

NCEXTEND2 OCS Writing Assessment Achievement Level Descriptors Grade 10

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I have made an attempt to address the task. The topic/subject is not developed and ideas may be presented in a random or confusing manner. Details, if provided, lack development and/or are unrelated to the topic/subject. The students demonstrate an insufficient knowledge of sentence formation and lack skills in conventions necessary to be successful at the next grade level.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II may or may not maintain focus on the topic/subject. Ideas are presented in an attempt to establish a logical progression and the details provided are sparse. The students demonstrate a limited knowledge of sentence formation, do not maintain a consistent use of conventions, and are minimally prepared to be successful at the next grade level.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade-level subject matter and skills and are well-prepared for the next grade level.

Students performing at Achievement Level III establish a focus on the topic/subject and the ideas presented progress logically. Most of the details provided are sufficiently developed. The students demonstrate a general knowledge of sentence formation and conventions and are well-prepared for the next grade level.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade-level work.

Students performing at Achievement Level IV consistently focus on the topic/subject and use clear transitions that define a logical progression of ideas. Most of the details provided are developed and supported with appropriate examples. The students demonstrate a consistent knowledge of sentence formation and conventions clearly beyond that required to be proficient at grade level work.