

North Carolina Testing Program Operational Calendar

2016–17 School Year–Summer

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
READY End-of-Course (EOC) Assessments—Biology, English II, and NC Math 1	Final 5 instructional days of the summer school course
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments ²	July 18–July 29, 2016
Read to Achieve Test—Grade 3 ³	Locally determined date at the conclusion of reading camp

Summer School Administrations of End-of-Grade and End-of-Course Assessments for 2015–16 Accountability

Districts and charter schools having a summer school program must complete summer school testing and upload all test data to the North Carolina Department of Public Instruction (NCDPI) no later than **Thursday, June 30, 2016 by 5:00 p.m.** Scores from summer school administrations occurring later than June 30, 2016, will be used in 2016–17 accountability results. Summer school administration scores will be counted only for proficiency, not growth.

¹ Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of English Learner (EL) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of EL students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as ELs must be administered the ACCESS for ELLs 2.0[®] or the Alternate ACCESS for ELLs[®] during the annual English language proficiency testing window.

² Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

³ Students who have not demonstrated reading proficiency appropriate for a third grader or have not qualified for a good cause exemption by the conclusion of reading camp are provided an opportunity to take the Read to Achieve Test on a locally determined day.

2016–17 School Year–Fall

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
Beginning-of-Grade 3 English Language Arts/Reading Test ²	Begins on the 11 th day of the school year and continues through the 15 th day.
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments ³	September 12–September 23, 2016
PreACT® (Grade 10)	October 1–31, 2016
College and Career Readiness Alternate Assessment (CCRAA) at Grade 10	October 1–31, 2016
ACT® WorkKeys—Online Administrations	November 14, 2016–February 17, 2017
ACT® WorkKeys—Paper-and-Pencil Standard and Accommodated Administrations	December 5–9, 2016
READY End-of-Course (EOC) Assessments—Biology, English II, and NC Math 1	Final 5 instructional days of the semester (4x4/semester courses)
NC Final Exams ⁴	Final 5 instructional days of the semester (4x4/semester courses)
Read to Achieve Test—Grade 3 ⁵	Locally determined date by November 1, 2016

¹ Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of English Learner (EL) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of EL students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as EL must be administered the ACCESS for ELLs 2.0[®] or the Alternate ACCESS for ELLs[®] during the annual English Language proficiency testing window.

²The Beginning-of-Grade 3 English Language Arts/Reading Test is part of the North Carolina Read to Achieve program.

³Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

⁴The grades 4 and 5 science and social studies NC Final Exams are only available for spring administrations.

⁵Students with a retained reading label are provided an additional opportunity to satisfy the Read to Achieve legislation by passing the Read to Achieve Test before November 1.

2016–17 School Year–Spring

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹	Initial assessment required within 14 calendar days if the student enrolls after the beginning of the school year.
ACCESS for ELLs 2.0 ^{® 1}	January 30–March 24, 2017
Alternate ACCESS for ELLs ^{®1}	January 30–March 24, 2017
ACT [®] WorkKeys—Online Administrations	November 14, 2016–February 17, 2017
ACT [®] WorkKeys—Paper-and-Pencil Standard and Accommodated Administrations	February 6–17, 2017
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments ²	February 15–February 28, 2016
ACT [®] —Initial Test Date (Paper/Pencil)	February 28, 2017
ACT [®] —Online Testing Window	February 28–March 14, 2017
ACT [®] —Makeup Test Date (Paper/Pencil)	March 21, 2017
ACT [®] —Accommodations Testing Window	February 28–March 14, 2017
College and Career Readiness Alternate Assessment at Grade 11	February 28–March 14, 2017
NCEXTEND1 Alternate Assessment—Grade 11	February 28–March 14, 2017
NCEXTEND1 Alternate Assessment—Grades 3–8 NC Math 1 and English Language Arts/Reading, Grades 5 and 8 Science	Final 10 instructional days of the school year
NCEXTEND1 Alternate Assessment—Biology, English II, and NC Math 1	Final 10 instructional days of the school year
READY End-of-Course (EOC) Assessments—Biology, English II, and NC Math 1	Final 5 instructional days of the semester (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)
READY End-of-Grade (EOG) Assessments—Grades 3–8 Math and English Language Arts/Reading and Grades 5 and 8 Science	Final 10 instructional days of the school year
Read to Achieve Test—Grade 3 ³	Final 10 instructional days of the school year
Grade 3 End-of-Grade (EOG) English Language Arts/Reading Retest ³	Final 10 instructional days of the school year
NC Final Exams	Final 5 instructional days of the semester (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)

¹ Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of English learner (EL) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of EL students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as EL must be administered the ACCESS for ELLs 2.0[®] or the Alternate ACCESS for ELLs[®] during the annual English language proficiency testing window.

² Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

³Students at grade 3 who failed to demonstrate reading proficiency appropriate for a third-grade student on the regular (first) administration of the EOG English Language Arts/Reading assessment may take the Read to Achieve Test and/or the EOG English Language Arts/Reading Retest as an option to satisfy the requirements of the Read to Achieve legislation.

2016–17 School Year–NAEP Testing¹

Assessment	Testing Window
NAEP Reading, Mathematics, and Writing at Grades 4 and 8	January 30–March 10, 2017

¹ The National Center for Education Statistics (NCES) selects a nationwide sample of schools and students for participation in NAEP 2016–17. Local education agencies (LEAs) and schools selected to participate will be notified by September 2016.