elements of text. They also identify elements of fiction and nonfiction by referencing the text for author's choice of words, plot development, figurative language, and tone. Students make multiple connections within and between texts by recognizing similarities and differences based on a common theme or message. Students are also able to cite supporting evidence when evaluating such elements as character, plot, and theme.