

College and Career Readiness Alternate Assessments at Grade 10 and Grade 11 Eligibility Criteria

The College and Career Readiness Alternate Assessments (CCRAA) are designed as alternate assessments to participation in The ACT and the ACT Plan. The decision to assess a student on the CCRAA must be made as part of the Individualized Education Program (IEP) process. To determine student participation in the CCRAA at grade 10 and grade 11, the following eligibility requirements must be considered:

CCRAA at GRADE 10 Only: The student is enrolled in grade 10 according to PowerSchool. (Note: Only eligible students enrolled in tenth grade for the first time are required and permitted to take the CCRAA at Grade 10.)

CCRAA at Grade 11 Only: The student is enrolled in grade 11 according to PowerSchool. (Note: Only eligible students enrolled in eleventh grade for the first time are required and permitted to take the CCRAA at Grade 11.)

CCRAA at Grades 10 and 11:

- The student must have a current IEP.
- The student **DOES NOT** have only a current Section 504 Plan. Note: Students with only Section 504 Plans (i.e., students who do not have a current IEP that designates participation in an alternate assessment) are not eligible for participation in any of North Carolina's alternate assessments. These students may participate in the standard test administration with or without accommodations as documented in their individual Section 504 Plans.
- The student, if identified as limited English proficient (LEP), must also have a current IEP. Note: Students with current IEPs who are also identified as LEP are exempt from the English and Reading portions of the assessments if they score below level 4.0 Expanding on the reading subtest of the WIDA ACCESS Placement Test (W-APT™) and are in their first year in U.S. schools. These students are required, however, to participate in the tests of Math and Science on the CCRAA at Grade 10 and the tests of Math, Science, and Writing on the CCRAA at Grade 11.
- The student exhibits severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care.
- The student is following a course of study that, upon completion of high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study).
- The student **IS NOT** receiving instruction in the North Carolina Extended Content Standards. (Note: Students receiving instruction in the North Carolina Extended Content Standards may be eligible for the *NCEXTENDI* Alternate Assessments at Grades 10 and 11.)
- The student meets the criteria above AND has a written parental request for an alternate assessment.